

<b>Carls Help Carls</b>	<b>"Carleton Scholars"</b>	<b>"Carleton Chapters"</b>	<b>"Groundhog Days"</b>	<b>"Mentor Externships"</b>	<b>"Sponsored Internships"</b>	<b>"Firesides"</b>	<b>"Service Fellowships"</b>	<b>"Engagement Wanted"</b>
<b>THUMBNAIL DESCRIPTIONS</b>	Carleton's highest-visibility program: "taste-of-industry" tours, introduce a variety of organizations in a particular field of interest (e.g., public policy, green tech, business, film/television, public health and medicine), including site visits, panel discussions, receptions, and social activities.	Students have access to one-on-one time, group discussion, and a candid interview with just one of many Carleton luminaries in a given field.	Launching each February 2nd, (continuing year-round), students "shadow" professionals in the Cities, observing alumni/parent volunteers engaged in a particular field of interest to each student.	Carleton's newest major program connects students with alumni for one-to-four-week "short internships," most with a "focus project," 80% including home-stays with their alumni hosts.	Funded full-length internships, sponsored by alumni, parents, and friends, supported through donor grants. Some funds support particular fields, others are unrestricted.	The career center "matches" a third-term junior with an alum or parent for year-long coaching and mentoring as the rising senior lands their "next big gig." Includes on-line, phone, and personal contact.	The West family funds support 15-25 students per year for service projects across the globe. While these projects have been facilitated mostly through third-party firms, alumni sponsors are preferred.	Similar to "Situations Wanted" ads in newspaper classifieds, this higher tech version connects seniors and new grads with alumni and parents that offer to help in a variety of ways.
<b>STATUS</b>	Entering third year	Entering second year	First pilot in 2010	Piloted 2009; more in 2010	2010 launch planned	Launches in 2010	Entering seventh year	Launched April 2009
<b>CAMPUS/FIELD-BASED/WEB</b>	Field-Based	Campus	Field-Based	Field-Based	Field-Based	Field-Based, Campus	Field-Based (Global)	Web
<b>YEAR(S) APPROPRIATE</b>	Variable based on field/discipline	All (F, So, J, Sr)	All (F, So, J, Sr)	All (F, So, J, Sr)	So, Jr	Sr	So, Jr	Sr
<b>LENGTH (hrs, days, wks, etc.)</b>	Days (3-4)	Hours	Single Day	Weeks	Months	Junior Spring-Graduation	Months	Hours
<b>TERM OR PERIOD(S)</b>	Dec., March	Academic Terms	February 2 <sup>nd</sup> and F, W, Sp	Dec., March, June, Sept.	Summer	Year-long	Summer	Year-long
<b>STUDENT IMMERSION</b>	Moderate	Low	Low-Moderate	High	Moderate-High	Moderate	High	Low-Moderate
<b>VOLUNTEER GROUPS</b>	A, P, F (alumni/parents/friends)	A, P, F	A, P, F	A, P	A, P, F	A, P	None, usually	A, P
<b>RESUMÉ VALUE</b>	Moderate	N/A	Low	High	High	Low	High	N/A
<b>SKILL SETS DEVELOPED</b>	Awareness, networking, searching tools/techniques	Awareness, networking	Awareness, networking	Awareness, networking, work content, office context	Awareness, independence, networking, work content, office context	Awareness, networking, search tools/techniques	Awareness, independence, networking, work content, "office" context	Awareness, networking, concrete leads
<b>SUSTAINABILITY/OVERALL IMPACT</b>	High	High	Moderate	High	High	High	Moderate-High	Moderate-High