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A. GENERAL INFORMATION**A1 Address Information**

Name of College or University	Carleton College	
Mailing Address	One North College Street Northfield MN 55057	
Main phone	507/646-4000	
WWW Home Page Address	www.carleton.edu	
Admissions Phone Number	1-800-995-2275	507/646-4190
Admissions Office Address	100 South College Street Northfield, MN 55057	
Admissions Fax Number	507/646-4526	
Admissions E-Mail Address	admissions@acs.carleton.edu	
Is there a separate URL application site on the Internet?	NO	

A2 Source of institutional control*(check one only)*

- Public
 Private
 Proprietary

A3 Classify your undergraduate institution

- Coeducational college
 Men's college
 Women's college

A4 Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by Program
 Other: 3 courses for each of three terms, 10 weeks in length

A5 Degrees offered by your institution

- Bachelor's

B - ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women
(undergraduates only) survey.

(Refer to IPEDS EF-1 Part I or IPEDS EF-2 Part A

	FULL-TIME			PART-TIME		
	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line	Men IPEDS col.15	Women IPEDS col. 16	IPEDS line
Undergraduates						
Degree-seeking first-time freshmen	241	280	line 1			line 15
Other first-year degree-seeking	1	0	line 2			line 16
All other degree seeking	633	701	line 3-6			lines 17-20
<i>Total degree seeking</i>	875	981				
All other undergraduates enrolled in credit courses	2	4	line 7	9	10	line 21
<i>Total undergraduates</i>	877	985	line 8	9	10	line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking first time			line 11			line 25
All other degree-seeking			line 12			line 26
All other graduates enrolled in credit courses			line 13			line 27
<i>Total graduate</i>						

*** All non-degree students (employees, employee spouses, high school students, etc.)

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1881

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 0

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1881

Internal Note - Total degree seeking = 1856

- B8.** Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997) 28
 (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 6
 (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 436
- B11.** Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 88.3%
- B12-B21** These apply to two-year Institutions Only.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B21.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 94.6%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications:

- C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full or part-time) in fall 1998. Include early decision, early action, and students who began studies summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Men	Women	Total
Total Applied	1376	1495	2871
Admitted	752	845	1597
Enrolled	241	281	522

- C2** Freshmen wait-listed students (students who met admission requirements But whose final admission was contingent on space availability)
 Do you have a policy of placing students on a waiting list? X Yes No
 If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list: _____
 Number accepting a place on waiting list: _____
 Number of wait-listed students admitted: 0

Admission Requirements

- C3** High school completion requirement
X High School diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students"

- Required
- Recommended
- Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		1
Foreign language		2
Social studies History		3
Academic electives		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Carleton does not have an open Admissions Policy

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores		X		
Essay		X		

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status		X		
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

C8 Entrance Exams

a. Does your institution make use of SATI, SATII, or ACT scores in admission decisions for first-time, first-year, degree seeking applicants. Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	Require for some	Considered if submitted	Not used
SATI					
ACT					
SATI or ACT (no preference)	XX				
SATI or ACT--SATI preferred					
SATI or ACT--ACT preferred					
SATI and SAT II					
SATI and SATII or ACT					
SAT II			XX		

b. Does your institution use applicants' test scores for placement or counseling?

Placement No
Counseling No

Latest date by which SATI or ACT must be received for fall-term admission: February 1st

Latest date by which SATII scores must be received for fall-term admission: February 1st

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1998**, including studies began during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 89% Number submitting SAT scores 463
Percent submitting ACT scores 54% Number submitting ACT scores 282

	25th %	75th %
SAT I Verbal	640	730
SAT I Math	630	720
ACT Composite	28	31
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I V	SAT I M
700-800	43.4%	36.7%
600-699	47.1%	50.1%
500-599	8.4%	12.3%
400-499	1.1%	0.6%
300-399	-	0.2%
200-299	-	-
	100.0%	100.0%

	ACT Comp	ACT Engl	ACT Math
30-36	53.2%		
24-29	43.3%		
18-23	3.2%		
12-17	0.4%		
6-11	-		
below 6	-		

100.00%

If you are not reporting test scores of certain groups of first-time, first-year (freshman) students, please indicate those groups:

(We are reporting all test scores)

- International students
- Intercollegiate athletes
- Nontraditional (e.g. students who are over 24 or have interrupted college for longer than one academic year)
- Special program students (e.g., students who require special assistance to attain a degree)
- Part-time students
- Other (describe): N/A

C10 Percent of degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

- Percent in top 10th of high school graduating class 66%
- Percent in top quarter of high school graduating class 92%
- Percent in top half of high school graduating class 99%
- Percent in bottom half of high school graduating class 1%
- Percent in bottom quarter of high school graduating class ___

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 74%

C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

- Percent who had GPA of 3.0 and higher ___
- Percent who had GPA between 2.0 and 2.9 ___
- Percent who had GPA between 1.0 and 1.99 ___
- Percent who had GPA below 1.0 ___

C12 Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: _____

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _____%

Admissions Policies

C13 Application fee

- Does your institution have an application fee? Yes
- Amount of application fee \$30.00
- Can it be waived for applicants with financial need? Yes

C14 Application closing date

Does your institution have an application closing date? Yes
 Application closing date (fall) January 15th
 Priority date _____

C15 Are first-time, first-year students accepted for terms other than the fall? No

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date) _____ By (date) April 15 Other _____

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date) May 1st No set date _____
 Must reply by May 1 or within 2 weeks if notified thereafter Other _____

C18 Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

C20 Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes
 If "yes," are supplemental forms required? No
 Is your college a member of the Common Application Group? Yes

Early Decision and Early Action Plans

C21 Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes

If "yes," please complete the following :

First or only early decision plan closing date November 15th
 First or only early decision plan notification date December 15th

Other early decision plan closing date January 15th
 Other early decision plan notification date February 15th

Number of early decision applications received by your institution 210
 Number of applicants admitted under early decision plan 177

C22 Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

If "yes," please complete the following:

Early action closing date _____ Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

D1 Does your institution enroll transfer students? Yes (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted	Enrolled
Men	53	6	4
Women	68	9	6
Total	121	15	10

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman? Yes

If yes, what is the minimum number of credits and the unit of measure? 36

D5 Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Rec. for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay/personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 (3.0 is recommended)

D8 List any other application requirements specific to transfer applicants:
an short essay on their reasons for wishing to transfer to Carleton College should be included

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		March 31	May 15	June 1	
Winter ***		Nov 15	Dec 10	Dec 30	
Spring					
Summer					

*** Not accepted each year, depends on space available

D10 Does an open admission policy, if reported, apply to transfer students? No

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13 Maximum number of credits or courses that may be transferred from a two-year institution:
102 unit type: _____

D14 Maximum number of credits or courses that may be transferred from a four-year institution:
102 unit type: _____

D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 108

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2 **Core curriculum:** Must students complete a core curriculum prior to graduation? Yes

E3 **Areas in which all or most students are required to complete some course work prior to graduation.**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities (Fulfilled with courses in History, Philosophy, or Religion) |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): Recognition and Affirmation of Difference Requirement | |

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4 Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms:
 583,222 (sum of lines 27 (paper titles) and 29 (electronic titles) column 2)
- E5 Current serials (titles): - include periodicals, newspapers, and government documents:
 1635 (sum of lines 30 and 31, column 2)
- E6 Microforms (titles): 179,274 (line 28, column2)
- E7 Video and audio (titles): 355 (line 32, column 2)

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	77%	77%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, college-operated, or -affiliated housing	100%	89%
Percent who live off campus or commute	0%	11%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part- time)	18	20

F2 Activities offered: Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

- Army ROTC is offered: On campus At cooperating institution (name):
- Naval ROTC is offered On campus At cooperating institution (name):
- Air Force ROTC is offered On campus At cooperating institution (name):

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): off campus housing | |

G. ANNUAL EXPENSES

Provide 1998-99 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student 1998-99 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS	\$22,470	\$22,470
PUBLIC INSTITUTIONS		
In-district:		
in-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	\$141	\$141
ROOM AND BOARD:	\$4,584	\$4,584
(on-campus)		
ROOM ONLY:	\$1,986	\$1,986
(on-campus)		
BOARD ONLY:	\$2,598	\$2,598
(on-campus meal plan)		

G2 Number of credits per term a student can take for the stated full-time tuition

12 minimum 22 maximum

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$ 600	\$ 600	\$ 600
Room only:	\$ 1,986		
Board only:	\$ 2,598		
Transportation:	\$ 325		
Other expenses:	\$ 550		

G6 Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:		Out-of-state:	
PUBLIC INSTITUTIONS In-District		NONRESIDENT ALIENS	
PUBLIC INSTITUTIONS In-state (out-of-district):			

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amount awarded to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order or precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

X 98-99 Actual (data as of 10/15/98)

	Need-based aid	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	489,345	2,610
State	583,751	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	10,818,994	314,888
Scholarships/grants from external sources not awarded by the college.	451,042	84,899
Total Scholarships/Grants	12,343,132	402,397
Self-Help		
Student loans from all sources	3,188,835	395,875
Federal Work Study	593,831	
State and other work-study/employment	1,384,282	373,114
Total Self-Help	5,166,948	768,989
Parent Loans	\$0	1,068,640
Tuition Waivers	\$0	33,885
Athletic Awards	\$0	\$0

Number of Enrolled Students Receiving Aid, Fall 1998

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking students (CDS item B1)	522	1856	
b) Number of students in line a who were financial aid applicants	362	1157	
c) Number of students in line b who were determined to have financial need	281	1017	
d) Number of students in line c who received any financial aid	281	1017	
e) Number of students in line d who received any need-based gift aid	270	946	
f) Number of students in line d who received any need-based self help aid	278	1005	
g) Number of students in line d who received any non-need-based gift aid	127	348	
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans)	281	1017	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	100%	100%	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans)	\$17,241	\$17,430	
k) Average need-based gift award of those in line d	\$13,190	\$12,307	
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d	\$3,990	\$5,110	
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d	\$2,865	\$4,088	

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	87	403	
o) Average award to students in line n	\$2,850	\$2,715	
p) Number of students in line a who received a non-need-based athletic award	0	0	
q) Average non-need-based athletic award to those in line p	N/A	N/A	

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

___ Federal methodology (FM) X Both FM and IM
 ___ Institutional methodology (IM)

H4 Percent of 1998 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 66%

H5 Average per-student cumulative undergraduate indebtedness of those in line H4: \$13,665
(do not include money borrowed at other institutions:)

Aid to Undergraduate International Students

H6 Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:
X College-administered need-based financial aid is available for international students
X College-administered non-need-based financial aid is available for international students
 College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: 14

Average dollar amount awarded to undergraduate international students:: \$14,795

Total dollar amount awarded to international students in the last academic year: \$207,139

Process for First-Year/freshman Students

H7 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
X FAFSA
 Institution's own financial aid form
X CSS/Financial Aid PROFILE
 State aid form
X Noncustodial (Divorced/Separated) Parent's Statement
 Business/Farm Supplement
 Other: _____

H8 Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
X Foreign Student's Financial Aid Application
X Foreign Student's Certification of Finances
 Other: _____

H9 Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms: _____
Deadline for filing required financial aid forms: February 15th
No deadline for filing required forms (applications processed on a rolling basis): _____

H10 Indicate notification dates for first-year (freshman) students:
Students notified on or about (date): April 15th
Students notified on a rolling basis: No If yes, starting date:

H11 Indicate reply dates:
Students must reply by (date): May 1st or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans
 Direct Consolidation Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans
 FFEL Consolidation Loans

- Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): Minnesota SELF Loan program

H13 Scholarships and Grants

Need-based:

- Federal Pell
 SEOG
 State scholarships/grants
 Private scholarships
 College/university gift aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify):

Non-need based (college-administered):

- State
 Academic
 Creative arts/performance
 Special achievements/activities
 Special characteristics
 Athletic
 ROTC
 Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply for non-need or need-based

- | | | |
|---|--|---|
| <input type="checkbox"/> Academics | <input type="checkbox"/> Job skills | <input type="checkbox"/> Religious affiliation |
| <input type="checkbox"/> Alumni affiliation | <input type="checkbox"/> Leadership | <input type="checkbox"/> State/district residency |
| <input type="checkbox"/> Art | <input type="checkbox"/> Minority status | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Music/drama | <i>NONE APPLY TO EITHER TYPE OF AID</i> |