



CIRP

The Freshman Survey

2010

First-time Full-time Freshmen who entered College in 2010

Carleton College

N=452

and

Private/Nonsectarian 4yr Colleges

N=29,992

Higher Education Research Institute, University of California at Los Angeles



The Freshman Survey

- The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.
- This presentation is designed to provide a visual executive summary of the results.

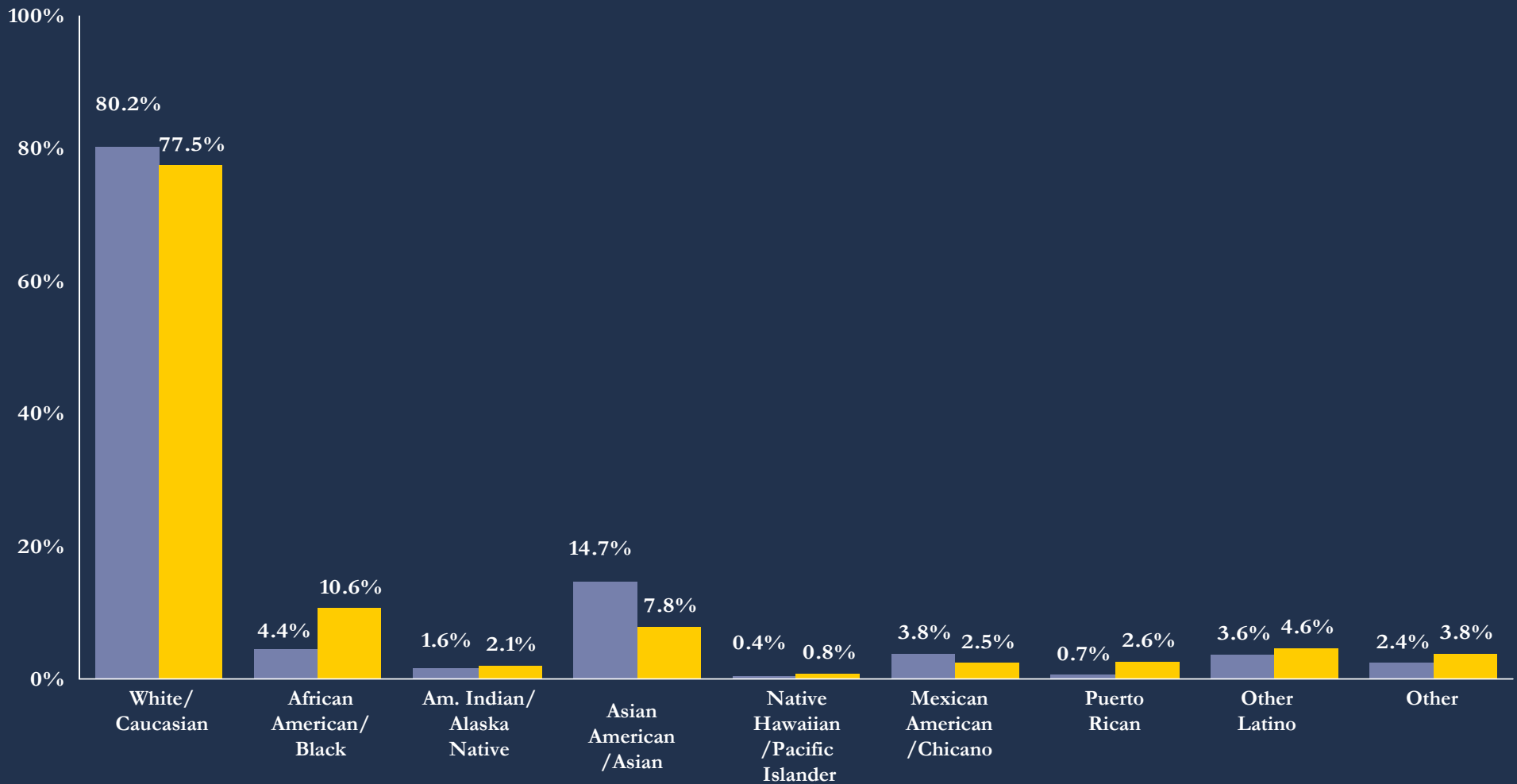
Presentation Summary

- Demographics
- Academic
 - Academic Preparation
 - Habits of Mind (construct)
 - Academic Self-Concept (construct)
 - Interactions with Teachers
 - Active and Collaborative Learning
 - Written and Oral Communication
 - Academic Enhancement Experiences
 - Academic Disengagement
- Civic Engagement
 - Social Agency (construct)
 - Civic Engagement
 - Leadership
- Diversity
 - Pluralistic Orientation (construct)
 - Diversity
- Social Life
 - Social Self-Concept (construct)
 - Likelihood of College Involvement (construct)
 - Online Social Network
 - Socializing with Friends
- Choosing College
 - College Reputation Orientation (construct)
 - College Choice
 - Financing College
- Career Planning
- Health and Wellness
- Religiosity/Spirituality

Demographics

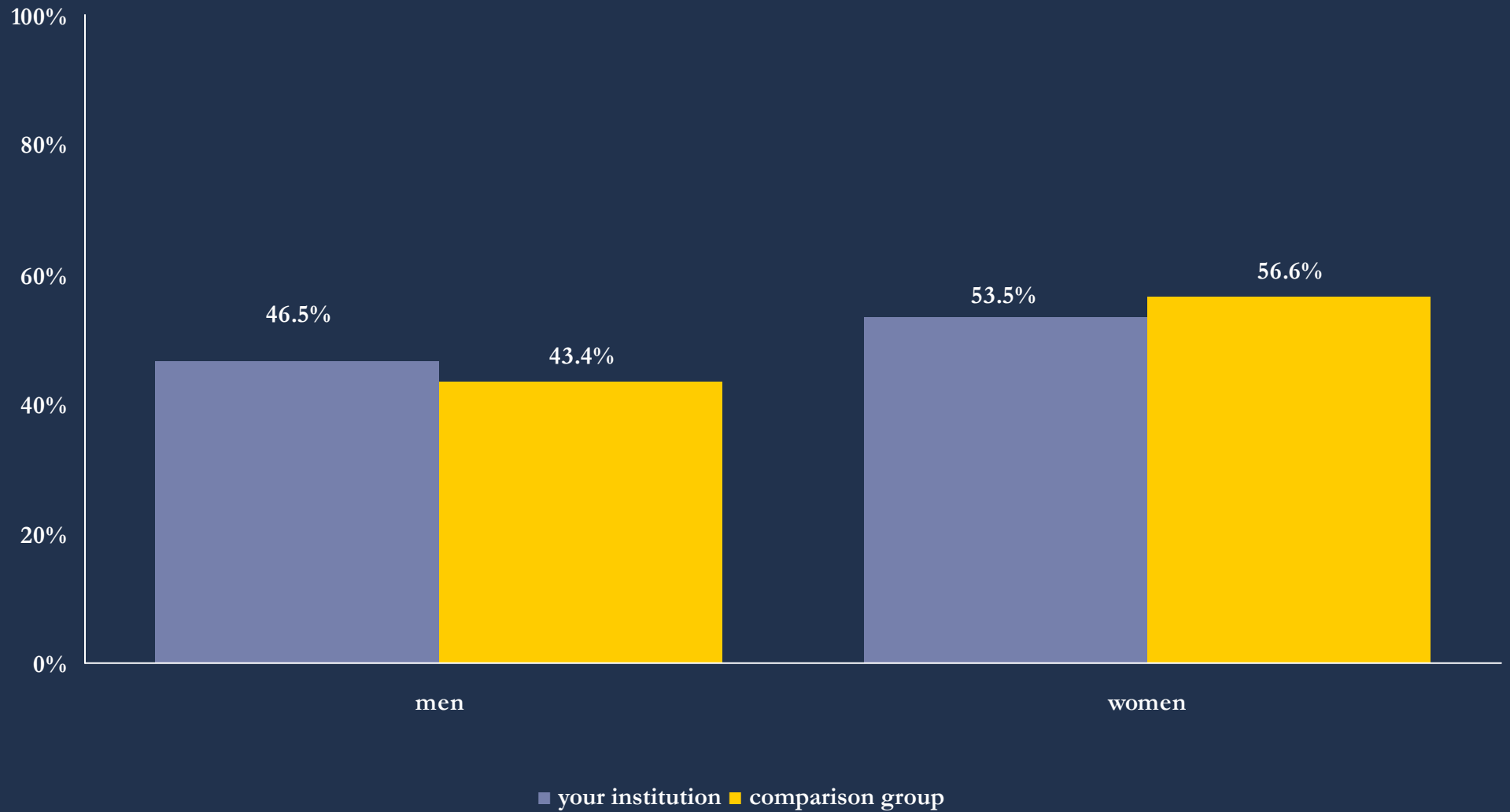
Demographics

Race/Ethnicity
(mark all that apply)



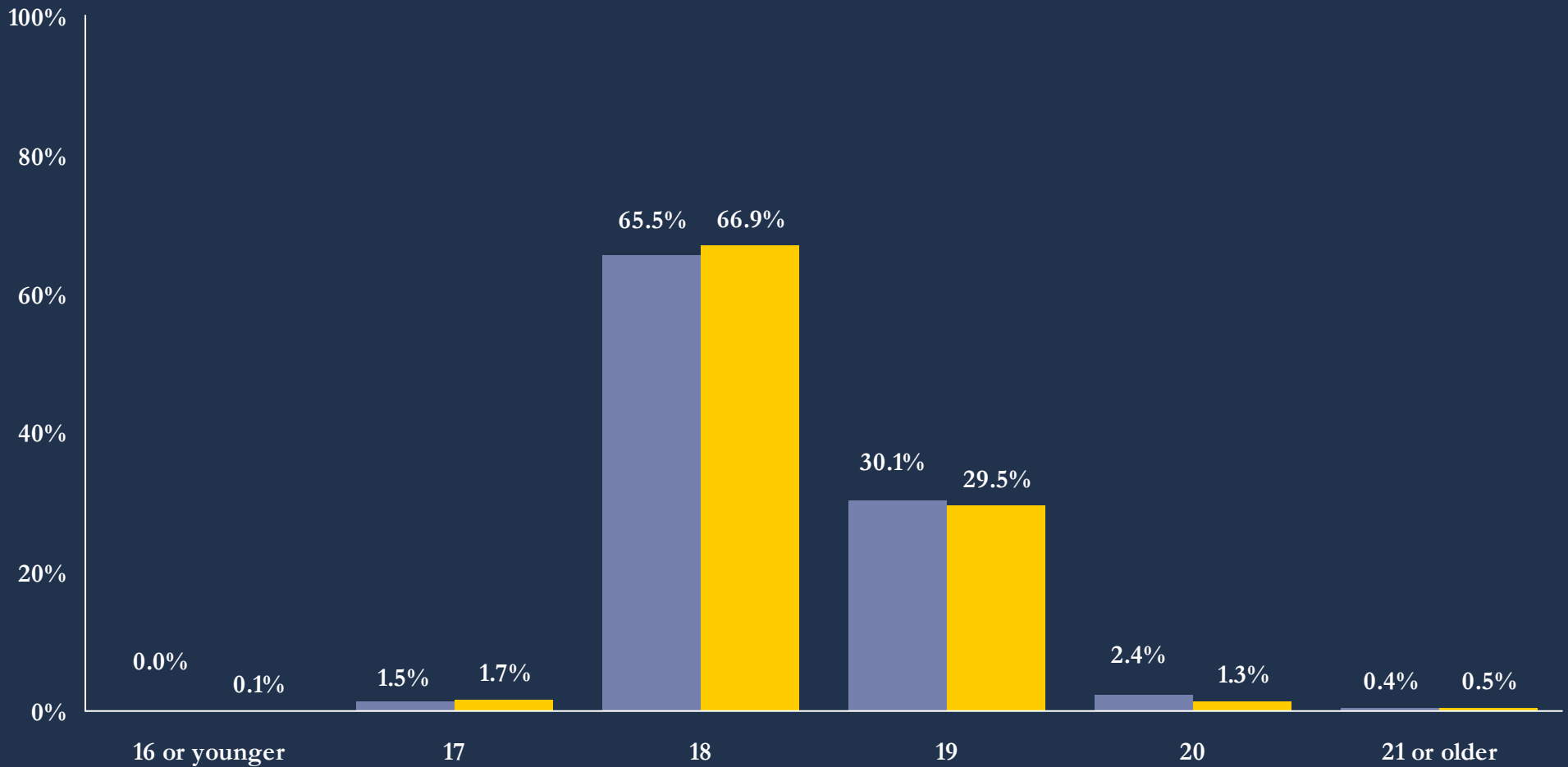
Demographics

Sex



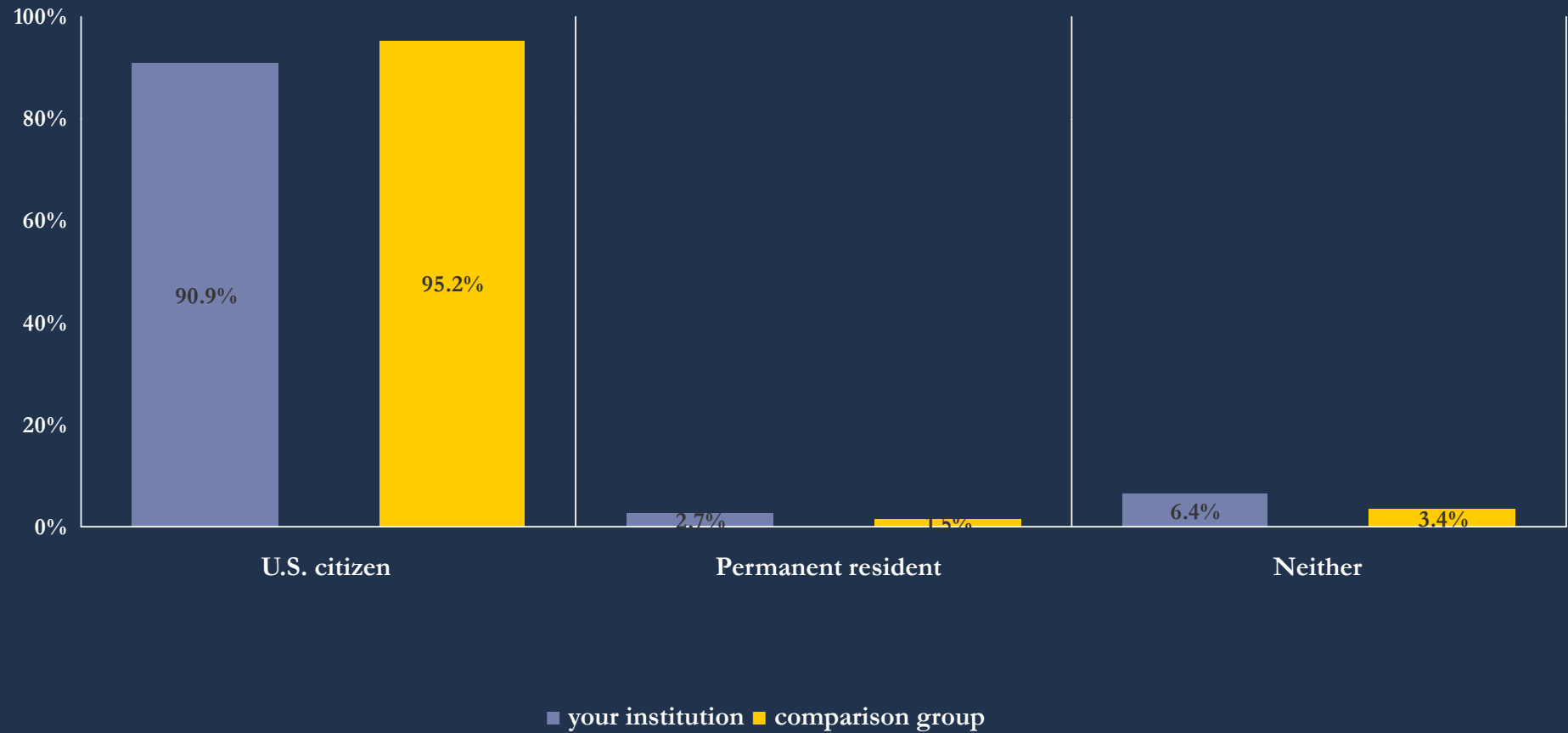
Demographics

Age



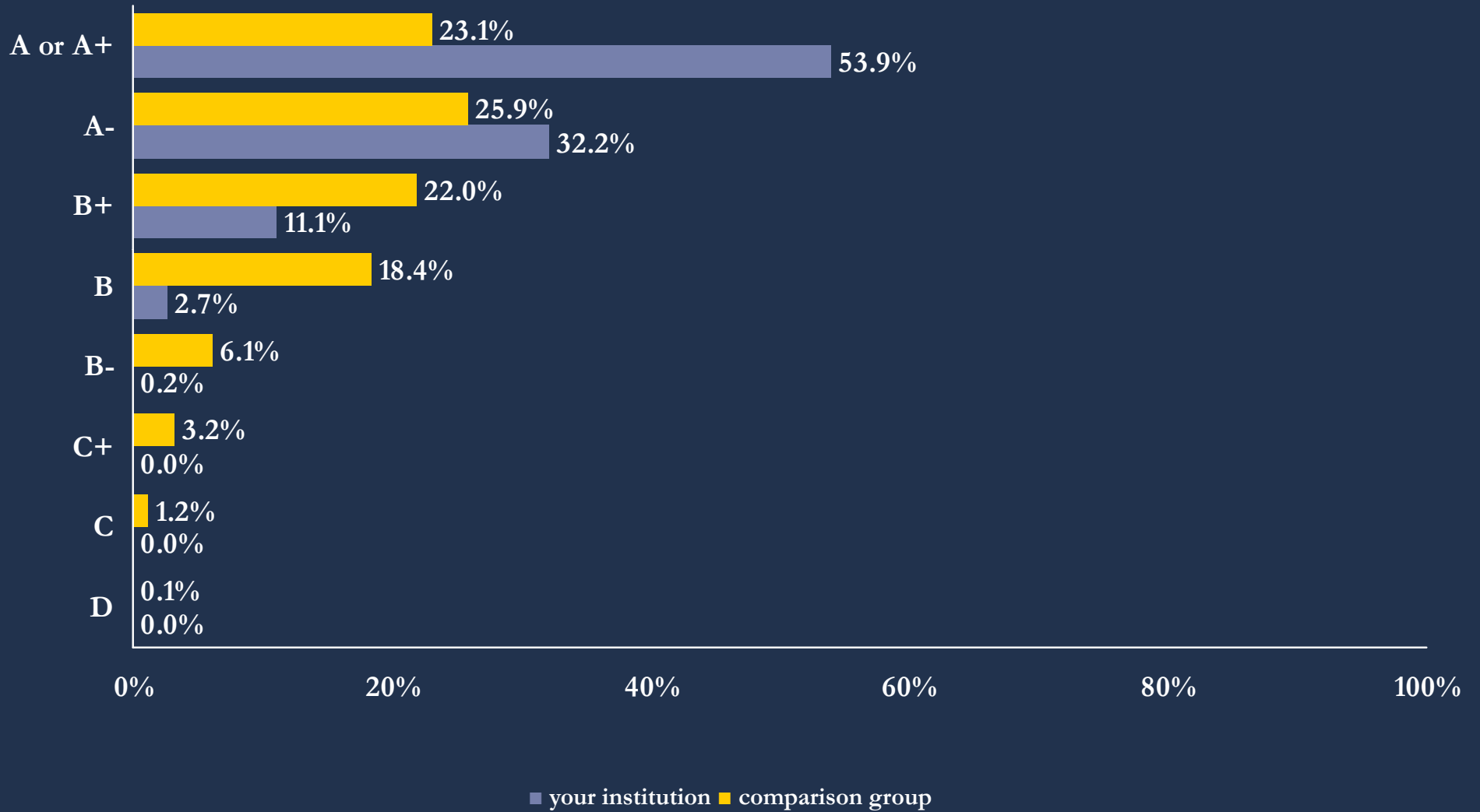
Demographics

	Your Institution	Comparison Group
First-generation in college	6.0%	17.6%
Veteran	0.0%	0.5%
Native English speaker	88.3%	92.5%



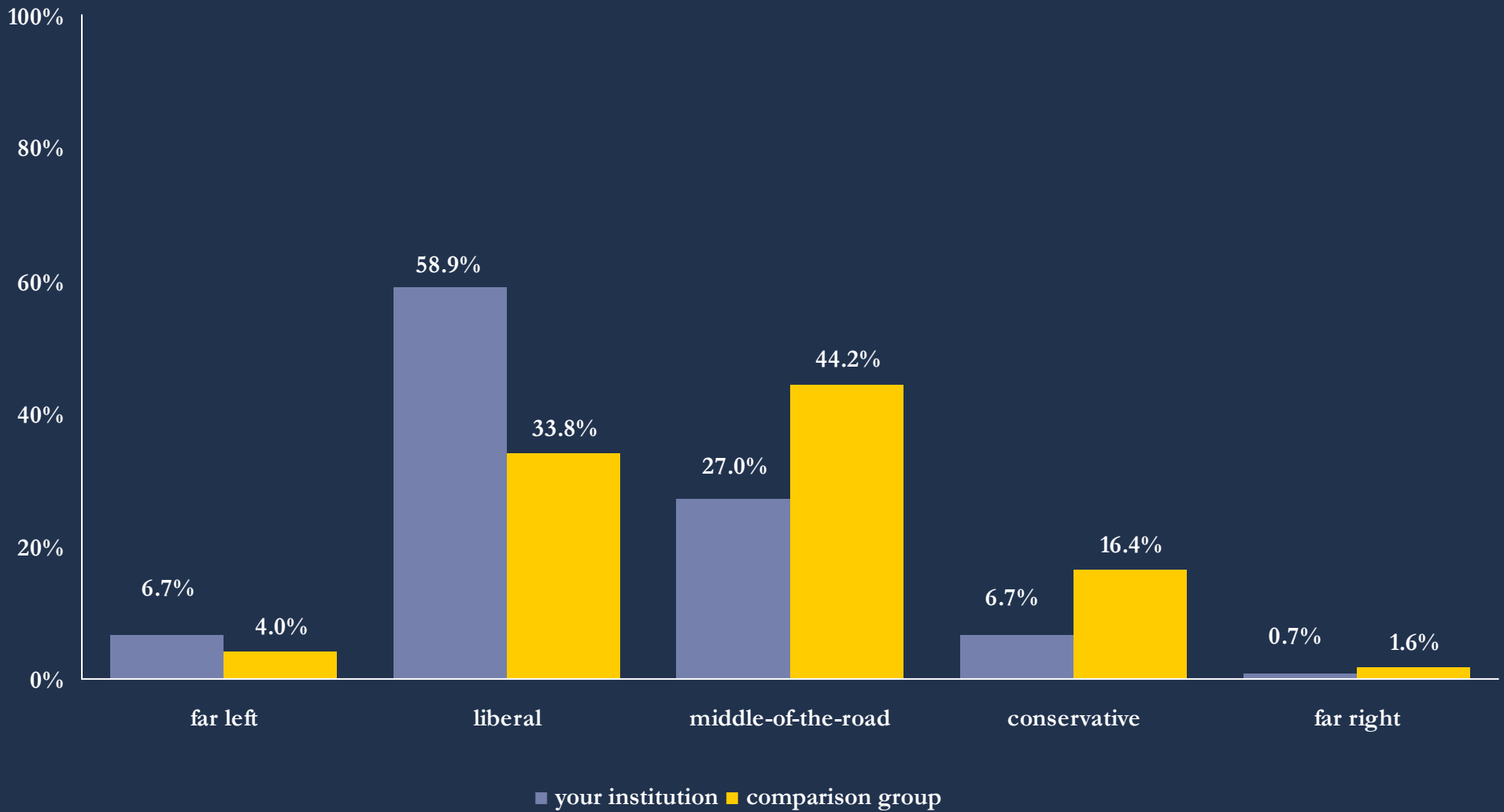
Demographics

Average Grade in High School



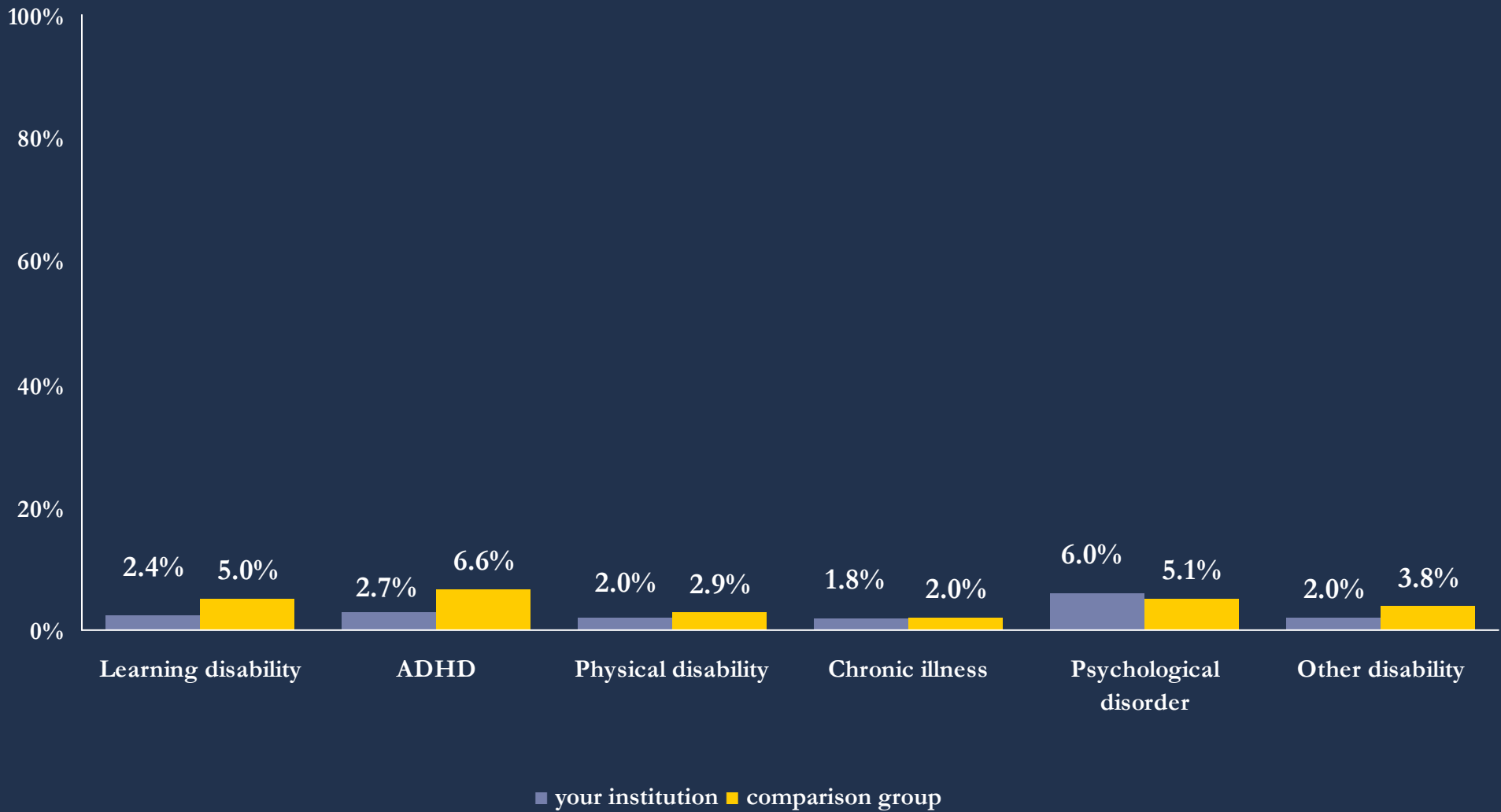
Demographics

How would you characterize your political views?



Demographics

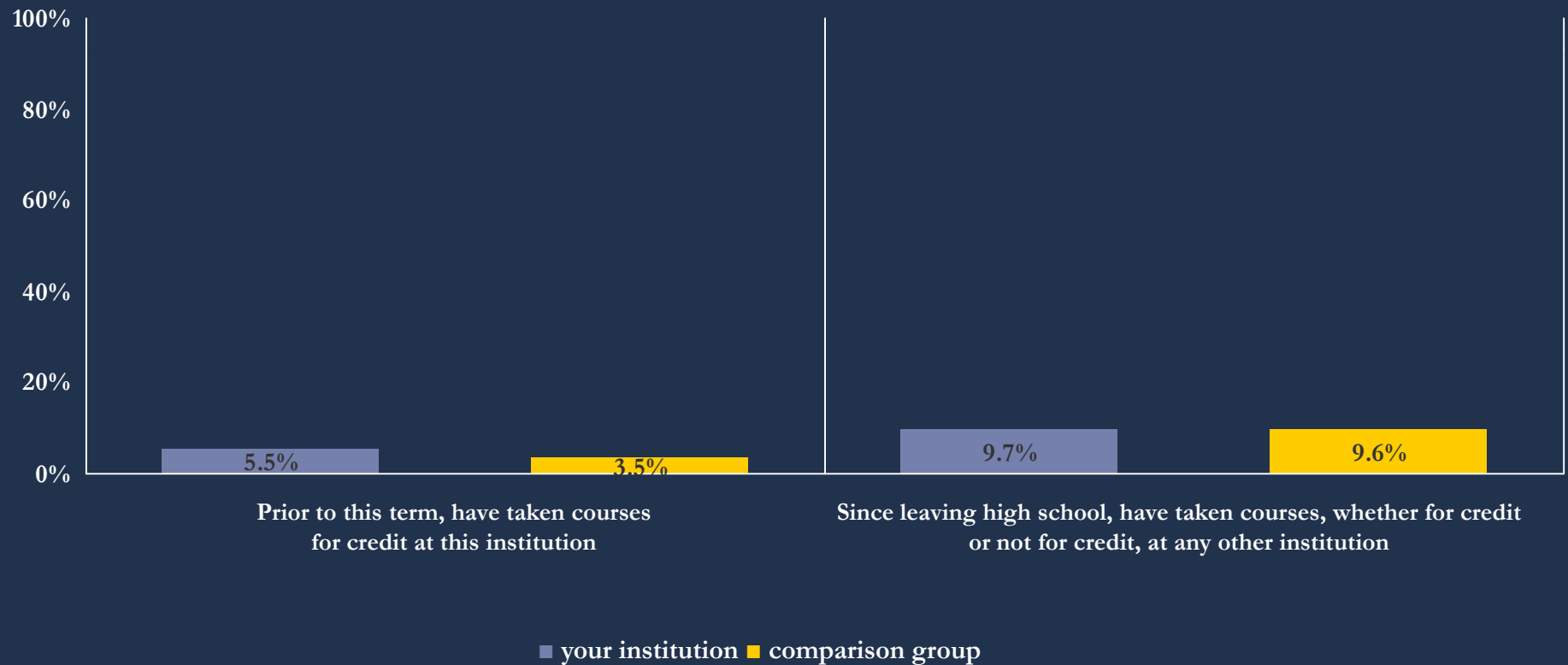
Disabilities



Academic

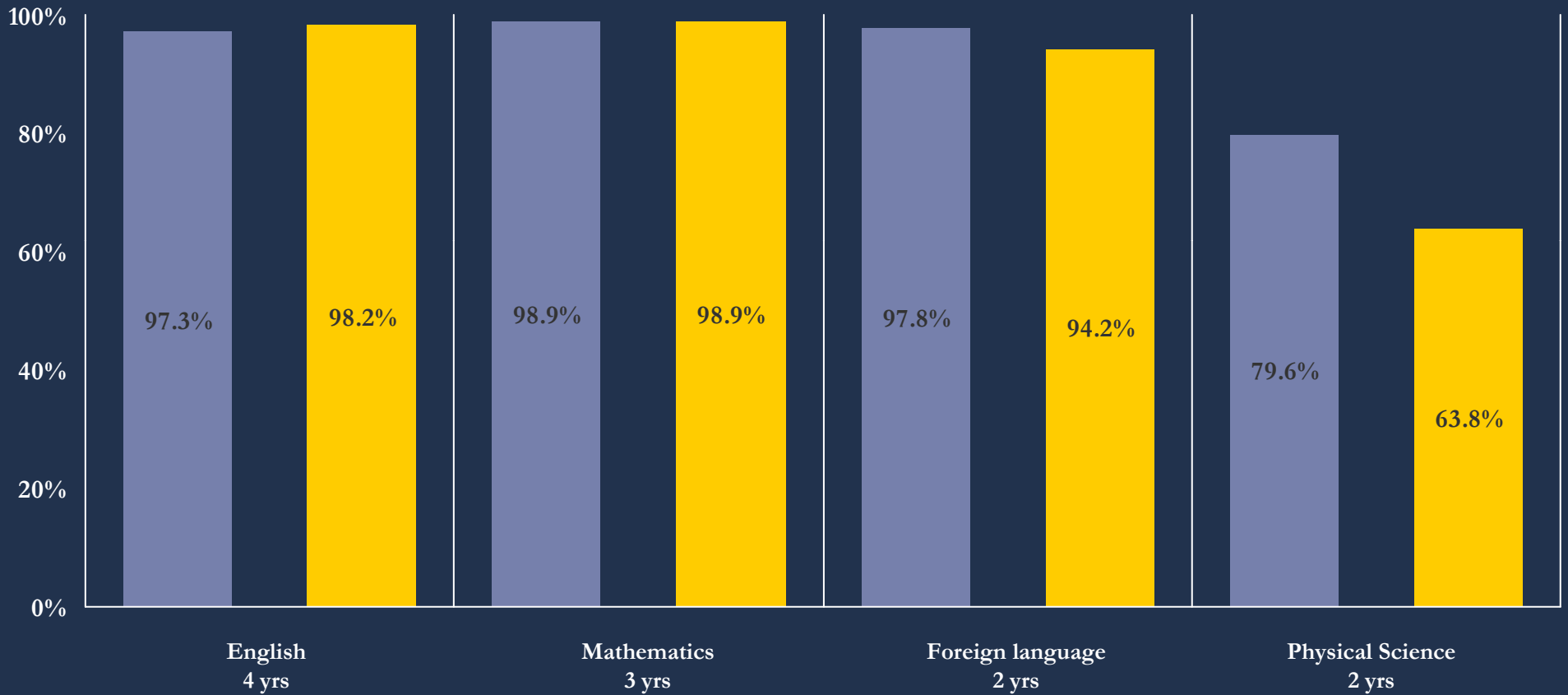
CIRP Theme Academic Preparation

	Your Institution		Comparison Group	
	mean	median	mean	median
SAT Verbal	699	710	590	590
SAT Math	701	700	595	600
SAT Writing	696	700	590	600
ACT Composite	31	31	26	26



Academic Preparation

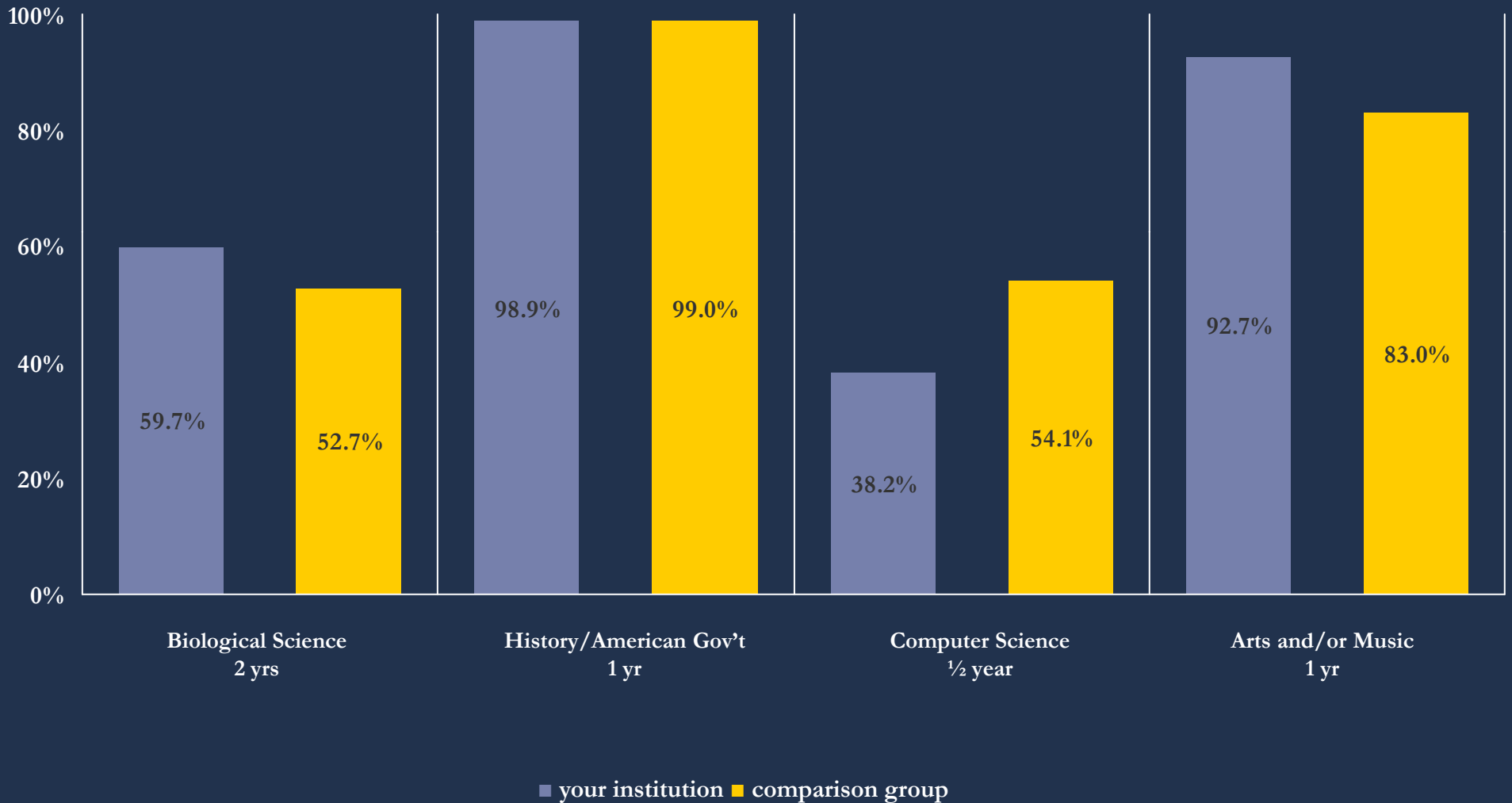
Met or exceeded recommended years of high school study in the following subjects:



■ your institution ■ comparison group

Academic Preparation

Met or exceeded recommended years of high school study in the following subjects:

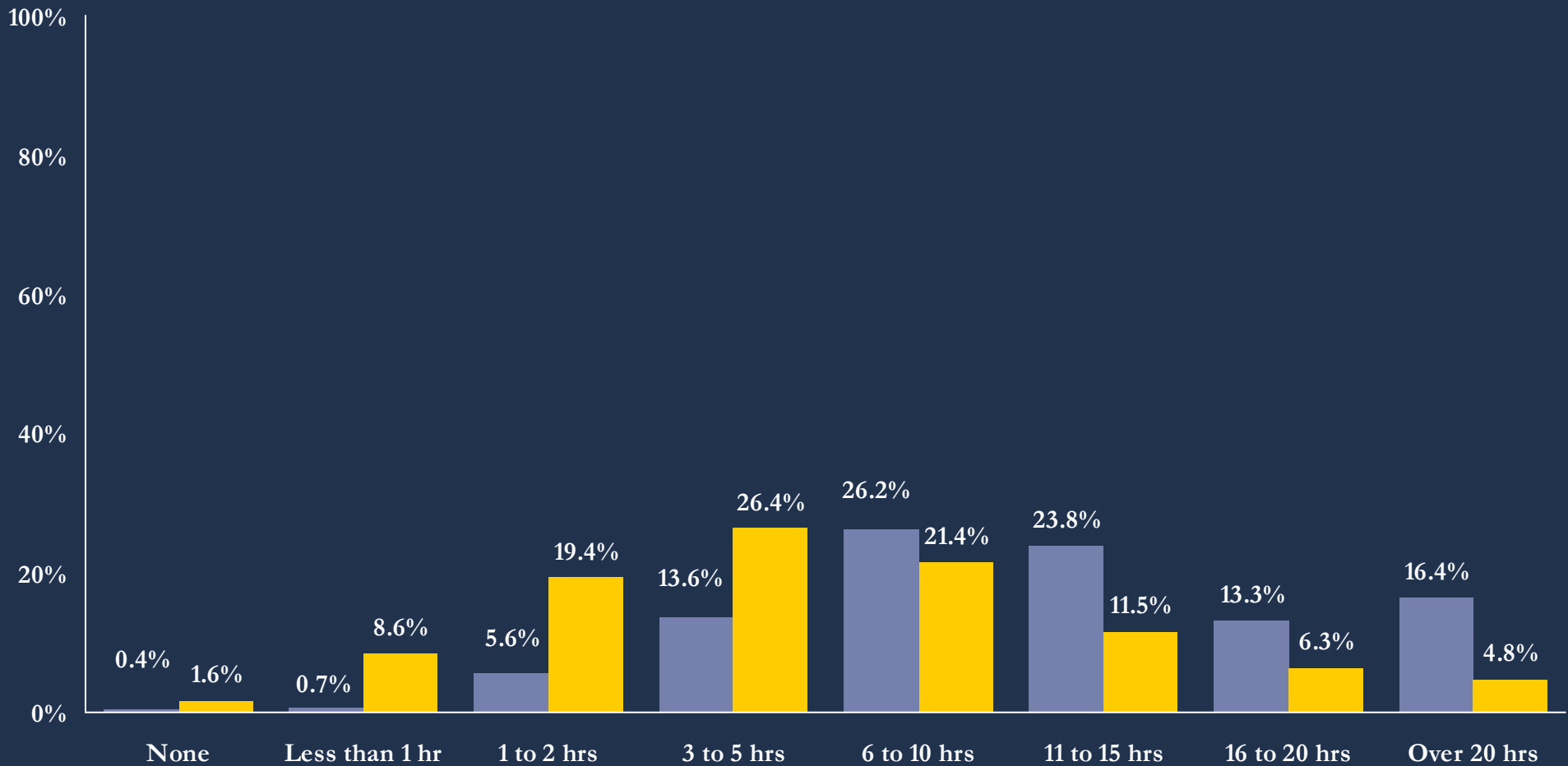




CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school

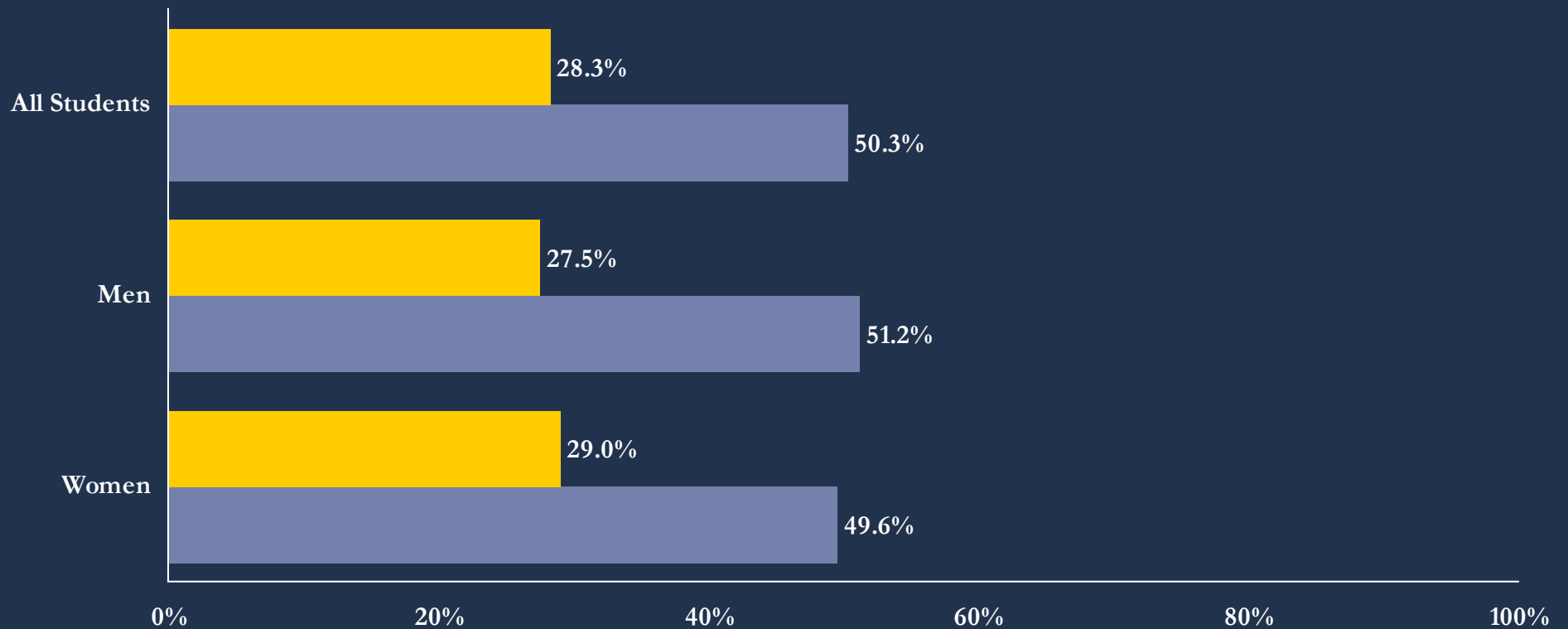




CIRP Construct Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning

High Habits of Mind

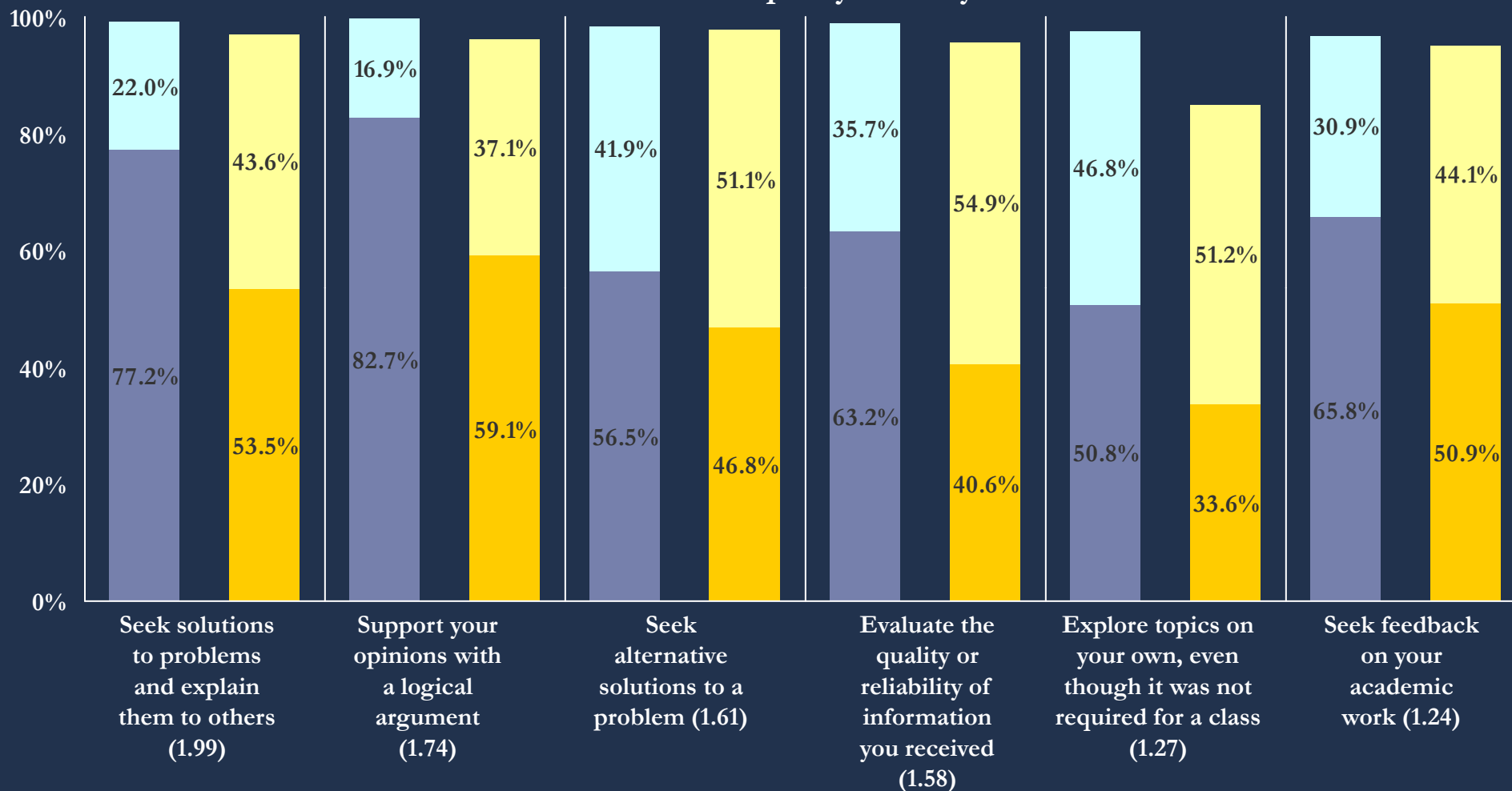


“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

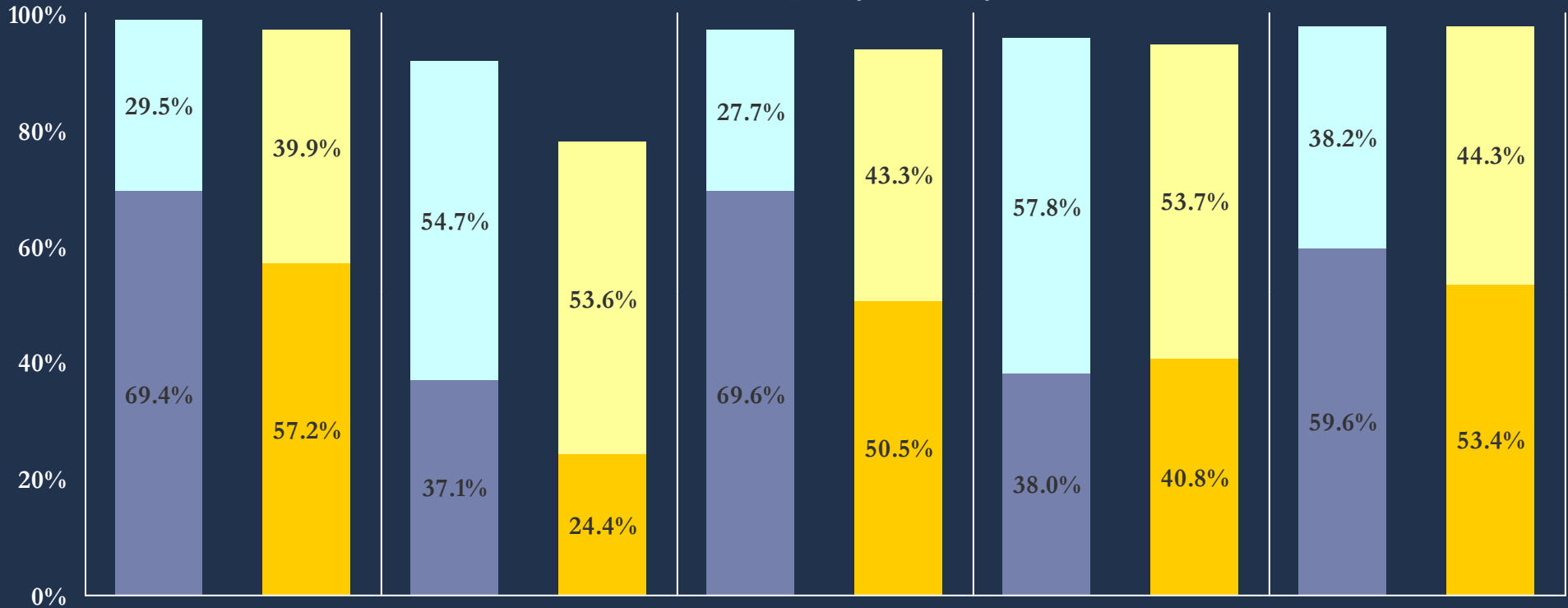


your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

CIRP Construct Survey Items Habits of Mind

How often in the past year did you:



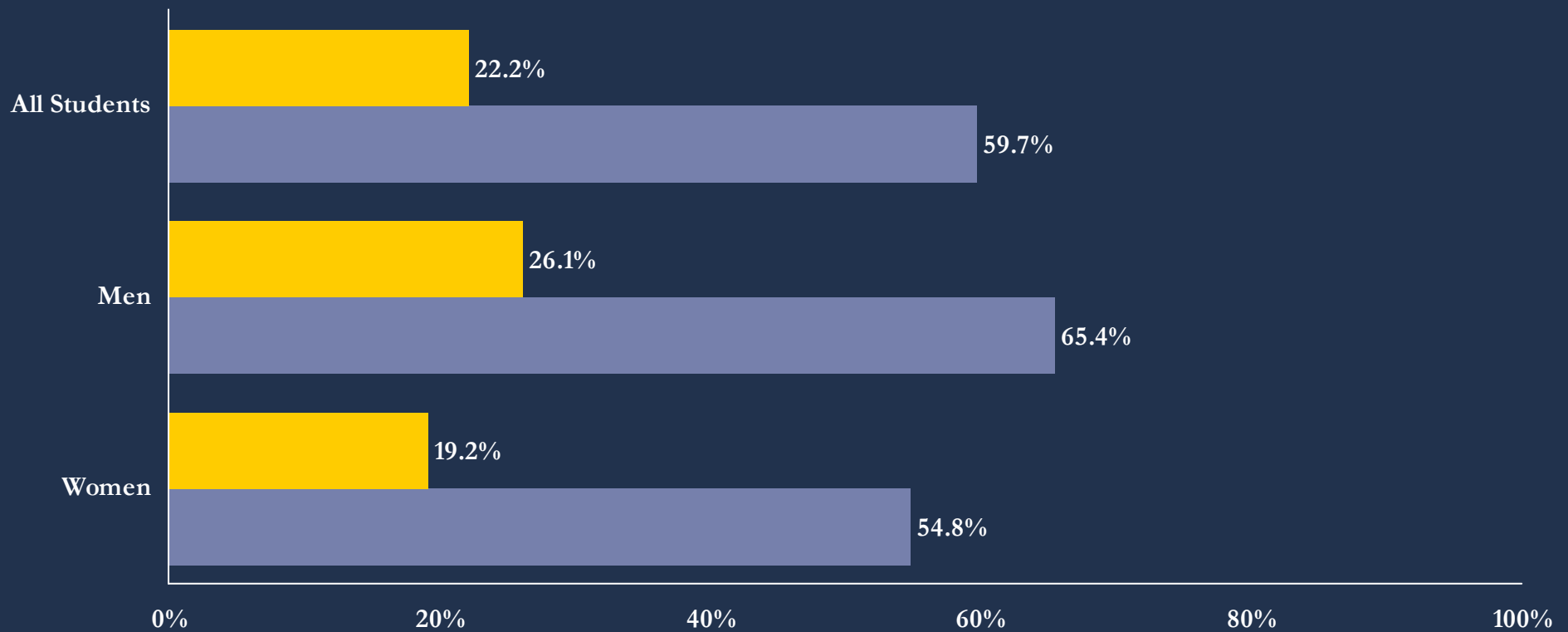
your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

Academic Self-Concept

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept



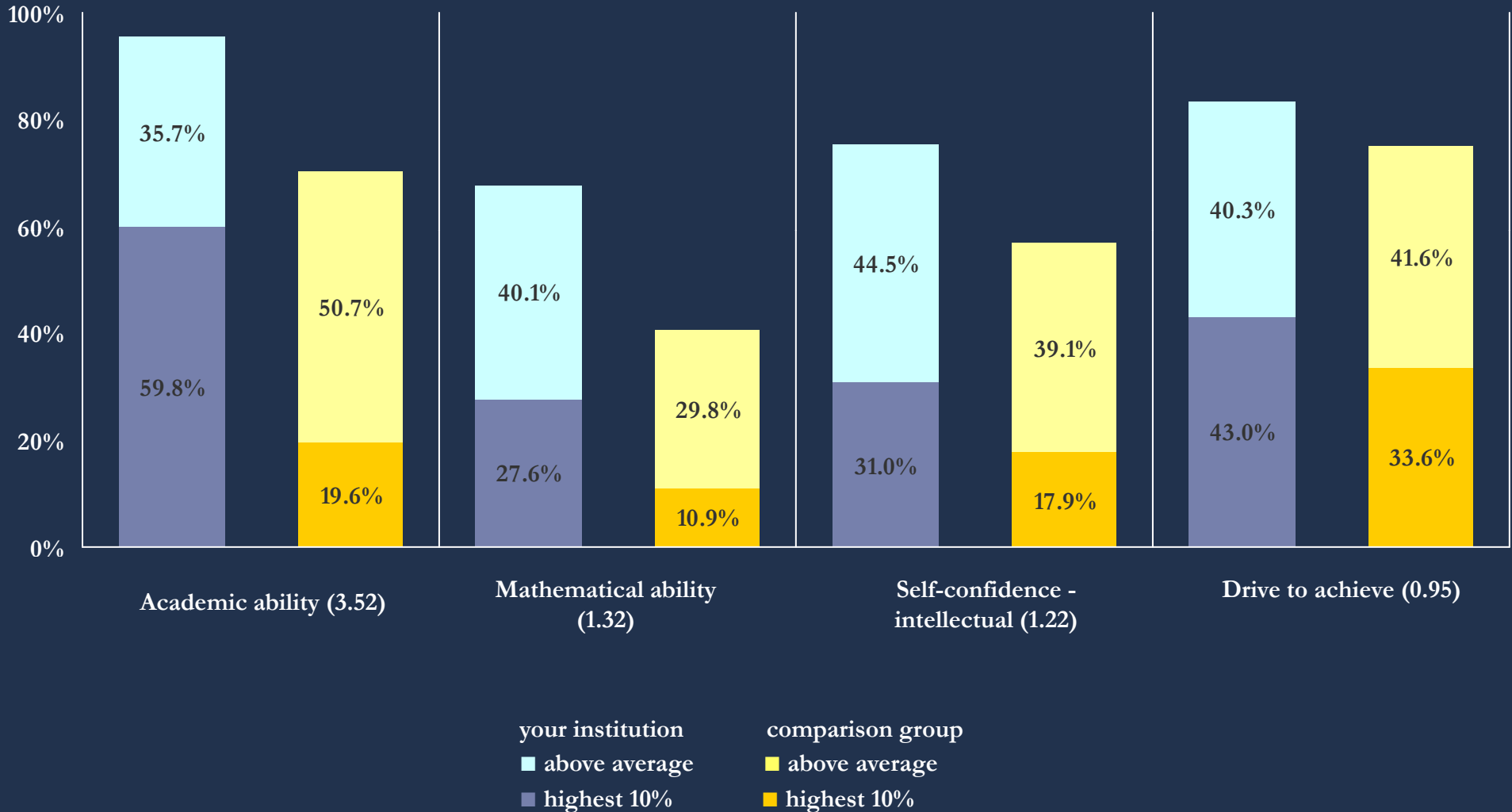
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ your institution ■ comparison group

CIRP Construct Survey Items

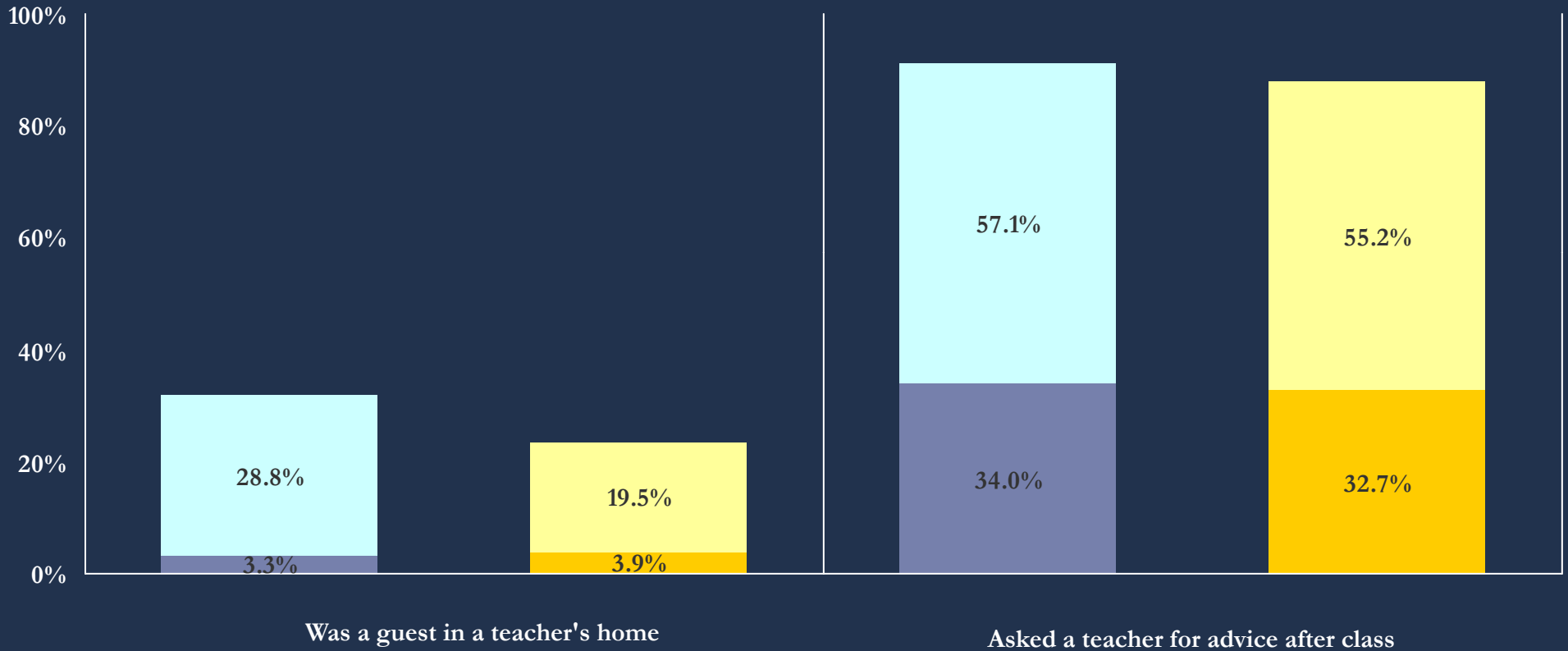
Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:



Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior



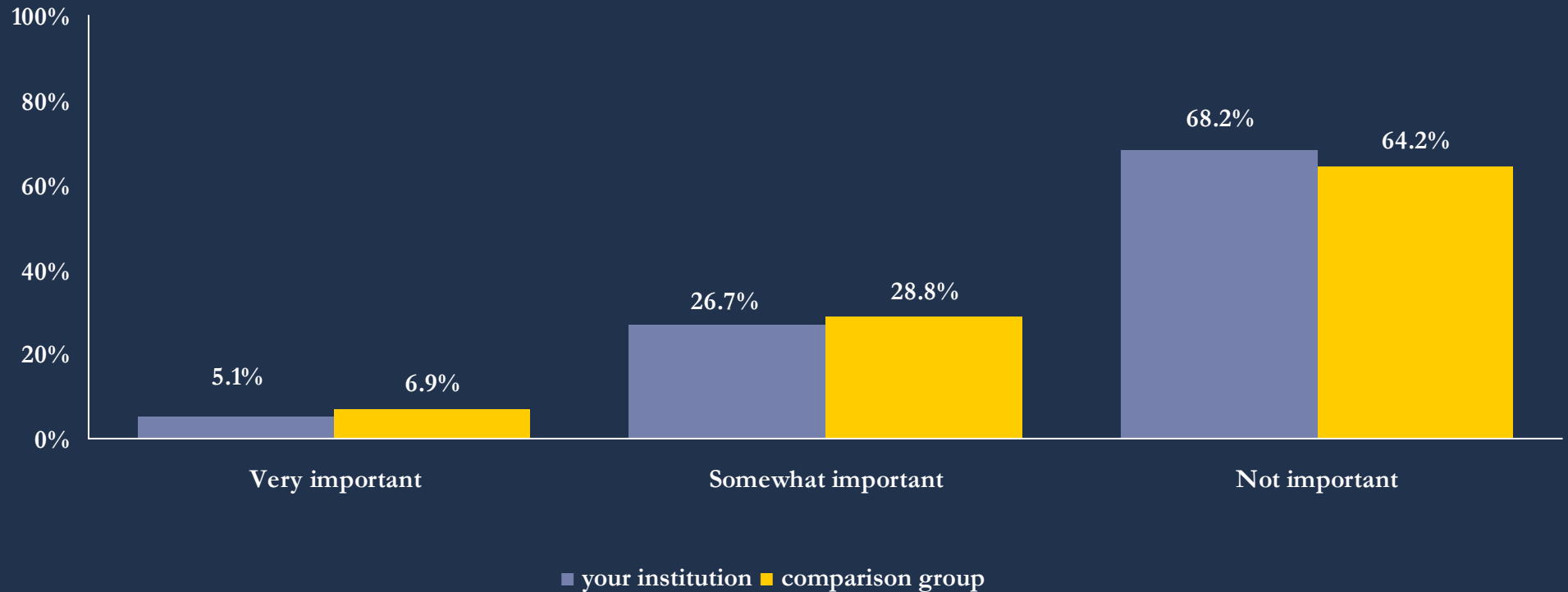
your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

CIRP Theme Interaction with Teachers

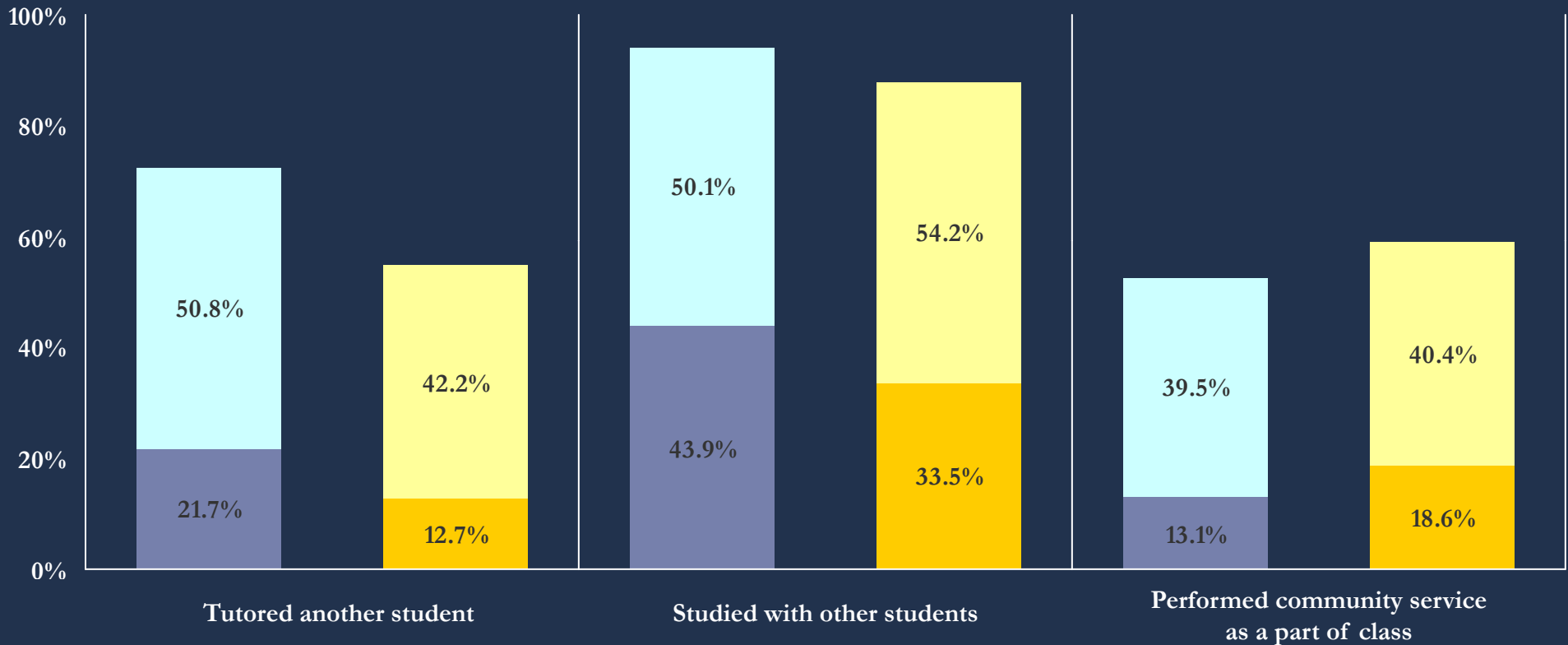
Hours spent during typical week while in high school	None	< 1 hr	1-2 hrs	3-5 hrs	6-10 hrs	11+ hrs
Talking with teachers outside of class your institution	3.6%	36.0%	41.8%	13.8%	4.0%	0.9%
comparison group	7.7%	37.5%	34.1%	14.2%	4.2%	2.4%

Reason attend this college: My teacher advised me



Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior

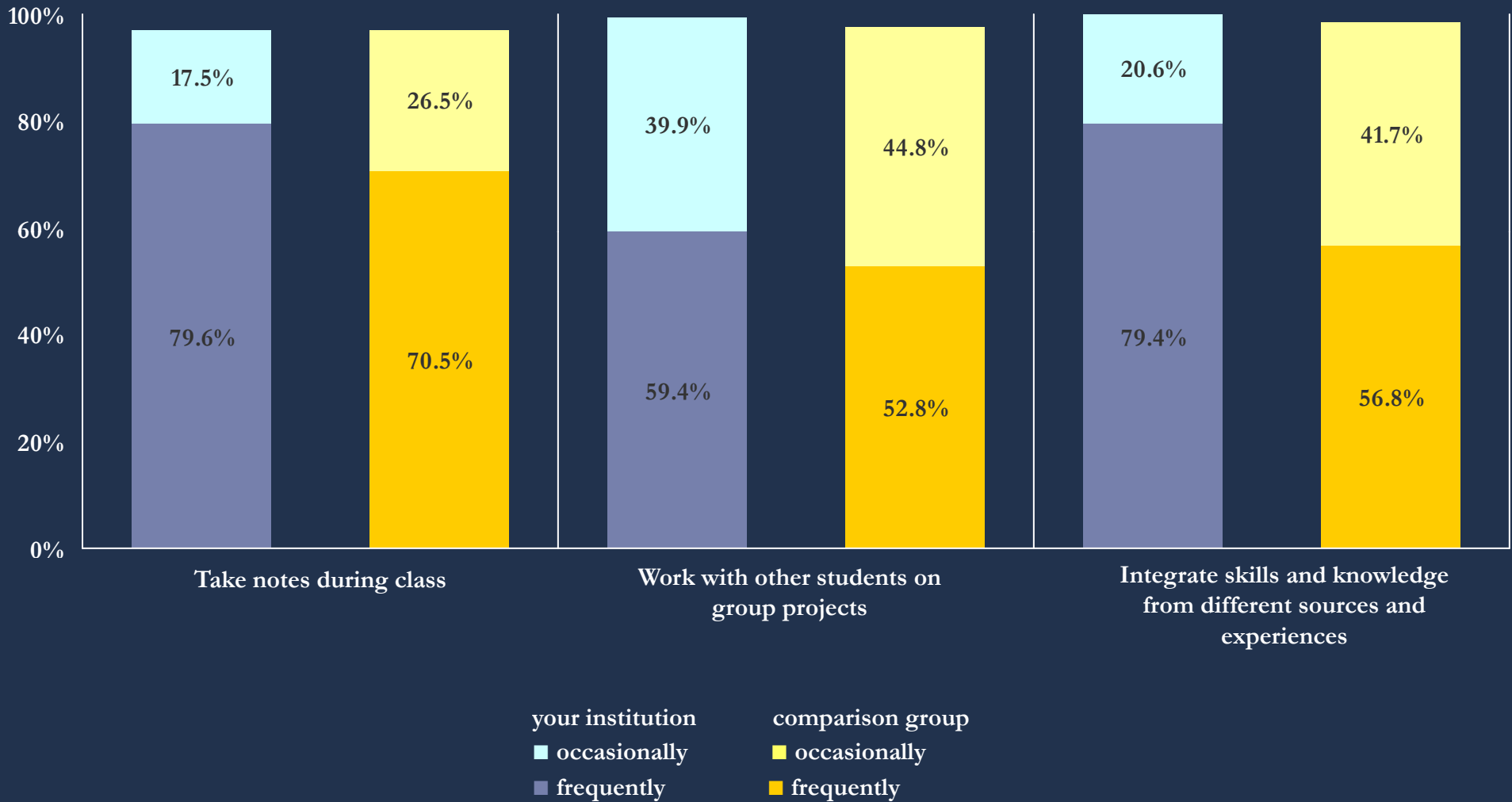


your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

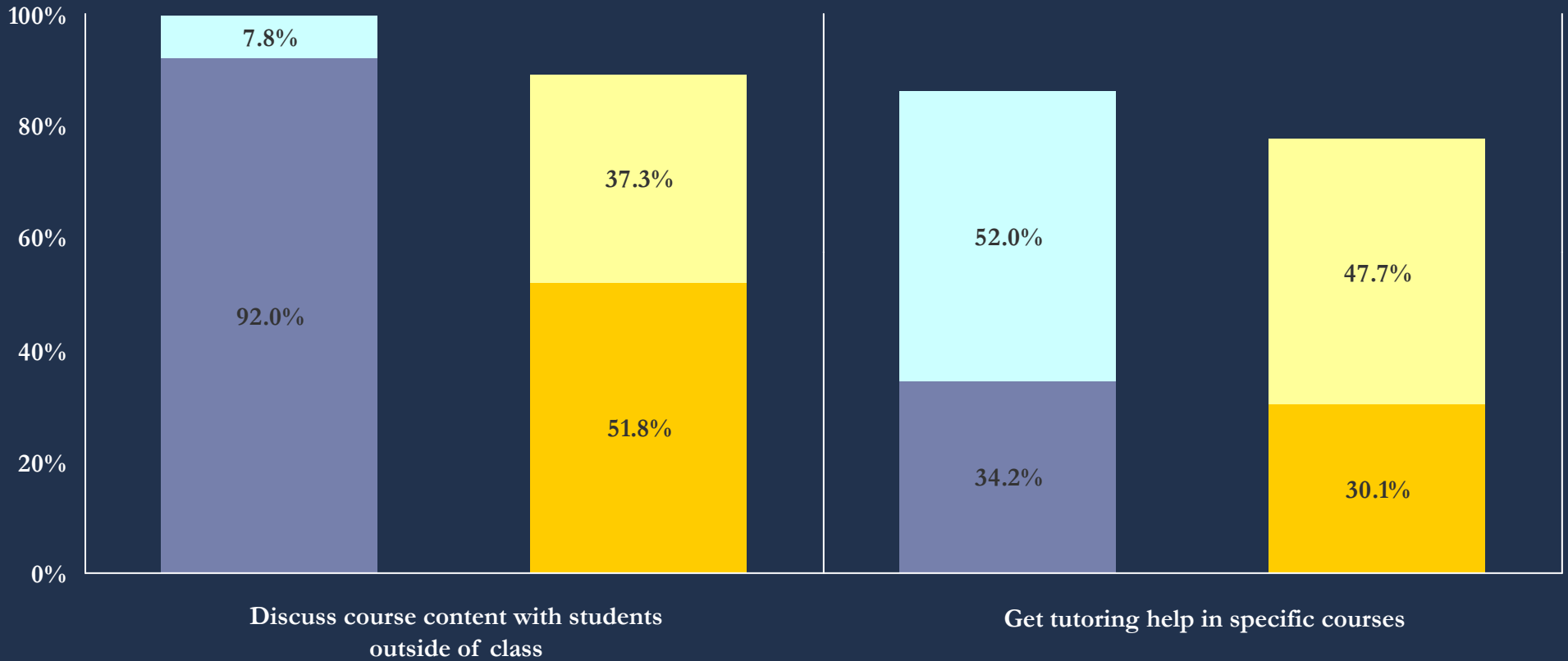
Active and Collaborative Learning

How often in the past year did you...



Active and Collaborative Learning

What is your best guess as to the chances that you will...



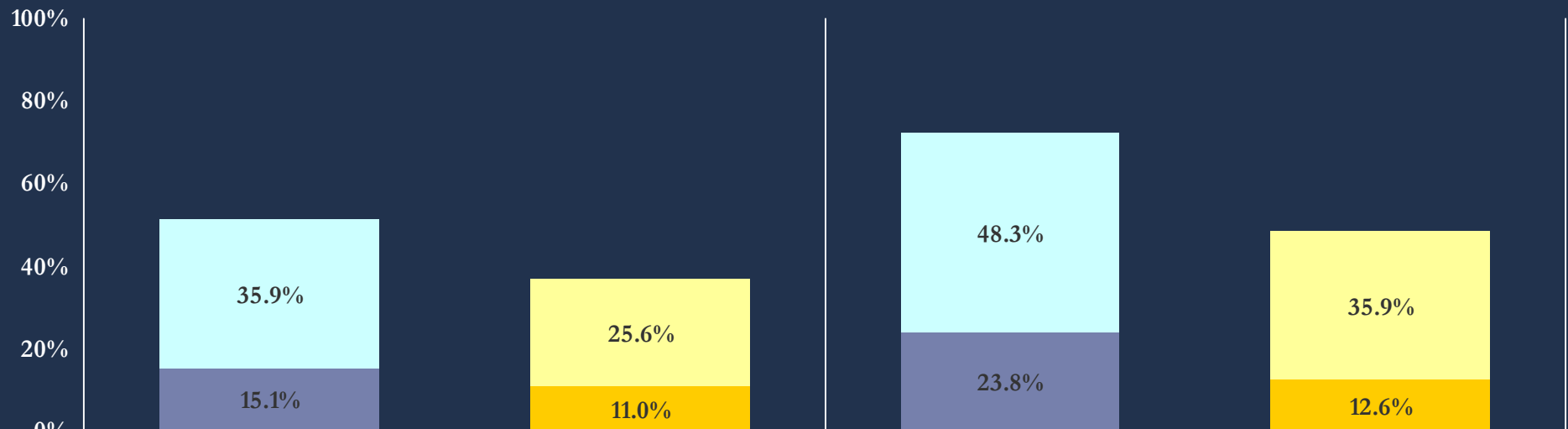
your institution
 ■ some chance
 ■ very good chance

comparison group
 ■ some chance
 ■ very good chance

Written and Oral Communication

	Your Institution		Comparison Group	
	mean	median	mean	median
SAT Verbal	699	710	590	590
SAT Writing	696	700	590	600

Rate yourself as compared to the average person your age:



Public speaking ability

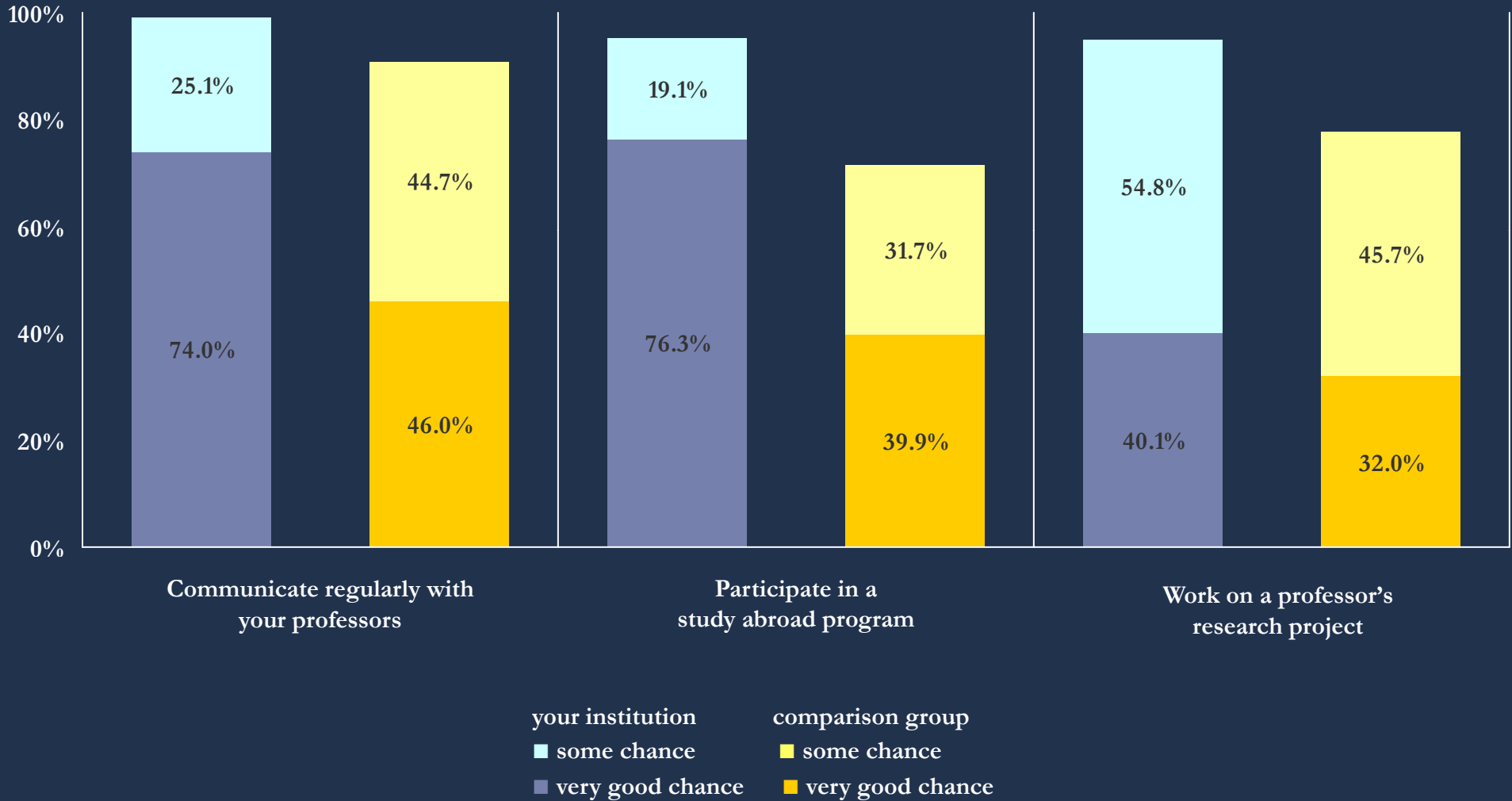
Writing ability

your institution
■ above average
■ highest 10%

comparison group
■ above average
■ highest 10%

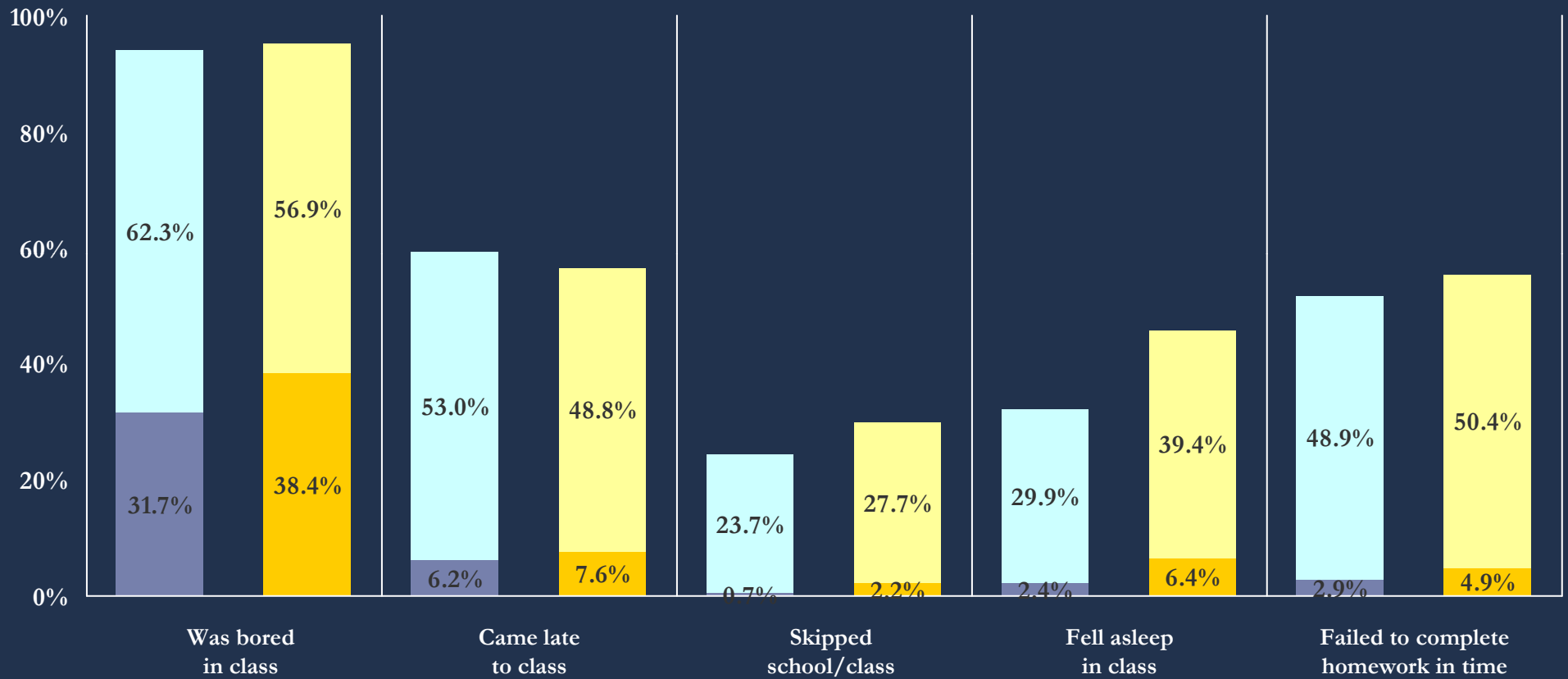
Academic Enhancement Experiences

What is your best guess that you will...



Academic Disengagement

Frequency of Activity During the Past Year as High School Senior



your institution
 occasionally
 frequently

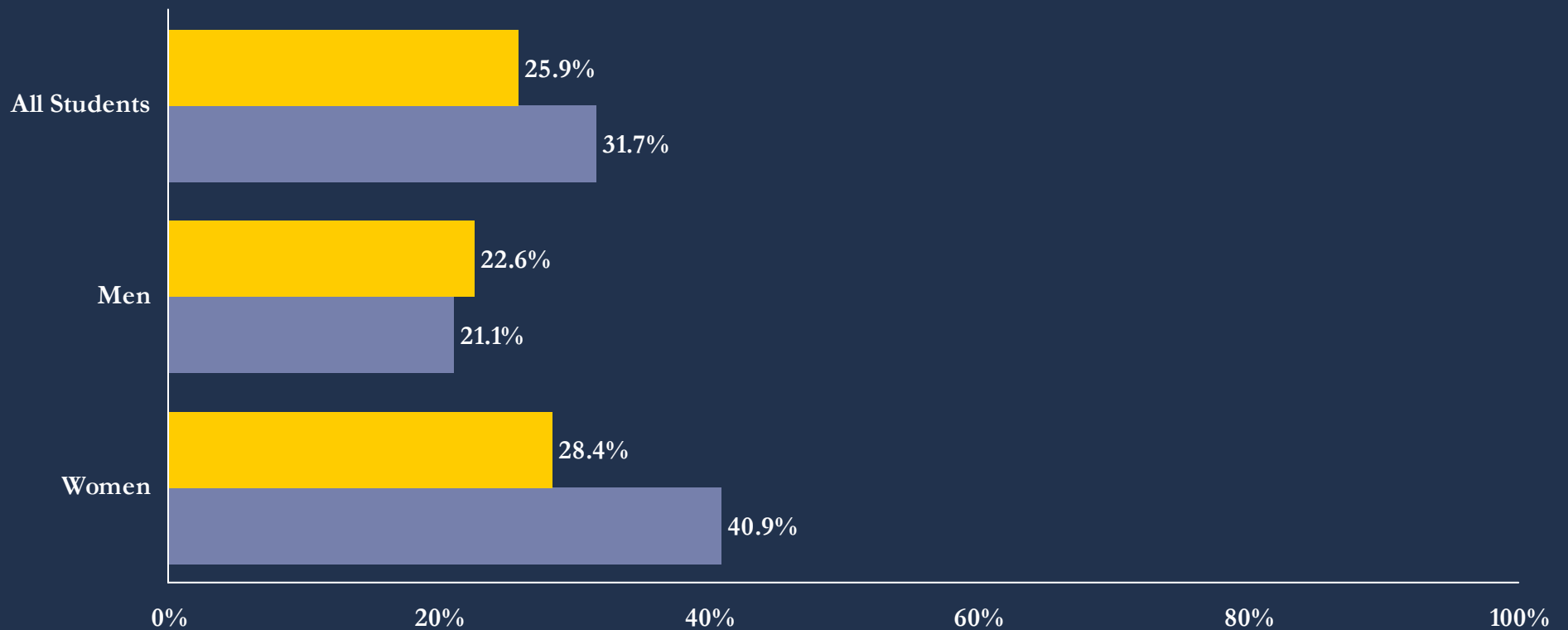
comparison group
 occasionally
 frequently

Civic Engagement

CIRP Construct Social Agency

Social Agency measures the extent to which students' value political and social involvement as a personal goal.

High Social Agency

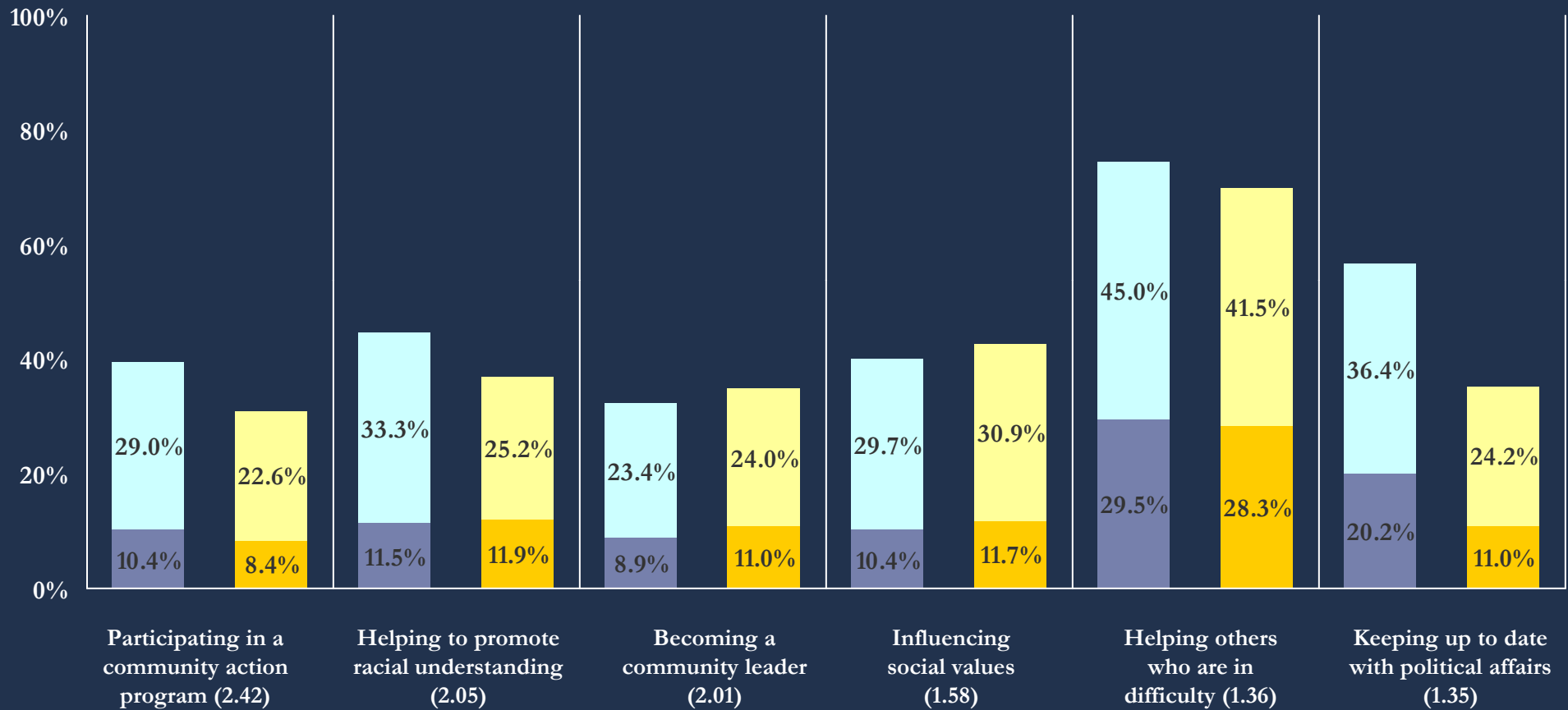


“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ your institution ■ comparison group

CIRP Construct Survey Items Social Agency

Indicate the importance to you personally of each of the following:

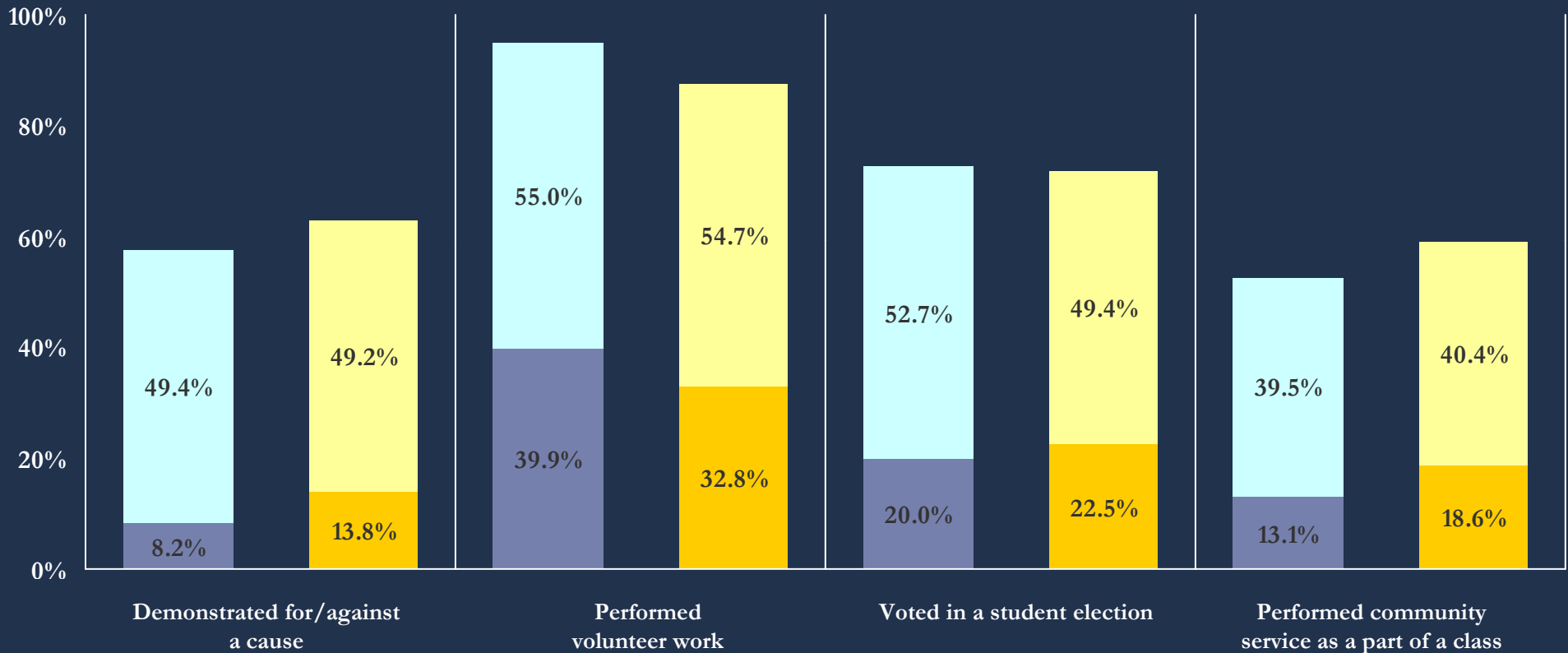


your institution
■ very important
■ essential

comparison group
■ very important
■ essential

CIRP Theme Civic Engagement

Frequency of Activity During the Past Year as High School Senior

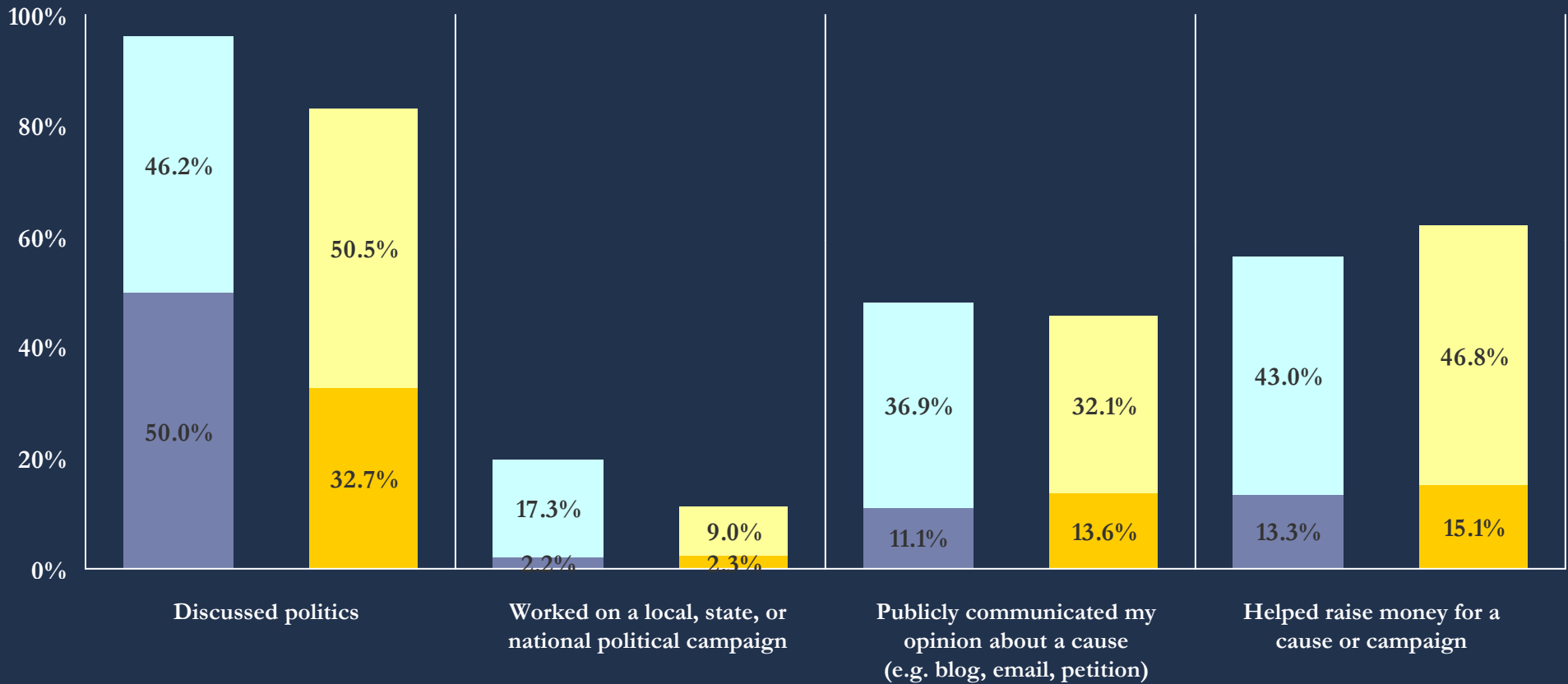


your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

CIRP Theme Civic Engagement

Frequency of Activity During the Past Year as High School Senior



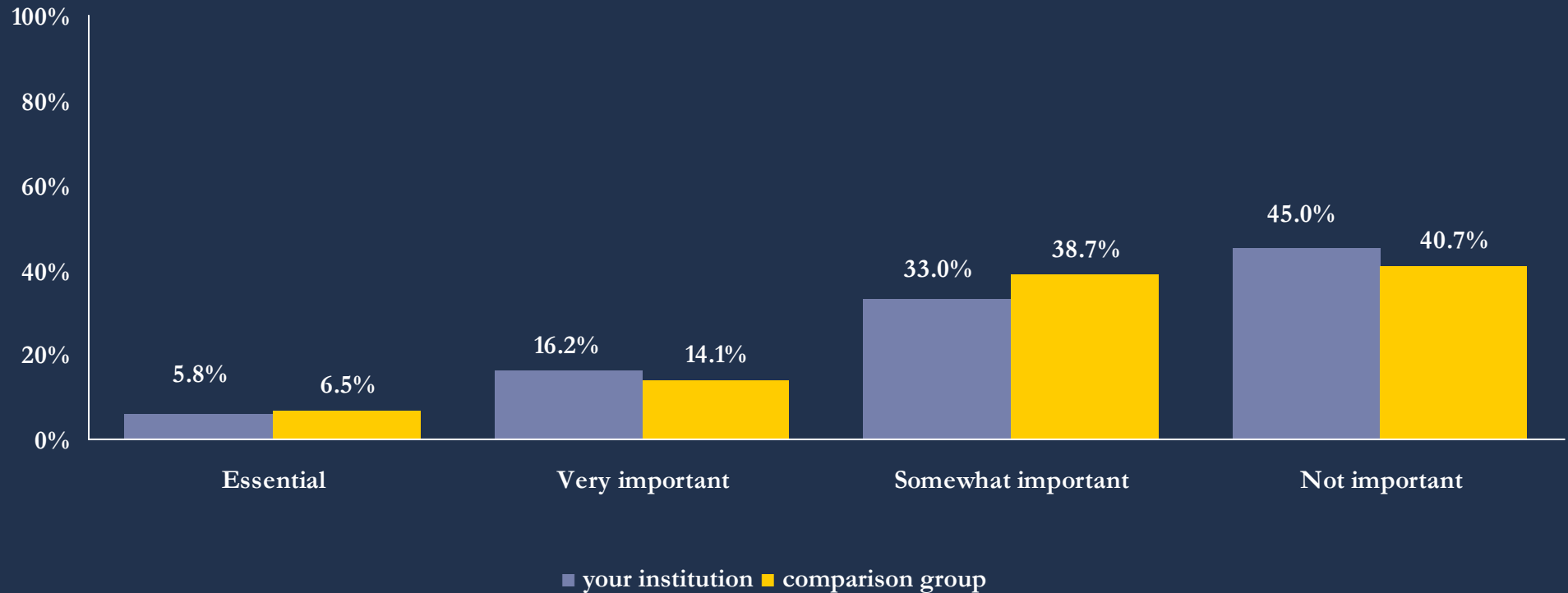
your institution
 occasionally
 frequently

comparison group
 occasionally
 frequently

CIRP Theme Civic Engagement

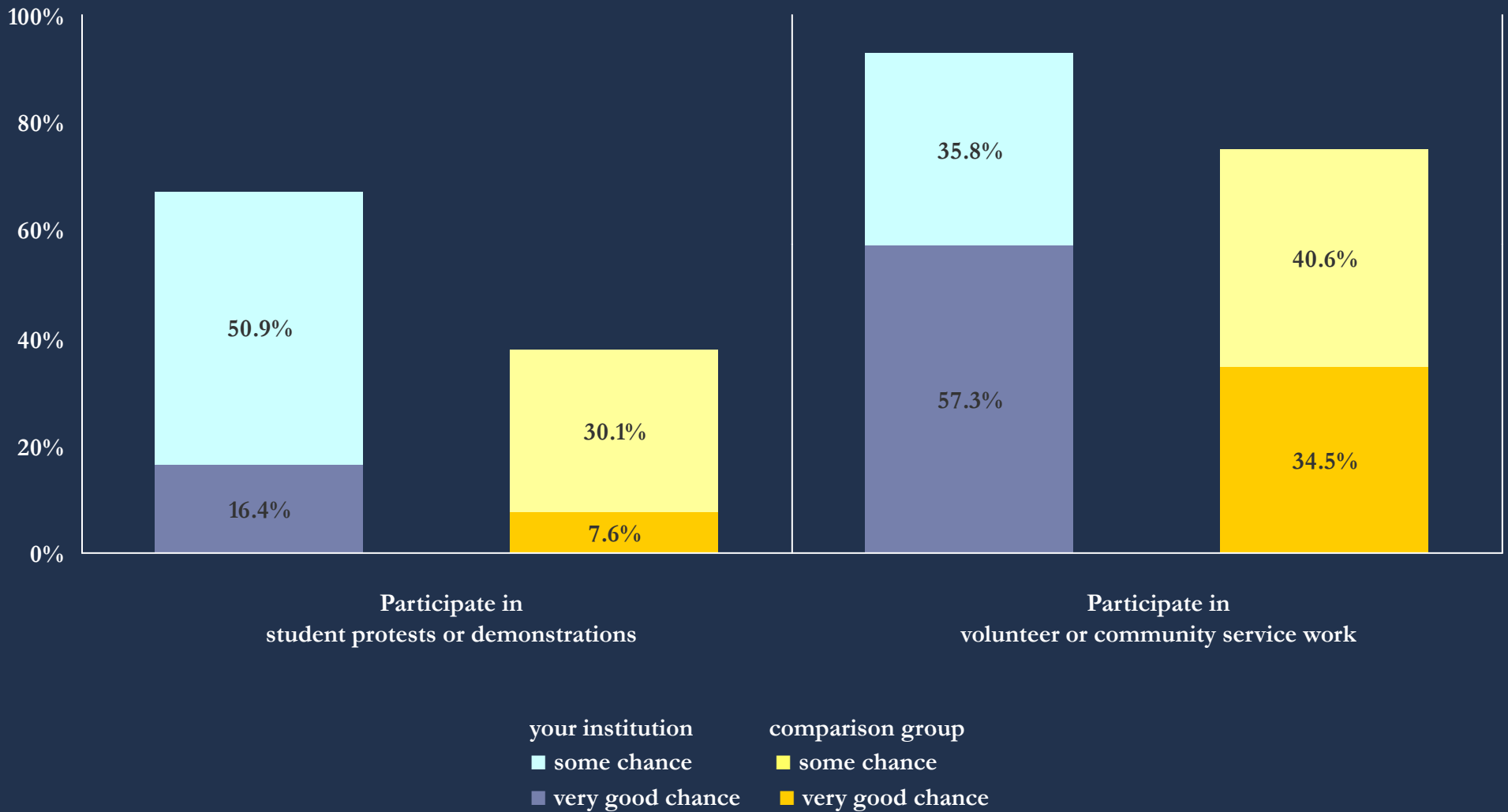
Hours spent during typical week while in high school	None	< 1 hr	1-2 hrs	3-5 hrs	6-10 hrs	11+ hrs
Volunteer work your institution	22.4%	22.7%	29.8%	17.3%	5.8%	2.0%
comparison group	26.6%	20.3%	24.8%	15.5%	6.7%	6.1%

Importance: Influencing the political structure



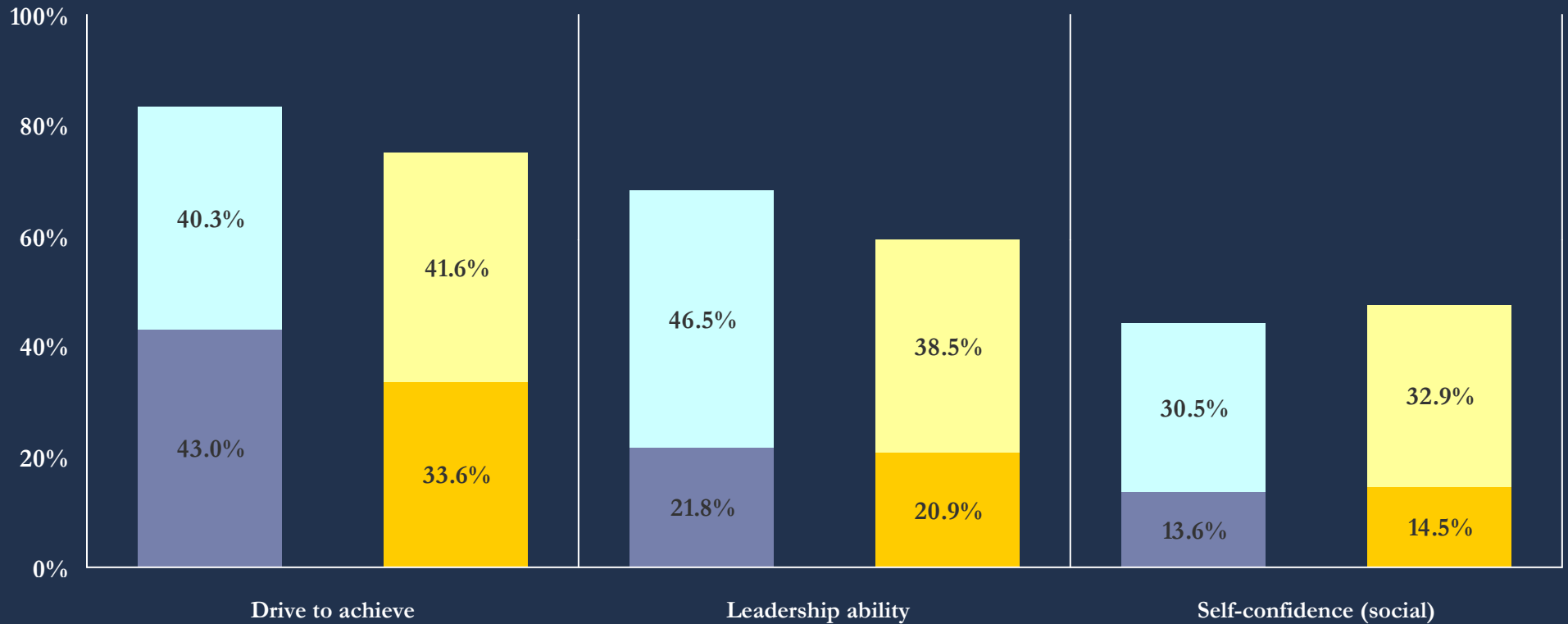
CIRP Theme
Civic Engagement

What is your best guess as to the chances that you will...



CIRP Theme Leadership

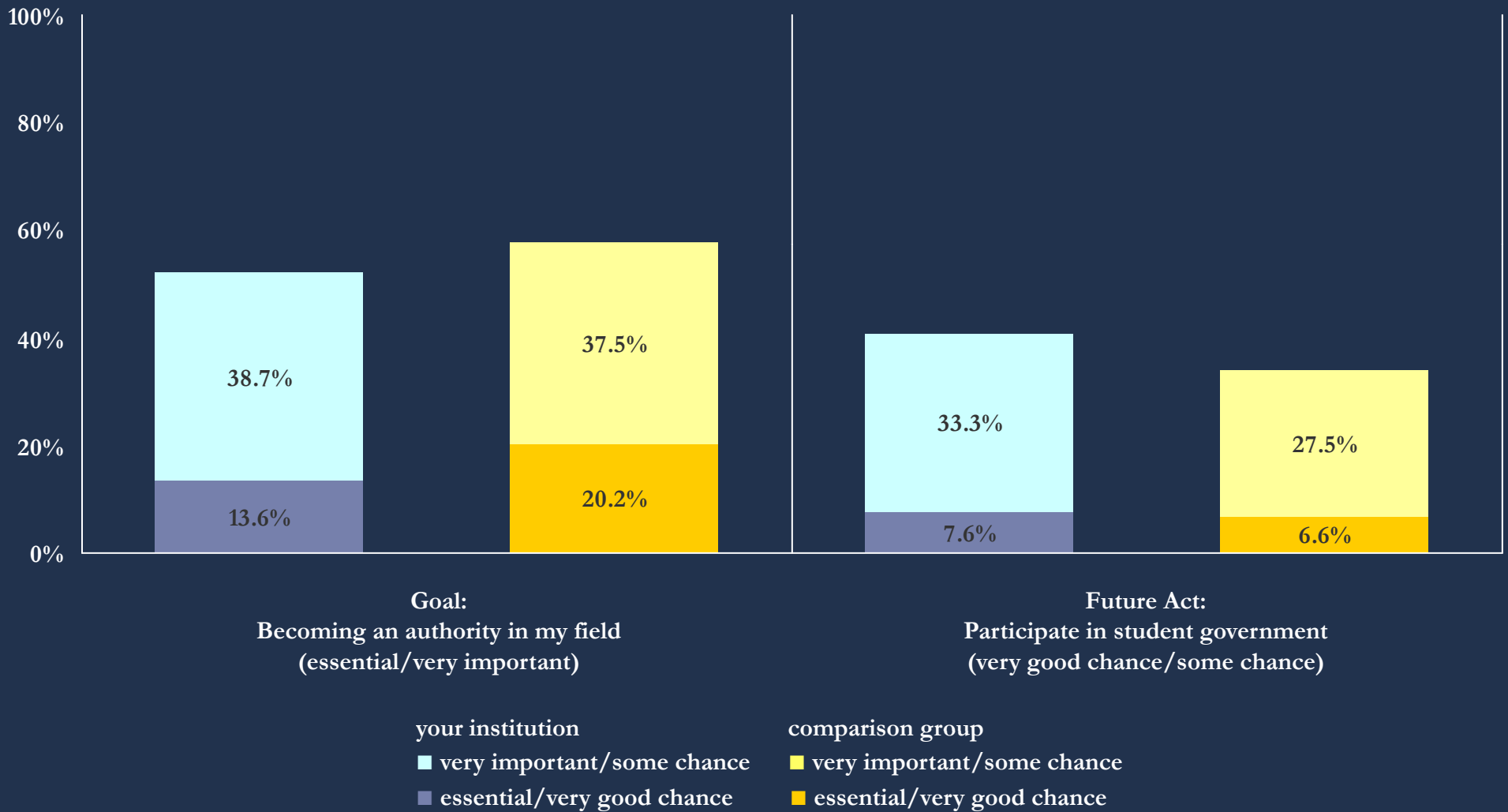
Compared to the average person your age, rate yourself on your...



your institution
■ above average
■ highest 10%

comparison group
■ above average
■ highest 10%

CIRP Theme Leadership

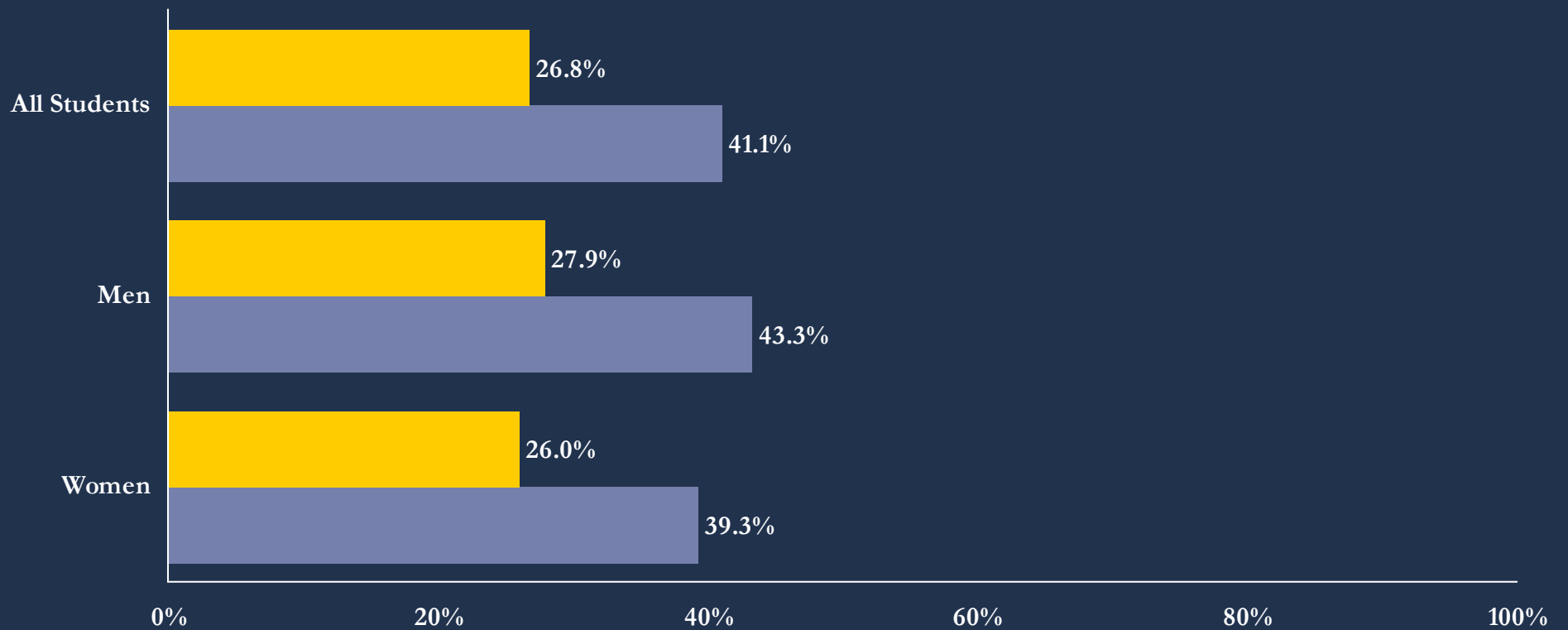


Diversity

Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation



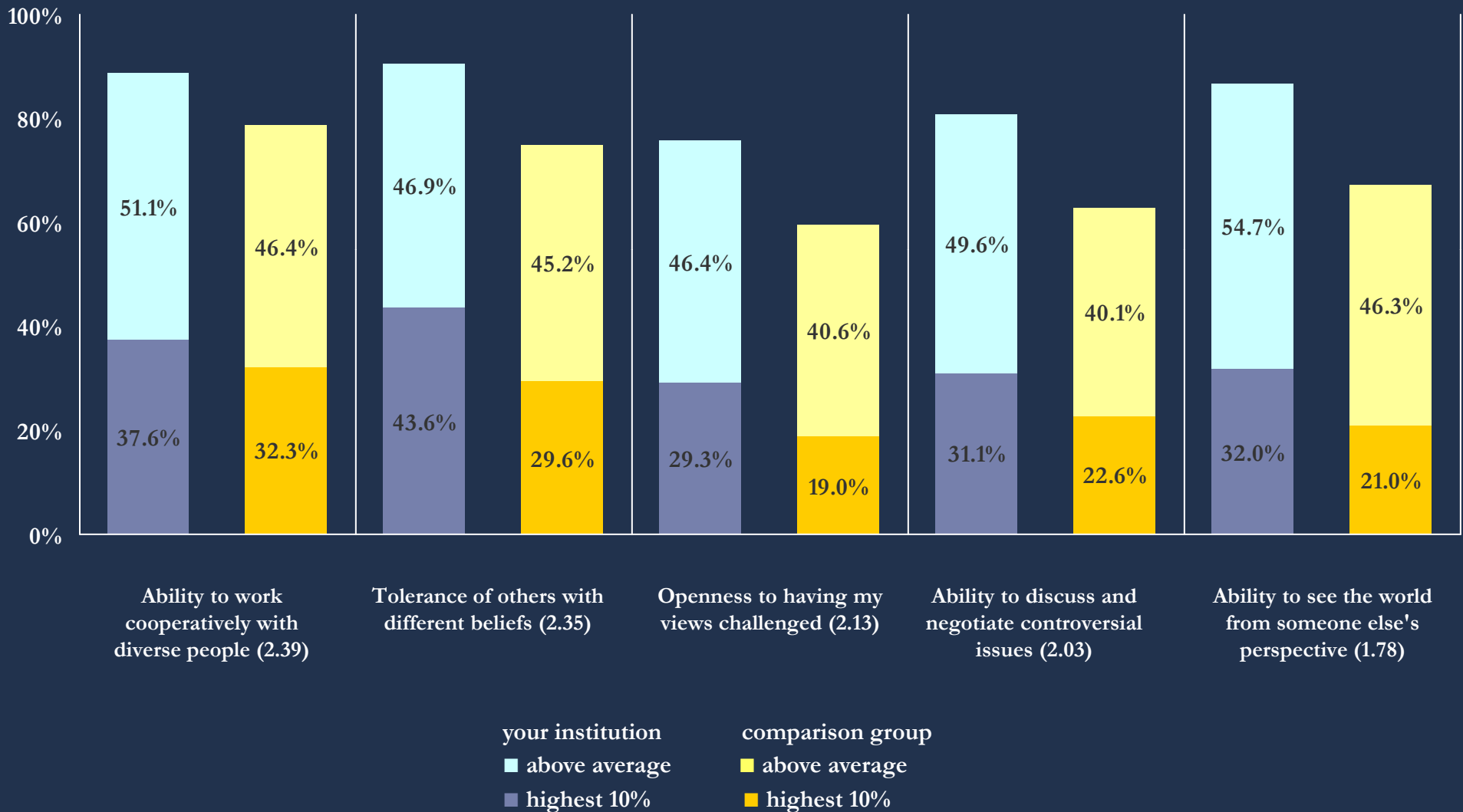
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ your institution ■ comparison group

CIRP Construct Survey Items

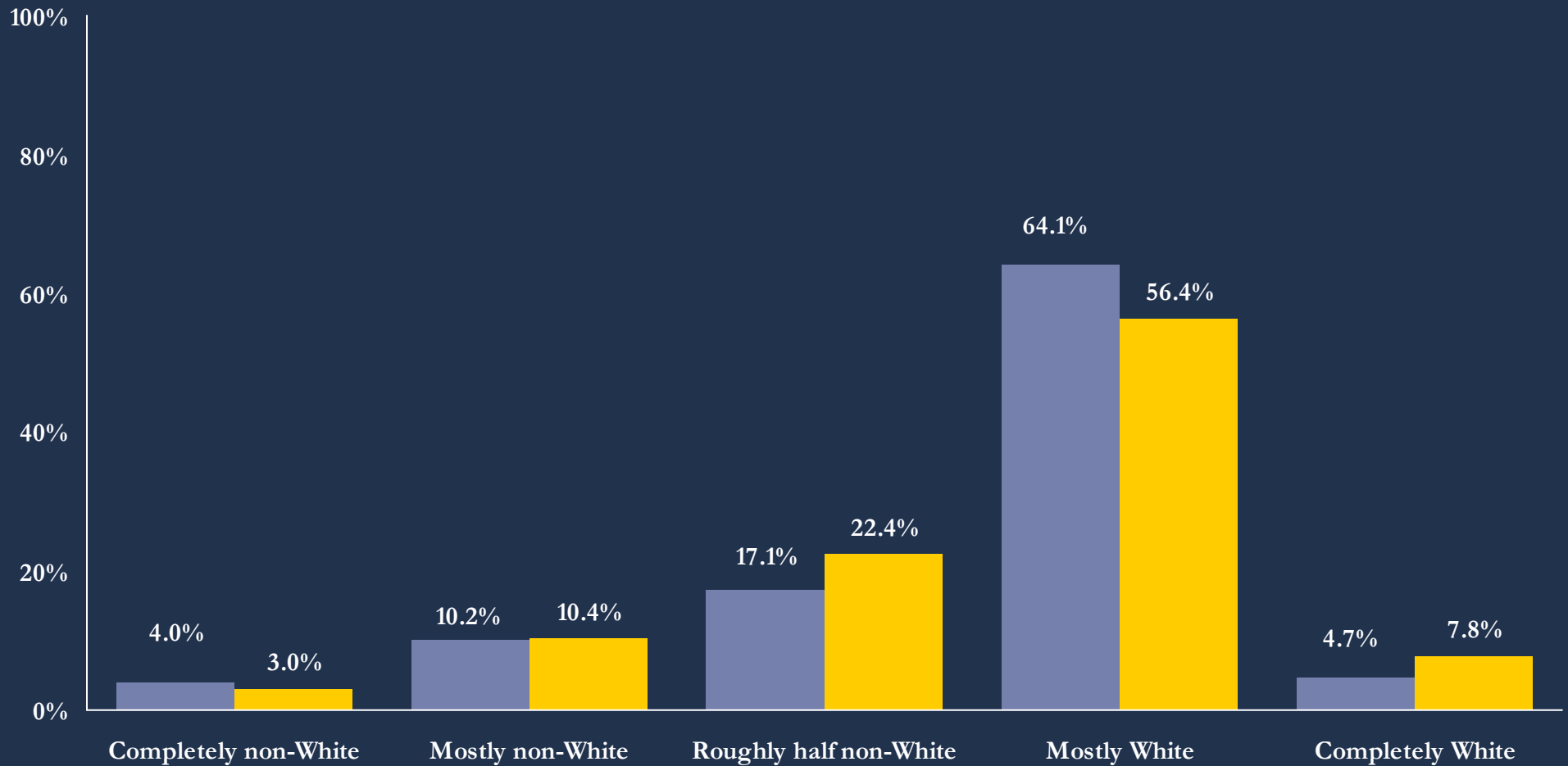
Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:



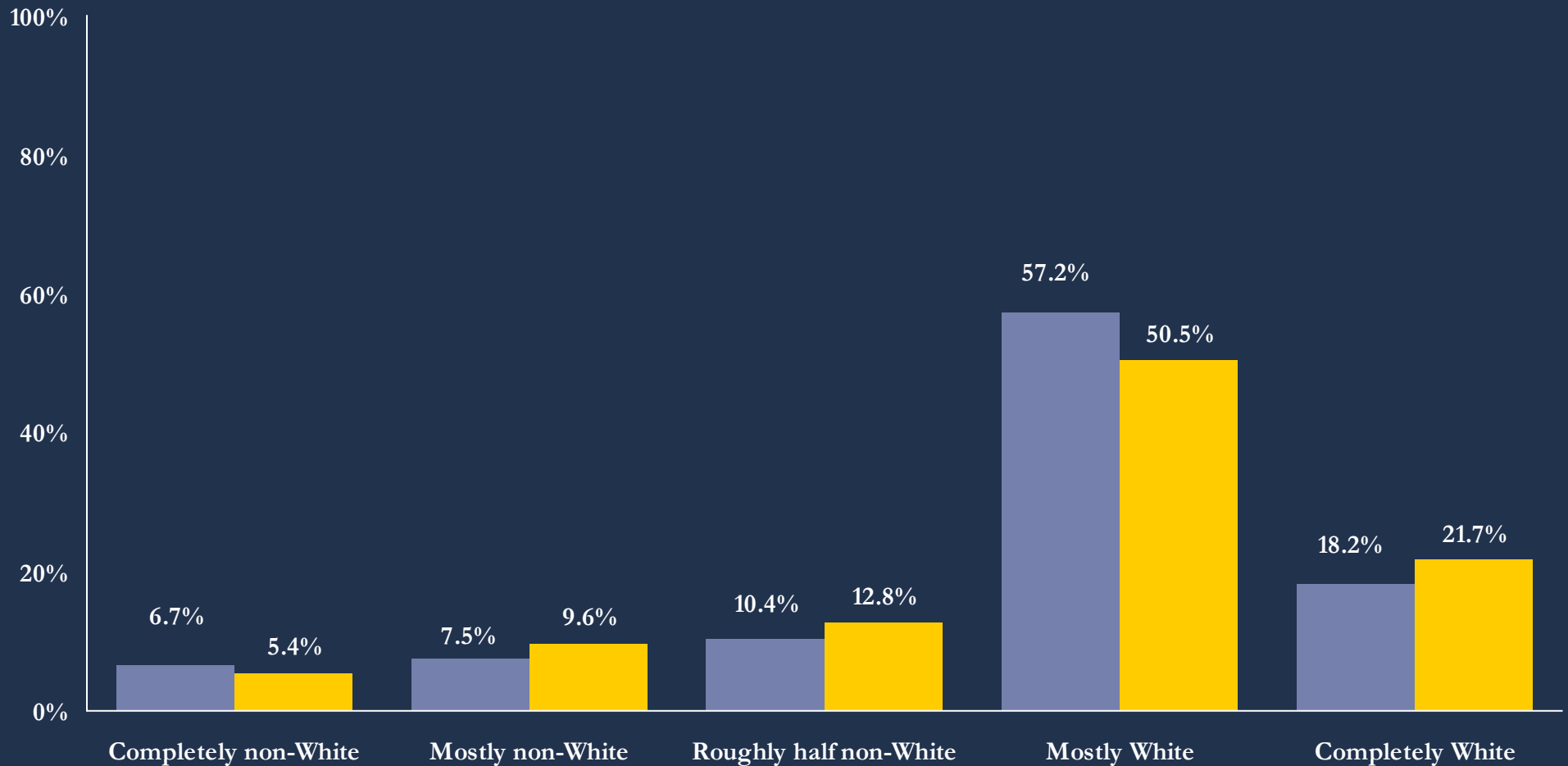
CIRP Theme Diversity

How would you describe the racial composition of the high school you last attend?



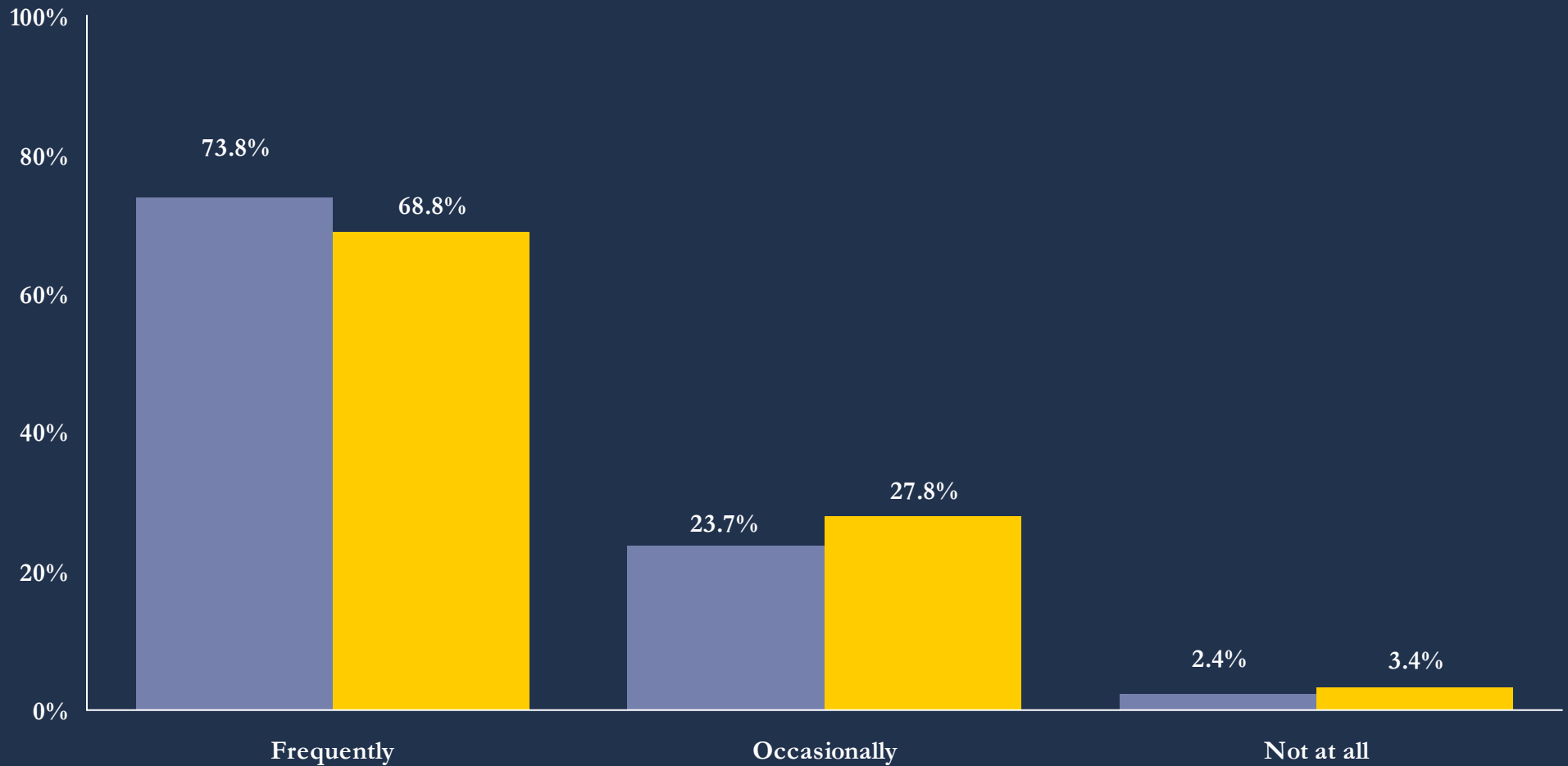
CIRP Theme Diversity

How would you describe the racial composition of the neighborhood you last attend?

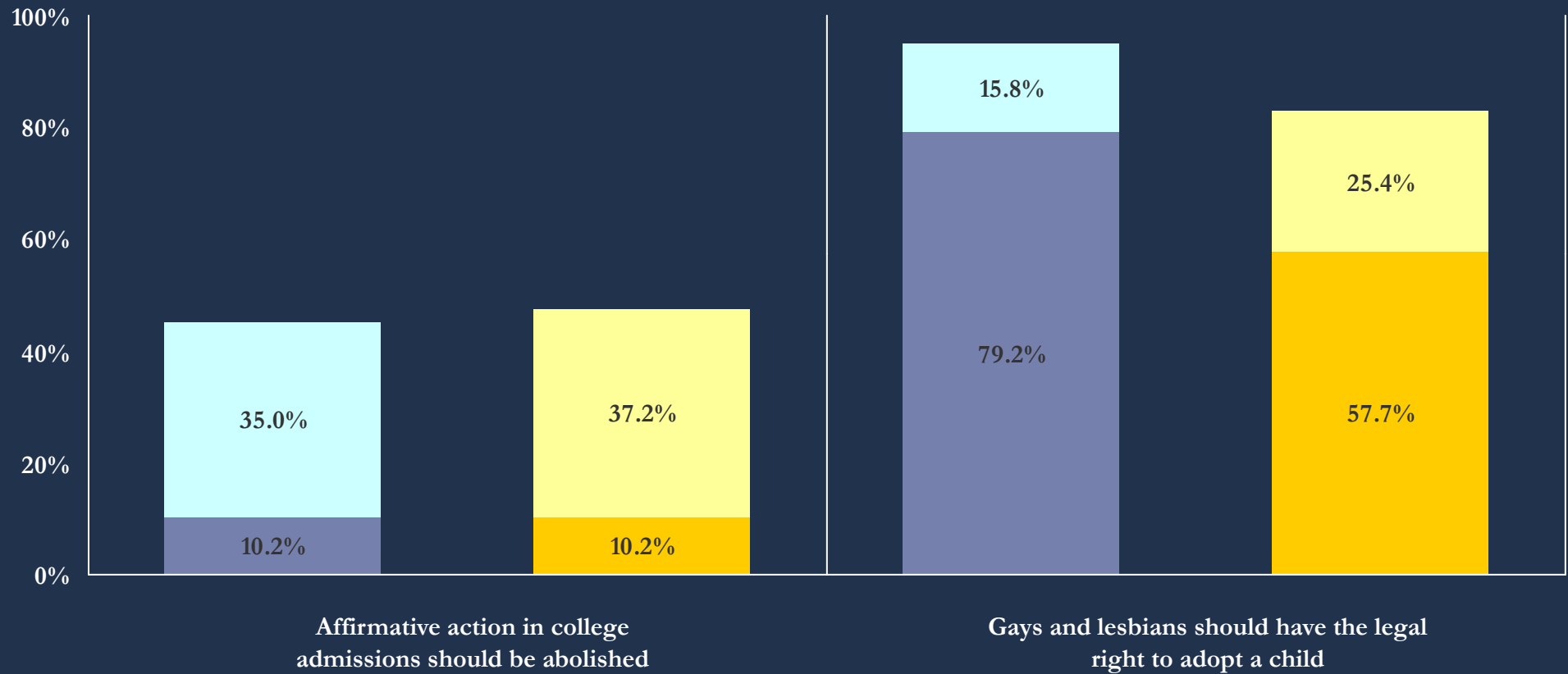


CIRP Theme Diversity

In the past year, socialized with someone of another racial/ethnic group



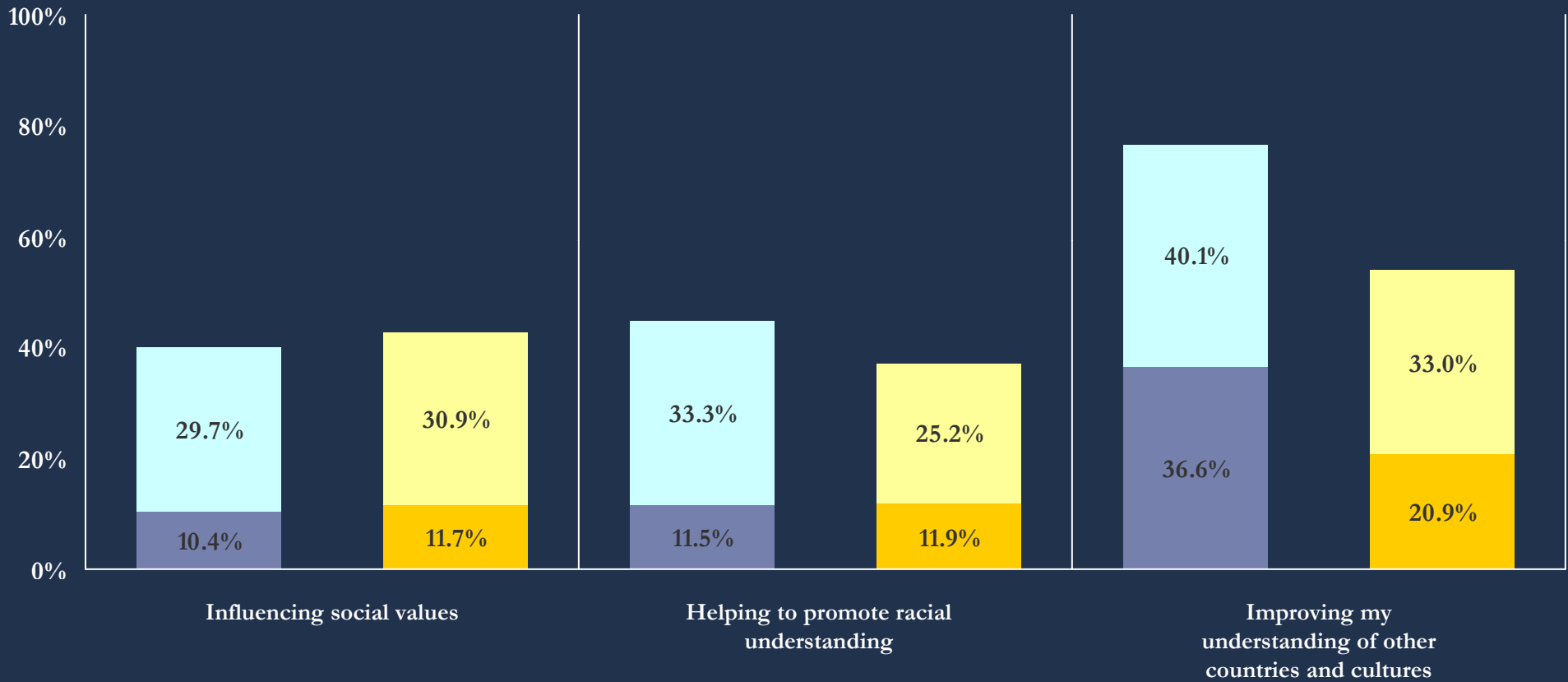
CIRP Theme Diversity Personal Views



your institution comparison group
■ agree somewhat ■ agree somewhat
■ agree strongly ■ agree strongly

CIRP Theme Diversity

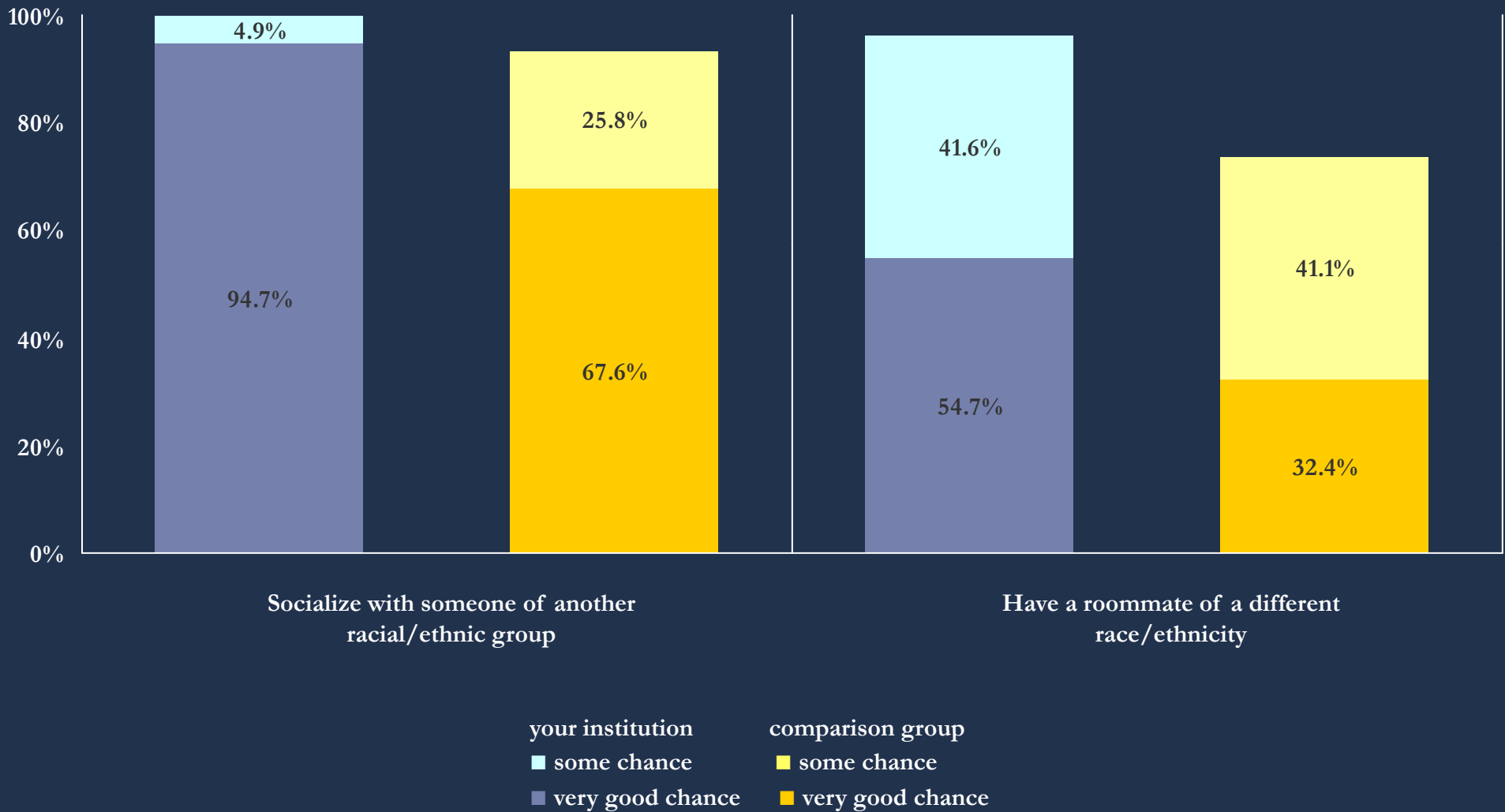
Indicate the importance to you personally of each of the following:



your institution comparison group
 ■ very important ■ very important
 ■ essential ■ essential

CIRP Theme Diversity

What is your best guess as to the chances that you will...



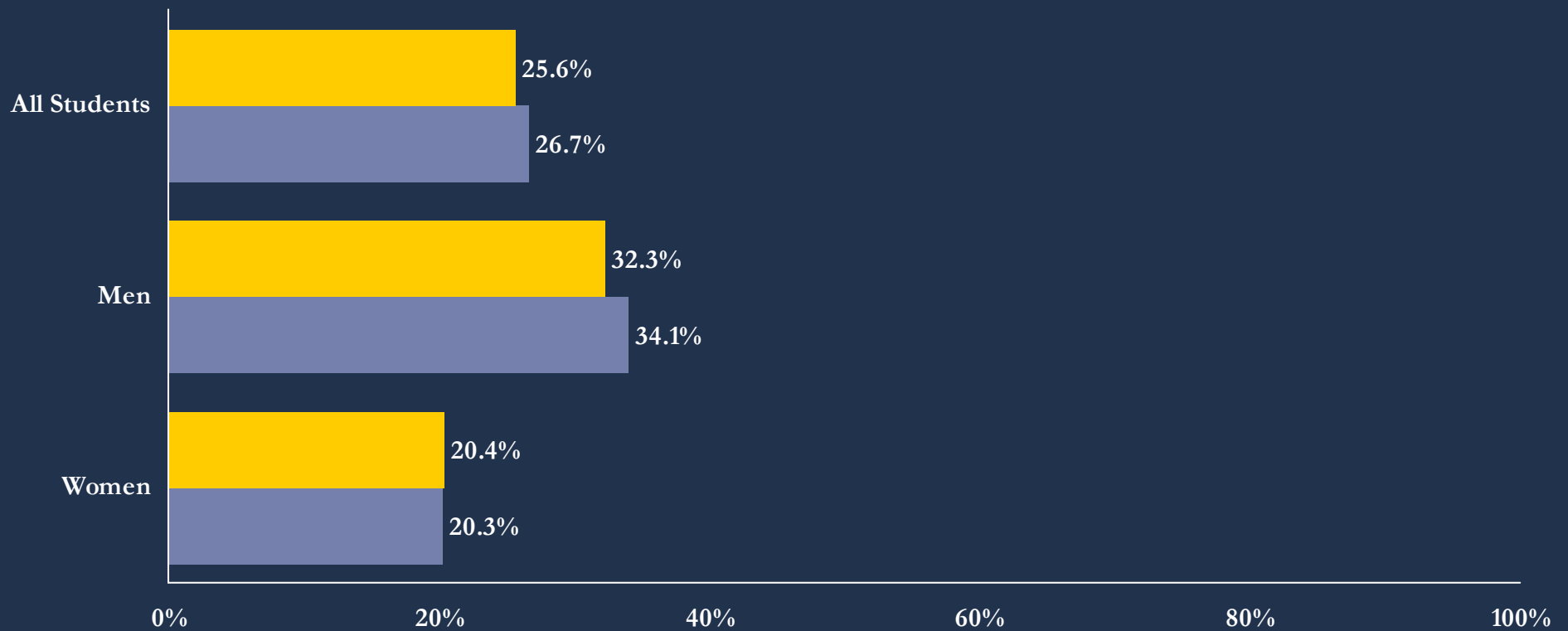
Social Life

CIRP Construct

Social Self-Concept

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

High Social Self-Concept



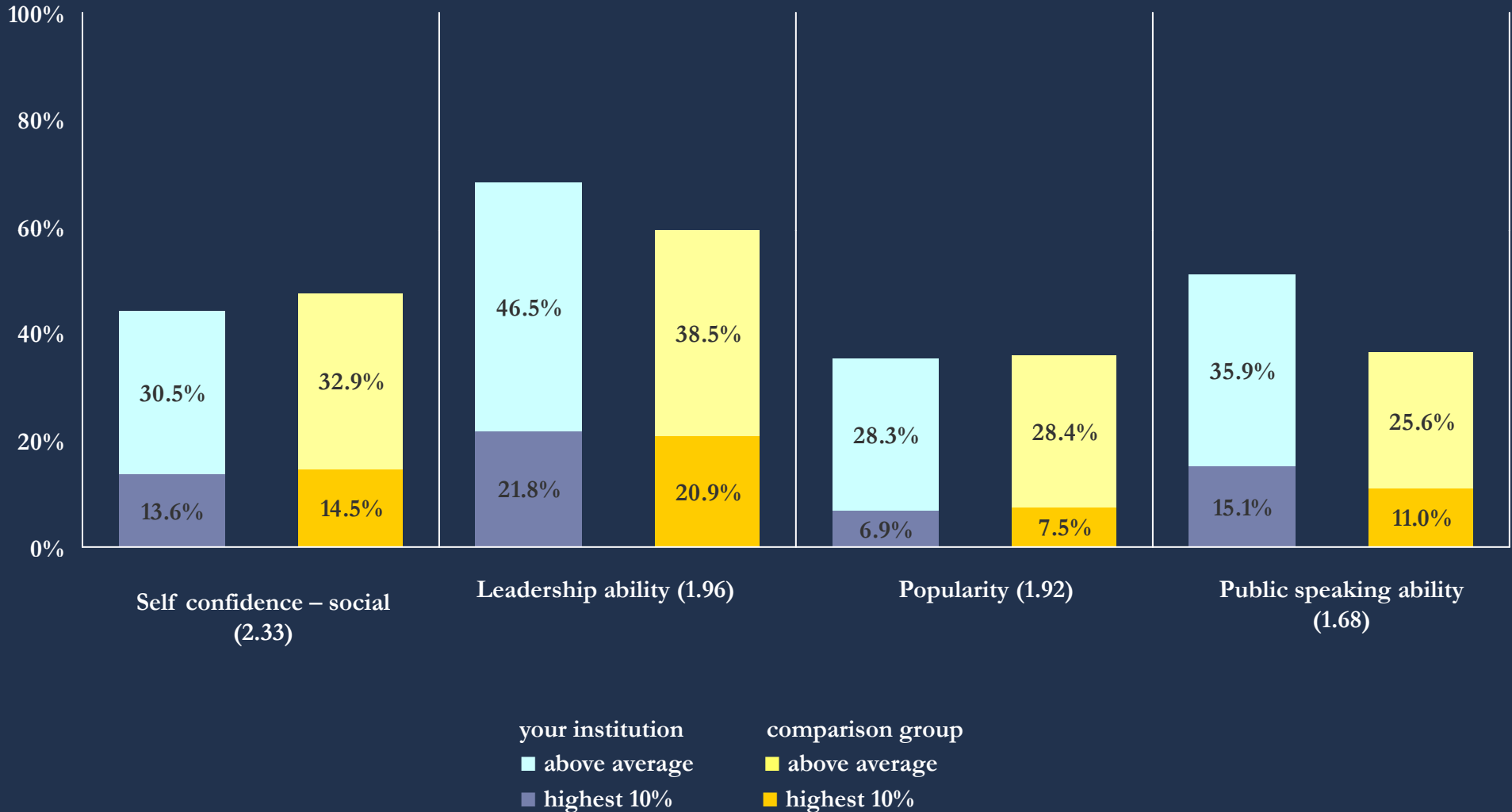
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ your institution ■ comparison group

CIRP Construct Survey Items

Academic Self-Concept

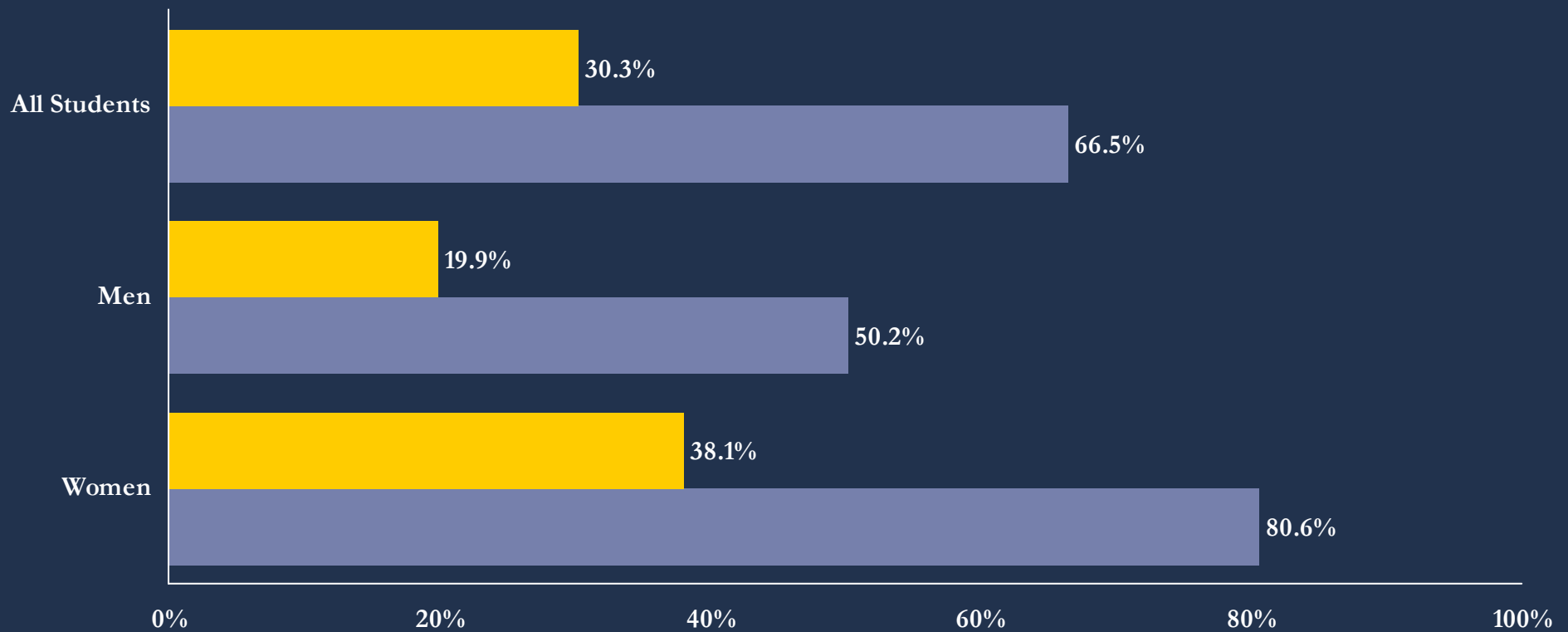
Rate yourself on each of the following traits as compared with the average person your age:



Likelihood of College Involvement

Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.

High Likelihood of College Involvement



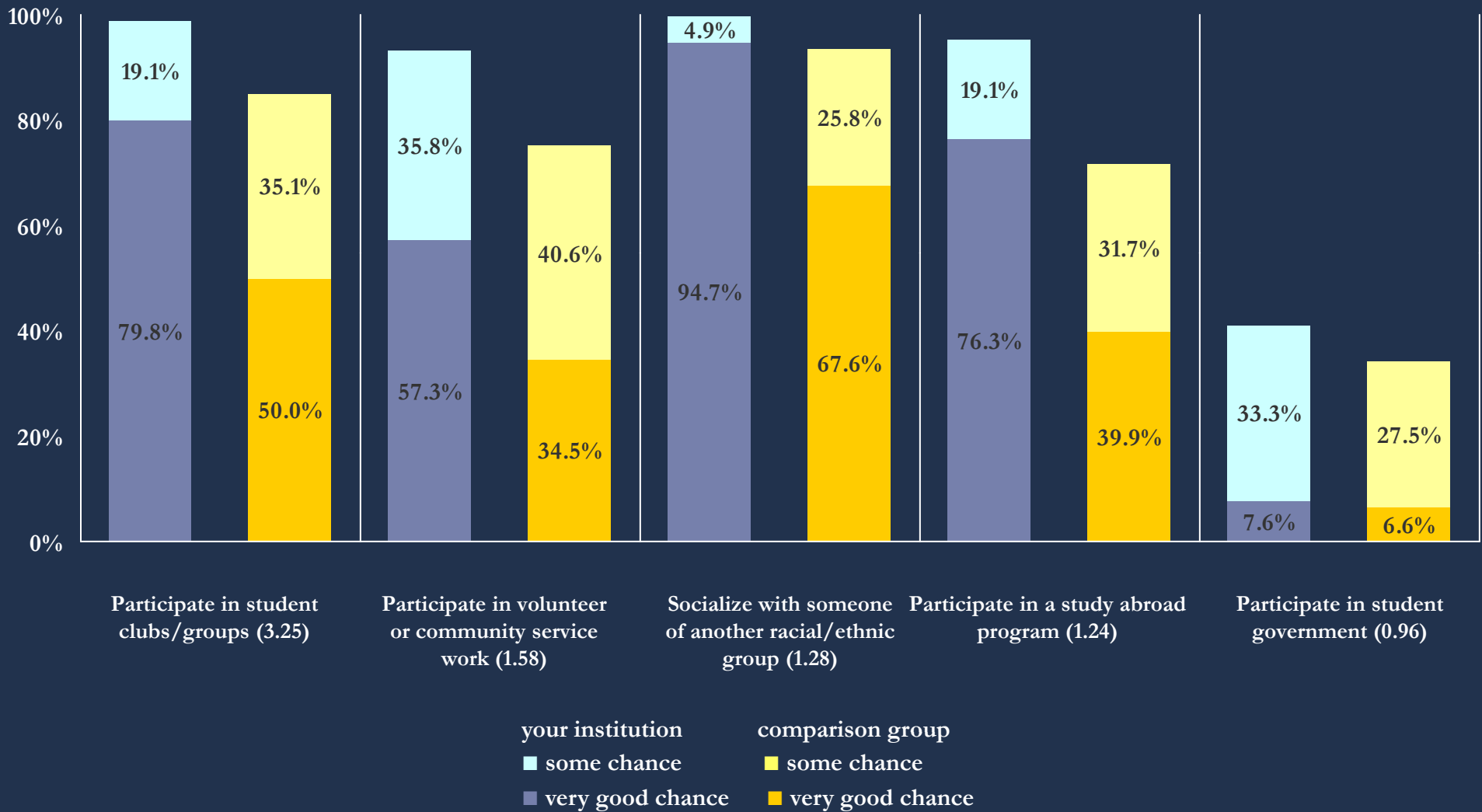
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

■ your institution ■ comparison group

CIRP Construct Survey Items

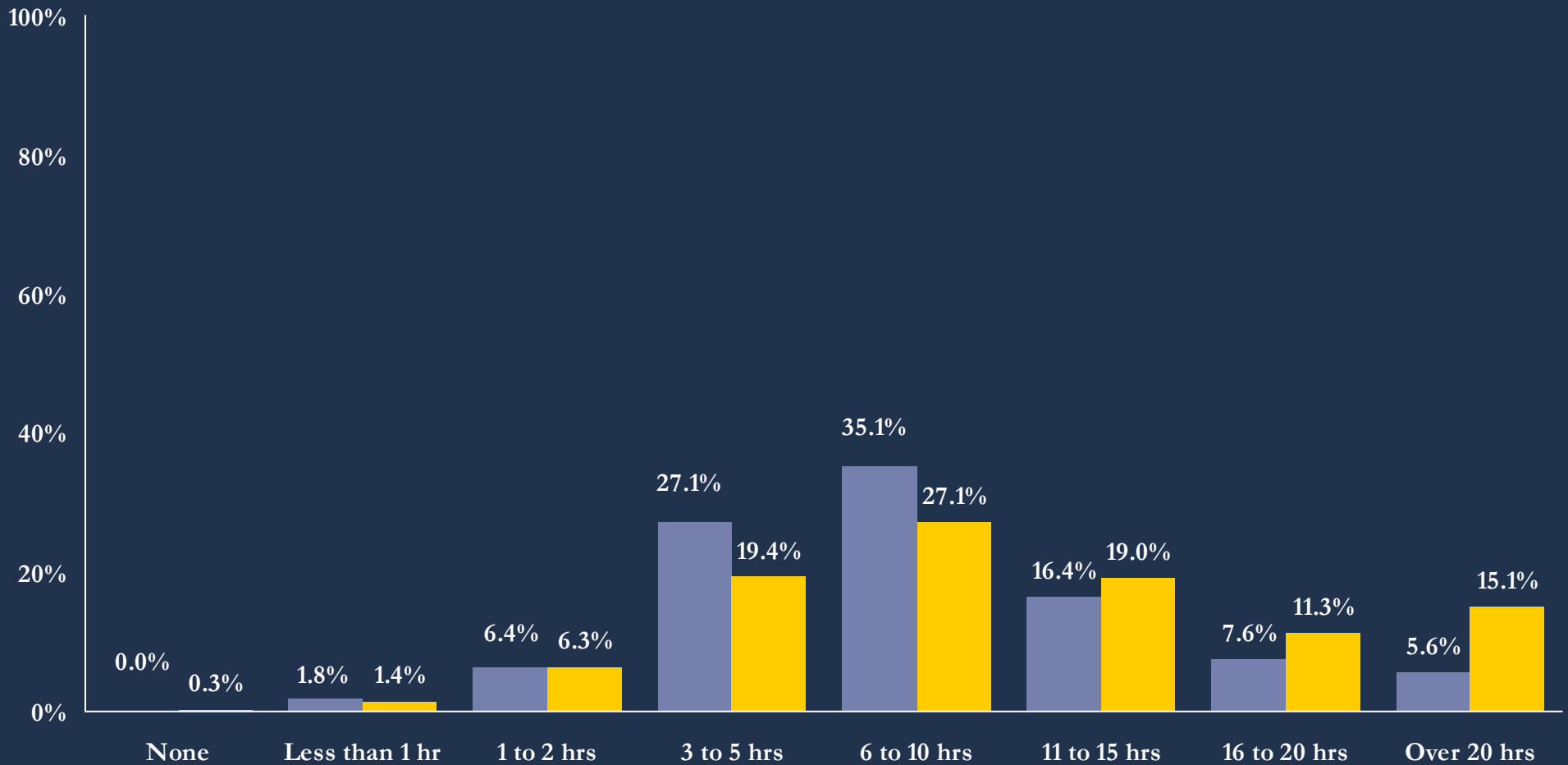
Likelihood of College Involvement

What is your best guess as to the chances that you will:



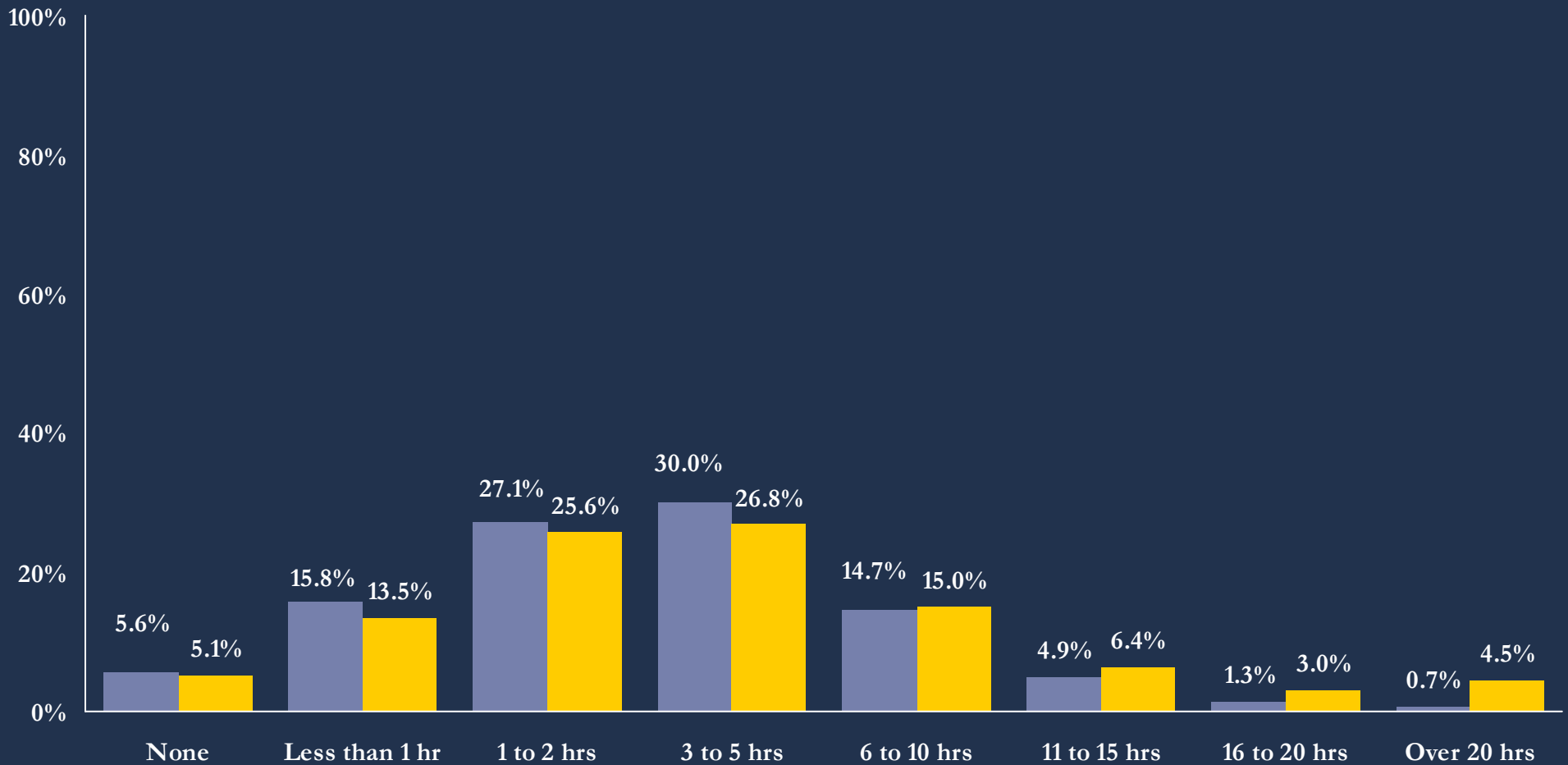
Social Life

How much time did you spend during the typical week socializing with friends?



Social Life

How much time did you spend during the typical week online social networks (Myspace, Facebook, etc.)?



Choosing College

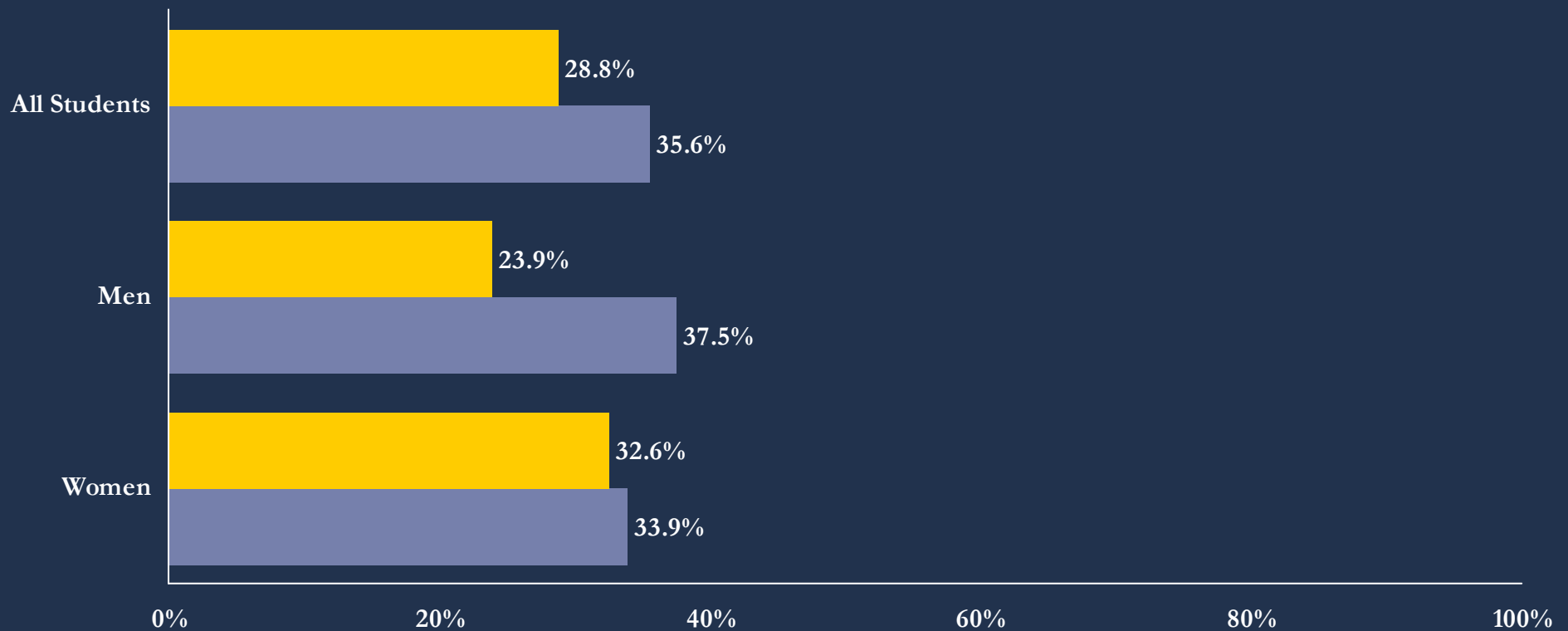


CIRP Construct

College Reputation Orientation

College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

High College Reputation Orientation

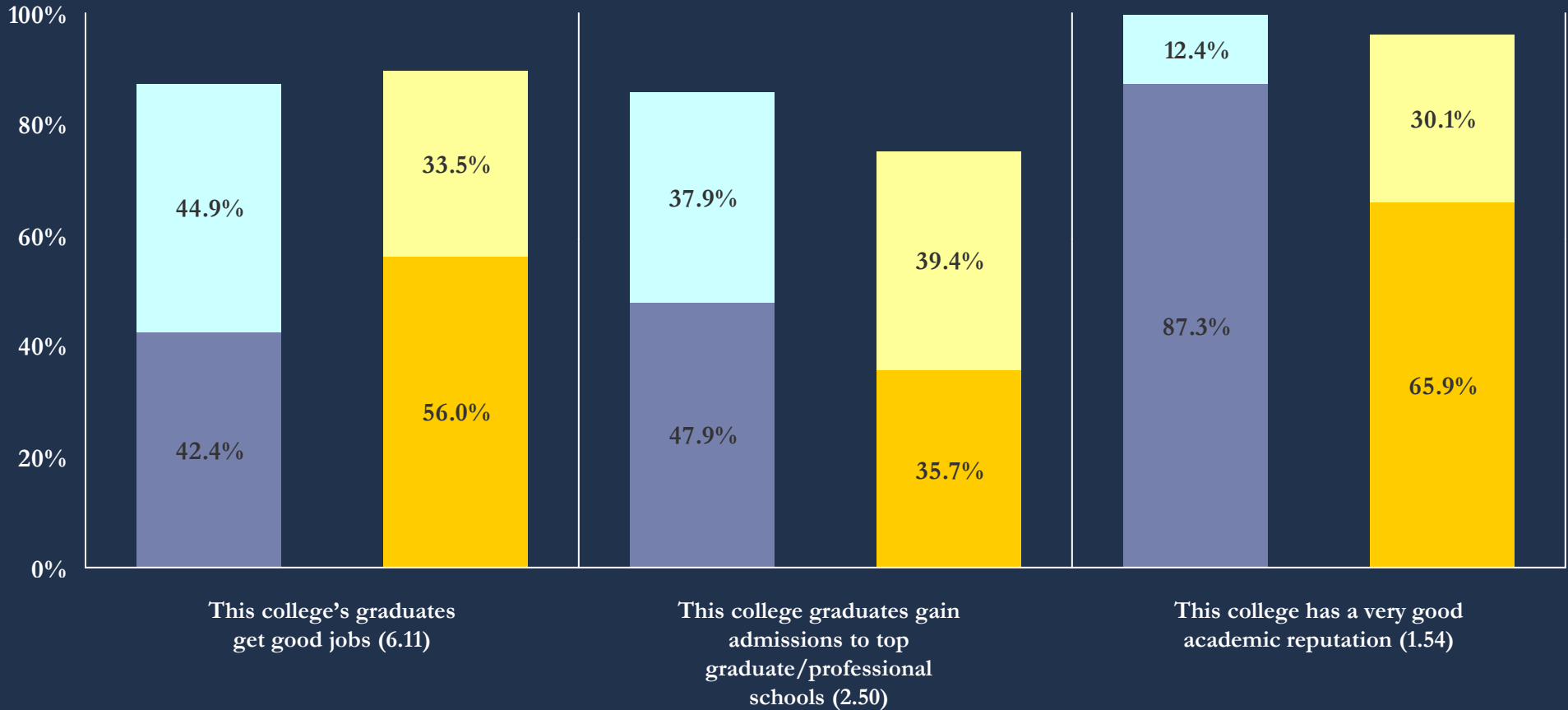


“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?



your institution

■ somewhat important

■ very important

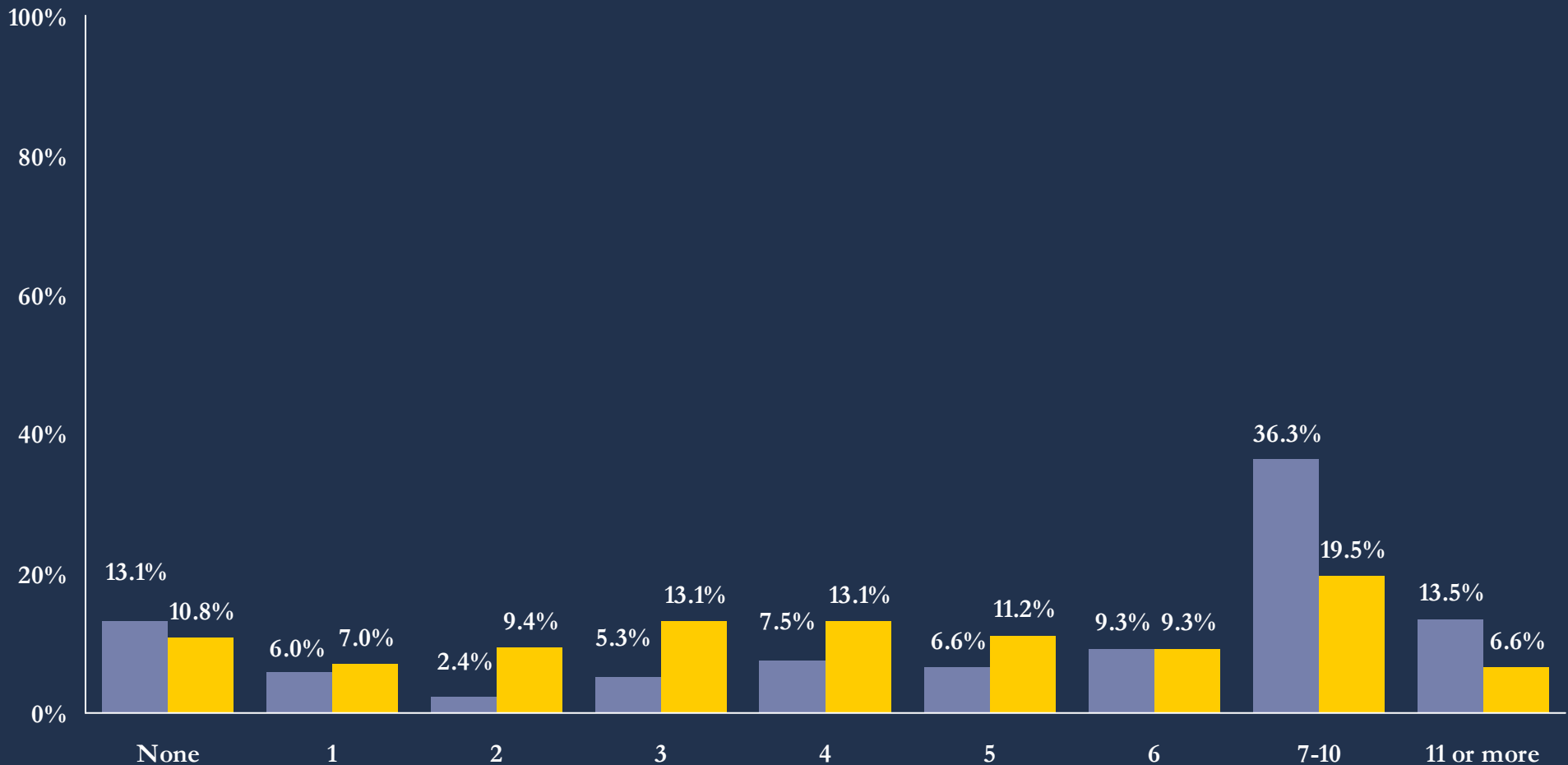
comparison group

■ somewhat important

■ very important

CIRP Theme College Choice

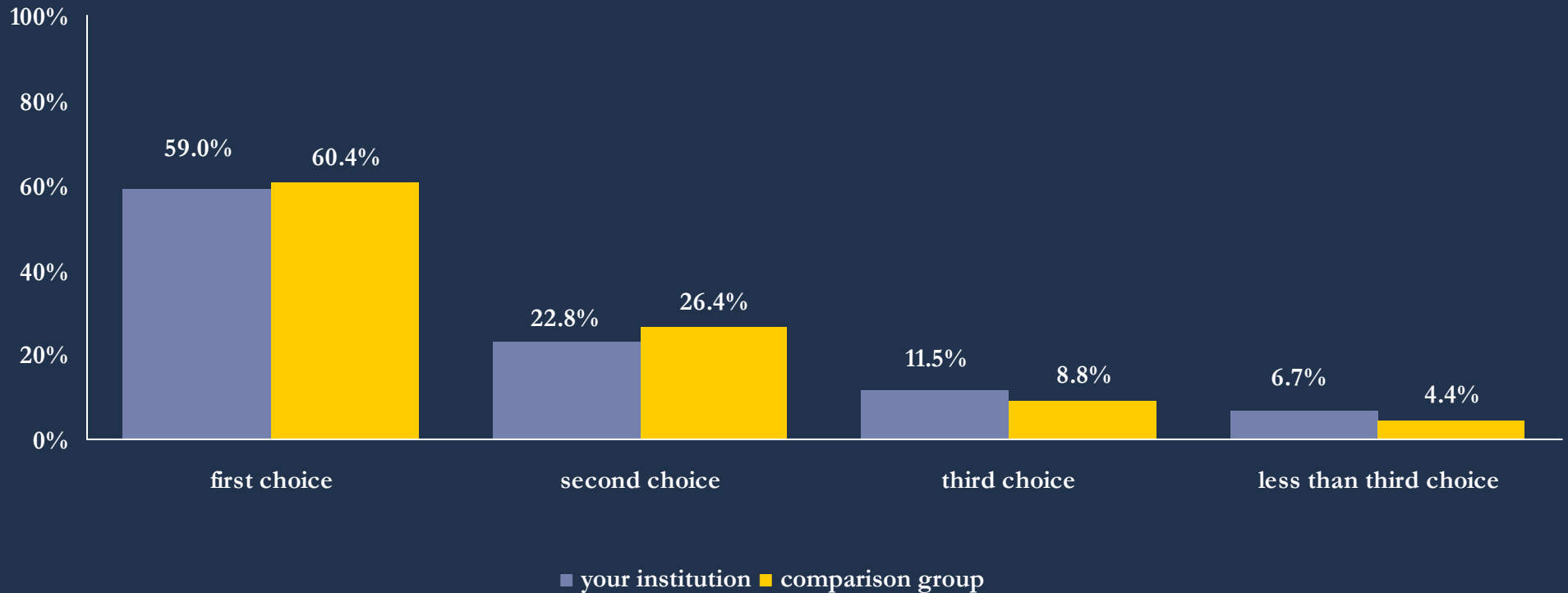
To how many colleges other than this one did you apply for admission this year?



CIRP Theme College Choice

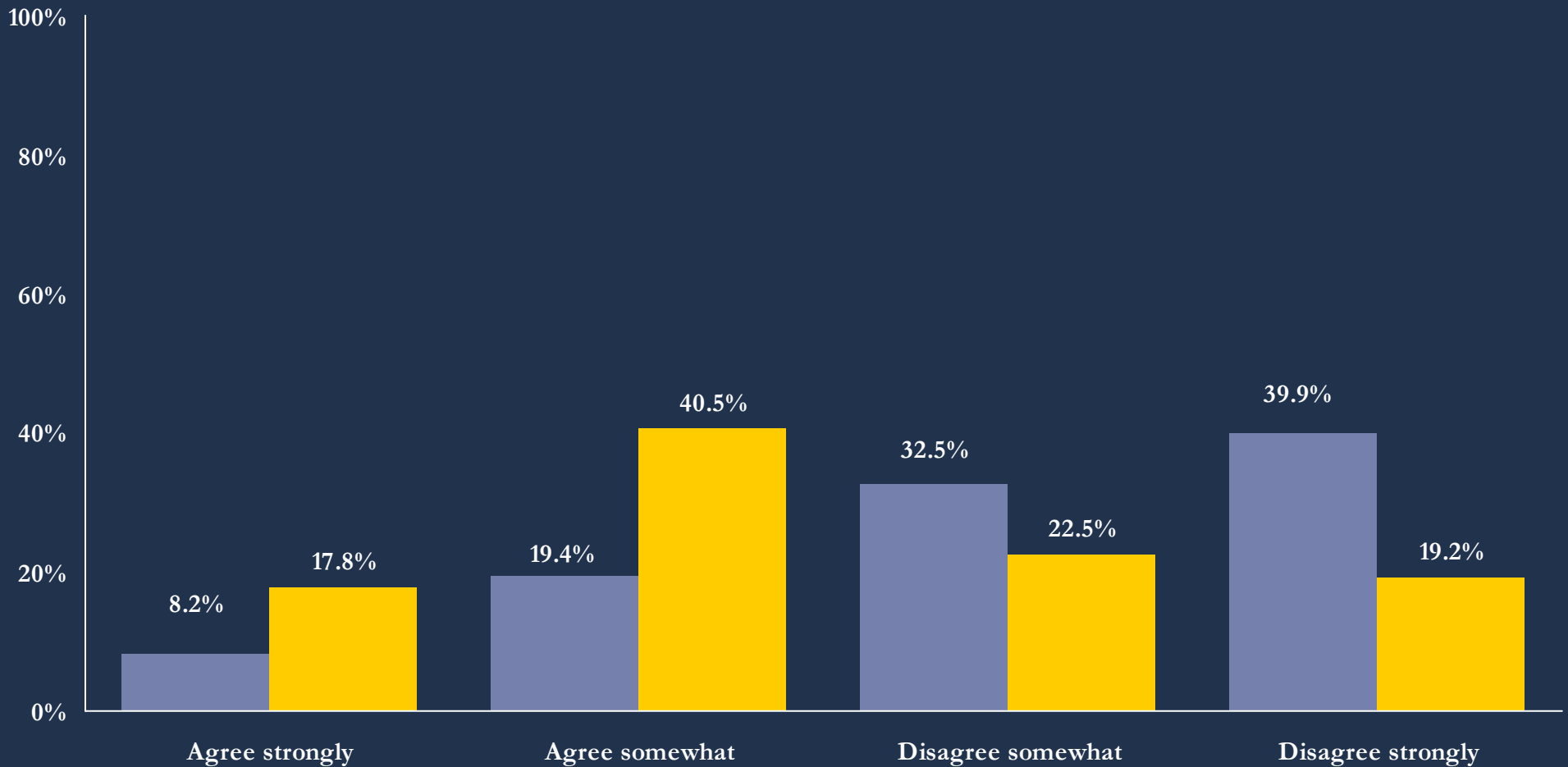
Were you accepted by your first choice college?	Yes
your institution	63.9%
comparison group	77.6%

Is this college your...



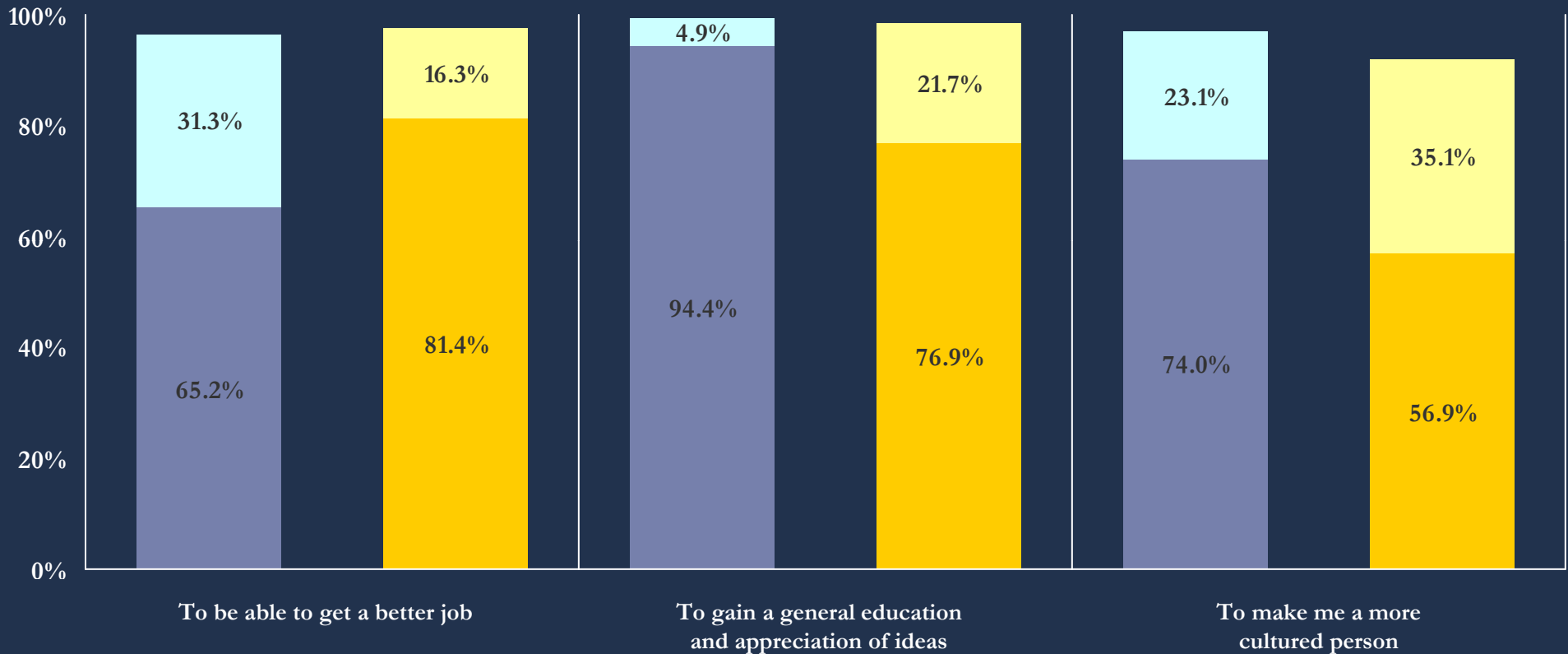
CIRP Theme
College Choice

The current economic situation significantly affected my college choice?



CIRP Theme College Choice

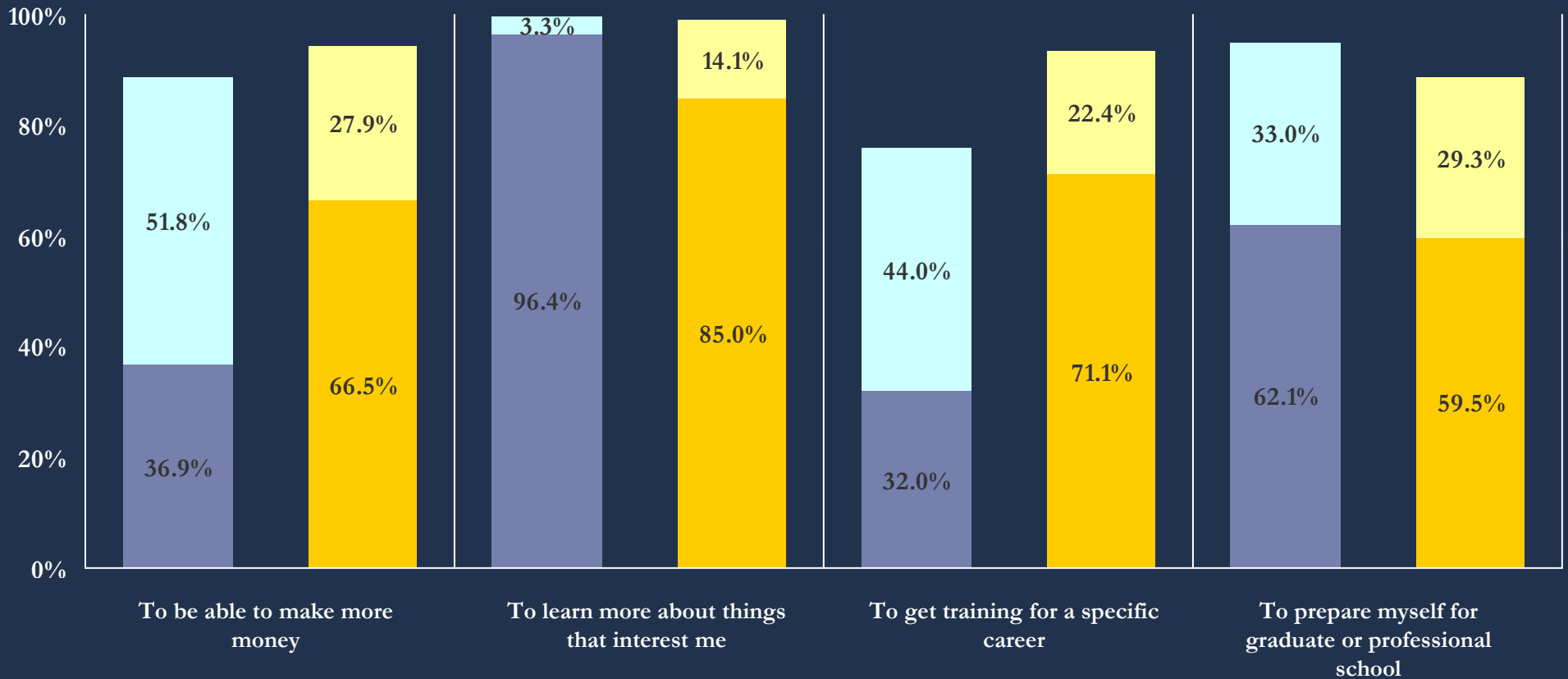
In deciding to go to college, how important to you was each of the following reasons?



■ your institution ■ comparison group
■ somewhat important ■ somewhat important
■ very important ■ very important

CIRP Theme College Choice

In deciding to go to college, how important to you was each of the following reasons?



your institution

■ somewhat important

■ very important

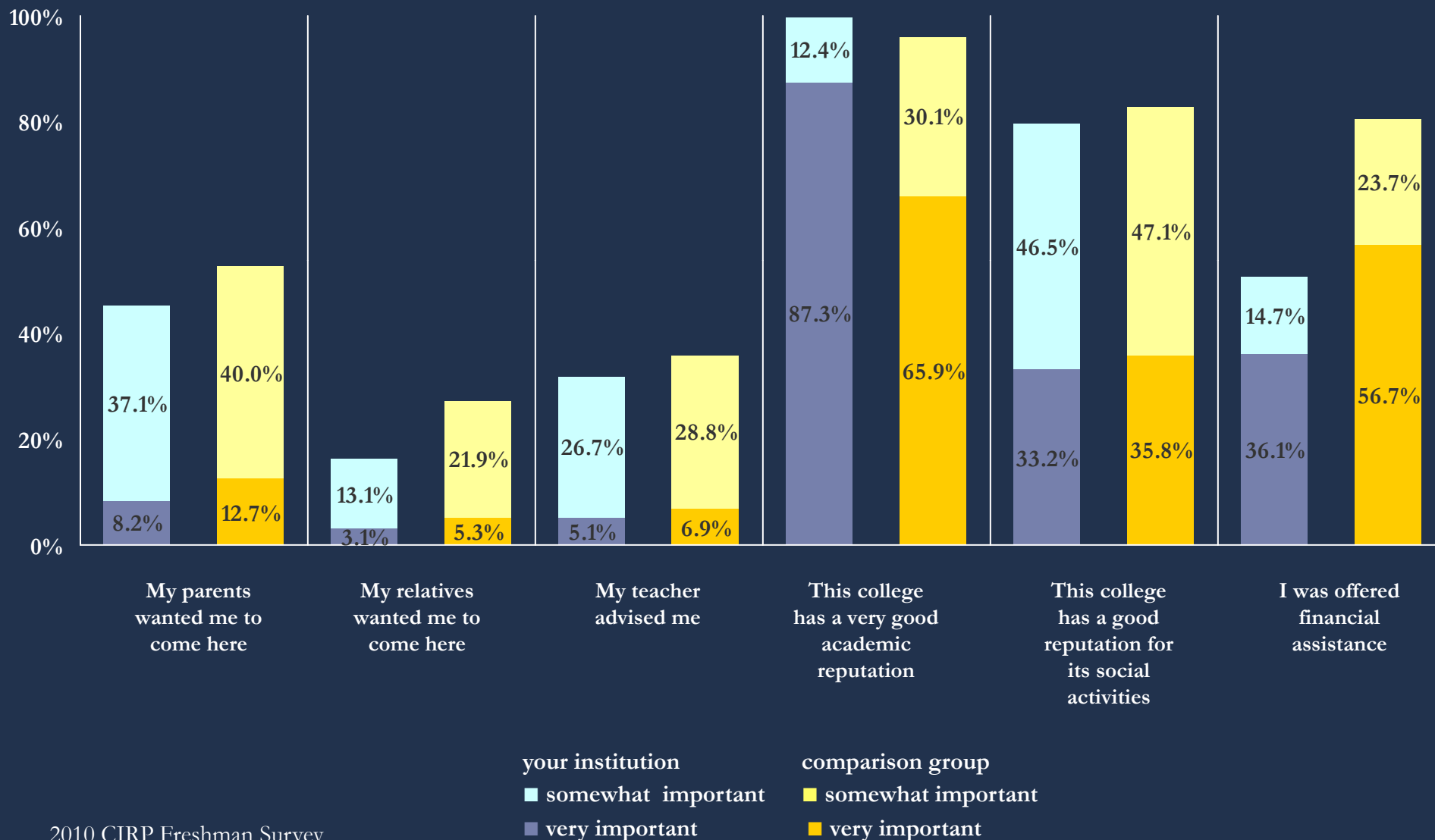
comparison group

■ somewhat important

■ very important

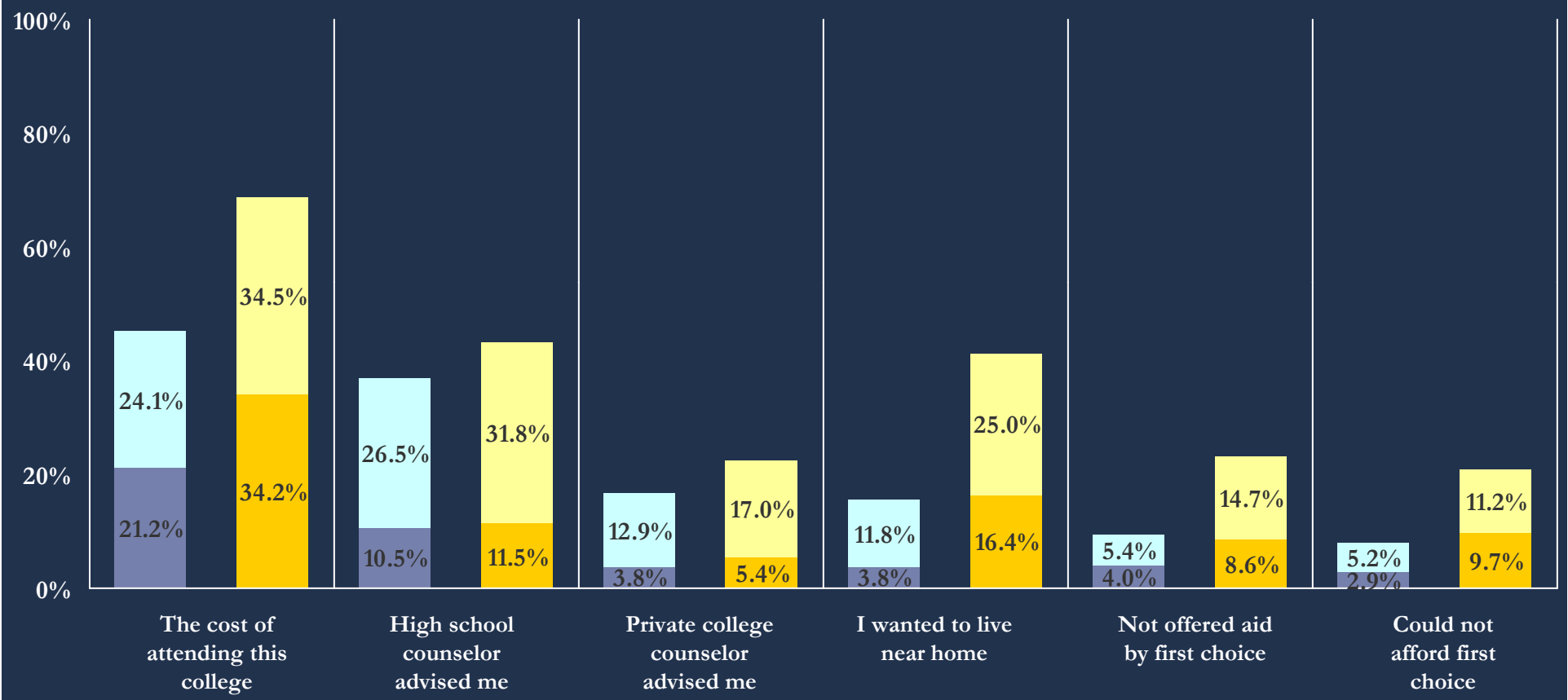
CIRP Theme College Choice

How important was each reason in your decision to come here?



CIRP Theme College Choice

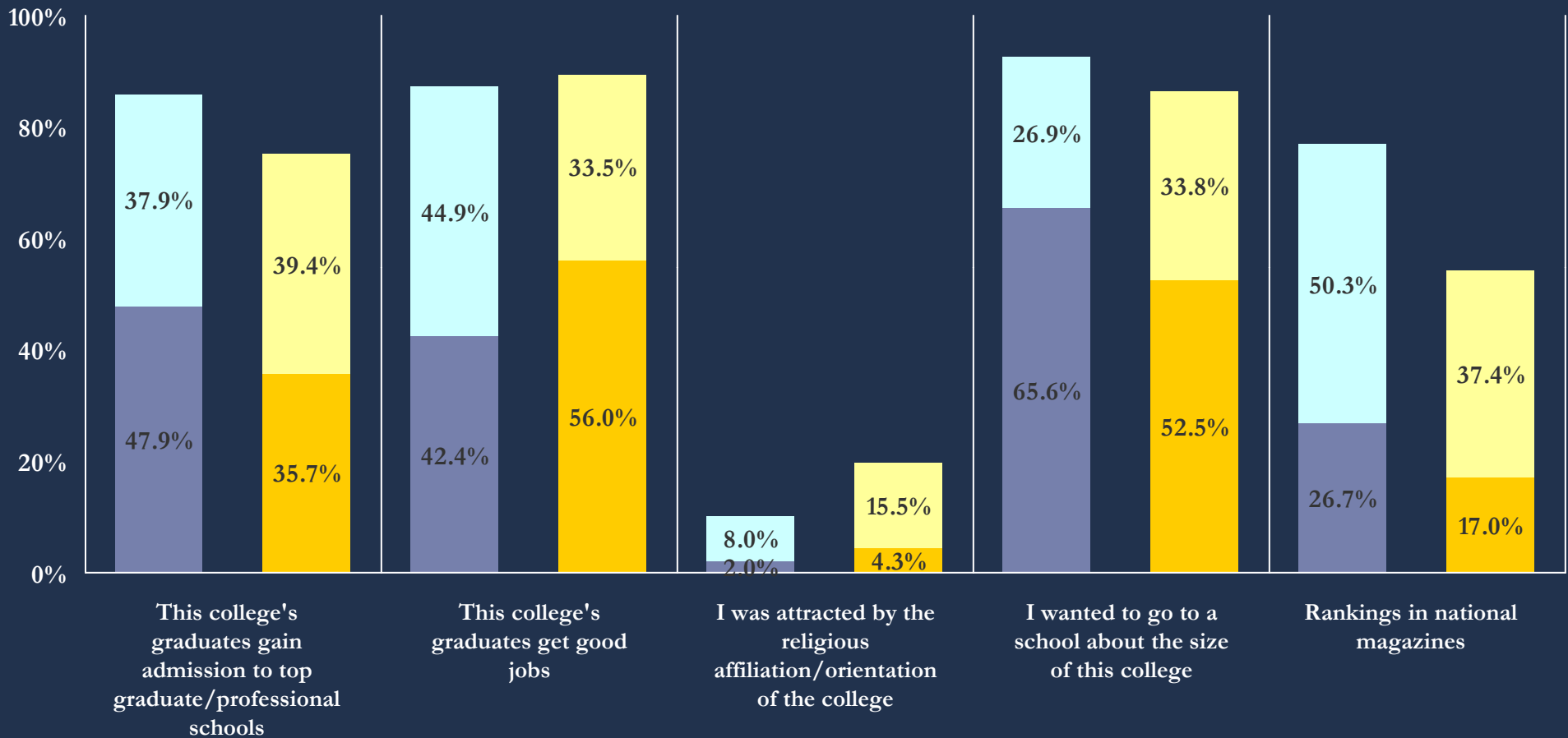
How important was each reason in your decision to come here?



■ your institution somewhat important
■ your institution very important
■ comparison group somewhat important
■ comparison group very important

CIRP Theme College Choice

How important was each reason in your decision to come here?



your institution

■ somewhat important

■ very important

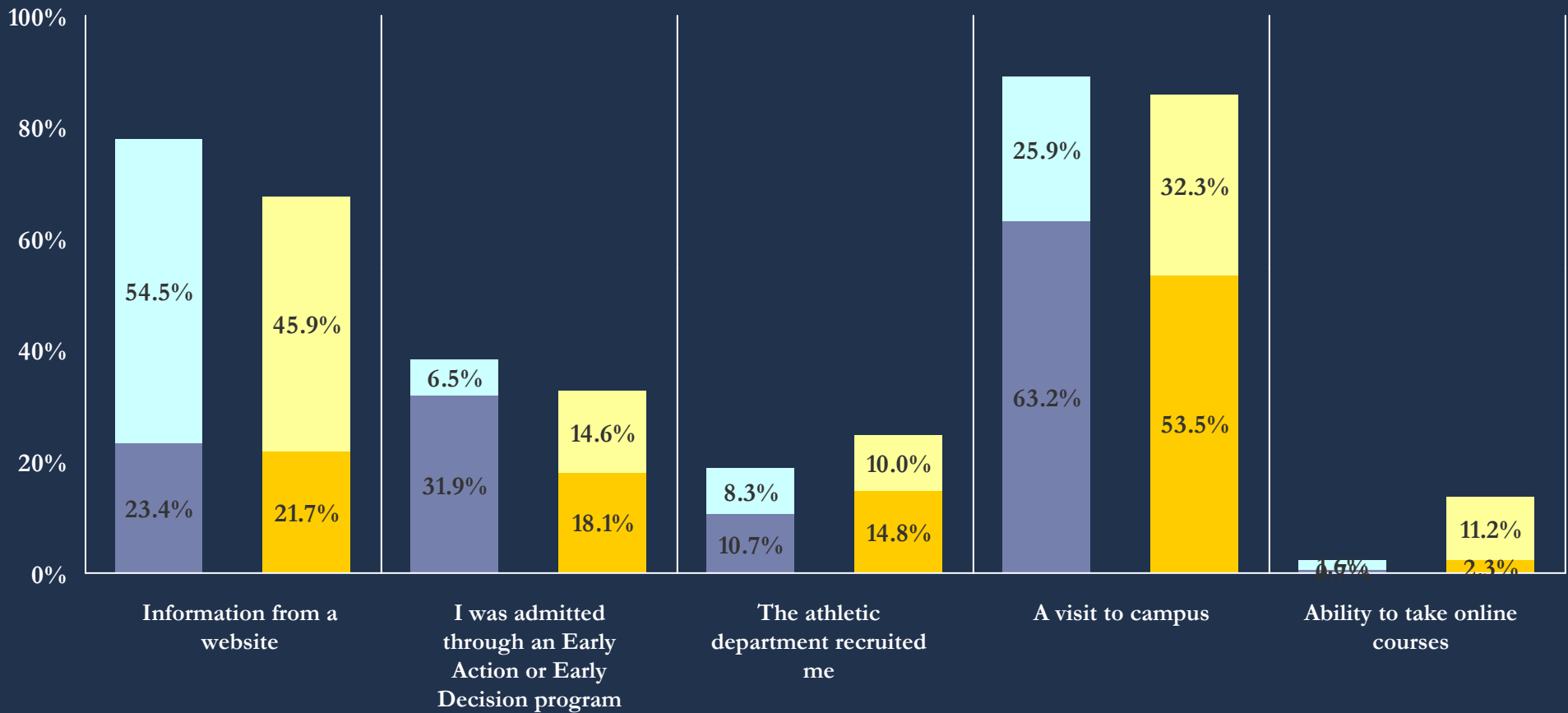
comparison group

■ somewhat important

■ very important

CIRP Theme College Choice

How important was each reason in your decision to come here?



your institution
 ■ somewhat important
 ■ very important
 comparison group
 ■ somewhat important
 ■ very important

CIRP Theme

Financing College

How much of your first year's educational expenses do you expect to cover from each of the sources listed below?

	None	Less than \$1,000	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)						
your institution	7.5%	3.5%	4.9%	6.9%	7.7%	69.5%
comparison group	16.2%	8.5%	10.6%	11.6%	10.9%	42.0%
My own resources (savings from work, work-study, other income)						
your institution	32.7%	26.8%	27.7%	7.5%	3.1%	2.2%
comparison group	34.1%	25.0%	25.8%	9.0%	3.1%	3.0%
Aid which need not be repaid (grants, scholarships, military funding, etc.)						
your institution	38.3%	3.8%	8.0%	4.2%	5.1%	40.7%
comparison group	22.7%	3.3%	8.0%	9.8%	12.5%	43.7%
Aid which must be repaid (loans, etc.)						
your institution	64.4%	3.3%	7.3%	11.7%	7.1%	6.2%
comparison group	42.3%	3.0%	8.9%	16.3%	12.0%	17.5%
Other than above						
your institution	93.4%	2.2%	2.7%	0.4%	0.0%	1.3%
comparison group	92.3%	2.4%	1.6%	1.4%	0.8%	1.5%

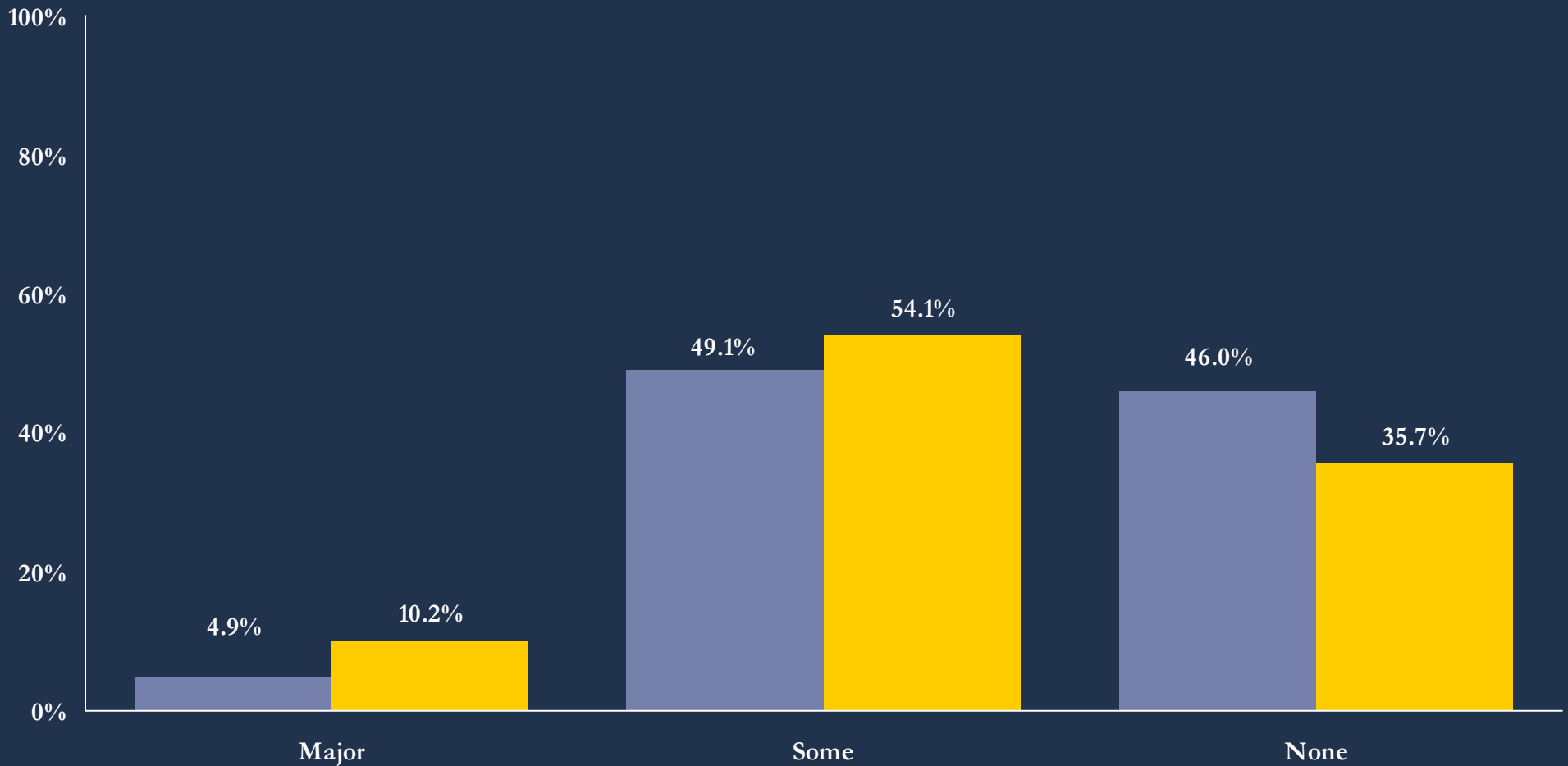
CIRP Theme Financing College

What is your best estimate of your parents' total income last year?



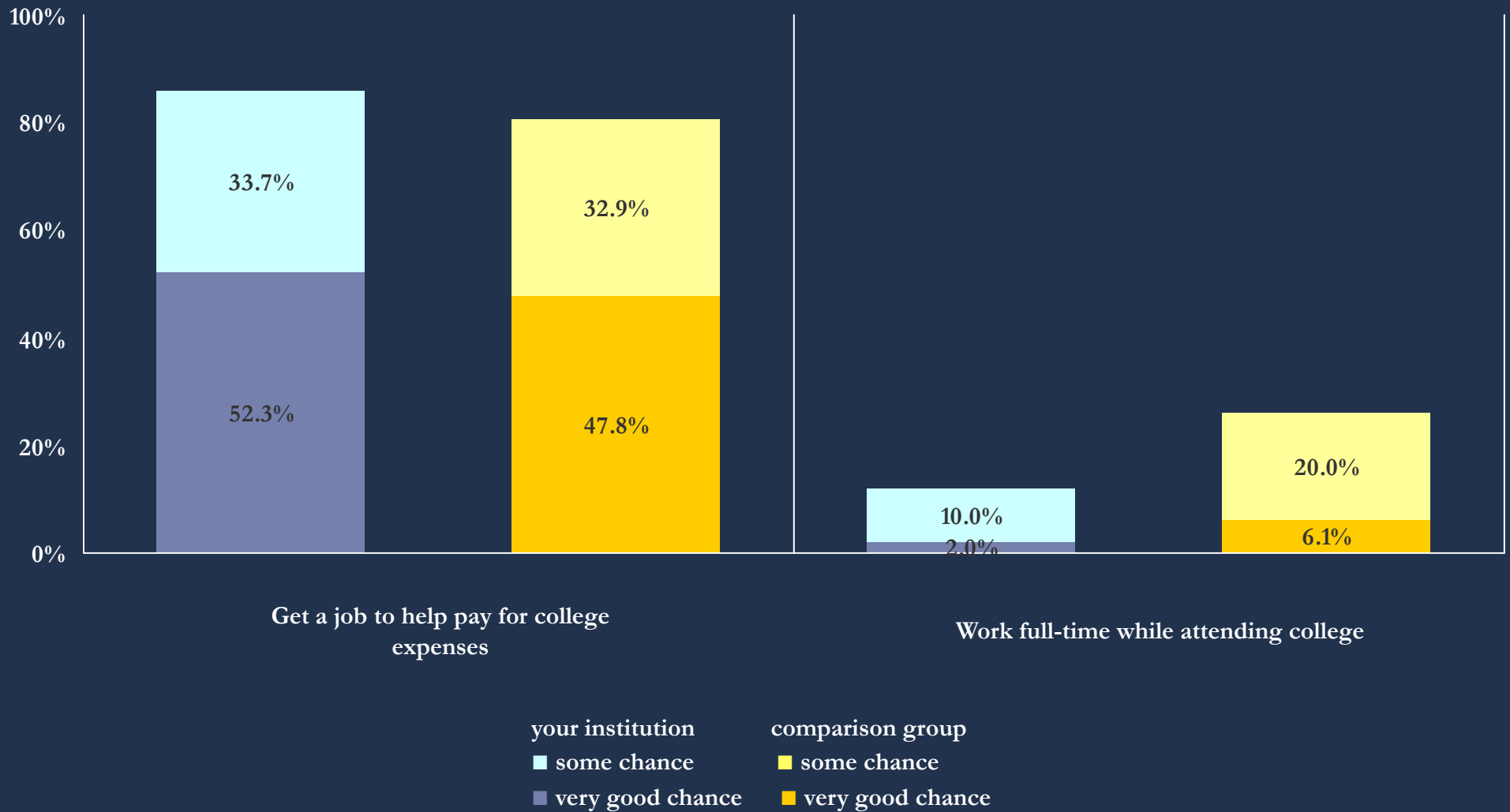
CIRP Theme
Financing College

Level of Concern About Ability to Finance College Education



CIRP Theme Financing College

What is your best guess as to the chances that you will...



Career Planning

CIRP Theme
Career Planning
 Highest Degree Planned to Obtain

	Your Institution	Comparison Group
None	0.7%	1.2%
Vocational certificate	0.0%	0.2%
Associate (A.A. or equivalent)	0.0%	0.8%
Bachelor's degree (B.A., B.S., etc.)	3.9%	17.9%
Master's degree (M.A., M.S., etc.)	29.4%	40.5%
Ph.D. or Ed.D.	42.1%	21.2%
M.D., D.O., D.D.S., D.V.M.	14.6%	9.6%
J.D. (Law)	7.1%	5.7%
B.D. or M.DIV. (Divinity)	0.7%	0.4%
Other	1.6%	2.6%

CIRP Theme
Career Planning
 Student's Probable Career/Occupation

	Your Institution	Comparison Group		Your Institution	Comparison Group
Artist	5.6%	11.4%	Lawyer	5.8%	4.2%
Business	5.1%	12.9%	Military (career)	0.0%	0.5%
Business (clerical)	0.0%	0.7%	Nurse	0.2%	2.6%
Clergy	0.4%	0.1%	Research scientist	11.6%	3.1%
College teacher	3.3%	0.7%	Social, welfare, rec. worker	0.0%	0.9%
Doctor (MD or DDS)	11.4%	6.9%	Skilled worker	0.0%	0.4%
Education (secondary)	2.2%	3.6%	Semi-skilled worker	0.0%	0.2%
Education (elementary)	0.2%	3.4%	Unskilled worker	0.0%	0.3%
Engineer	2.7%	3.2%	Unemployed	0.0%	1.4%
Farmer or forester	1.3%	0.6%	Other	15.2%	17.2%
Health professional	1.8%	8.6%	Undecided	33.0%	17.2%
Homemaker (full-time)	0.0%	0.0%			



CIRP Theme
Career Planning
 Father's Career/Occupation

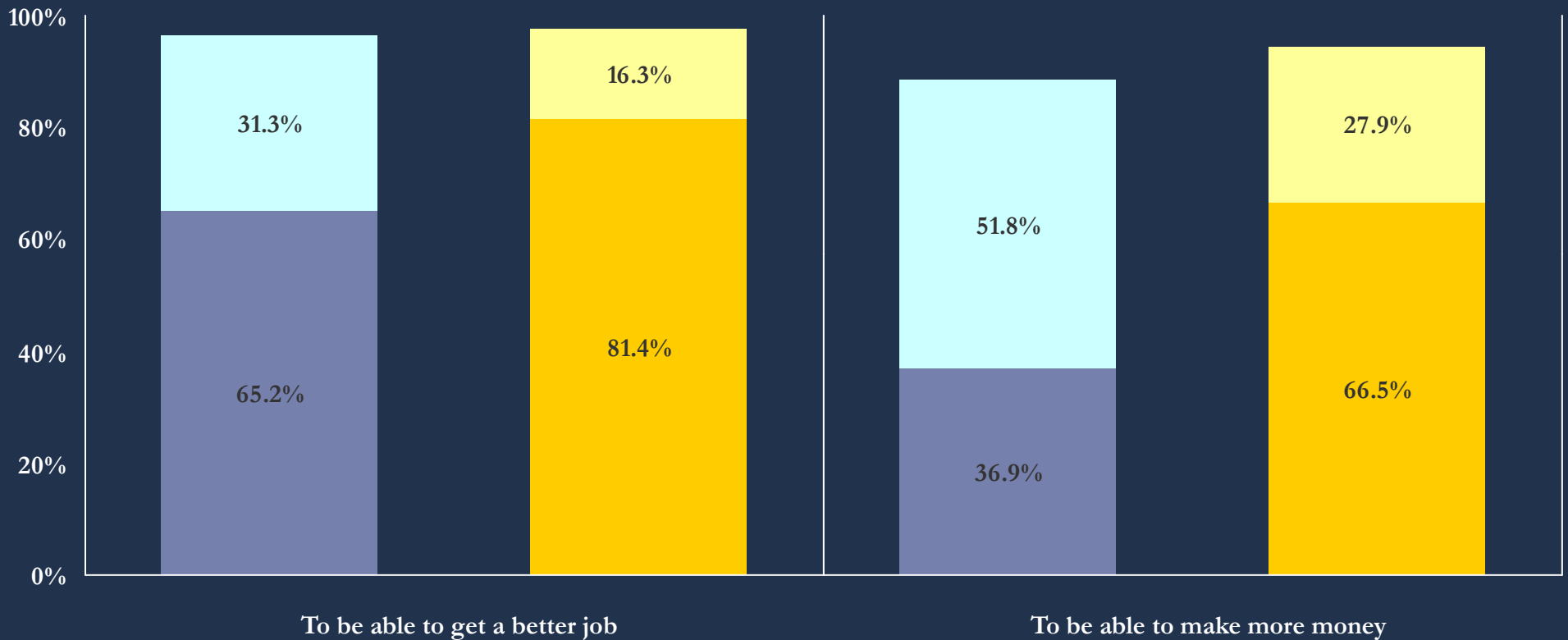
	Your Institution	Comparison Group		Your Institution	Comparison Group
Artist	2.2%	1.7%	Lawyer	11.2%	3.7%
Business	25.5%	27.9%	Military (career)	0.7%	1.2%
Business (clerical)	0.2%	1.5%	Nurse	0.0%	0.4%
Clergy	0.7%	0.5%	Research scientist	2.9%	0.9%
College teacher	6.9%	1.2%	Social, welfare, rec. worker	0.4%	0.5%
Doctor (MD or DDS)	10.7%	3.8%	Skilled worker	1.6%	6.4%
Education (secondary)	2.2%	2.2%	Semi-skilled worker	2.2%	2.1%
Education (elementary)	0.4%	0.7%	Unskilled worker	1.1%	2.6%
Engineer	5.8%	7.2%	Unemployed	3.4%	4.4%
Farmer or forester	0.4%	0.8%	Other	20.1%	28.3%
Health professional	1.1%	1.6%			
Homemaker (full-time)	0.0%	0.4%			

CIRP Theme
Career Planning
 Mother's Career/Occupation

	Your Institution	Comparison Group		Your Institution	Comparison Group
Artist	6.7%	2.9%	Lawyer	7.2%	1.9%
Business	12.1%	16.2%	Military (career)	0.0%	0.2%
Business (clerical)	1.3%	3.9%	Nurse	5.2%	7.5%
Clergy	0.4%	0.3%	Research scientist	1.8%	0.5%
College teacher	1.8%	0.9%	Social, welfare, rec. worker	2.9%	2.1%
Doctor (MD or DDS)	6.5%	2.2%	Skilled worker	0.9%	1.3%
Education (secondary)	5.4%	4.9%	Semi-skilled worker	1.1%	1.4%
Education (elementary)	4.7%	7.5%	Unskilled worker	1.3%	1.2%
Engineer	1.8%	0.8%	Unemployed	5.6%	7.6%
Farmer or forester	0.2%	0.3%	Other	16.6%	25.2%
Health professional	2.7%	3.3%			
Homemaker (full-time)	13.7%	8.0%			

CIRP Theme
Career Planning

In deciding to go to college, how important to you was each of the following reasons?



your institution

■ somewhat important

■ very important

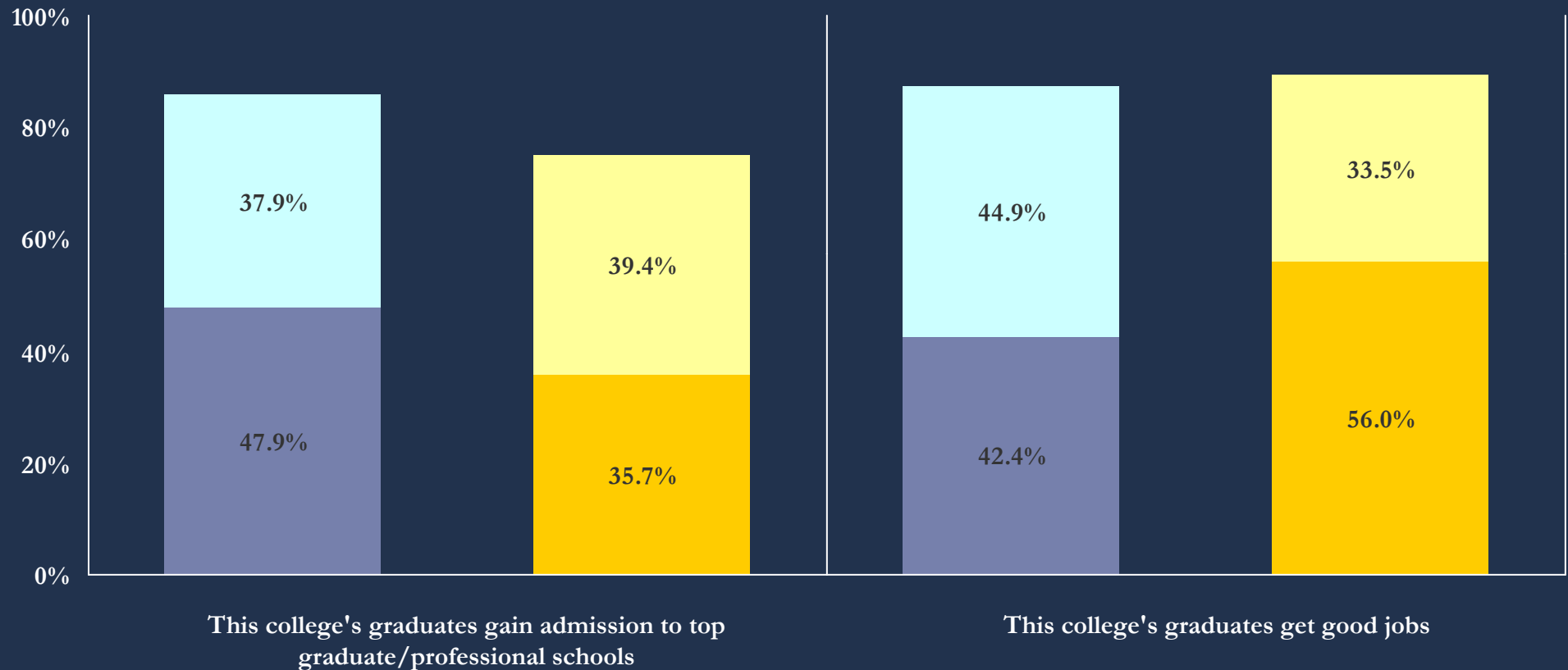
comparison group

■ somewhat important

■ very important

CIRP Theme Career Planning

How important was each reason in your decision to come here?



your institution

■ somewhat important

■ very important

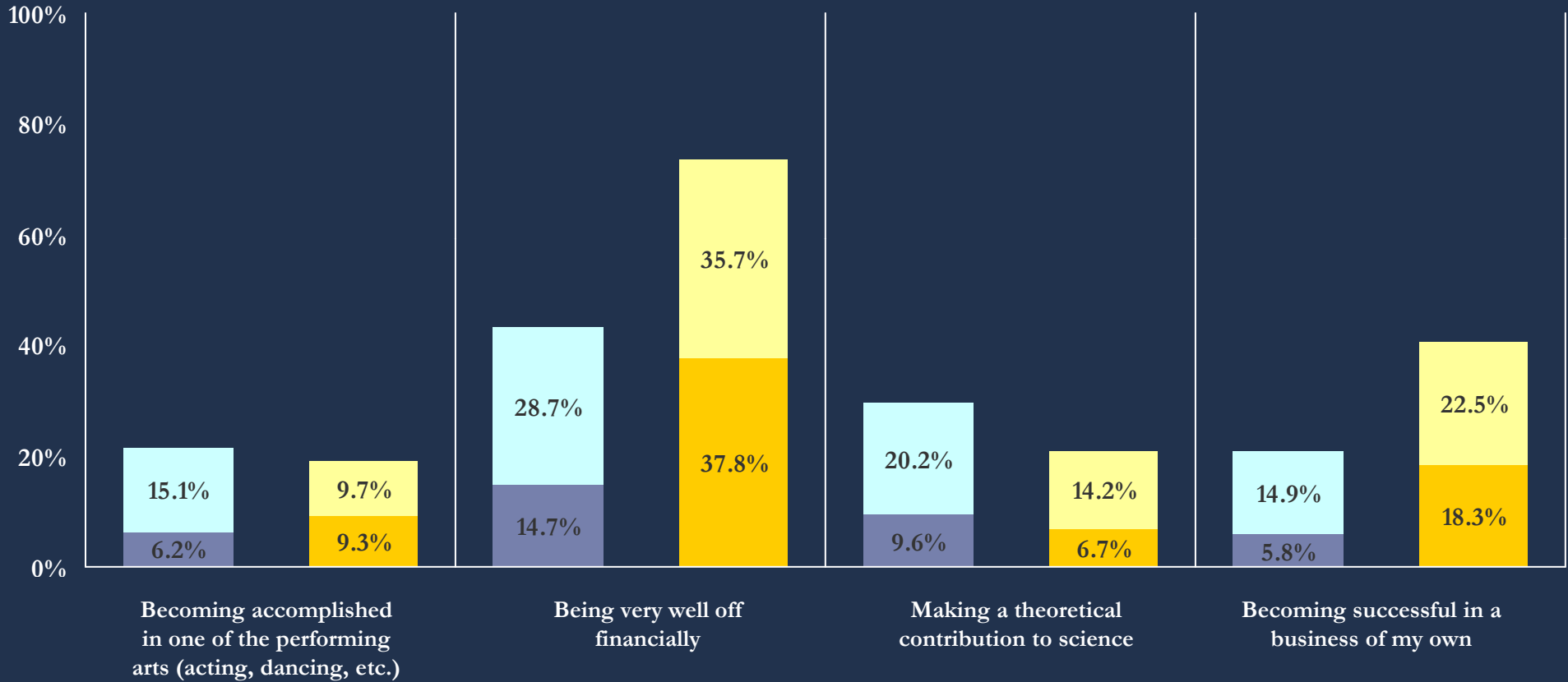
comparison group

■ somewhat important

■ very important

CIRP Theme College Choice

Indicate the importance to you personally of each of the following:

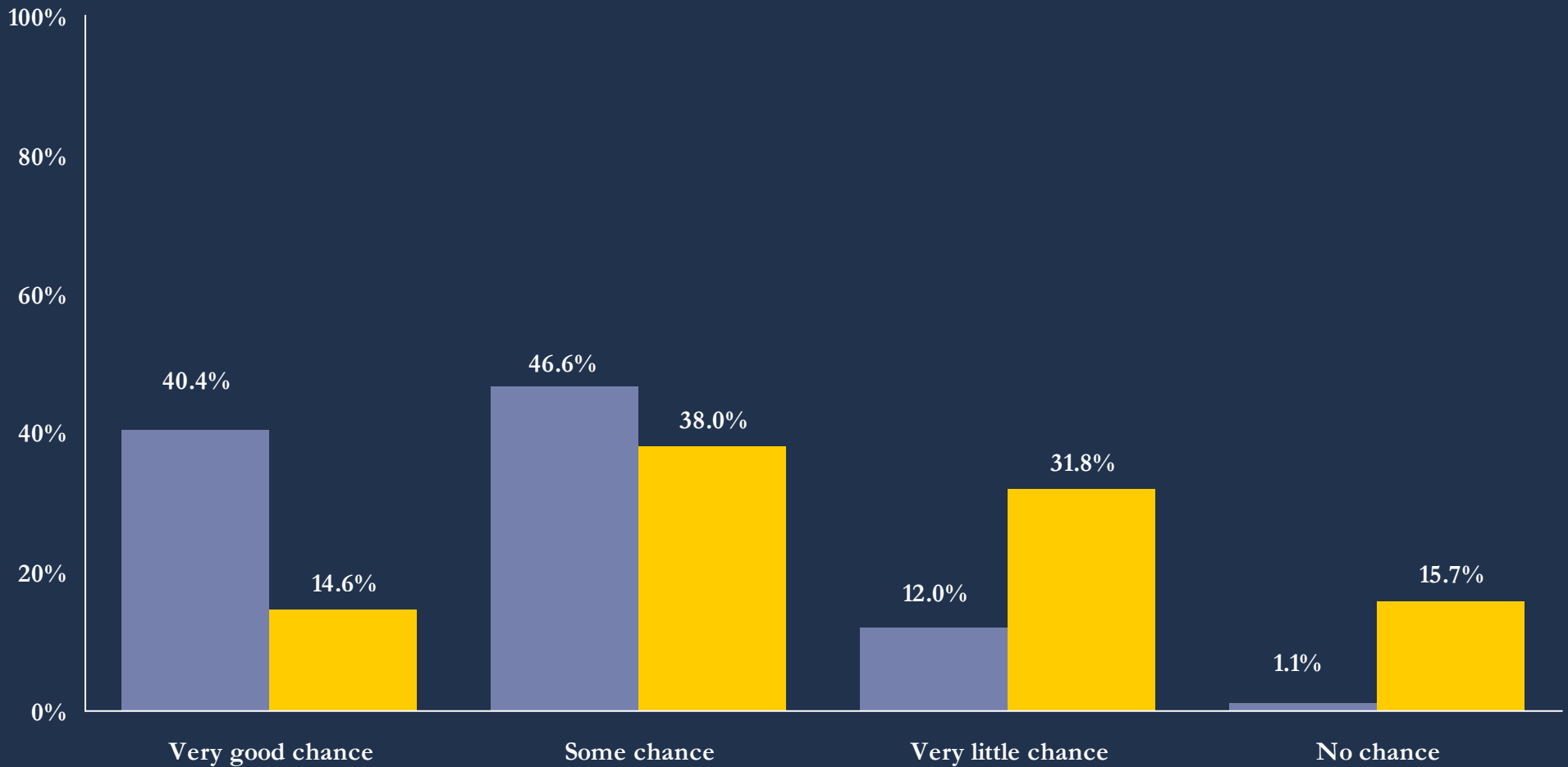


your institution
■ very important
■ essential

comparison group
■ very important
■ essential

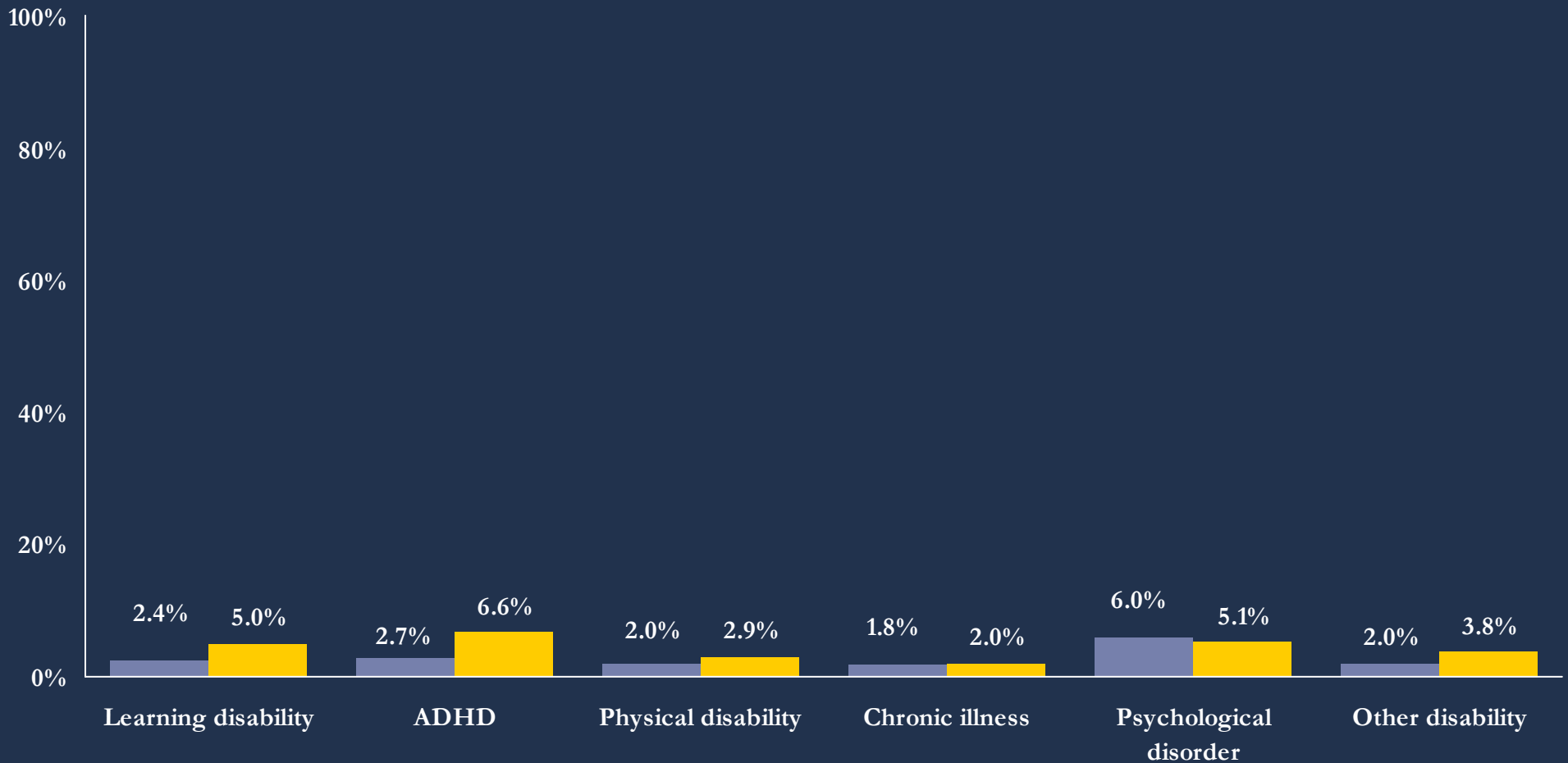
CIRP Theme
Career Planning

What is your best guess that you will change career choice?



Health and Wellness

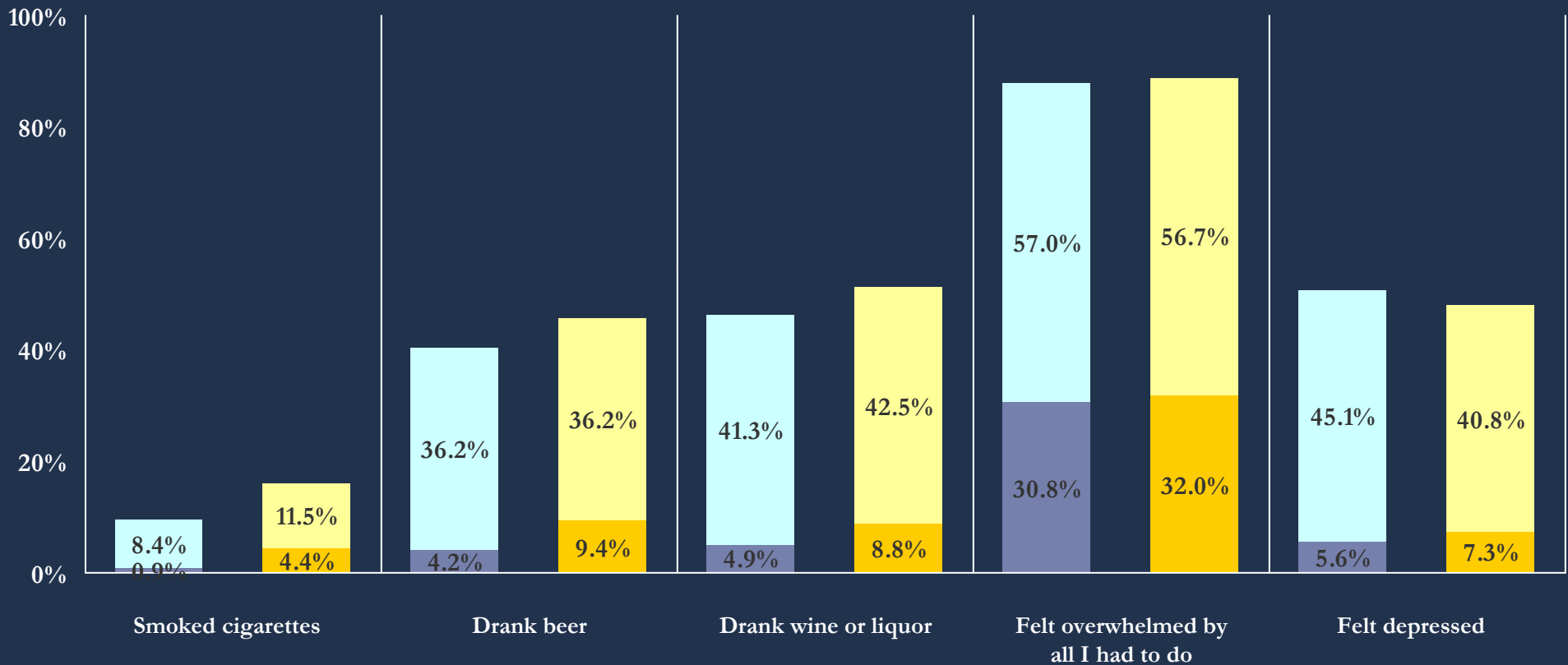
CIRP Theme Health and Wellness Disabilities



CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior



your institution

occasionally

frequently

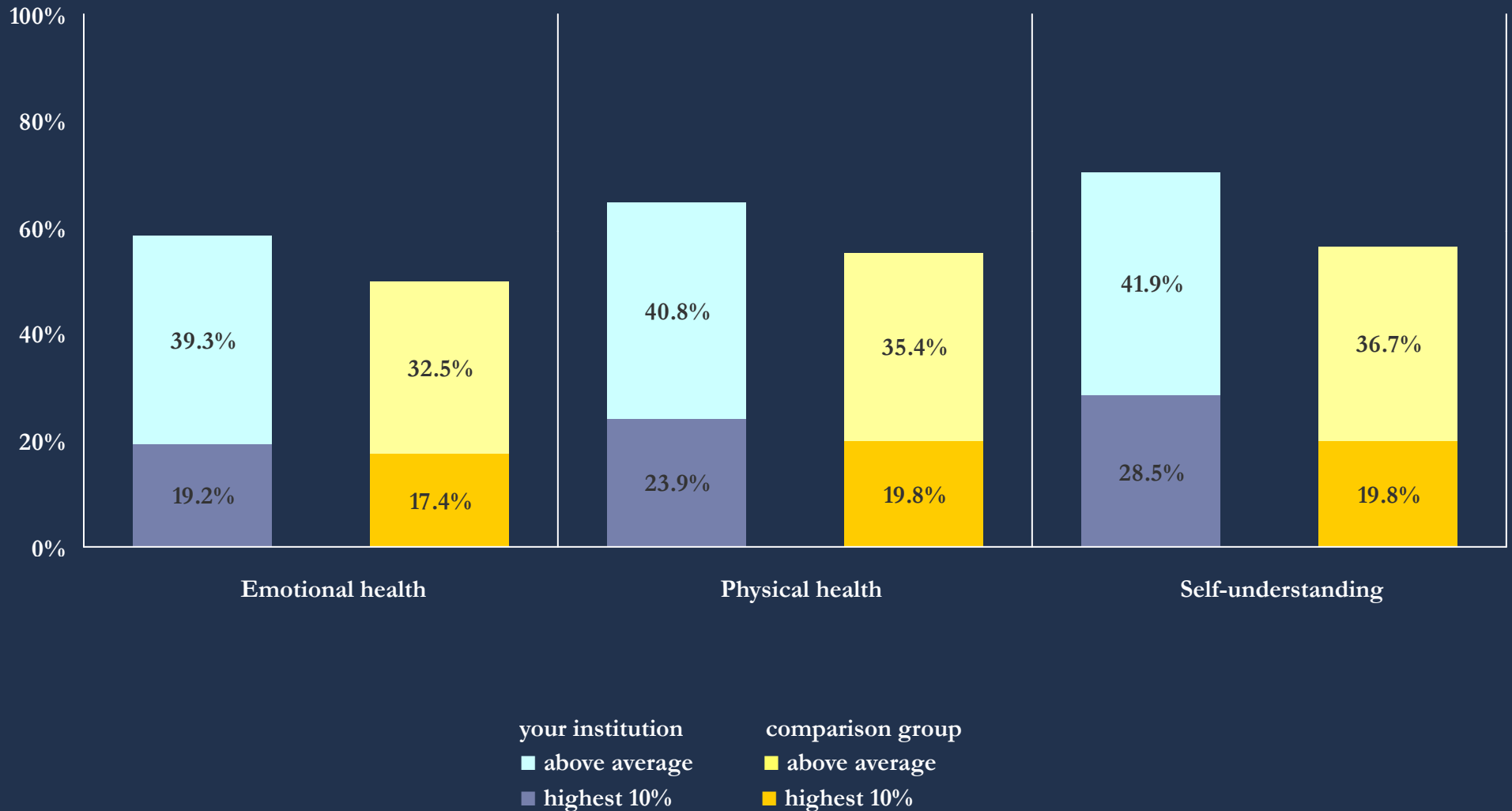
comparison group

occasionally

frequently

CIRP Theme Health and Wellness

Compared to the average person your age, rate yourself on your...



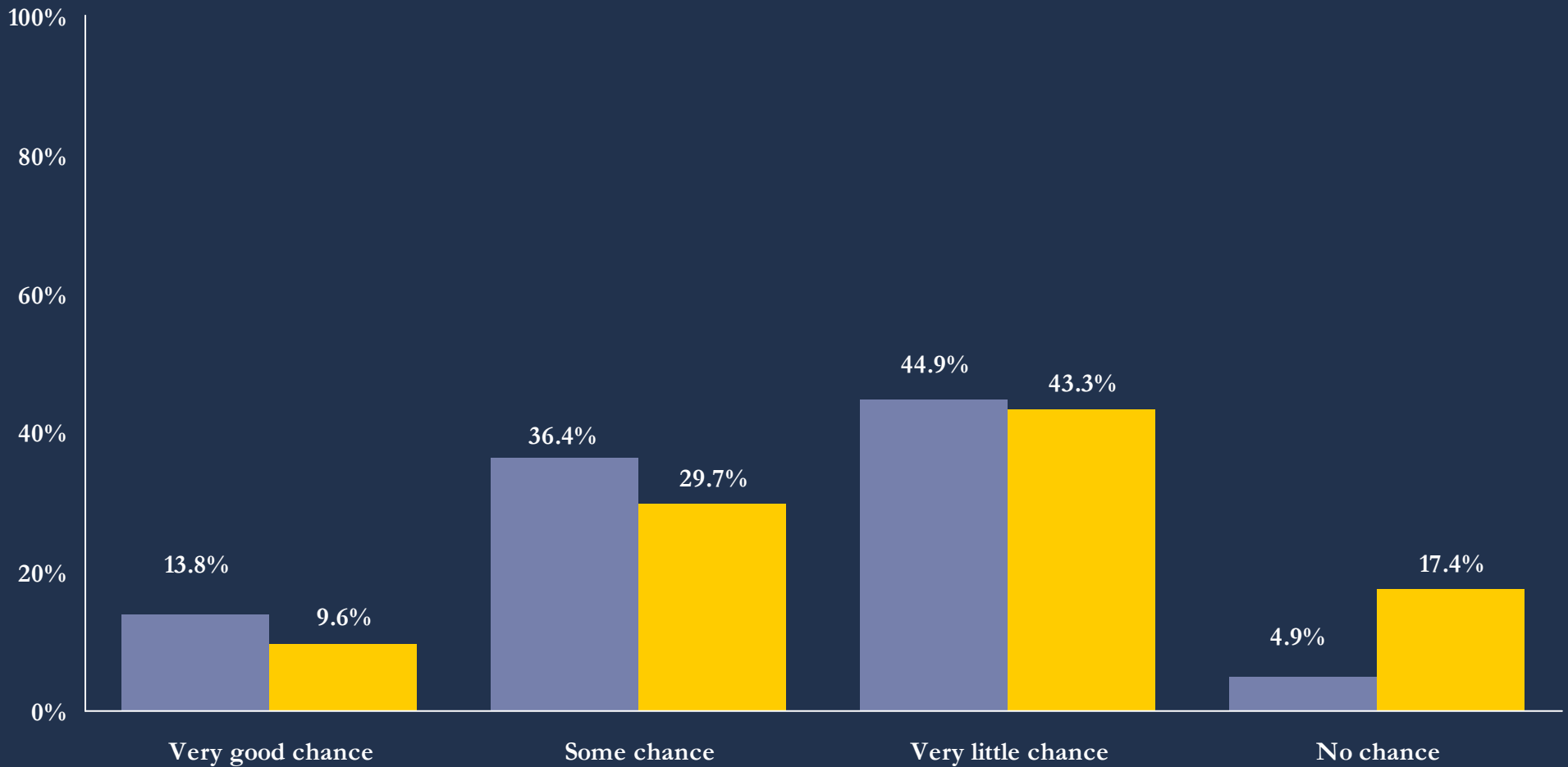
Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

	None	< 1 hr	1-2 hrs	3-5 hrs	6+ hrs
Exercising/sports your institution	3.8%	7.8%	12.9%	18.3%	57.2%
comparison group	4.3%	8.1%	13.7%	18.1%	57.2%
Partying your institution	44.0%	21.8%	16.7%	12.4%	5.1%
comparison group	30.2%	15.0%	17.1%	18.9%	18.9%

Health and Wellness

What is your best guess that you will seek personal counseling?



Religiosity / Spirituality

CIRP Theme
Religiosity/Spirituality
 Student's current religious preference:

	Your Institution	Comparison Group		Your Institution	Comparison Group
Baptist	0.9%	6.5%	Muslim	1.3%	0.9%
Buddhist	0.9%	1.2%	Presbyterian	3.6%	2.6%
Church of Christ	0.9%	4.5%	Quaker	1.1%	0.3%
Eastern Orthodox	0.2%	0.8%	Roman Catholic	12.3%	26.8%
Episcopalian	2.5%	1.9%	Seventh Day Adventist	0.0%	0.3%
Hindu	1.3%	0.9%	United Church of Christ/Congregational	1.8%	1.1%
Jewish	9.4%	3.9%	Other Christian	5.4%	10.8%
LDS (Mormon)	0.0%	0.2%	Other Religion	5.6%	3.7%
Lutheran	5.6%	2.6%	None	45.1%	27.9%
Methodist	2.0%	3.4%			

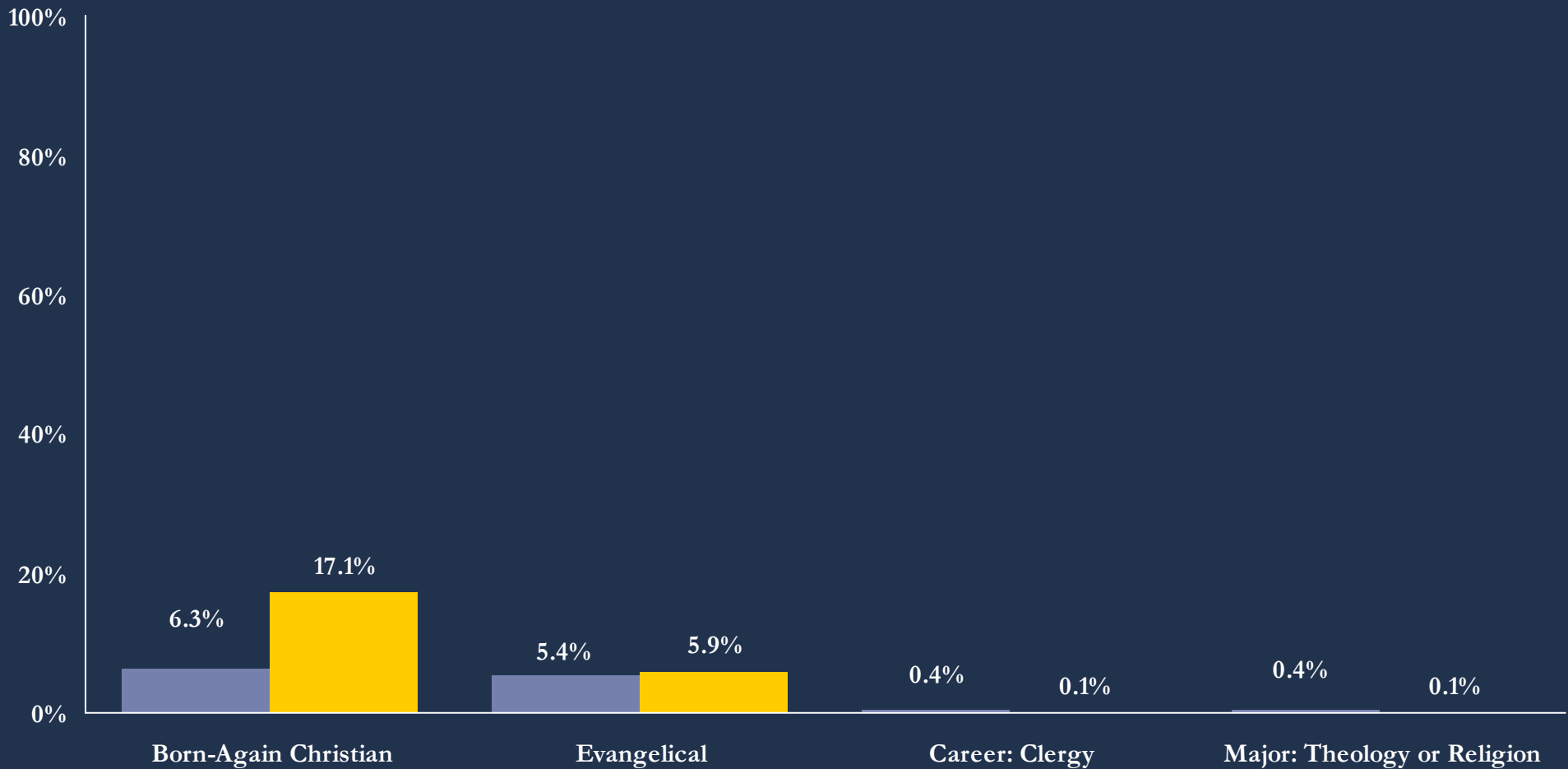
CIRP Theme
Religiosity/Spirituality
 Father's current religious preference:

	Your Institution	Comparison Group		Your Institution	Comparison Group
Baptist	1.1%	6.6%	Muslim	1.6%	1.3%
Buddhist	1.6%	1.2%	Presbyterian	5.4%	3.5%
Church of Christ	1.1%	4.9%	Quaker	0.7%	0.2%
Eastern Orthodox	0.0%	1.0%	Roman Catholic	14.7%	30.9%
Episcopalian	4.3%	2.3%	Seventh Day Adventist	0.0%	0.3%
Hindu	1.4%	1.0%	United Church of Christ/Congregational	2.7%	1.2%
Jewish	10.6%	5.1%	Other Christian	7.2%	10.8%
LDS (Mormon)	0.0%	0.3%	Other Religion	3.6%	2.6%
Lutheran	7.2%	3.4%	None	33.9%	19.6%
Methodist	2.9%	3.8%			

CIRP Theme
Religiosity/Spirituality
 Mother's current religious preference:

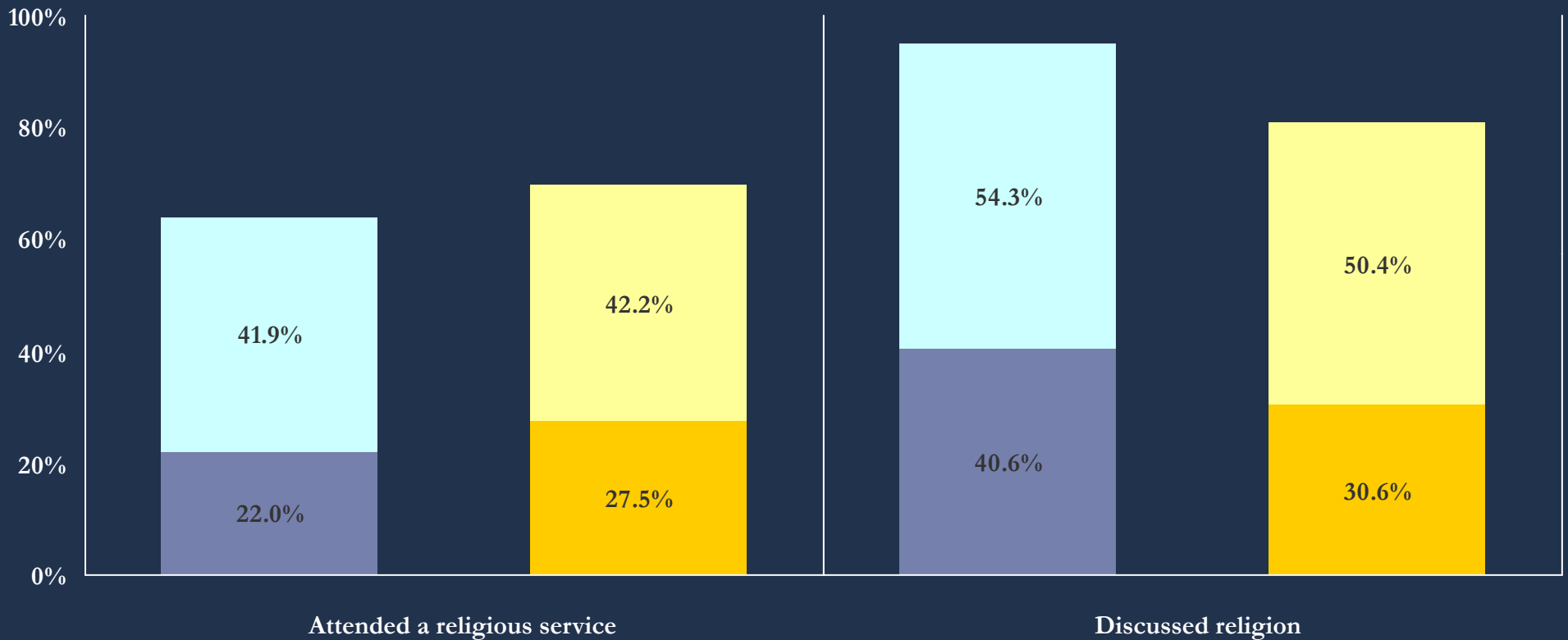
	Your Institution	Comparison Group		Your Institution	Comparison Group
Baptist	1.6%	7.5%	Muslim	1.6%	1.0%
Buddhist	1.8%	1.4%	Presbyterian	6.1%	3.8%
Church of Christ	1.8%	5.5%	Quaker	0.0%	0.3%
Eastern Orthodox	0.5%	0.9%	Roman Catholic	17.8%	32.3%
Episcopalian	4.7%	2.8%	Seventh Day Adventist	0.0%	0.4%
Hindu	1.1%	1.0%	United Church of Christ/Congregational	2.9%	1.3%
Jewish	9.9%	4.7%	Other Christian	7.4%	12.2%
LDS (Mormon)	0.0%	0.3%	Other Religion	5.9%	2.7%
Lutheran	9.0%	3.6%	None	24.6%	14.0%
Methodist	3.2%	4.3%			

CIRP Theme Religiosity/Spirituality



Religiosity/Spirituality

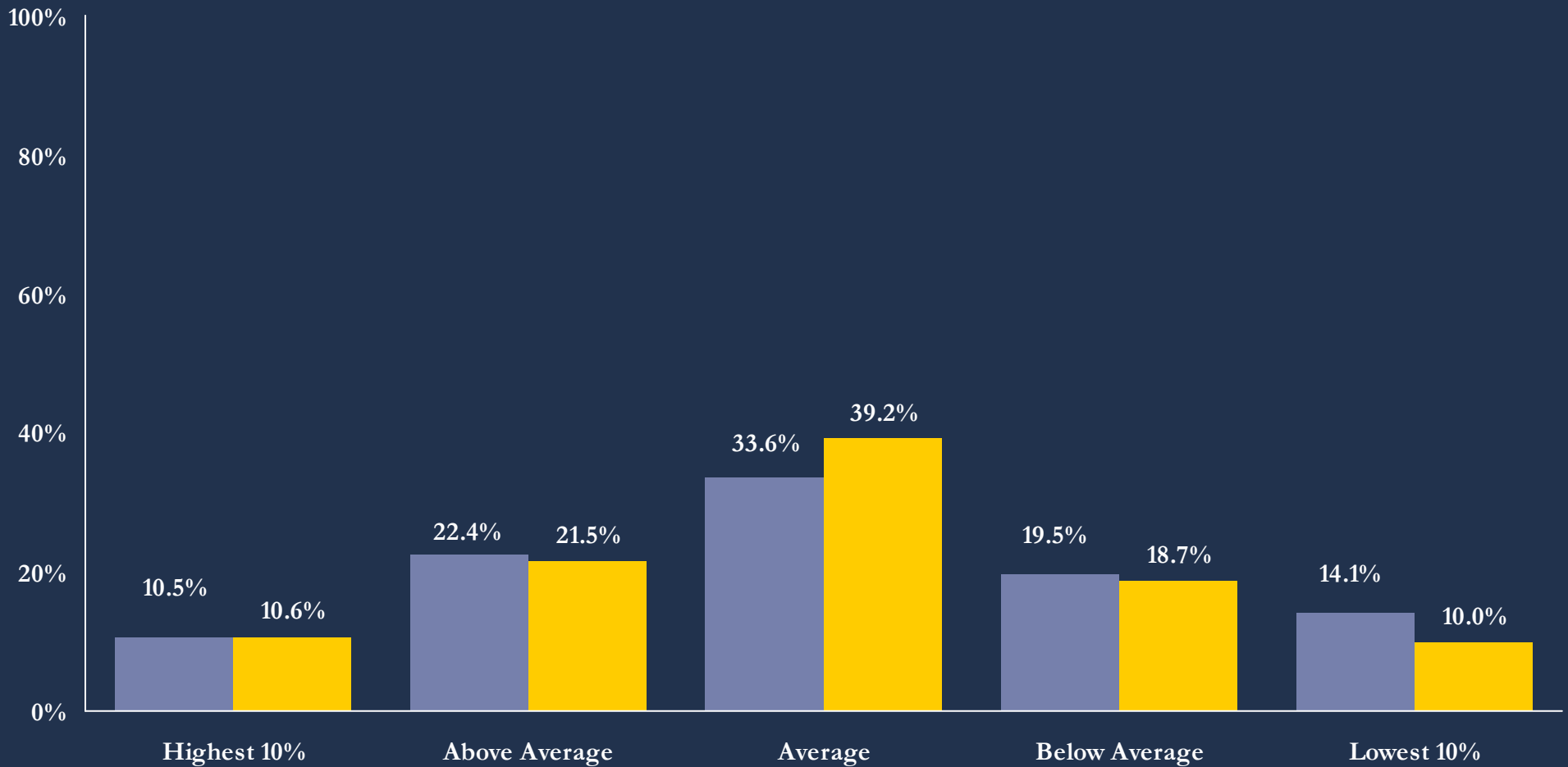
Frequency of Activity During the Past Year as High School Senior



your institution
 occasionally
 frequently

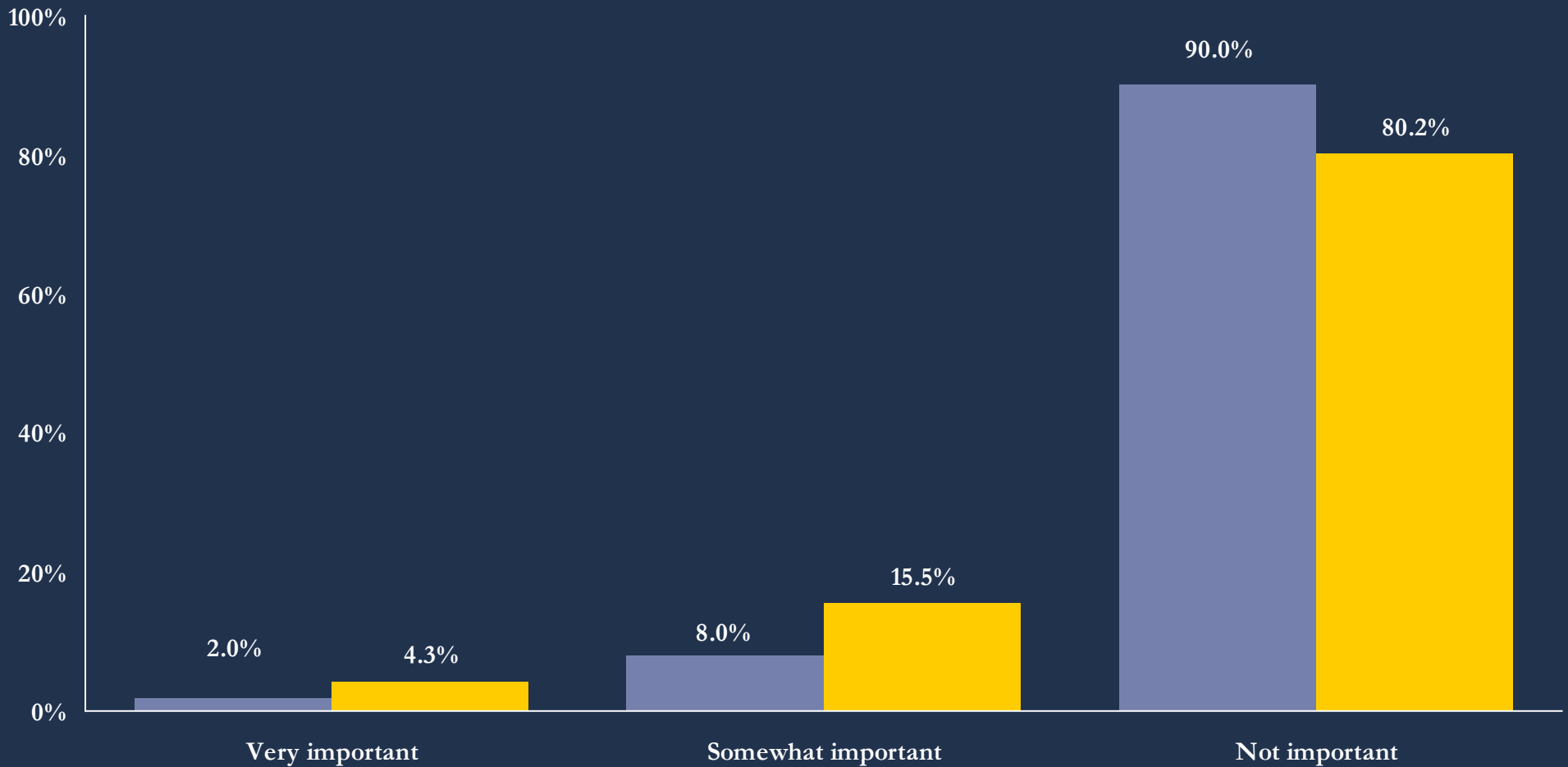
comparison group
 occasionally
 frequently

CIRP Theme
Religiosity/Spirituality
 Self-Rating – “Spirituality”



CIRP Theme
Religiosity/Spirituality

Reason come here: I was attracted by the religious affiliation/orientation of the college

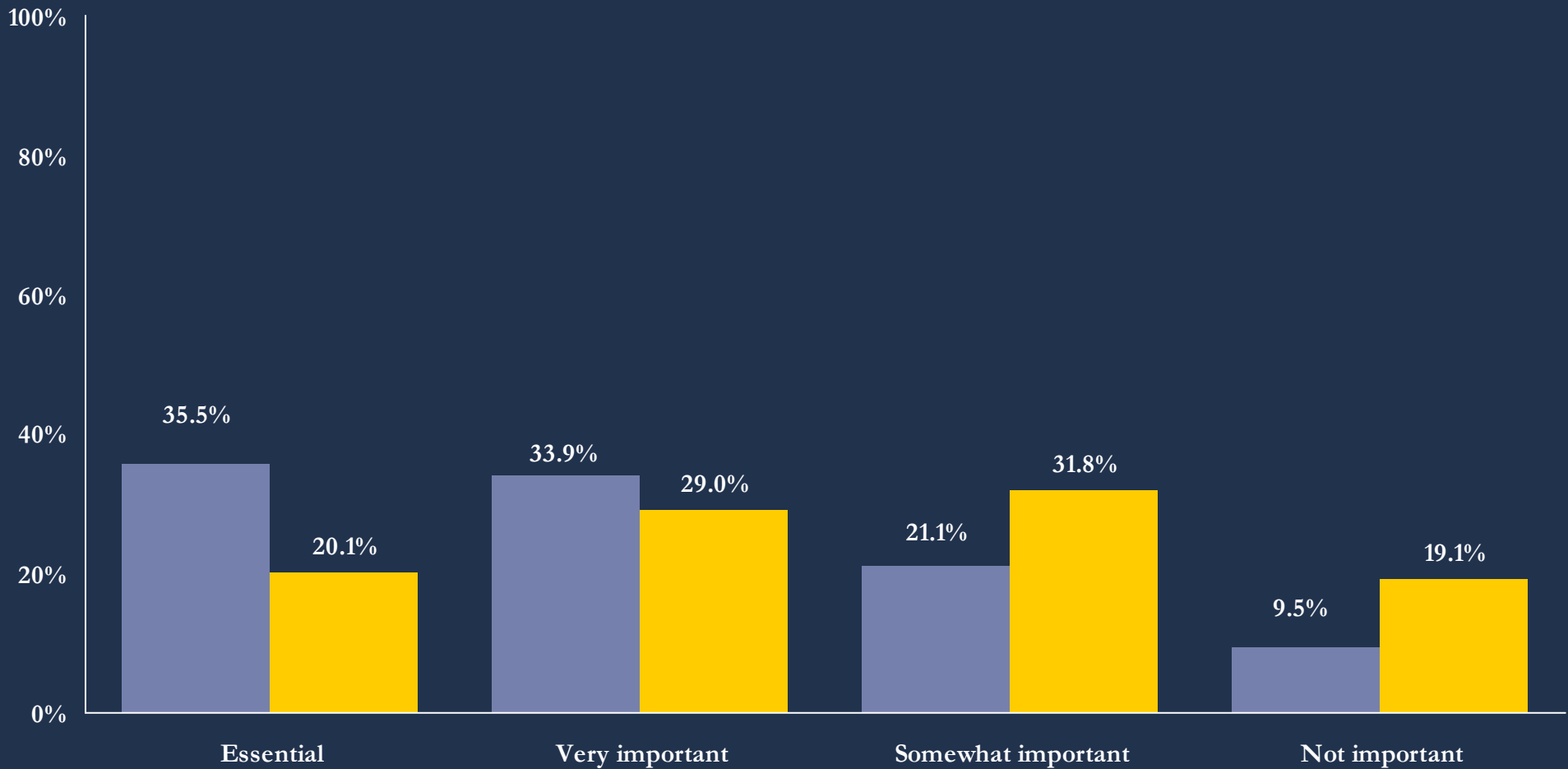




CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?





For more information about
HERI/CIRP Surveys

The Freshmen Survey
Your First College Year Survey
Diverse Learning Environments Survey (new Spring 2011)
College Senior Survey
The Faculty Survey

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