

**America's Best College 2008  
Main Statistical Survey**



Carleton College (2340, 2, 1)  
05/20/2008

**SURVEY DEADLINE APRIL 14, 2008  
!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the researcher assigned to your school, **Matthew Sourwine**, at **(202) 955-2340** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for America's Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Linda Borene	
Job Title:	Assistant Dean of Systems and Operations	
E-Mail:	lborene@carleton.edu	
Phone:	(507) 222-4514	extension: <input type="text"/>
Fax:	(507) 222-4526	

Name:	<input type="text"/>	
Job Title:	<input type="text"/>	
E-Mail:	<input type="text"/>	
Phone:	extension: <input type="text"/>	<input type="text"/>
Fax:	<input type="text"/>	

**General Information (CDS A1):** If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 28, 30, 31 and 32 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and fax the changes to **Matthew Sourwine**, at 202-955-2263. Please be sure to include your institution name and user name code on your fax.

1. Name of college or university:

2. Mailing address:

3. City:

4. State:

5. Zip:  International Zip (If applicable):

6. Main phone:  International Phone (If applicable):

7. Source of institutional control(CDS A2) Please CHECK the one best response:

- Public  
 Private  
 Proprietary

8. In what year was your institution founded?

9. Religious Affiliation (please specify, if no religious affiliation, leave blank)

10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:

- Major city  
 City  
 Suburban  
 Rural

11. Academic Year Calendar (CDS A4)Which of the following best describes your institution's academic year calendar? Please CHECK the one best response:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Other(please describe)

12. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? Please CHECK all that apply:

- Bachelor's  
 Master's

- Doctoral  
 Certificate  
 Diploma  
 Associate  
 Transfer Associate  
 Terminal Associate  
 Post-bachelor's certificate  
 Post-master's certificate  
 First professional  
 First professional certificate

13. President's name: **Robert A. Oden, Jr.**

14. Phone: **(507) 222-4305**

15. Fax: **(507) 222-5400**

16. Email: **president@carleton.edu**

17. Public Relations Contacts:

Name: **Joe Hargis**

Email: **jhargis@carleton.edu**

Phone: **(507) 222-4327**

Name: **Eric Sieger**

Email: **esieger@carleton.edu**

Phone: **(507) 222-4183**

Respondent information. Who is completing this survey?

18. Name: **Linda Borene**

19. Title: **Assistant Dean of Systems and Operations**

20. Telephone: **(507) 222-4514** ext.  International Telephone (If applicable):

21. Fax: **(507) 222-4526**

22. E-mail: **lborene@carleton.edu**

23. Director of Admissions: **Paul Thiboutot**

24. Admissions office mailing address: **100 South College Street**

25. City: **Northfield**

26. State: **Minnesota**

27. Zip: **55057**

28. Admissions phone number: **(507) 222-4190**

29. Admissions fax number: **(507) 222-4526**

30. Admissions E-mail address: **admissions@carleton.edu**

31. WWW home page address: **http://www.carleton.edu**

32. Is there a separate URL application site on the Internet? If so, please specify:

**http://apps.carleton.edu/admissions/overview/apply**

33. Do you accept electronic applications on a diskette?

Yes

No

34. Do you accept electronic applications sent via E-mail?

Yes

No

35. Do you accept electronic applications through the World Wide Web?

Yes

No

**2007 Fall Enrollment (CDS B1):** Please enter the number of students enrolled at your institution as of Oct. 15, 2007 (or your institution's official fall reporting date for IPEDS). The 2006 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 36 thru 51

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates, first professional, and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 36, 37, or 38, questions 39, 41, 49, and 51 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 42 or 43, questions 44, 50, and 51 must also be completed or ALL of the data that you have entered will not be able to be

saved and will be deleted.

If there are entries in questions 45, 46, or 47 questions 48, 50, and 51 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 51 must be the sum of questions 49 + 50 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 49 and 51 must be completed in order to submit the survey.

	2007 Full-Time Enrollment		2007 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
36 . Degree-seeking, first-time freshmen	255	254	0	0
37 . Other first-year, degree-seeking	3	5	0	0
38 . All other degree- seeking	686	783	0	0
39 . Total degree-seeking (Sum of 36+37+38)	944	1,042	0	0
40 . All other undergraduates enrolled in credit courses	4	4	5	6
41 . Total undergraduates (Sum of 39+40)	948	1,046	5	6
<b>First-Professional</b>	Men	Women	Men	Women
42 . First-time, first- professional students	0	0	0	0
43 . All other first- professionals	0	0	0	0
44 . Total first- professional (Sum of 42+43)	0	0	0	0
<b>Graduate</b>	Men	Women	Men	Women
45 . Degree-seeking, first-time	0	0	0	0
46 . All other degree- seeking	0	0	0	0
47 . All other graduates enrolled in credit courses	0	0	0	0
48 . Total graduate (Sum of 45+46+47)	0	0	0	0

49 . Total 2007 enrollment, all undergraduates 2,005

50 . Total 2007 enrollment, all graduate and professional students 0

51 . GRAND TOTAL sum of (49+50) 2007 Enrollment 2,005

*Last year's enrollment data is provided for your reference.*

	2006 Full-Time Enrollment		2006 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
52 . Degree-seeking, first-time freshmen	232	272	0	0
53 . Other first-year, degree-seeking	5	3	0	0
54 . All other degree- seeking	688	758	0	0

55 . Total degree-seeking (Sum of 52+53+54)	925	1,033	0	0
56 . All other undergraduates enrolled in credit courses	0	8	2	12
57 . Total undergraduate (Sum of 55+56)	925	1,041	2	12
<b>First-Professional</b>	Men	Women	Men	Women
58 . First-time, first- professional students	0	0	0	0
59 . All other first- professionals	0	0	0	0
60 . Total First- Professional (Sum of 58+59)	0	0	0	0
<b>Graduate</b>	Men	Women	Men	Women
61 . Degree-seeking, first-time	0	0	0	0
62 . All other degree- seeking	0	0	0	0
63 . All other graduates enrolled in credit courses	0	0	0	0
64 . Total Graduate (Sum of 61+62+63)	0	0	0	0

65 . Total 2006 enrollment of undergraduates : 1,980

66 . Total 2006 enrollment, all graduate and professional students : 0

67 . GRAND TOTAL (Sum of 65+66) 2006 Enrollment : 1,980

**Enrollment by Racial & Ethnic Category (CDS B2)** Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2007 as of Oct. 15 2007 (or your institution's official fall reporting date).

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
68 . Non-resident aliens	38	114
69 . Black, non-Hispanic	22	96
70 . American Indian or Alaskan Native	3	12
71 . Asian or Pacific Islander	42	198
72 . Hispanic	28	109
73 . White, non-Hispanic	376	1,457
74 . Race/ethnicity unknown	0	0
75 . Total (sum of 68 through 74)	509	1,986

Number of degrees awarded by your institution from July 1, 2006 to June 30, 2007. (CDS B3)

76 . Certificate/diploma	0
77 . Associate degrees	0
78 . Bachelor's degrees	466
79 . Post-bachelor's certificates	0
80 . Master's degrees	0

81 . Post-master's certificates	0
82 . Doctoral degrees	0
83 . First professional degrees	0
84 . First professional certificates	0

**Six-Year Graduation Rate for the 2001 Entering Class.** The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2001. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2001.

If Fall 2001 cohort data are not available, provide data for Fall 2000 cohort. It's very important to U.S. News to receive the Fall 2001 cohort data. If your institution needs to wait until after the IPEDS Spring 2008 collection in order to supply the Fall 2001 cohort, please do so.

Fall 2000 cohort	Fall 2001 cohort
85 A. (CDS B4) Initial 2000 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 472	85 B. (CDS B4) Initial 2001 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 516
86 A. (CDS B5) Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 1	86 B. (CDS B5) Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0
87 A. (CDS B6) Final 2000 cohort, after subtracting the number of students under allowable exclusions 471	87 B. (CDS B6) Final 2001 cohort, after subtracting the number of students under allowable exclusions 516
88 A. (CDS B7) Of the initial 2000 initial cohort, how many completed the program by Aug. 31, 2004 416	88 B. (CDS B7) Of the initial 2001 initial cohort, how many completed the program by Aug. 31, 2005 467
89 A. (CDS B8) Of the initial 2000 cohort, how many completed the program after Aug. 31, 2004 and by Aug. 31, 2005 20	89 B. (CDS B8) Of the initial 2001 cohort, how many completed the program after Aug. 31, 2005 and by Aug. 31, 2006 9
90 A. (CDS B9) Of the initial 2000 cohort, how many completed the program after Aug. 31, 2005 and by Aug. 31, 2006, 2	90 B. (CDS B9) Of the initial 2001 cohort, how many completed the program after Aug. 31, 2006 and by Aug. 31, 2007, 2
91 A. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2006 438	91 B. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2007 478
92 A. (CDS B11) Six-year graduation rate for 2000 cohort (Equal to CDS question B10/ CDS B6) 93 %	92 B. (CDS B11) Six-year graduation rate for 2001 cohort (Equal to CDS question B10/ CDS B6) 93 %

#### Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

93 . Fall 1999 and completed a bachelor's degree from your school before fall 2005 87 %

94 . Fall 1998 and completed a bachelor's degree from your school before fall 2004 90 %

95 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution in fall 2007 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2007)? Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled. 98 %

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

96 . Fall of 2005 and returned to your institution in fall 2006? 96 %

97 . Fall of 2004 and returned to your institution in fall 2005? 97 %

98 . Fall of 2003 and returned to your institution in fall 2004? 97 %

If yes, please answer the questions below for the fall 2007 admissions:

111 . Number of qualified applicants offered a place on waiting list 1,368

112 . Number accepting a place on the waiting list 306

113 . Number of wait-listed students admitted 5

#### Admission Requirements

##### High school completion requirement (CDS C3)

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

**First-time, first-year (freshman) students (CDS C1)** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following

actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2006 data is included for your reference.

	Fall 2007	Fall 2006
99 . Total men applied	2,146	1,922
100 . Total women applied	2,694	2,528
101 . Total applications	4,840	4,450
102 . Total men admitted	688	681
103 . Total women admitted	756	724
104 . Total men and women admitted	1,444	1,405
105 . Total full-time, first-time, first-year (freshman) men enrolled	254	232
106 . Total part-time, first-time, first-year (freshman) men enrolled	0	0
107 . Total full-time, first-time, first-year (freshman) women enrolled	255	272
108 . Total part-time, first-time, first-year (freshman) women enrolled	0	0
109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	509	504

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :**

110 . Do you have a policy of placing students on a waiting list?

- Yes  
 No  
 High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- Require  
 Recommend  
 Neither require nor recommend

**Distribution of high school units required and/or recommended. (CDS C5)** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 116 thru 123 excluding 118b)		
116 . English		4
117 . Mathematics		3
118 . Science		3
118b . Of these, units that must be lab		1
119 . Foreign language		3
120 . Social studies		3

121 . History	<input type="checkbox"/>	<input type="checkbox"/>
122 . Academic electives	<input type="checkbox"/>	<input type="checkbox"/>
123 . Computer Science	<input type="checkbox"/>	<input type="checkbox"/>
124 . Visual / Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>
125 . Other ( <i>specify</i> ) <div style="background-color: #e0e0ff; height: 15px; width: 100%;"></div>	<input type="checkbox"/>	<input type="checkbox"/>

**Basis for Selection**

126 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

- Yes  
 No

127 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

- 128 . Selective admission for out-of-state students   
 129 . Selective admission to some programs   
 130 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.** (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
131 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
133 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
137 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
138 . Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139 . Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140 . Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
141 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

142 . Alumni/ae relation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
143 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
144 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
145 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
146 . Racial/ethnic status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
147 . Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
148 . Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
149 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

249. Off-Campus admissions interviews:

**SAT and ACT Policies (CDS C8)**

150 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.  
 No, please skip to question 193.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2009. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
151 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
152 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
153 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
154 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
155 . SAT Subject Tests	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

156. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (CDS C8B)

- ACT with Writing component required  
 ACT with Writing component recommended  
 ACT with or without Writing component accepted

157. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

- For admission  
 For placement  
 For advising  
 In place of an application essay  
 As a validity check on the application essay  
 No college policy as of now  
 Not using essay component

In addition, does your institution use applicants' test scores for placement or counseling?

158 . Placement:

- Yes  
 No

159 . Counseling:

- Yes  
 No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
160 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT Subject Tests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
162 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
163 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

164 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD):  /

165 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD):  /

166 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting : *Maximum number of allowable characters is 500*

**Test Score Submission (CDS C9)** : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students and nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2007 submitted SAT scores?

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2007 submitted SAT scores?  %

169 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2007 submitted ACT scores?

170 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2007 submitted ACT scores?  %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

	Fall 2007			Fall 2006	
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
171 . SAT Critical reading	<input type="text" value="650"/>	<input type="text" value="750"/>	SAT Critical reading	<input type="text" value="670"/>	<input type="text" value="750"/>
172 . SAT Math	<input type="text" value="660"/>	<input type="text" value="740"/>	SAT Math	<input type="text" value="660"/>	<input type="text" value="740"/>
173 . SAT Writing	<input type="text" value="650"/>	<input type="text" value="730"/>	SAT Writing	<input type="text"/>	<input type="text"/>
174 . SAT Essay	<input type="text"/>	<input type="text"/>	SAT Essay	<input type="text"/>	<input type="text"/>
175 . ACT Composite	<input type="text" value="29"/>	<input type="text" value="33"/>	ACT Composite	<input type="text" value="28"/>	<input type="text" value="32"/>
176 . ACT English	<input type="text"/>	<input type="text"/>	ACT English	<input type="text"/>	<input type="text"/>
177 . ACT Math	<input type="text"/>	<input type="text"/>	ACT Math	<input type="text"/>	<input type="text"/>
178 . ACT Writing	<input type="text"/>	<input type="text"/>	ACT Writing	<input type="text"/>	<input type="text"/>

**Percent of first-time, first-year (freshman) students enrolled in fall 2007 with scores in each range:**

	SAT Critical Reading	SAT Math	SAT Writing
179 . 700-800	<input type="text" value="56.68"/> %	<input type="text" value="52.39"/> %	<input type="text" value="48.74"/> %
180 . 600-699	<input type="text" value="37.03"/> %	<input type="text" value="39.8"/> %	<input type="text" value="42.17"/> %

181 . 500-599	6.05 %	7.81 %	9.09 %
182 . 400-499	24 %	%	%
183 . 300-399	%	%	%
184 . 200-299	%	%	%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
185 . 30-36	69.26 %	%	%
186 . 24-29	26.3 %	%	%
187 . 18-23	4.07 %	%	%
188 . 12-17	37 %	%	%
189 . 6-11	%	%	%
190 . Below 6	%	%	%
	100%	100%	100%

**Average Test Scores:** Please enter average test scores for "freshmen" enrolling in fall of 2007. "Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2007, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
191 . 2007 enrolled freshmen				
192 . 2006 enrolled freshmen Last year's data is provided for your reference.				

**(CDS C10).** Please enter the percent of all degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2007, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

**Note:** Please report information just for those students from whom you collected high school class rank information

	Fall 2007	Fall 2006
193 . % in top tenth of high school graduating class	74 %	78 %
194 . % in top quarter of high school graduating class	92 %	97 %
195 . % in top half of high school graduating class	100 %	99 %
196 . % in bottom half of high school graduating class	0 %	1 %
<b>Note:</b> Top half(195) + bottom half(196) = 100%		
197 . % of total first-time, first-year (freshman) students who submitted high school class rank	50 %	52 %

**198. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2007?**

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
All students who began studies in summer 2007	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

199 . Percent who had GPA of 3.75 and higher	<input type="text"/> %
200 . Percent who had GPA between 3.50 and 3.74	<input type="text"/> %
201 . Percent who had GPA between 3.25 and 3.49	<input type="text"/> %
202 . Percent who had GPA between 3.00 and 3.24	<input type="text"/> %
203 . Percent who had GPA between 2.50 and 2.99	<input type="text"/> %
204 . Percent who had GPA between 2.00 and 2.49	<input type="text"/> %
205 . Percent who had GPA between 1.00 and 1.99	<input type="text"/> %
206 . Percent who had GPA below 1.00	<input type="text"/> %
	100%

**207 . What percent of total, first-time, first-year freshman students who enrolled in the fall of 2007 submitted high school GPA? (CDS C12)  %**

**208 . What was the average high school GPA of all first-time, first-year students who enrolled in the fall of 2007 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA.**

**208 a. What percent of first-time, first-year fall 2007 students had a GPA between 2.5 and 3.5, inclusive?  %**

**208 b. What was the GPA of first-time, first-year fall 2007 students at the 25th and 75th percentile?**

	25th	75th
GPA	<input type="text"/>	<input type="text"/>

**Application Fee (CDS C13)**

**209 . Does your institution have an application fee?**

Yes

No

**210 . Amount of application fee: \$**

**211 . Can the fee be waived for applicants with financial need?**

Yes

No

**212 . Is the application fee refundable:**

Yes

No

**Application Closing Date (CDS C14)**

**213 . Does your institution have an application closing date?**

Yes

No (rolling)

**214 . Application closing date(mm/dd): (Fall)  /**

**215 . Priority date (mm/dd):  /**

**216 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):**

Yes

No

**217. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one** On a rolling basis beginning (date mm/dd):  /  By (date mm/dd):  /  Other: **218. Reply policy for admitted applicants (CDS C17) Please mark only one** Must reply by (date mm/dd):  /  No set date:  Must reply by May 1 or within  weeks if notified thereafter Other: **219. Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?** Yes No220. If yes, maximum period of postponement:  year**221. Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?** Yes No**222. Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)** Yes, please continue with the next question. No, skip to question 230.

223. First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
224. First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
225. Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
226. Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
227. Number of early decision applications received by your institution for fall 2007 entering class	<input type="text"/>
228. Number of applicants admitted under early decision plan for fall 2007 entering class	<input type="text"/>
229. Number of applicants enrolled under early decision plan for fall 2007 entering class.	<input type="text"/>

**230. Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)** Yes, please continue with the next question. No, skip to question 236.**230b. Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?** Yes No

231. What is the closing date for submitting early action applications? (mm/dd)	<input type="text"/> / <input type="text"/>
232. What is the notification date for submitting early action applications? (mm/dd)	<input type="text"/> / <input type="text"/>
233. Number of early action applications received by your institution for fall 2007 entering class?	<input type="text"/>
234. Number of applicants admitted under early action plan for fall 2007 entering class?	<input type="text"/>
235. Number of applicants enrolled under early action plan for fall 2007 entering class?	<input type="text"/>

236. If SAT Subject Tests are required or recommended, specify which ones:

<u>Test</u>	<u>Required</u>	<u>Recommended</u>
<b>English</b>		
Literature	<input type="checkbox"/>	<input type="checkbox"/>
<b>History and Social Studies</b>		
US History (formerly American History and Social Studies)	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
<b>Mathematics</b>		
Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>		
Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
<b>Languages</b>		
Chinese with listening	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
French with listening	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
German with listening	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input type="checkbox"/>
Modern Hebrew	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input type="checkbox"/>

Check special requirements for admission to specific programs

237. Portfolio required of art program applicants
238. Audition required of music program applicants
239. Audition required of dance program applicants
240. Audition required of theatre program applicants
241. R.N. required of nursing program applicants
242. Others:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

243. HEOP
244. EOP
245. Conditional admission
246. other:

**Other Admissions Policies/Procedures**

247. Campus visit is:

- Required
- Recommended

Neither required/recommended

248. Admission interview is:

Required

Recommended

Neither required/recommended

may be arranged with an admission representative

may not be arranged with an admission representative

are not available

250. Tuition deposit amount \$ 400

251. Check one:

Tuition deposit is nonrefundable

Tuition deposit is partially refundable

Tuition deposit is refundable (MM/DD) /

252. Amount of housing deposit (CDS C17) 0

253. Refundable if student does not enroll?

Yes, in full

Yes, in part

No

### TRANSFER ADMISSION

#### Fall Applicants

254. Does your institution enroll transfer students? (CDS D1):

Yes

No

(If no, please skip questions 255 to 282 and go to Question 283)

255. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
256. Men	75	7	3
257. Women	93	15	8
258. Total	168	22	11

#### Application for Admission - Transfers

259. Indicate terms for which transfers may enroll: (CDS D3)

Fall

Winter

Spring

Summer

260. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

Yes

No

261. If yes, what is the minimum number of credits? 36

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
262. High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
263. College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

264 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
265 . Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
266 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
267 . Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

268 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

269 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

270 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

Applications must include a short essay on their reasons for wishing to transfer to Carleton College.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
271 . Fall (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value="03"/> / <input type="text" value="31"/>	<input type="text" value="05"/> / <input type="text" value="15"/>	<input type="text" value="06"/> / <input type="text" value="01"/>	<input type="checkbox"/>
272 . Winter (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>
273 . Spring (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>
274 . Summer (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>

275 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

Yes

No

276 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

### Transfer Credit Policies

277. Report the lowest grade (0-100) earned for any course that may be transferred for credit (CDS D12):

278. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number  Unit type:  credits  courses

279. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number  Unit type:  credits  courses

280 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

281 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

282 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

**Undergraduate Alumni Giving:** Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

283 . Number of undergraduate alumni of record in 2006-2007? **19,771**

284 . Number of undergraduate alumni of record in 2005-2006? (provided for your reference) **19,403**

What was the number of undergraduate alumni solicited at least once during the year?

285 . Number of undergraduate alumni of record solicited in 2006-2007? **19,375**

286 . Number of undergraduate alumni of record solicited in 2005-2006? (provided for your reference) **19,055**

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

287 . Number of undergraduate alumni donors in 2006-2007? **12,769**

288 . Number of undergraduate alumni donors in 2005-2006? (provided for your reference) **12,372**

*Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2007 - 2008 Academic Year:** Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
289 . Professor, 9-month	96	\$ 10,432,324	\$ 3,117,750	\$ 13,550,074
290 . Associate professor, 9-month	41	\$ 3,172,710	\$ 1,035,248	\$ 4,207,958
291 . Assistant professor, 9-month	51	\$ 3,385,017	\$ 1,119,980	\$ 4,504,997
292 . Professor, 12-month	0	\$	\$	\$ 0
293 . Associate professor, 12-month	0	\$	\$	\$ 0
294 . Assistant professor, 12-month	0	\$	\$	\$ 0

**(CDS I-1). Please report number of instructional faculty members in each category for Fall 2007.** Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2006 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude

(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include
---	---------	---------

*Full-time instructional faculty* employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as arts, services, education, engineering, business, or public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

#### 2007 Instructional Faculty Members

Note: Items 300, 301, 302 and 302a must sum up to item 295	Full time	Part time	Total
295 . Total number of instructional faculty	207	20	227
296 . Total number who are members of minority groups	53	3	56
297 . Total number who are women	93	9	102
298 . Total number who are men	114	11	125
299 . Total number who are non-resident aliens (international)	6	1	7
300 . Total number with doctorate, first professional, or other terminal degree	191	11	202
301 . Total number whose highest degree is a master's but not a terminal master's	15	3	18
302 . Total number whose highest degree is a bachelor's	1	4	5
302 a. Total number whose highest degree is unknown or other	0	2	2
302 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
<b>303 . Total number whose highest degree is a Doctorate</b>	<b>169</b>	<b>13</b>	<b>182</b>

#### 2006 Instructional Faculty Members

Note: Items 309, 310, 311 and 311a must sum up to item 304	Full time	Part time	Total
<b>304 . Total number of instructional faculty</b>	200	25	225
<b>305 . Total number who are members of minority groups</b>	44	2	46
<b>306 . Total number who are women</b>	86	9	95
<b>307 . Total number who are men</b>	114	16	130
<b>308 . Total number who are non-resident aliens (international)</b>	4	0	4
<b>309 . Total number with doctorate, first professional, or other terminal degree</b>	190	16	206
<b>310 . Total number whose highest degree is a master's but not a terminal master's</b>	10	4	14
<b>311 . Total number whose highest degree is a bachelor's</b>	0	4	4
<b>311 a. Total number whose highest degree is unknown or other.</b>			
<b>311 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students</b>			

<b>312 . Total number whose highest degree is a Doctorate</b>	169	13	182
---	-----	----	-----

Student to Faculty Ratio: (CDS I-2) Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

313 . Fall 2007 student to faculty ratio: 9 to 1 (based on 1852 students and 216 faculty)

314 . Fall 2006 student to faculty ratio (provided for your reference): 8.7 to 1

**Undergraduate Class Size (CDS I-3):** In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term. Fall 2006 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.  
Undergraduate Class Size (provide numbers)**

**315 . Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2007 Undergraduate Class Sections	57	162	88	28	7	4	0	346
2006 Undergraduate Class Sections	73	153	96	22	6	4	0	354

**316 . Class Subsections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2007 Undergraduate Class Subsections	10	11	14	0	0	0	0	35

**Graduate Teaching Assistants**

317 . Of the "undergraduate class sections" entered above for fall 2007, how many officially list a graduate teaching assistant as the primary instructor? 0

318 . If you can't provide the number of assistants, please indicate why:

- Not applicable - don't use graduate teaching assistants  
 Not available - don't track use of teaching assistants

319 . Of the "undergraduate class subsections" reported above for fall 2007, how many officially list a graduate teaching assistant as the primary instructor? 0

320 . If you can't provide a count, please indicate why:

- Not applicable - don't use graduate teaching assistants  
 Not available - don't track use of teaching assistants

**321 . Unique Qualities during the 2007-2008 academic year.**

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

Just a 10-minute walk from downtown historic Northfield, Minnesota, Carleton College offers a liberal arts education of the highest caliber. Founded in 1866, Carleton is consistently ranked among the nation's top undergraduate liberal arts colleges. No one word can characterize Carleton, because it is the people who give the College its distinctive character. Qualities that are repeatedly mentioned when describing Carleton students, faculty, and staff are: individualistic, involved, adventuresome, respectful, friendly, intense, funny, intellectual, cooperative, committed, and innovative. Carleton professors are highly respected, leading scholars in their fields, but they are teachers first. Carleton students come from all 50 states and from 30 other countries. Multicultural students account for 21 percent of Carleton's 1936 students. More than half of all students receive need-based financial aid and about 80 percent hold jobs on campus. Carleton leads all undergraduate colleges in the number of its students awarded prestigious National Science Foundation Fellowships for graduate study. The College enrolls more National Merit Scholars than any other small liberal arts college in the country, and has had 18 Rhodes Scholars, including one in 2001. Community service is an integral part of the Carleton experience. More than 600 students are involved in the campus volunteer organization, Acting in the Community Together (ACT). One ACT program is the Volunteer Interpreter Service, which matches college students fluent in foreign languages with non-English speakers from the community. Students help community members translate forms and interpret at meetings. Two-thirds of the student population studies off-campus, at locations around the United States and in countries on every continent except for Antarctica. Each spring break, Carleton students travel around the country to build houses for the Habitat for Humanity program. Carleton brings nationally and internationally distinguished guests to campus as visiting faculty or for weekly convocations, which are free and open to the public. Guests have included political activist Winona LaDuke, entrepreneurs Ben Cohen and Jerry Greenfield of Ben & Jerry's ice cream, Terry Gross, host of National Public Radio's "Fresh Air," William Kristol, editor of The Weekly Standard, Minnesota Governor Tim Pawlenty, and Carleton alumnus Barrie Osborne, Oscar award winning producer of "The Lord of the Rings." Carleton features a 880-acre Cowling Arboretum (also called "the Arb") that provides a network of walking, running, and cross-country skiing trails adjacent to the Cannon River and east of the campus. The Arb was named among the top 10 places to run in the country by Runner's World magazine. The College also has the resources of one of the largest undergraduate libraries in the United States, as well as a science complex that consists of a Center for Mathematics and Computing, and buildings for physics and psychology, biology, and chemistry and geology. An 80,000 square-foot Recreation Center opened in 2000. Carleton graduates can be found in the forefront of nearly every professional field, and within five years of graduating, 65-70 percent of students go on to top graduate and professional schools across the country.

**Curriculum/Academic and programs offered are for the 2007-2008 academic year.**

**POPULAR MAJORS (CDS J)** The first table below lists the most popular majors for 2006 graduates as reported to U.S. News during 2007. In the second table below for 2007 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2006 and June 30, 2007 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2000 codes](http://nces.ed.gov/ipeds/web2000/cip2000.asp) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 322, 323 and 324. For more information on CIP 2000, visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>.

Question 322 :

2006 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Political Science and Government, General	45.1001	13
Biology/Biological Sciences, General	26.0101	11
Economics, General	45.0601	10
English Language and Literature, General	23.0101	10
Psychology, General	42.0101	8

2007 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Social Sciences	45	25
Physical Sciences	40.0101	15

Biology/Biological Sciences, General	26.0101	10
Visual and Performing Arts	50	8
English Language and Literature, General	23.0101	5

**Note:** When reporting majors in Question 323 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 324.

These two questions use the CIP 2000.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2000](http://nces.ed.gov/ipeds/web2000/cip2000.asp), for more information on CIP 2000 visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>

323 . Select majors leading to bachelor's degree:

Majors available		Majors offered
<div style="border: 1px solid black; padding: 5px;">                     1--Agriculture, Agriculture Operations, and Related Sciences                      1--Agriculture, General                      3--Natural Resources and Conservation                      4--Architecture and Related Services                      5--Area, Ethnic, Cultural, and Gender Studies                 </div>	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	11.0701 16.0402 16.0501 16.0900 16.0901 16.0905 16.1200 16.1202 16.1203 23.0101 26.0101 27.0101 38.0101 38.0201 40.0501

Full list of majors offered(view only)

11.0701,16.0402,16.0501,16.0900,16.0901,16.0905,16.1200,16.1202,16.1203

324 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
<div style="border: 1px solid black; padding: 5px;">                     1--Agriculture, Agriculture Operations, and Related Sciences                      1--Agriculture, General                      3--Natural Resources and Conservation                      4--Architecture and Related Services                      5--Area, Ethnic, Cultural, and Gender Studies                 </div>	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	

Full list of minors offered(view only)

**Academic Offerings and Policies**

**Special Study Options. (CDS E1)** For the following questions, please check each program offered. Then report the percent of 2007 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at [www.commondataset.org](http://www.commondataset.org).

	Offered?	Participation rate
--	----------	--------------------

325 . Accelerated program	<input checked="" type="checkbox"/>	10 %
326 . Cooperative (work-study) plan program	<input type="checkbox"/>	%
327 . Cross-registration	<input checked="" type="checkbox"/>	1 %
328 . Distance learning	<input type="checkbox"/>	%
329 . Double major	<input checked="" type="checkbox"/>	6 %
330 . Dual enrollment	<input type="checkbox"/>	%
331 . English as a second language (ESL)	<input type="checkbox"/>	%
332 . Exchange student program (domestic)	<input type="checkbox"/>	%
333 . External degree program	<input type="checkbox"/>	%
334 . Honors program	<input type="checkbox"/>	%
335 . Independent study	<input checked="" type="checkbox"/>	56 %
336 . Internships	<input checked="" type="checkbox"/>	6 %
337 . Liberal arts/career combination	<input type="checkbox"/>	%
338 . Student-designed major	<input checked="" type="checkbox"/>	3 %
339 . Study abroad	<input checked="" type="checkbox"/>	66 %
340 . Teacher certificate program	<input checked="" type="checkbox"/>	1 %
341 . Weekend college	<input type="checkbox"/>	%
342 . Other	<input type="checkbox"/>	%

### Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2007 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
343 . First-year Experiences	<input checked="" type="checkbox"/>	75 %
344 . Service Learning	<input type="checkbox"/>	%
345 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	100 %
346 . Writing in the Disciplines	<input checked="" type="checkbox"/>	100 %
347 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	15 %
348 . Learning Communities	<input type="checkbox"/>	%

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

349 . Arts/fine arts	350 . Humanities
----------------------	------------------

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
351 . Computer literacy	<input type="checkbox"/>	352 . Mathematics	<input checked="" type="checkbox"/>
353 . English (including composition)	<input checked="" type="checkbox"/>	354 . Philosophy	<input type="checkbox"/>
355 . Foreign languages	<input checked="" type="checkbox"/>	356 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
357 . History	<input type="checkbox"/>	358 . Social science	<input checked="" type="checkbox"/>
359 . Other Describe: Recognition and Affirmation of Differen	<input checked="" type="checkbox"/>		

360 . Check one:

Minor is required of all for graduation Minor is required of some for graduation Minor is not required for graduation 

361 . General education/core curriculum is required:

 Yes No

362 . Physical education is required for graduation:

 Yes NoNumber of units required: 4 unit:  credits  courses

363 . Religion/theology is required for graduation:

 Yes NoNumber of units required:  unit:  credits  courses

364 . Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: Nursing	<input checked="" type="checkbox"/>		

365 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

366 . Specify number of specific subject areas in which you offer education certification: 5

367 . Qualified undergraduate students may take graduate-level classes at your school:

 Yes No

368 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input checked="" type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>

Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

369 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		
Describe: <a href="http://www.carleton.edu/curricular/OCS">http://www.carleton.edu/curricular/OCS</a>			

370 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
<ul style="list-style-type: none"> <li>Abilene Christian University (TX)</li> <li>Academy of Art University (CA)</li> <li>Acadia University (NS)</li> <li>Adams State College (CO)</li> <li>Adelphi University (NY)</li> <li>Adrian College (MI)</li> <li>Agnes Scott College (GA)</li> <li>Alabama Agricultural and Mechanical University (AL)</li> <li>Alabama State University (AL)</li> <li>Alaska Bible College (AK)</li> <li>Alaska Pacific University (AK)</li> <li>Albany College of Pharmacy of Union University (NY)</li> <li>Albany State University (GA)</li> <li>Albertus Magnus College (CT)</li> <li>Albion College (MI)</li> </ul>	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	<ul style="list-style-type: none"> <li>St. Olaf College (MN)</li> </ul>

371 . Select countries in which study abroad is offered.

Countries		Countries Selected
<ul style="list-style-type: none"> <li>Afghanistan</li> <li>Albania</li> <li>Algeria</li> <li>American Samoa</li> <li>Andorra</li> <li>Angola</li> <li>Anguilla</li> <li>Antarctica</li> <li>Antigua and Barbuda</li> <li>Argentina</li> <li>Armenia</li> <li>Aruba</li> <li>Ashmore and Cartier Islands</li> <li>Australia</li> <li>Austria</li> </ul>	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	<ul style="list-style-type: none"> <li>American Samoa</li> <li>Argentina</li> <li>Australia</li> <li>Austria</li> <li>Bangladesh</li> <li>Belize</li> <li>Bolivia</li> <li>Botswana</li> <li>Brazil</li> <li>Cameroon</li> <li>Chile</li> <li>China</li> <li>Cook Islands</li> <li>Costa Rica</li> <li>Czech Republic</li> </ul>

372 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

College Credit and placement options offered during the 2007- 2008 academic year.

	Credit only	Placement only	Credit and/or placement
373 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
374 . College-Level Examination Program (CLEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
375 . CLEP subject exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
376 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

377 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
378 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
379 . School's own challenge exams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
380 . Relevant military experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
381 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
382 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

383 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2  
 3  
 4  
 5

384 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

#### COMBINED-DEGREE PROGRAMS

385. List names of combined-degree programs.

Combined-degree program #1	
Combined-degree program Name	3-2 Engineering with Columbia University and Washington University

Combined-degree program #2	
Combined-degree program Name	3-2 Nursing Program with Rush University

Combined-degree program #3	
Combined-degree program Name	3-2 M.S. program in elementary education with the Bank Street School of Education

#### CONSORTIA

386. List names of consortia.

Consortium #1	
Consortium Name	ACM

Consortium #2	
Consortium Name	HECUA

Consortium #3	
Consortium Name	AKP

Consortium #4	
Consortium Name	ISLE

#### Student Activities/Social Organizations/Societies/ offered during the 2007- 2008 academic year.

387 . Number of social fraternities on campus:

388 . Number of fraternities with chapter houses:

389 . Number of social sororities on campus:

390 . Number of sororities with chapter houses:

**Other Student Characteristics (CDS F1):** Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2007 who fit the following categories.

	<b>First-time, First-year Students (Freshman), Fall 2007</b>	<b>Undergraduates Fall 2007</b>
--	--	-------------------------------------

391 . % who are from out of state (exclude international/nonresident aliens)	77 %	74 %
392 . % of men who join fraternities	0 %	0 %
393 . % of women who join sororities	0 %	0 %
394 . % who live in college-owned, operated or affiliated housing	100 %	89 %
395 . % who live off campus or commute	0 %	11 %
396 . % of students age 25 and older		
397 . Average age of full-time students	18	20
398 . Average age of students (full- and part-time)	18	20

**STUDENT LIFE**

**Activities Offered (CDS F2)** Identify the programs available at your institution by checking the box next to each program name.

399 . Campus Ministies	<input checked="" type="checkbox"/>	400 . Choral groups	<input checked="" type="checkbox"/>	401 . Concert band	<input checked="" type="checkbox"/>
402 . Dance	<input checked="" type="checkbox"/>	403 . Drama/theater	<input checked="" type="checkbox"/>	404 . International Student Organization	<input checked="" type="checkbox"/>
405 . Jazz band	<input checked="" type="checkbox"/>	406 . Literary magazine	<input checked="" type="checkbox"/>	407 .Marching band	<input type="checkbox"/>
408 . Model UN	<input checked="" type="checkbox"/>	409 .Music ensembles	<input checked="" type="checkbox"/>	410 . Musical theater	<input checked="" type="checkbox"/>
411 . Opera	<input type="checkbox"/>	412 . Pep band	<input type="checkbox"/>	413 . Student film society	<input checked="" type="checkbox"/>
414 .Student government	<input checked="" type="checkbox"/>	415 . Student newspaper	<input checked="" type="checkbox"/>	416 . Symphony orchestra	<input checked="" type="checkbox"/>
417 . Television station	<input type="checkbox"/>	418 . Radio station	<input checked="" type="checkbox"/>	419 . Yearbook	<input checked="" type="checkbox"/>

420 . Total number of registered organizations: 132

**STUDENT PAPERS**

421 . List names of student newspapers.

<b>Student Paper #1</b>	
Student Paper Name	The Carletonian

<b>Student Paper #2</b>	
Student Paper Name	The Carl

<b>Student Paper #3</b>	
Student Paper Name	Carleton Literary Association Paper

<b>Student Paper #4</b>	
Student Paper Name	UNASHAMED

<b>Student Paper #5</b>	
Student Paper Name	The Lens Magazine

<b>Student Paper #6</b>	
Student Paper Name	SHOUT

**Athletics:**

422 . Sports Information Director and Department website

Athletic Department Web address:	<a href="http://apps.carleton.edu/athletics/">http://apps.carleton.edu/athletics/</a>
Athletic Director name	Leon Lunder

Athletic Director phone	(507) 222-4052
Athletic Director email	jlunder@carleton.edu

Current Classification Athletic Sanctioning Body

423 . The collegiate athletic association that your school belonged to during the 2006-2007 academic year is indicated below. If this is incorrect, please contact your [researcher](#) to request a change.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

**FOR THIS SURVEY:**

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

		Sports and Scholarships			
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
424. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
425. Badminton	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
426. Baseball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
427. Basketball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
428. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
430. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
431. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
432. Cross-country	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
434. Equestrian	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
435. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
436. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
437. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
438. Football	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
439. Golf	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
441. See Team Handball (question 458)	Men				

442. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
443. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
444. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
445. Martial Arts	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
446. Racquetball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
447. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
448. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
449. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
450. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
451. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
452. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
453. Soccer	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
454. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
455. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
457. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
458. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
459. Tennis	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
460. Track and Field (indoor)	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

461. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
462. Ultimate Frisbee	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
463. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
464. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
465. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
466. Wrestling	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

**HONOR SOCIETIES**

467. List names of honor societies.

Honor Society #1	
Honor Society Name	Mortar Board

Honor Society #2	
Honor Society Name	Phi Beta Kappa

**RELIGIOUS ORGANIZATIONS**

468. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Canterbury Fellowship

Religious Organization #2	
Religious Organization Name	Carleton Bible Study Fellowship

Religious Organization #3	
Religious Organization Name	Carleton Islamic Association

Religious Organization #4	
Religious Organization Name	Carleton Unitarian Universalists

Religious Organization #5	
Religious Organization Name	Council for Religious Understanding

Religious Organization #6	
Religious Organization Name	Fellowship of Christian Athletes

Religious Organization #7	
Religious Organization Name	Hindu

Religious Organization #8	
Religious Organization Name	Jewish Students of Carleton

Religious Organization #9	
Religious Organization Name	Mustard Seed

Religious Organization #10	
Religious Organization Name	Navigator Women's Bible Study

Religious Organization #11	
Religious Organization Name	Newman Club

Religious Organization #12	
Religious Organization Name	Quakers

Religious Organization #13	
Religious Organization Name	Reformed Druids of North America

Religious Organization #14	
Religious Organization Name	Sola Scriptura

#### ETHNIC ORGANIZATIONS

469. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	Carleton African Students Association

Ethnic Organization #2	
Ethnic Organization Name	American Native Peoples Organization

Ethnic Organization #3	
Ethnic Organization Name	A.S.I.A

Ethnic Organization #4	
Ethnic Organization Name	Coalition of Hmong Students

Ethnic Organization #5	
Ethnic Organization Name	D.E.S.I.

Ethnic Organization #6	
Ethnic Organization Name	Korean Students in America

Ethnic Organization #7	
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #8	
Ethnic Organization Name	Black Students Alliance

Ethnic Organization #9	
Ethnic Organization Name	Club Caribe

Ethnic Organization #10	
Ethnic Organization Name	Coalition of Women of Color

Ethnic Organization #11	
Ethnic Organization Name	Latin American Students Organization

Ethnic Organization #12	
Ethnic Organization Name	Phase 2

Ethnic Organization #13	
Ethnic Organization Name	Men of Color

Ethnic Organization #14	
Ethnic Organization Name	Middle Eastern Society and Politics

Ethnic Organization #15	
Ethnic Organization Name	Minority Students Prehealth Coalition

Ethnic Organization #16	
Ethnic Organization Name	Pangea

Ethnic Organization #17	
Ethnic Organization Name	

#### OTHER ORGANIZATIONS

470. List names of other organizations.

Other Organization #1	
Other Organization Name	Acapella (various)

Other Organization #2	
Other Organization Name	Carleton Academic Quiz Team

Other Organization #3	
Other Organization Name	Association of Nature and Outdoor Enthusiasts

Other Organization #4	
Other Organization Name	Carleton Conservative Union

Other Organization #5	
Other Organization Name	Carleton Democrats

Other Organization #6	
Other Organization Name	Ebony II (Dance)

Other Organization #7	
Other Organization Name	Juggling F.I.S.H.

Other Organization #8	
Other Organization Name	Carleton Student Association Senate

Other Organization #9	
Other Organization Name	Experimental Theatre Board

Other Organization #10	
Other Organization Name	Harriers Improv Comedy

Other Organization #11	
Other Organization Name	Cujokra Improv Comedy

Other Organization #12	
Other Organization Name	Lenny Dee Sketch Comedy Troupe

Other Organization #13	
Other Organization Name	KRLX (radio)

Other Organization #14	
Other Organization Name	Moustache Club

Other Organization #15	
Other Organization Name	Science Fiction and Fantasy Alliance

Other Organization #16	
Other Organization Name	Student Union Movie Organization

Other Organization #17	
Other Organization Name	Wellstone House of Activism

#### POPULAR CAMPUS EVENTS

471. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Rotblatt (world's longest softball game)

Popular Campus Event #2	
Popular Campus Event Name	Spring Concert

Popular Campus Event #3	
Popular Campus Event Name	Halloween Concert

Popular Campus Event #4	
Popular Campus Event Name	Midnight Breakfast (Finals)

Popular Campus Event #5	
Popular Campus Event Name	Multicultural Chili Night

Popular Campus Event #6	
Popular Campus Event Name	Mai Fete

472. **Religious preference:** Estimated religious preference percentage of fall 2007 enrolled undergraduate students. The religion listed in 472i can only be changed by updating Q9. If your school's religious affiliation appears in both 472i and one of either 472a thru 472f, then only fill out the percentage of students with that religious preference in question 472i. Only one religion can be listed in 472j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text" value="12"/> %	g.claim no religious preference	<input type="text" value="41"/> %
b.Protestant	<input type="text" value="28"/> %	h.don't know	<input type="text" value="0"/> %
c.Jewish	<input type="text" value="3"/> %	i.Religious affiliation (Q.9)	<input type="text" value=""/> %
d.Muslim	<input type="text" value="1"/> %	j.Other	<input type="text" value=""/> %
e.Hindu	<input type="text" value="1"/> %	k.All other	<input type="text" value="3"/> %
f.Buddhist	<input type="text" value="1"/> %		
100%			

473. **Overlap schools:** List up to five institutions that are generally the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Click on up to names of five institutions, then use the right arrow to move those schools to Overlap column. If you have to change them, click on their names and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
Abilene Christian University (TX) Academy of Art University (CA) Acadia University (NS) Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy of Union University (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	Brown University (RI) Harvard University (MA) Macalester College (MN) Williams College (MA) Yale University (CT)

**ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2007- 2008 academic year. [(check all that apply)]**

474 . Army ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

475 . Navy ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

476 . Air Force ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name  
 Not offered

**HOUSING offered during the 2007- 2008 academic year.**

477 . Institution offers housing:

- Yes  
 No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2007- 2008 academic year
478 . Coed dorms	<input checked="" type="checkbox"/>	74 %
479 . Women's dorms	<input type="checkbox"/>	%
480 . Men's dorms	<input type="checkbox"/>	%
481 . Sorority housing	<input type="checkbox"/>	%
482 . Fraternity housing	<input type="checkbox"/>	%
483 . Apartments for married students	<input type="checkbox"/>	%
484 . Apartment for single students	<input checked="" type="checkbox"/>	8 %
485 . Special housing for disabled students	<input checked="" type="checkbox"/>	1 %
486 . Special housing for international students	<input type="checkbox"/>	%
487 . Cooperative housing	<input type="checkbox"/>	%
488 . Other housing options	<input checked="" type="checkbox"/>	17 %
		100%

489 . Describe the Other school-owned/-operated/-affiliated types in question 488:

Coed houses, special interest houses

490 . If question 477 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

938

and the number of undergraduates that can be accommodated in those units

1,664

491 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	31 %
Doubles	53 %
Triples/Suites	11 %
Apartments	3 %
Other	2 %
	100%

492 . If question 477 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings 46

493 . Average percentage of students on campus during weekends: 97 % not greater than 100%

494 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Junior year	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Senior year	<input type="button" value="&gt;"/>	<input type="button" value="□"/>
-------------	-------------------------------------	----------------------------------

495 . Campus housing is available for all unmarried students regardless of year:

- Yes  
 No

If No, explain: (Limit 500 characters)

496 . School provides assistance in locating off-campus housing if on-campus housing is not available:

- Yes  
 No

**Computers/Facilities/Services offered during the 2007- 2008 academic year.**

497 . Is every student required to take a computer course?

- Yes  
 No

498 . Is every student required to lease or own a computer?

- Yes  
 No

499 . What is the recommended computer operating system on campus(choose one):

- Mac  
 Microsoft Windows  
 Other

500 . Total number of computers available to all students:

501 . Does your school provide Internet access for all students?

- Yes  
 No

502 . Does your school provide e-mail services/accounts for all students?

- Yes  
 No

503 . Are students web pages permitted?

- Yes  
 No

504 . Is there online registration for classes?

- Yes  
 No

505 . Computer equipment/network access for student use is provided in: (check all that apply)

- Computer Center/Labs  
 Residence Halls  
 Library  
 Student Center

**Information Technology**

506 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

507 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

%

508 . Does the school/university have a wireless network?

- Yes  
 No

Yes, please continue with the next question.

No, please skip to question 511.

509 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input type="checkbox"/>
--	--------------------------

In all the libraries	<input checked="" type="checkbox"/>
In some classrooms	<input checked="" type="checkbox"/>
In all the classrooms	<input type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

510 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

511 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Carleton has a nationally known Coordinator Support model for curricular and administrative support.

**Library resources/facilities offered during the 2006-2007 and the 2007-2008 academic year.**

512 . School has a library on campus:

Yes

No

513 . Library Official's name:

Title:

E-mail:

Report the number of holdings at the end of 2006 - 2007 fiscal year for questions 514-518. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2000" lines 22-26, column 2 for corresponding equivalents.

514 . Books, serial backfiles, and other material including government documents (line 22):

515 . Current serial subscriptions (line 26):

516 . Microforms (line 24):

517 . Audiovisual materials (line 25):

518 . E-books(line 23):

519 . School is a member of library consortium(s):

Yes

No

520 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Don Beaty Bloch Collection of Western Americana, Art Slide Library, Media Services Library

521 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Observatory (two telescopes, very well equipped)

**Regulations/rules in effect during the 2007- 2008 academic year.**

522 . All students may have cars on campus:

Yes

No

If No, specify: Maximum number of allowable characters is 500

<http://www.carleton.edu/campus/DOS/>

523 . Percentage of all students who have cars on campus:  %

524 . Alcohol is permitted on campus to students of legal age:

- Yes  
 No

525 . If Yes, indicate whether additional restrictions apply:

- Yes  
 No

Explain. (Maximum number of allowable characters is 500)

<http://www.carleton.edu/campus/DOS/standards02.html>

526 . Check other policies and rules applicable to your institution:

- Permission required for student marriages  
 Class attendance mandatory  
 Class attendance policies set by individual instructors  
 Dress/hair code  
 Honor code  
 Hazing prohibited  
 Smoking prohibited  
 Other:

527 . Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	<input type="text"/>
Convocations	<input type="text"/>
Assemblies	<input type="text"/>
Other	<input type="text"/>

**Student Employment offered during the 2007- 2008 academic year.**

NOTE: Do not include Work-Study in this section.

528 . Institutional employment is available:

- Yes  
 No

529 . Percentage of full-time undergraduates who work on campus during 2007-2008 academic year:

%

530 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

531 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- Excellent  
 Fair  
 Good  
 Poor

532 . Freshmen are discouraged from working during first term:

- Yes  
 No

**Programs/Services for Learning Disabled Students offered during the 2007-2008 academic year.**

533 . Check one type that describes your school's LD Program:

- Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

- Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

- Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

534 . Are LD program services available to students that have not self-identified during the application process?

- Yes  
 No

535 . Number of completed self-identified LD applications received for the 2007-2008 academic year:

536 . Number of self-identified LD applicants offered admission for the 2007-2008 academic year:

537 . Number of self-identified LD applicants offered admission who enrolled for the 2007-2008 academic year:

538 . Total number of undergraduate students in LD program or receiving services for the 2007-2008 academic year:

539 . LD program limited to specific number of students?:

- Yes  
 No

If yes, specify number:

#### Admissions

540 . Application closing deadline for LD program (mm/dd):  /

541 . Do students complete a separate application for admissions?

- Yes  
 No

542 . Are students simultaneously accepted to the institution and the LD program?

- Yes  
 No

543 . Does a member of the LD program sit on the admissions committee?

- Yes  
 No

544 . Are high school math waivers accepted?

- Yes  
 No

545 . Are high school foreign language waivers accepted?

- Yes  
 No

546 . Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?

- Yes  
 No

546 a. If YES, please check the accepted documents (check as many as apply):

- Nelson-Denny Reading Test  
 SATA (Scholastic Abilities Test for Adults)  
 WAIS-IV (Wechsler Adult Intelligence Scale, 4th edition)  
 WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)  
 Woodcock-Johnson Psycho-educational testing and/or Achievement Tests  
 Other

546 b. If question 546 is yes, testing documentation must be dated within  months of application

547 . Check applicable admissions test requirements for LD students:

- Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

- required. Minimum scores: Verbal:  Math:  Combined:   
 not required

ACT is

- required. Minimum scores: English:  Math:  Composite:   
 not required

Diagnostic test(s) are

- Required  
 recommended  
 not required

548. Child Study Team report required if student is classified

- Yes

NoOther: 

549 . Personal interview is: (check one)

- Required  
 Recommended  
 Not required

550 . Essay is required:

- Yes  
 No

If Yes, may it be typed:

- Yes  
 No

551 . GED certification is accepted:

- Yes  
 No

552 . Minimum class rank accepted: 553 . Minimum letter grade average accepted: 

554 . Specify any admissions requirements for LD students that may be waived on individual basis.

*Maximum number of allowable characters is 500***LD Services**

555. LD services are available to students who are (check as many that apply):

- Freshmen  
 Sophomores  
 Juniors  
 Seniors

556. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- Academic:  times per academic year  
 Psychological:  times per academic year  
 Student support groups:  times per academic year  
 Vocational  times per academic year

557. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input type="checkbox"/>	Other	<input type="checkbox"/>
			<input type="text"/>
Reading Machines	<input checked="" type="checkbox"/>		

558 . Is there an advisor/advocate from the LD program available to students?

Yes No558 a. If yes, how often does the advisor/advocate meet with faculty?  times per month558 b. If question 558 is yes, how often does the advisor/advocate meet with student?  times per month**Tutoring**

559 . Is individual tutoring available?

 Yes No560. What is the average size of tutoring groups  ?

561 . If yes, how often is individual tutoring available? (choose one)

 Daily Weekly Twice per month Monthly

562 . Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial area	individual	group
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

563 . Credit toward degree is given for remedial courses taken:

 Yes No

564 . Lighter course load for LD students:

 Yes No

565 . Additional time given to complete degree:

 Yes No

566 . Are there any additional costs for LD program/services:

 Yes NoExtra cost: \$  per 

567 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time:  Part-time: 568 . Total number of graduate students available to work with LD students 569 . Total number of peer tutors available to work with LD students **Housing**

570 . Are single rooms available to students with specific disabilities?

 Yes No

570 a. If yes, is a medical note required?

 Yes No**LD Program/Unit Contact**571 Program/Unit Name: **Disability Services for Students/Wellness Center**572 Mailing address: **1 North College Street**573 City: **Northfield**574 State: **MN**575 Zip: **55057**

576 URL for LD Program/Unit: 

577 . Key staff person available to work with LD students:

Name: Title: 

578 . Person to contact for additional information on LD program:

Name: Title: Phone: E-mail: 

579. Comments on any areas not covered above that would describe your LD program or its requirements.

*Maximum number of allowable characters is 500:*

--

**International Applicant Information for the 2007- 2008 academic year.**

580. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
<b>TOEFL</b>				
Paper	<input type="text" value="&gt;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer	<input type="text" value="&gt;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="text" value="&gt;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="&gt;"/>	<input type="checkbox"/>
ACT	<input type="text" value="&gt;"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

581 . TOEFL may be submitted in place of SAT or ACT

 Yes No

582. Minimum Required Test Scores

Test	Score
<b>TOEFL</b>	
Paper	<input type="text" value="600"/>
Computer	<input type="text" value="250"/>
<b>Michigan Test</b>	<input type="text"/>
<b>SAT</b>	
Critical Reading	<input type="text"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Combined	<input type="text"/>
<b>ACT</b>	
English	<input type="text"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Composite	<input type="text"/>

583 . Average TOEFL score: Paper: Computer: 

584 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

 SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test TOEFL/Michigan Test also must be taken

585 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

 Yes No

586. Preapplication form is required of international applicants:

 Yes No

587. Separate application form is required of international applicants:

 Yes No

588 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Winter enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Spring enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Summer enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

589 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2007):

590 . List up to six countries most often represented:

1. **Korea, South**
2. **Japan**
3. **Singapore**
4. **India**
5. **China**
6. **Hong Kong**

591 . Special services offered for international applicants: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Special orientation
- Other

592 . International student contact:

Name:

Title:

Phone:

E-mail:

**Guidance Facilities/Student Services/Campus Security offered during the 2007- 2008 academic year.**

593 . Check remedial learning services offered: (check all that apply)

- Math
- Reading
- Study skills
- Writing
- Other

594 . Check additional services offered: (check all that apply)

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center
- Other

595 . Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student
- Other

596 . Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews

- Resume assistance
- Other

597 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors
- Other

598 . Specify percentage of campus that is accessible to physically disabled students:  %

599 . OR check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

600 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

601 . Percentages of graduates who pursue further graduate school study:

continue immediately  %  
 continue within one year   
 continue within five years  %  
 % continue within  years

602 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:  %  
 Law:  %  
 Medicine:  %  
 Dentistry:  %  
 Engineering:  %  
 Theology:  %  
 Education:  %  
 Graduate arts and sciences:  %  
 Veterinary medicine:  %

603 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schools
Abilene Christian University (TX) Academy of Art University (CA) Acadia University (NS) Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Air Force Institute of Technology (OH) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy of Union University (NY) Albany Law School-Union University (NY) Albany State University (GA)	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	American University (DC) Brown University (RI) Carnegie Mellon University (PA) Case Western Reserve University (OH) Columbia University (NY) Drake University (IA) Duke University (NC) Emory University (GA) Georgia Institute of Technology (GA) Hamline University (MN) Harvard University (MA) Iowa State University (IA) Johns Hopkins University (MD) Northwestern University (IL) Purdue University--Calumet (IN)

Full list of graduate schools (view only)

American University (DC);Brown University (RI);Carnegie Mellon University (PA);Case Western Reserve University (OH);Columbia University (NY);Drake University (IA);Duke University (NC);Emory University (GA);Georgia Institute of Technology (GA);Hamline University (MN);Harvard University (MA);Iowa State University (IA);Johns Hopkins University (MD);Northwestern University (IL);Purdue University--Calumet (IN);Rice University (TX);Tufts University (MA);University of Arizona (AZ);University of Arkansas (AR);University of California--Berkeley (CA);University of California--Los Angeles (CA);University of California--San Diego (CA);University of Colorado--Boulder (CO);University of Illinois--Chicago (IL);University of Iowa (IA);University of Massachusetts--Boston (MA);University of Michigan--Ann Arbor (MI);University of Minnesota--Twin Cities (MN);University of New Mexico (NM);University of North Carolina--Chapel Hill (NC);University of Notre Dame (IN);University of Pennsylvania (PA);University of South Dakota (SD);University of Vermont (VT);University of Virginia (VA);University of Washington (WA);University of Wisconsin--Madison (WI);Vanderbilt University (TN);Washington State University (WA);Washington University in St. Louis (MO);Yale University (CT)

604 . Percentage of graduates who enter job market in field related to major:

within six months of graduation:  %

within one year of graduation:  %

within two years of graduation:  %

605 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

Barrie Osborne - Academy Award winning producer

Christopher Kratt - Producer of educational television programs for children

Mary-Claire King - Professor of Genetics, University of Washington; genetics researcher

#### FIRMS THAT HIRE GRADUATES

606. List names of firms that hire graduates.

Firm #1	
Firm Name	Best Buy

Firm #2	
Firm Name	CH Robinson

Firm #3	
Firm Name	Chiron

Firm #4	
Firm Name	McMaster-Carr

Firm #5	
Firm Name	American Express

Firm #6	
Firm Name	Medtronic

Firm #7	
Firm Name	Dahlen Berg

Firm #8	
Firm Name	Target

<b>Firm #9</b>
Firm Name Fidelity

<b>Firm #10</b>
Firm Name Goldman Sachs

<b>Firm #11</b>
Firm Name Yale University Press

<b>Firm #12</b>
Firm Name Google

<b>Firm #13</b>
Firm Name Campbell Mithun

<b>Firm #14</b>
Firm Name Epic Systems

<b>Firm #15</b>
Firm Name Smart Data Solutions

<b>Firm #16</b>
Firm Name IBM

<b>Firm #17</b>
Firm Name NIH

<b>Firm #18</b>
Firm Name McKinsey

<b>Firm #19</b>
Firm Name Credit Suisse First Boston

**Accreditation of school and programs during the 2007- 2008 academic year.**

607 . Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

608. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

Accreditation List	Accreditation List Selected
AACSB International--The Association to Advance Collegiate Schools of Business (AACSB) Accreditation Board for Engineering and Technology, Inc. (ABET) Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) Accrediting Council for Independent Colleges and Schools (ACICS) Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) American Association for Marriage and Family Therapy (AAMFT/COAMFTE), Commission on Accreditation for Marriage and Family Therapy Education American Association of Family and Consumer Sciences (AAFCS), Council for Accreditation (CFA) American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs (CoA-NA) American Board of Funeral Service Education (ABFSE) Committee on Accreditation American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Commission (ACF) American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE-ADA) American Library Association (ALA) Committee on Accreditation (CoA) American Occupational Therapy Association (AOTA) Accreditation Council for Occupational Therapy Education (ACOTE)	<div style="text-align: center;"> <input type="button" value="==&gt;"/>  <input type="button" value="&lt;=="/> </div>

**Environment/Transportation during the 2007- 2008 academic year.**

609 . Select the region from which the majority of U.S. students come:

- Northeast
- Southwest
- Midwest
- West
- Central Plains

Northwest Southeast Middle Atlantic

610 . Campus size: 955 acres

611 . Check one:

 Campus is within one mile of city/town Campus is more than one mile from city/town

612 . City/town where school is located: Northfield, MN

Population: 17,800

613 . Major city closest to school: Minneapolis/St.Paul metro area

Population: 2,968,800

Distance from campus (miles): 35

614 . City where nearest international or other major airport used by your students is located:

Minneapolis, MN

Distance of airport from campus (miles): 32

615 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

616 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Red Wing, MN

Distance of station from campus (miles): 40

617 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Northfield, MN

Distance of station from campus (miles): 7

618 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

 Yes No

619 . College/university operates transportation to:

<http://www.carleton.edu/campus/DOS/>