

FALL 2010

BOUNTIFUL HARVEST: REFLECTIONS ON LEARNING, PAST AND PRESENT



Perlman Center for Learning and Teaching



fostering collegial conversations since 1992

We begin each new academic year during the fall season, when the growing cycle is coming to an end—an appropriate time to reflect on where we've been and to harvest what we've learned in the past as we undertake new academic endeavors. Join us for this series of reflective conversations as we share what we have all gleaned from our recent experiences of learning and teaching.

This year we will modify the schedule of LTC lunch sessions: our sessions will run exactly an hour, from noon to 1:00 p.m., and lunch will be available beginning at 11:45 a.m. As always, you are welcome to arrive when you can and to stay as long as you are able.

TUESDAY SEPTEMBER 21 Digital Nation

Electronic media are radically changing the way this generation of students thinks, learns, and socializes—perhaps for the better, perhaps not. Join us as we view a brief segment from a PBS Frontline program that explores these issues and discuss the potentially revolutionary implications of these changes.

Cam Davidson, professor of geology; Mija Van Der Wege, associate professor of psychology; and Sam Dunnewold '12, CAMS major

11:45 a.m.—1:00 p.m. Alumni Guest House Meeting Room Lunch provided for 50

TUESDAY SEPTEMBER 28 Confessions of First-Time Writing Portfolio Readers

Carleton's sophomore writing portfolio functions as both a direct assessment of student work and a faculty development opportunity. Three faculty members who were new to the process in June 2010 discuss their experience and related revelations; Carol Rutz provides brief context.

John Weiss, visiting assistant professor of physics; Yansi Pérez, assistant professor of Spanish; Daniel Groll, assistant professor of philosophy; and Carol Rutz, director of the College Writing Program and senior lecturer in English

11:45 a.m.—1:00 p.m. Gould Library Athenaeum Lunch provided for 50

TUESDAY OCTOBER 5

Dialogos: Faculty Research Exchange

Panoramic Images and Panoramic Consciousness

Thanks to digital photography, panoramic photographs have become popular in the last decade. This talk explores the remarkably radical esthetics of the panorama as an image form and traces its history back to the late 18th century. It argues that "panoramic consciousness"—the aspiration to immerse oneself in an image—may be one of the central driving forces in the evolution of visual media.

John Schott, James Woodward Strong Professor of the Liberal Arts (presenter), and Beth McKinsey, professor of English and American studies (discussant)

11:45 a.m.—1:00 p.m. Alumni Guest House Meeting Room Lunch provided for 50

TUESDAY OCTOBER 12

Why Very Good Is No Longer Good Enough: Remaking Liberal Learning for a Diverse, Global Society

Colleges and universities known for their academic excellence face a difficult challenge in the 21st century. How can we demonstrate our contemporary relevance without losing our traditional strengths? Come learn how various forms of civic engagement are transforming and revitalizing quality undergraduate education.

Co-sponsored by the Division of Student Life

Edward Zlotkowski, Headley Distinguished Visitor-in-Residence, professor of English at Bentley University (Waltham, Massachusetts), and founding director of Bentley's Service-Learning Center

11:45 a.m.—1:00 p.m. Alumni Guest House Meeting Room Lunch provided for 50

THURSDAY OCTOBER 14

A Piece of Chalk

In Norwich, England, in 1868, noted advocate of liberal arts education Thomas Henry Huxley began a lecture by drawing attention to a piece of chalk and arguing that modern evidentiary reason reveals the interconnections among all things. To this day, the idea of interconnectedness continues to mark the human understanding fostered by a liberal arts education.

Dale Guthrie, professor emeritus of zoology, University of Alaska, and this year's Argument and Inquiry Seminars Convocation speaker

11:45 a.m.—1:00 p.m. Gould Library Athenaeum Lunch provided for 50

THURSDAY NOVEMBER 4

Chili@Noon

Campus Climate: Continuing the Conversation

Co-sponsored by CED

11:45 a.m.—1:00 p.m. Alumni Guest House Meeting Room Lunch provided for 50

FALL 2010 READING AND DISCUSSION GROUPS

Integrating Study Abroad into the Curriculum: Theory and Practice Across the Disciplines. Elizabeth Brewer and Kiran Cunningham, eds.

Off-campus study is one of the most broadly shared experiences in a Carleton education, cutting across all majors and concentrations. Integrating Study Abroad into the Curriculum interrogates the impact these experiences have on academic work ranging from the humanities to the hard sciences.

Facilitator: Scott Carpenter, professor of French

TUESDAY, SEPTEMBER 21 4:30—6:00

TUESDAY, OCTOBER 12 4:30—6:00

TUESDAY, NOVEMBER 2 4:30—6:00

Headley House 815 East Second Street

The Nature of Paleolithic Art. Dale Guthrie, Professor Emeritus, University of Alaska

Facilitators: faculty members to be announced (September 29); Dale Guthrie, professor emeritus of zoology, University of Alaska (October 13)

WEDNESDAY, SEPTEMBER 29 4:30—6:00

WEDNESDAY, OCTOBER 13 4:30—6:00

Headley House 815 East Second Street

Sign up for a reading group at http://apps.carleton.edu/campus/ltc/calendar/reading_rsvps/FA2010/.