

Announcement from the Perlman Center for Learning and Teaching, Carleton College

June 10, 2004

**FACULTY DEVELOPMENT SEMINAR:
COMPARATIVE SLAVERY IN THE ATLANTIC WORLD**

Cosponsored by the Mellon Faculty Lifecycles grant (coordinated by the Perlman Center for Learning and Teaching), the History Department (initiated by Jamie Monson, Associate Professor of History) and the African/African American Studies Department. The seminar is scheduled for fall and winter terms, 2004-2005, coordinated by Dr. Martin Klein, Distinguished Visiting Benedict Scholar, Department of History, Carleton College; facilitated by the Perlman Center for Learning and Teaching.

Description:

This faculty development seminar will give faculty at Carleton and Macalester Colleges an opportunity to read, to present their research, and to exchange ideas on the topic of comparative slavery. The faculty coordinator of the seminar, Dr. Martin Klein, is a widely respected scholar of West African history and Atlantic slavery. He will be arriving on campus in August. The readings and research presentations will be on topics related to the research and teaching interests of participating faculty. The seminar is open to all faculty from Carleton and Macalester Colleges who have an interest in the comparative history of Atlantic slavery.

The seminar will take place over two terms, from September 2004 through the end of March 2005. Participants will meet twice a month. The meetings will alternate between discussion of a common book and presentation of faculty research. There will therefore be six meetings for book discussion, and six meetings for research discussion over the two terms of the seminar. The book reading discussions will take place in the evenings over dinner, while the research presentations will take place in the late afternoons. Towards the end of the seminar in the winter term a visiting speaker may be invited for an all-campus event.

With the support of the Mellon Faculty Lifecycles Grant, participating faculty will receive a stipend and will also receive copies of all the seminar readings. Meals and refreshments will also be provided.

There will be space for up to 15 participants in the seminar. For faculty who are unable to make a commitment to full participation, it will be possible to attend sessions on an ad hoc basis, although stipends and books will not be available to those faculty.

A seminar bibliography will be compiled from which the six books will be selected that will be used for discussion. Other books listed in the bibliography will be placed on open reserve in the Carleton library for seminar participants.

Questions about the seminar may be directed to Jamie Monson, though she will be away from campus during the terms of the seminar. Please indicate your interest in participating in this seminar to Jennifer Cox Johnson in the Perlman Center for Learning and Teaching (LTC). She will help facilitate this initiative from the LTC. Nikki Lamberty will assist from the History Department. Watch for further information on the LTC website <http://webapps.acs.carleton.edu/campus/ltc/> or contact Jennifer at jcoxjohn@carleton.edu or call at x 4192.