

Creating Community at Carleton

Fall 2004

Part II: Faculty, Students, & Staff

TUESDAY, SEPTEMBER 21

Building an art museum, designing an ecohouse, and envisioning the next library: Engaging students, faculty, and staff together in topical courses

Laurel Bradley, Director of Exhibitions and Curator of the College Art Collection

Sam Demas, College Librarian

Richard Strong, Director of Facilities

Gary E. Wagenbach, Winifred and Atherton Bean Professor of Biology, Science, Technology, and Society

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

TUESDAY, SEPTEMBER 28

COLLEGE CURRICULUM DISCUSSION SERIES

Reimagining General Education at Carleton

John Ramsay, Caswell Professor of Educational Studies and Associate Dean of the College

Chico Zimmerman, Professor of Classical Languages

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

THURSDAY, SEPTEMBER 30

PEDAGOGICAL DISCUSSION SERIES

Grading at Carleton, an open discussion

Alumni Guest House meeting room
4–5 p.m., with light refreshments

Cosponsored by the Mellon Faculty Lifecycles grant

TUESDAY, OCTOBER 5

FACULTY SCHOLARSHIP FORUM

Ignoring the Obvious: The Search for the Perfect Comps

Amy Csizmar Dalal, Assistant Professor of Computer Science

Dave Musicant, Assistant Professor of Computer Science

Jeff Ondich, Professor of Mathematics and Computer Science

Introduction by John Ramsay, Associate Dean of the College

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

TUESDAY, OCTOBER 12

We all live at Carleton: Student and faculty perspectives of Carleton as a residential academic community

Panel discussion

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

THURSDAY, OCTOBER 14

PEDAGOGICAL DISCUSSION SERIES

Working in groups in science classes, an open discussion and workshop

Cosponsored by Carleton's Howard Hughes Medical Institute grant and the Mellon Faculty Lifecycles grant

Alumni Guest House meeting room
5–6 p.m. with light refreshments

TUESDAY, OCTOBER 19

BUSH VISITING WRITING SCHOLAR

Advanced Placement versus Advanced Exemption: The pleasures and perils of the high school-to-college transition in English

David Joliffe, Professor of English and Coordinator of the Writing-in-the-Disciplines Initiative, DePaul University, and Chief Reader for Advanced Placement English Language and Composition

Cosponsored by the College Writing Program

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

TUESDAY, OCTOBER 26

Faculty studying together off-campus: Carleton and other faculty study tours

Fred Hagstrom, Professor of Studio Art

Martha Paas, Wadsworth A. Williams Professor of Economics

Dana Strand, David and Marion Adams Bryn-Jones Distinguished Teaching Professor of French and the Humanities

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

WEDNESDAY, NOVEMBER 3

(NOTE DATE AND TIME)

The link between numerical computer modeling and quantitative skills based on climate change instruction studies

Dr. Catherine Gautier, Geography Department and Institute of Computational Earth System Science, University of California–Santa Barbara

Cosponsored by the Science Education Resource Center

Alumni Guest House meeting room
12:30–2 p.m.
Lunch provided for 50

TUESDAY, NOVEMBER 9

FACULTY SCHOLARSHIP FORUM

Reclaiming My Uncle Sam from the Heart of Darkness

Jane McDonnell, Senior Lecturer in Women's and Gender Studies

Alumni Guest House meeting room
Noon–1 p.m. with (optional) discussion until 1:30
Lunch provided for 50

NEED MORE INFO?

go.carleton.edu/ltc

or contact: Jennifer Cox Johnson at jcoxjohn@carleton.edu or 507-646-4192

This term, we continue with the Spring 2004 theme of creating community at Carleton through discussions of innovative courses co-taught by faculty and staff members; faculty study tours; new ways to create community from within a major (Computer Science); and a discussion on how the residential aspects of Carleton intersect (or not) with its academic program. We also continue our discussions of the Carleton curriculum, continue to examine cross-cutting literacies (writing and quantitative literacy), and hear from faculty scholars.