

## Carleton College Writing Portfolio Scoring Sheet

Student name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Reader #: \_\_\_\_\_

Date scored: \_\_\_\_\_

Score:

Needs Work

Pass

Exemplary

From the *Carleton Catalog*: To guide students as they begin to work on writing at the college level, the College has developed some general criteria for good writing at Carleton. Although individual assignments, genres, or disciplines may place more or less emphasis on each criterion, faculty agree that student writing should feature the following:

	Demonstrates partially	Demonstrates adequately	Demonstrates fully
The rhetorical strategy should be appropriate for the audience and purpose.			
If argument is a part of the rhetorical strategy, it should contain a thesis and develop that thesis with coherence, logic, and evidence.			
Whatever the purpose, writing should be as clear, concise, and interesting as possible.			
Narration, description, and reporting should contribute to analysis and synthesis. The parts of a paper should lead to a greater, connected whole.			
Writing should be edited to address surface error, including irregularities in grammar, syntax, diction, and punctuation.			

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