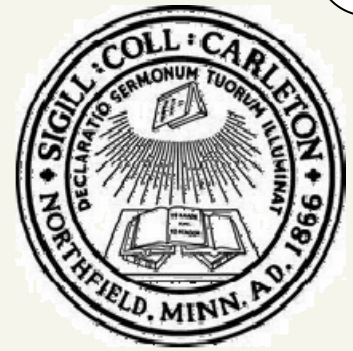


# The Historian



C A R L E T O N   H I S T O R Y   D E P A R T M E N T   N E W S L E T T E R

## INSIDE THIS ISSUE:

Welcome Dr. Khalid	1
Kudos to Serena	1
Senior Thesis!	2
Ted Mullin Winners	3
This Day In History/Trivia	3
Alumni Kudos	4
Post Grad Jobs, etc.	4

## OUR NEW PROFESSOR: AMNA KHALID

We are pleased to welcome Amna as our new historian of South Asia and her husband, Dr. Paul Petzschmann, who has accepted Post-Doctoral position in European Studies.

Dr. Khalid studied history at Oxford and comes to us from the University of Cape Town. Her research interests lie at the intersection of South Asian history, the history of medicine and British colonial history, and she focuses in particular on British imperialism and

colonialism in the Indian subcontinent in the



nineteenth and early twentieth centuries. In 2010-11 she will offer these intriguing classes:

**HIST 100:** *Argument & Inquiry Seminar: Medicine and Disease in the Making of the Modern World;*

**HIST 161:** *History of Modern India*

**HIST 259:** *Women in South Asia: Histories, Narratives, and Representation;*

**HIST 167:** *History of Modern South Asia;*

**HIST 268:** *The Indian Ocean World in the Age of European Expansion.*



## Congratulations to Professor Serena Zabin!

Professor Serena Zabin, History Department, gave an invited lecture to the Colonial Society of Massachusetts on February 17, 2011 entitled "Occupying Boston: An Intimate History of the Boston Massacre."

## SENIOR THESIS: A DIVERSE LIST!

The seniors of 2011 are nearly done with their senior thesis: original research leading to an academic journal length article of around forty pages. Their ideas and projects have morphed as they delved into the diverse sources they employed. Several issues ago *The Historian* featured a list of where some majors thought their projects would go, and we are proud to present a current list of where their research has finally led them. Below are some of the seniors' responses to the question "So what did you write your comps on?" Please feel free to contact any of these students if their topic strikes your fancy or you just want to learn more about it! Their emails are available through the online directory. (Thanks to Ross for compiling this list).

**Ross McIntire:** Hagiography and Ecclesiastical Authority in 6<sup>th</sup> Century Gaul: the Works of Gregory of Tours.

**Colin Wixted:** De-Stalinization and Violent Revolutions in Eastern Europe.

**Ian Tonat:** Native Americans and the Courts in 17<sup>th</sup> Century New England.

**Mark Olsen:** American Perceptions of the Vacation School during the Progressive Era.

**Rob Kaye:** The Media's Changing Perceptions of Oregon's Bonneville Dam.

**David Yamron:** The Ku Klux Klan in Tennessee during Reconstruction: A State within a State.

**Daniel Lessin:** Re-evaluating British Policies towards African Slavery in the Revolutionary War.

**Austin Bell:** Birmingham & Liverpool in the 18<sup>th</sup> and 19<sup>th</sup> Centuries: Urban History and Political Economy.

**Aaron Maurer:** Deception and Byzantine Military Strategy During the Reign of Alexius Comnenus: Theory and Practice.

**Kate Madison:** The Creation of the Anglo-American Imagined Community in England during the Revolutionary War.

**Dustin Goldberger:** "This Thing Will Give St. Louis A Black Eye" Jim Crow, Regional Identity, and The Fight to Integrate Jim Crow Schools in St. Louis, MO, 1949-1952.

**Julio Rodriguez:** The Involvement of the Basque Clergy with ETA from 1959-1975.

**Zach Armstrong:** The Concern for the Roman Social Hierarchy in Tacitus and Suetonius.

**Mira Alecci:** The Botanical Practices of Mary Somerset, Duchess of Beaufort, and the British Enlightenment.

**Hunter Knight:** Shifting conceptions of children in World War I France—how asking children to play a role in helping the war effort resulted in a fundamental change in what it meant to be a child.

**Jean Rhodes:** Perception and Perspective: The Memoirs of Leila Khaled and Abu Iyad.

**Logan Nash:** Middle-class castle: Modernism, gentrification, and urban space at London's Barbican Estate.

**Anna Wada:** Imagining a Timeless Unity - The Moment of Silence in 1930s Japan.

**Zoe Harris:** American homemakers during the Depression and Betty Crocker's radio homemaker programs.

**Kate Trenerry:** One Border, Two Walls: Conflict and Conceptualization along the German-German Border, 1945-1972.

**Rachel Schwartz:** Fundraising Techniques of Early Twentieth Century Charity Organizations in New York City.

**Marc Boyce:** The Role of the Musketeers in Promoting Discipline under Louis XIV.

**Roger Yarrett:** Changing Identities of Evangelical Fundamentalism in the Progressive Era.

**Aaron Troyansky:** The Origins of Baseball at Carleton and St. Olaf and Nationalism.

**TED MULLIN WINNERS! JEWS IN ENGLAND, COLONIALISM AND MORMONS**

The History Department is very proud to award the Ted Mullin prize for research and experience to the following juniors. Last years winners received funding for their experiences hiking the Camino de Santiago and biking the Iron curtain, and we hope this years have experiences just as life changing.

**A New Jerusalem? The Experience of Jews in Early Modern England:** Laura Michel



Laura plans to study the Jewish experience in early modern England, study documents on the records of the Spanish and Portuguese Jews' Congregation at the London Metropolitan Archives, a project that involves deep engagement with ethical questions and close attention to historical context.

**Collective Memory, Identity Politics, the Jewish Diaspora and Colonialism in São Tomé and Príncipe.**

Ben Somogyi

Ben plans to travel to Lisbon and São Tomé to bring together archival sources from the Portuguese National Archives with his interviews with individuals in both Portugal and the island nation of São Tomé and Príncipe.



**Callie Millington: Mormons and "Gentiles" in the Sands of Southern Utah.**

Callie plans to travel and research archival source materials about nineteenth-century Mormon interactions with "Gentiles" in the deserts of Southern Utah and Utah's integration with the United States. She will explore their social, cultural and environmental history at the University of Utah Library and the Brigham Young University Library.



**THIS DAY IN HISTORY: MARCH 11**

- 1302 - The characters Romeo and Juliet were married this day according to William Shakespeare.
- 1702 - The *Daily Courant*, the first regular English newspaper was published.
- 1861 - The Confederated States of America adopt their constitution.
- 1905 - The Parisian subway was officially inaugurated.
- 1941 - U.S. President Franklin D. Roosevelt authorized the Lend-Lease Act, which authorized the act of providing war supplies to the Allies.
- 1959 - The Lorraine Hansberry drama *A Raisin in the Sun* opened at New York's Ethel Barrymore Theater.
- 1969 - Levi-Strauss started selling bell-bottomed jeans.
- 1990 - Pinochet Steps down in Chile after 17 years in power.

**BIRTHDAYS**

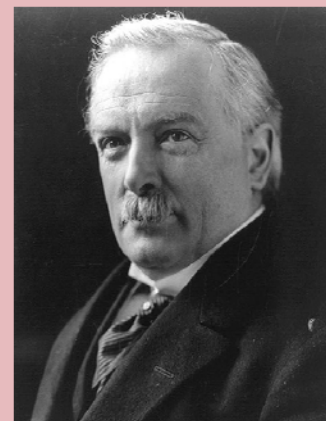
- 1936 - Antonin Scalia, American Supreme Court Justice
- 1945 - Dock Ellis, American baseball player (d. 2008)
- 1952 - Douglas Adams, English writer (d. 2001)
- 1965 - Jesse Jackson, Jr., American politician

**DEATHS**

- 1425 BC - Thutmose III, Egyptian pharaoh
- 1847 - John Chapman 'Johnny Appleseed' died in Allen County, Indiana. This day became known as Johnny Appleseed Day.

**TRIVIA**

1. Where and when did the first documented discovery of gold in California take place?
2. Who was the last living American veteran of the Great War?
3. Which Prince Regent did *Blackadder*, a successful 1980's British sitcom, depict in their third series (*Blackadder the Third*)?
4. Why was 5 March 1953 a rather important day?
5. Identify the (grey) British politician right.



## ALUM UPDATES

### CONGRATS TO ALUM HEATHER HUYCK '73!



Heather Huyck just received the Herbert Feis award for distinguished contributions to public history from the American Historical Association for her work with the National Park Service, the US House of Representatives and in women's history. She is also the incoming Chair/President of the National Collaborative for Women's History Sites. Her

work is an example of the truly wonderful public history careers available, and she would happily discuss this life path with those interested.

### TRIVIA ANSWERS

1. Rancho San Francisco.
2. Frank Buckles, who was born on 1 February 1901 and passed away last month, on February 27 2011.
3. George, Prince of Wales who was to become King George IV of the United Kingdom.
4. It was the day in which Joseph Stalin, the Georgian leader of the Soviet Union, said adieu to life.
5. David Lloyd George.

## Opportunities of Interest

The Corpus Christi Summer School in British and American Intelligence and Security provides in-depth teaching on UK and US intelligence & security programmers from the reign of Elizabeth I to the conflicts in Afghanistan and Iraq from August 1—21, 2011. A number of part-scholarships of \$1000 are offered by the ACE Foundation to students in genuine need of financial aid. Scholarship applications must be received by the 31 March 2011. For more information go to:

[www.acefoundation.org.uk/courses/summerschools.html](http://www.acefoundation.org.uk/courses/summerschools.html).

Women & Public Policy Summer Internship, May 23 - July 29, 2011

The Public Leadership Education Network (PLEN) is the place to be if you're a college woman interested in a career in public policy. Through PLEN, you'll secure an internship directed at your specific interests.

You'll also participate in PLEN skill-building sessions to begin developing important career-related expertise in areas like networking, job interviewing, and salary negotiations. Registration Deadline is March 15, 2011 (postmarked by this date <http://plen.org/programs/summer-internship>)

The MAPMES (MA Program in Middle East Studies) leads a tour to India, focusing on its Islamic heritage. The program includes in-depth seminars on the Middle East, taught by faculty of the Department of Middle East Studies at Ben-Gurion University, a handful of select professors from other departments, and one or two guest lecturers from the United States and Europe. For more information visit: [www.bgu.ac.il/mapmes](http://www.bgu.ac.il/mapmes)

Philadelphia-based design studio Night Kitchen Interactive is looking for a talented intern with a strong background or interest in American history and cultural institutions for the Summer of 2011. Night Kitchen is working with the Smithsonian National Museum of American History to design an interactive web feature based on the United States citizenship exam. Position is 40 hours a week for 12 weeks between June 2011 and August 2011 with a stipend of \$3,000. Interested applicants should send a cover letter and resume (Word or PDF) by Thursday, March 31st, 2011 to [internship@whatscookin.com](mailto:internship@whatscookin.com) with the subject line: "Summer 2011 American History Internship."

HS Summer Seminars on Liberty: three weeks left to apply. HS offers 12 weeklong seminars that explore ideas such as free expression and equality under the law and how these ideas apply to topics in history, philosophy, law, and economics. Their topical seminars focus on political and economic theories such as the invisible hand and their relationship to current issues, including immigration and the size of government. The career-oriented seminars explain how classical liberal insights apply to careers in public policy, journalism, and academia. There is no cost to attend. Participants only cover their travel to one of the college campus locations throughout the United States. More information is at [www.TheIHS.org/seminars](http://www.TheIHS.org/seminars).