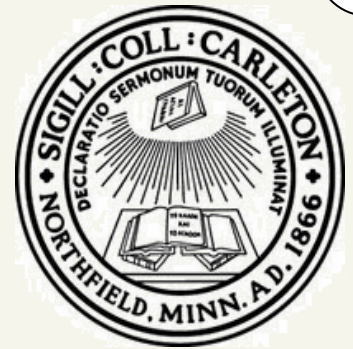


The Historian



C A R L E T O N H I S T O R Y D E P A R T M E N T N E W S L E T T E R

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BIKE AND BOOTS: The Ted Mullin History Prize Experience

You are cordially invited to attend
BIKE AND BOOTS.

January 12, 2011 at 5:00 p.m. In Leighton Hall, Room 304.

At this delightful and fun presentation by Hunter Knight and Kate Trenerry, the co-winners of the 2010 Ted Mullin Prize Fellowship, they will present on their experiences walking

the Camino de Santiago, a pilgrimage that stretches East to West across Northern Spain, and biking a 1600 mile section of bike trail that runs along the Iron Curtain border through Germany, Hungary, and the Czech Republic.

Everyone is welcome and refreshments will be provided. Junior History majors are especially encouraged to attend and check out the [website](#) to find out how to apply for this amazing History prize fellowship.



KUDOS: DAVID TOMPKINS AND PETER GILL '09



PROFESSOR DAVID TOMPKINS who presented papers twice this fall: “**Middle East Meets Mitteleuropa: Images of Israel in the GDR and People’s Poland**” at the Association for Slavic, East European, and Eurasian Studies in Los Angeles, and “**Friends into Foes: The Use of Freund- and Feindbilder in East Germany through the Late 1960s**” at the German Studies Association conference.

PETER GILL ('09), did his comps on land reform in Nepal. A revised version of that paper has now been published in *Nepali History and Society*, December 2009. Despite the date, the publication did not appear until this fall. You can check out a copy of it from the History department office. Peter is currently a Peace Corp Volunteer in Senegal. If you would like to contact him, his e-mail is gillpeterm@gmail.com. **Congratulations, Peter!**

IN GHANA THERE...



IN GHANA, HISTORY PROFESSOR HARRY WILLIAMS LEADS A DEEPLY ENRICHING ABROAD PROGRAM ON THE ATLANTIC SLAVE TRADE. MAJORS KRISTINA TAKEMOTO AND DUSTIN GOLDBERGER SHARE THEIR EXPERIENCES.

This past winter break, Professor Williams' class, "History and Memory in the Atlantic World" went to West Africa on a two week trip to Ghana, accompanied by Dean of Students, Hudlin Wagner. The students prepared in a class during the fall which concentrated on Ghana's role as a focal point in the Atlantic Slave Trade. It then turned to the Ghanaian Independence Movement of the 1950s and examined how both twentieth-century African-Americans and those living in Ghana today have grappled with their identities since the end of World War II. Economic dependence on international corporations like those from the US and China, as well as a sharply divided class and ethnic system, have complicated the extent of Ghana's "Freedom" and called into question its role as a model for the rest of Africa.

When in Ghana, Professor Williams led the students on an exploration of the country. The majority of their time was spent in the capital city, Accra, where students went sight-seeing, attended lectures and conducted research and oral interviews for their independent projects. Students really enjoyed the part of their time in Accra when they lived with host families. Dustin Goldberger, a senior history major said that "The host family was actually my favorite part of the trip, the one that I was most excited for but also the most nervous."



The group also traveled to Kumasi, which is the "heart" and homeland of the ethnic group the Ashanti, as well as Cape Coast, which is the "center of elite education, slave tourism and beach resorts."

Throughout their travels, Dustin, and fellow senior history major Kristina Taketomo noticed a "glaring hybrid of cultures... there was one meeting that we attended in Kumasi where a group of the chiefs of various ethnic groups were dressed in traditional cloths and robes, but were also on their cell phones." Dustin and Kristina noted that this "merging of co-existing cultures" was emblematic of the ever-present contradiction between the sense of national pride and attempt to preserve tradition, and the strong influence of western culture and technology. Education, command of English, and clothing were all western markers status adopted by Ghanaians.

'YOU ALWAYS NEED TO HAVE YOUR FEELERS OUT.'
-PROFESSOR WILLIAMS

For Kristina, "seeing history in Ghana, instead of just reading it" made the trip meaningful in a way time spent researching at home could not. "At Carleton, when I am conducting a research project, I walk into the Libe, go straight to the stacks, and pull out books. In Ghana, I was constantly having to think on my feet. Every moment on the trip was an opportunity to learn something, to talk to someone. As Professor Williams said, "you always need to have your feelers out." For the students, "everything was constantly academic." This included interviewing locals, visiting historical sites, attending scheduled lectures, or seminars over breakfast conducted by Professor Williams concerning racial identity. At the same time, Dustin felt that "the education was as much academic as it was cultural." Every experience was chalk full of new cultural experiences from seemingly endless scorching-hot bus rides, to passing by hawkers on the road with mountains of peanuts, electronics, or eggs balanced on their heads, to hanging out with host families, to maneuvering around National Farmers' Day, to even checking into a hotel.

Now back on campus, the students are wrapping up their projects, compiling the research they conducted in Ghana and starting to write their papers. Students' topics range from homosexuality in Ghana, to diasporan tourism, to the forgotten memory of Independence leader, J. B. Danquah. The final papers will be sent back to their contacts in Ghana to read, and poster presentations will be held to share their experience with the Carleton community later this year.



THERE WAS A "GLARING HYBRID OF CULTURES... THERE WAS ONE MEETING THAT WE ATTENDED IN KUMASI WHERE A GROUP OF THE CHIEFS OF VARIOUS ETHNIC GROUPS WERE DRESSED IN TRADITIONAL CLOTHS AND ROBES, BUT WERE ALSO ON THEIR CELL PHONES."
-SENIOR HISTORY MAJOR DUSTIN GOLDBERGER

T-SHIRT DESIGNS WANTED

Welcome Back History Department members and friends! We hope your breaks were full of lovely rest and relaxation. While you re-accustom yourselves to work we have thought of the perfect recipe for productive procrastination: Submit a department T-Shirt design! You know that nerdy history joke that you have always been too embarrassed to actually use in conversation? Well here is the perfect opportunity to air it in a safe and supportive environment! After all; what happens in the History Department, stays in the History Department (and by that we mean that when you go down in history as that one kid who singlehandedly destroyed the social fabric - no pun intended - of Carleton with your T-shirt design, future department members will be studying you for years to come!) We can't wait to see what you all come up with!



THIS DAY IN HISTORY

JANUARY 7, 2011

- 1558 – France takes Calais, the last continental possession of England.
- 1608 – Fire destroys Jamestown, Virginia.
- 1610 – Galileo Galilee observes three of the four largest moons of Jupiter for the first time.
- 1835 – HMS *Beagle* drops anchor off the Chonos Archipelago.
- 1927 – The first transatlantic telephone call is made – from New York City to London.
- 1952 – President Harry Truman announces that the US has developed the hydrogen bomb.
- 1959 – The United States recognizes the new Cuban government of Fidel Castro.
- 1979 – Cambodian-Vietnamese War: Phnom Penh falls to the advancing Vietnamese troops, driving out Pol Pot and the Khmer Rouge.
- 1999 – The Senate trial in the impeachment of U.S. President Bill Clinton begins. He had been impeached by the House of Representatives on December 19.

Famous Birthdays

- 1800 – Millard Fillmore, 13th President of the United States (d. 1874)
- 1845 – King Ludwig III of Bavaria (d. 1921)
- 1957 – Katie Couric, American television host
- 1964 – Nicolas Cage, American actor

TRIVIA

ANSWERS ON
BACK



1. Who was the first woman to serve as governor of a U.S. state and in what year was she elected?
2. When did the 'Four Freedoms Speech' take place, who delivered it, and what were the aforementioned four freedoms?
3. In which countries did Leon Trotsky spend his years of exile (until his death on August 21st, 1940) after he was deported from the Soviet Union on January 31st, 1929?
4. Who wrote the following: *'The French want no-one to be their superior. The English want inferiors. The Frenchman constantly raises his eyes above him with anxiety. The Englishman lowers his beneath him with satisfaction'*.
5. Identify the legendary female heroine and Catholic saint in this picture.

Juniors:

2011 SHEAR/ MELLON SEMINAR February 15, 2011

This seminar will be held June 7-21, at the McNeil Center for Early American Studies in Philadelphia. Taught by Richard Newman (Rochester Institute of Technology) and Stacey Robertson (Bradley University) and will bring together 10 undergraduates preparing to write a senior-year honors thesis in US history, 1776-1861 and involve substantial archival research and scholarly collaboration. Scholarships covering all expenses are available. For information on the Seminar, and application guidelines go to:

<http://www.shear.org/> and contact Serena Zabin at:
szsabin@carleton.edu.

Trivia Answers

We changed the format to keep you from suffering all that suspense from week to week. You are welcome.

1. Nelly Tayloe Ross, elected in 1924.
2. US President Franklin D. Roosevelt delivered the 'Four Freedoms Speech' (officially the 1941 State of the Union Address) on January 6th, 1941. The four freedoms were freedom of speech and expression, freedom of worship, freedom from want, and freedom from fear.
3. Leon Trotsky spent his exile in Turkey, France, Norway and Mexico.
4. Alexis de Tocqueville in *Voyage en Angleterre et en Irlande de 1835*.
5. Joan of Arc/ Jeanne d'Arc.

Calls for Papers

Mississippi State University

The History Department invites interested undergraduates to submit papers by March 1, 2011 for the Symposium for History Undergraduate Research May 13-4 2011 in Starkville, MS on "Visions of the Past, Dreams of the Future," The paper should be based on the student's original research in primary sources. Submit a 500 word proposal to SHUR, c/o Dr. Peter Messer, Dept. of History, P.O. Box H, Mississippi State, MS, 39762.

Foundations Journal

at John's Hopkins Seeks Carleton History Papers www.jhu.edu/foundation The editors of Foundations have trying to establish stronger ties with history departments of schools that they would really like to see more submissions from. They are seeking fresh, creative, well-researched and well-argued undergraduate history papers.

East Asia Review

Deadline January 23rd

<http://eastasiareview.org/>

The Columbia East Asia Review, a multidisciplinary undergraduate journal of East and Southeast Asian Studies based at Columbia University, is currently seeking submissions for the Spring 2011 issue. Winners will earn a cash prize.

Jobs and Grad School

Admission Possible

www.AdmissionPossible.org

Priority application: February 14:

Final deadline March 7th

Is hiring for the following jobs:

AmeriCorps High School Coach

AmeriCorps College Coach

Workshop/Volunteer AmeriCorps Member

Events AmeriCorps Member

Consortium AmeriCorps Member

Communications VISTA

Development VISTA

Include: Resume, Cover Letter, Application, College Transcript (Unofficial is acceptable)

Stanford Latin American Studies

MA: Deadline January 11th

Stanford's Center for Latin American Studies offers a competitive one-year MA program that allows students to develop a broader understanding of the region, while at the same time focusing on a specific theme or focus of their choosing.

<http://www.stanford.edu/group/las/programs/ma.html> or email adoriala@stanford.edu