HOT TOPICS @NOON:
CURRICULUM, SCHOLARSHIP, SAFE SPACES FALL 2005

FALL 2005 LTC EVENTS focus on a number of hot topics: curricular issues such as reflective writing, classroom publishing, and quantitative literacy; assessment and human subjects protection; and the challenge of making classrooms simultaneously psychically “safe” and intellectually dangerous—a topic that continues last year’s discussions of classroom experiences with stereotypes and racially charged language. Al Montero, recently back from leading the Maastricht program, fills us in on developments in the European Union. Sam Patterson and Bill Titus report on what happened last year when they taught the whole of each other’s courses. Book discussions continue on the common reading The Working Poor and on Gender in Academia, and two pedagogical workshops will explore issues of problem-solving and academic honesty.

Thursday, September 22
Human Subjects Protection: What Faculty (and Students) Need to Know Before the Research Starts
George (Car) Pospisil, formerly of the Education Division of the Office for Human Research Protections (DHARP) at the U.S. Department of Health and Human Services
Pospisil is now privately consulting in the area of human subjects research. He helped create the Web-based “Human Subjects Protection Education Program” for federal grantees working with human subjects.
Co-sponsored by Institutional Research Board (IRB), Program in Ethical Reflection at Carleton (PERC), and the Dean of the College Office
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Monday, September 26
PEDAGOGICAL DISCUSSION SERIES
Problem-solving
Facilitated by Trish Ferrett and Mary Savina
A group of faculty members met through the summer to explore how best to help students learn problem-solving skills. Come find out what we learned.
HEADLEY HOUSE, 815 EAST SECOND STREET, 4:30–6:00 PM

Tuesday, September 27
BUSH VISITING WRITING SCHOLAR
Making Reflection an Essential Component in Portfolio Assessment
Ed White, Visiting Professor of English, University of Arizona
White is known nationally as the author of books and articles that earned him the sobriquet “father of writing assessment” in the United States. A recent article on portfolio assessment is available for review in the LTC. Co-sponsored by The College Writing Program
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Tuesday, October 11
Teaching to the Test!@% A New Carleton Initiative in Value-Added Assessment
Elizabeth Ciner, Associate Dean of the College and other Carleton faculty members
We will kick off Carleton’s work with Grinnell, Macalester, and St. Olaf (“the I-35 cluster”) on two grants that will help us assess our colleges’ efforts in improving student writing, quantitative literacy, global understanding, and critical thinking. Co-sponsored by Dean of the College Office and grants from the Teagle and Lumina Foundations
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Thursday, October 20
Carleton Classrooms: Safe Spaces, Challenging Conversations
Carleton faculty, students, and staff
Co-sponsored by DIG (Diversity Initiative Group)
GOULD LIBRARY ATHENÆUM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Tuesday, October 25
FACULTY SCHOLARSHIP FORUM
Quo Vadis Europa? Why the Dutch and the French voted against the European Union Constitution
Alfred Montero, Associate Professor of Political Science, with an introduction by Scott Bierman, Dean of the College
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

BOOK DISCUSSION GROUPS FOR FALL
HEADLEY HOUSE, 815 EAST SECOND STREET

The Working Poor
Faculty and staff discussion of the common reading
MONDAY, SEPTEMBER 19, 4:30–6:00 PM

Gender in Academia
MONDAY, OCTOBER 3, 3:30–5:00 PM
MONDAY, OCTOBER 31, 3:15–5:00 PM

Tuesday, October 25
PEDAGOGICAL DISCUSSION SERIES
Academic Honesty
Facilitated by Elizabeth Ciner, Associate Dean of the College, Bruce Colwell, Associate Dean of Students, and Mary Savina
The good news is that a far lower percentage of Carleton students than other college students say they cheat. Come hear (and discuss) the rest of the story.
HEADLEY HOUSE, 815 EAST SECOND STREET, 4:30–6:00 PM

Tuesday, November 1
Stacy Beckwith, Associate Professor of Hebrew
Cindy Blaha, Professor of Physics and Astronomy
Carly Born, Academic Computing Coordinator for Languages and Literature
Adriana Estill, Assistant Professor of English
Ann Zawistowski, Science Librarian
Heather Tompkins, Reference and Instruction Librarian
Co-sponsored by The College Writing Program, ITS, and Gould Library
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Tuesday, November 8
From the Other Side of the Podium: The Student Observer Program
Carleton students, faculty, and Jennifer Cox Johnson, Assistant to the Coordinator, Perlman Center for Learning and Teaching
ALUMNI GUEST HOUSE MEETING ROOM, NOON–1:30 PM
LUNCH PROVIDED FOR 50

Need more information?
go.carleton.edu/ltc or contact Jennifer Cox Johnson
at jcoxjohn@carleton.edu or 507-646-4192