This term’s LTC events combine two strands: a) research on how we learn and on what constitutes effective learning environments, and b) presentations and discussions on several aspects of the Carleton curriculum. Two afternoon pedagogy sessions focus on ArtStor, a new online resource for many of our classes, and on leading difficult discussions. The LTC also is cosponsoring two book groups: One on how people learn, using the National Research Council publication How People Learn: Brain, Mind, Experience, and School; and the other on Parker Palmer’s new book, A Hidden Wholeness, in preparation for his term in residence at Carleton in spring 2005. We also sponsor another in our Faculty Scholarship Forum series and cosponsor a Bush Visiting Writing Scholar. Two events to look forward to: An opportunity to contribute to a volume of faculty essays, Building Intellectual Community Through Collaboration (proposals due March 1); and a conference, “Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges,” April 1–3, 2005, at Carleton and St. Olaf.

**THURSDAY, JANUARY 6**

*“What I Did in December”: Collaborative Faculty Development at Carleton*

Leaders and participants in winter break 2004 faculty development activities share their perspectives.

4:30–6 p.m., Headley House
Light refreshments

**THURSDAY, JANUARY 13**

*College Curriculum Discussion Series*

**Greater Expectations: Intentional Learning Goals and the Carleton Curriculum**

Nelson Christensen, associate professor of physics
Clara Hardy, professor of classical languages
Carolyn Sanford, head of reference and instruction

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Friday, January 14 — Informal second session

**Greater Expectations: Intentional Learning Goals and the Carleton Curriculum**

4:30–6 p.m., Headley House

Light refreshments provided by the Dean of the College

Suggested reading for January 13 and 14:
AAC&U National Panel Report, Greater Expectations
www.greaterexpectations.org or at the LTC

**TUESDAY, JANUARY 18**

*College Curriculum Discussion Series*

**How People Learn: What Does It Mean for Teaching?**

Deborah Appleman, professor of educational studies
Tricia Ferrett, professor of chemistry

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosponsor by the Office of Off Campus Studies

**WEDNESDAY, JANUARY 19**

— Informal second session

**How People Learn: What Does It Mean for Teaching?**

4:30–6 p.m., Headley House

Light refreshments provided by the Dean of the College (See Book Discussion Groups)

**TUESDAY, JANUARY 25**

*College Curriculum Discussion Series*

**Intelectual and Ethical Development at College: Implications for Curriculum**

Jade Bender ’05, psychology
Douglas Mork, program coordinator for Program in Ethical Reflection at Carleton (PERC)
Frank Morrall, William R. Kenan Jr. Professor of English

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

**TUESDAY, FEBRUARY 1**

*Collaborative and Collective Learning: Triads, Dyads, Linked Courses, etc.*

Elizabeth Ciner, associate dean of the College
Kirk Jeffrey, professor of history
Carol Rutz, director of the College Writing Program, lecturer in English
Susan Singer, professor of biology

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

**WEDNESDAY, FEBRUARY 2**

*ArtStor Faculty Workshop*

Heidi Eyestone, curator of the slide collection for art and art history, facilitator
Baird Jarman, assistant professor of art history
Lew Weinberg, academic computing coordinator

4:30–6 p.m., CMC 110

**WEDNESDAY, FEBRUARY 9**

*Pedagogical Discussion Series*

**Managing Difficult Discussions**

Facilitated by Mary Savina

4:30–6 p.m., Headley House
Light refreshments

Book Discussion Groups

**Mondays:**

January 31, February 21, March 7

*How People Learn: Brain, Mind, Experience, and School*

John Bransford et al., editors

Cosporsnored by the Mellon Faculty Lifecycles grant, the College Writing Program, and the Program in Ethical Reflection at Carleton, the Career Center, and the Dean of the College office

**TUESDAY, FEBRUARY 10**

*Faculty Scholarship Forum*

**Under Construction: From the Magic Attic in Esternay**

This pilot project allows students and researchers access to more than 600 letters and supporting materials dealing with the life and times of a provincial family of French notaries in the 17th century.

Scott Carpenter, professor of French
Carl Weimer, W. H. Laird Professor of History and the Liberal Arts, Emeritus
http://esternay.carleton.edu

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

**TUESDAY, FEBRUARY 15**

*Nothing So Practical as a Good Theory: Field-based Learning and Pedagogy*

Phillip Sandro, HECUA senior program director, director of the Metro Urban Studies Term, Higher Education Consortium for Urban Affairs

Panel includes:

Humberto Huergo, professor of Spanish
Carleton students who have participated in off-campus studies with field-based learning

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosporsnored by the College Writing Program

**TUESDAY, FEBRUARY 22**

*College Curriculum Discussion Series*

**Quantitative Skills in the Sciences: What Students Need to Know**

Samuel Patterson, professor of mathematics, chair of mathematics and computer science

Noon–1:30 p.m., Alumni Guest House meeting room

Lunch provided for 50

**THURSDAY, MARCH 3**

*College Curriculum Discussion Series*

**From the Magic Attic in Esternay:**

Under Construction: From the Magic Attic in Esternay

To more than 600 letters and supporting materials dealing with the life and times of a provincial family of French notaries in the 17th century.

Scott Carpenter, professor of French
Carl Weimer, W. H. Laird Professor of History and the Liberal Arts, Emeritus
http://esternay.carleton.edu

Noon–1:30 p.m., Alumni Guest House meeting room
Lunch provided for 50

Cosporsnored by the College Writing Program

**NEED MORE INFO?**

go.carleton.edu/ltc

or contact: Jennifer Cox Johnson at jccoxjohn@carleton.edu or 507-646-4192

**Wednesday, February 9**

*Pedagogical Discussion Series*

**Managing Difficult Discussions**

Facilitated by Mary Savina

4:30–6 p.m., Headley House
Light refreshments

**THURSDAY, MARCH 3**

*Costermanship*

A Hidden Wholeness, in preparation for his term in residence at Carleton in spring 2005. We also sponsor another in our Faculty Scholarship Forum series and cosponsor a Bush Visiting Writing Scholar. Two events to look forward to: An opportunity to contribute to a volume of faculty essays, Building Intellectual Community Through Collaboration (proposals due March 1); and a conference, “Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges,” April 1–3, 2005, at Carleton and St. Olaf.