Making Student Learning Visible

In the winter term we consider what we do and do not know about student learning at Carleton. We move from the broadest possible ideas about learning—the mission of the College—to the level of individual courses. In all, we seek to clarify whether what we say we are teaching squares with what our students’ learning experience reveals. We hope this will further enhance our ongoing conversation about the curriculum. Additionally, in winter term the Perlman Center for Learning and Teaching, with support from the Mellon Faculty Life Cycles grant, sponsors a reading and discussion group about the idea of the liberal arts, as defined in the past, present, and future.

Thursday, January 11
Carleton’s Mission Statement: A Community Conversation
John Ramsay, Associate Dean of the College, and faculty members
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, January 18
Faculty Scholarship Forum: Mission Schools, Quran Schools, and Colonial Civil Society in India
Parna Sengupta, Assistant Professor of History
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, January 25
Course Evaluation Matters: Strategies, Pitfalls, and Opportunities
Stacy Beckwith, Associate Professor of Hebrew; Cindy Blaha, Professor of Physics and Astronomy; and Louis Newman, John M. and Elizabeth W. Musser Professor of Religious Studies
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Tuesday, January 30
The Principal Language of Public Argument: Observations on Quantitative Reasoning in Student Writing
Tammy Feldman, Visiting Associate Professor of Economics, and Neil Lutsky, William R. Kenan, Jr. Professor of Psychology
Cosponsored by Quantitative Inquiry, Reasoning, and Knowledge (Quirk) Initiative
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Tuesday, February 6
What We Do and Do Not Know about Student Learning at Carleton: An Institutional View
Elizabeth Cines, Associate Dean of the College; Jackie Lauer-Glebow, Assistant Director of Institutional Research; Alfred Montero, Associate Professor of Political Science; Victoria Morse, Assistant Professor of History; and Carolyn Sanford, Head of Reference and Instruction, Gould Library
NOON-1:30 PM, GOULD LIBRARY ATHENAEUM
BAG LUNCH PROVIDED FOR 50

Tuesday, February 13
Biography and Memoir: The Most Intimate Forms of History
A conversation with Kai Bird ’73, biographer and journalist and Herbert P. Lefler, Endowed Lecturer
Cosponsored by the Mellon Faculty Life Cycles grant.
Students are welcome.
NOON-1:30 PM, GOULD LIBRARY ATHENAEUM
BAG LUNCH PROVIDED FOR 50

Tuesday, February 20
Liberal Education in Its Historical Context
We will read a selection of primary texts (in English) that have been seminal in bringing academe to its current understanding of what a liberal arts education means.
Chico Zimmerman, facilitator
To join the group, please contact Jennifer Cox Johnson (jcoxjohn@carleton.edu, 507-646-4192).

Tuesday, January 23
Thursday, February 8
Tuesday, February 27
4:30-6:00 PM, HEADLEY HOUSE, 85 EAST SECOND STREET
COSPONSORED BY MELLON FACULTY LIFECYCLES GRANT

Friday, February 16–Sunday, February 18
Innovations in the Scholarship of Teaching and Learning at the Liberal Arts Colleges, The Second Biennial Conference at Carleton and St. Olaf Colleges
Sponsored by the Perlman Center for Learning and Teaching and Mellon Faculty Life Cycles Grant at Carleton College, and by the Center for Innovation in the Liberal Arts and Bush Foundation Grant at St. Olaf College. Information and registration: http://www.stolaf.edu/depts/cila/InnovateConf/Innovations.htm

Thursday, February 22
Beyond the Portfolio: Writing in the Disciplines and Interdisciplines
Nathan Grawe, Assistant Professor of Economics; Rich Keiser, Professor of Political Science; Melinda Russell, Associate Professor of Music; and Kim Smith, Associate Professor of Political Science
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Friday, February 23
Coaching in the Classroom: Findings from the Bio 125 with Problem-Solving Course
Susan Singer, Laurence McKinley Gould Professor of the Natural Sciences and Debby Walser-Kuntz, Associate Professor of Biology
Cosponsored by Carleton Integrated Science and Math Initiative (CISMI) and Howard Hughes Medical Institute (HHMI) grant
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, March 1

NEED MORE INFORMATION?
Visit http://go.carleton.edu/ltc or contact Jennifer Cox Johnson at jcoxjohn@carleton.edu or 507-646-4192.