Agents of Change—Students and Research

Focusing on students as both agents of research as well as objects of research we’re pleased to offer these programs for winter term through the Perlman Center. We also examine research that is making news in higher education and beyond. As always we feature another installment of the Faculty Scholarship Forum as well as two reading groups that promise to promote collegial exchange and, perhaps, even happiness. We hope that you will make time to join us for as many of these fine sessions as you are able to attend.

**Thursday, January 10**
**Weasel Words: Using QR to Teach Precision in Argumentation**
Nathan Grove, associate professor of economics
Cosponsored by Quantitative Inquiry, Reasoning, and Knowledge (QuIR) initiative
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**Thursday, January 17**
**When You’re in the Hot Seat: Talking about Your Research with the Public**
Ken Tape ’99, University of Alaska–Fairbanks
Cosponsored by the Mellon Faculty Life Cycles Grant, Environment and Technology Studies, the Department of Geology, and the Office of the Dean of the College
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**Monday, January 21**
**Tied to the Track? The Career Paths of Women Scientists and Engineers as Seen from Three Vantage Points**
Sandra Laursen, codirector and research associate, Ethnography & Evaluation Research (E&ER), Center to Advance Research at Teaching in the Social Sciences (CARTSS), University of Colorado–Boulder
Cosponsored by the Carleton Interdisciplinary Science and Math Initiative (CISMI), the Howard Hughes Medical Institute, and the Mellon Faculty Life Cycles Grant
4:30-6:00 PM, HEADLEY HOUSE, 815 EAST SECOND STREET
REFRESHMENTS PROVIDED

**Tuesday, January 22**
**How Do Students Benefit from Undergraduate Research in the Sciences?**
Sandra Laursen, codirector and research associate, Ethnography & Evaluation Research (E&ER), Center to Advance Research at Teaching in the Social Sciences (CARTSS), University of Colorado–Boulder
Introduction by Tricia Ferrett, professor of chemistry
Cosponsored by the Carleton Interdisciplinary Science and Math Initiative (CISMI), the Howard Hughes Medical Institute, and the Mellon Faculty Life Cycles Grant
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**Thursday, January 31**
**Diversity in the Sciences: Creating Climates of Success**
Freeman Hrabowski, president, University of Maryland, Baltimore County; and Sam Moore, project director, NSF LSAMP-North Star STEM Alliance, and director, Academic Programs for Excellence in Engineering and Science, University of Minnesota
Cosponsored by the Office of Intercultural Life; the Departments of Chemistry, Biology, and Mathematics; the Office of the Dean of the College; and the Louis Stokes Alliances for Minority Participation (LSAMP) program.
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**WINTER 2008 READING AND DISCUSSION GROUPS**

**Human Responses to Climate Change**
We will be reading selections from two books:
- The Earth is Faster Now: Indigenous Observations of Arctic Environmental Change edited by Igor Krupnik and Dyanna Jolly and Field Notes from a Catastrophe: Man, Nature, and Climate Change by Elizabeth Kolbert.
- Ken Tape ’99, from the University of Alaska–Fairbanks, will join us for the first two sessions. Tape is a Headley House visitor during the first weeks of winter term.

**Wednesday, January 9**
Gould Library 305
4:30-6:00 PM, Headley House, 815 East Second Street
REFRESHMENTS PROVIDED

**Stumbling on Happiness**
by Daniel Gilbert
Please join us for a lively and illuminating conversation about this engaging and challenging book.
Co-hosted by Larry Wlichowski and Chico Zimmerman
**Thursday, January 31 and February 21**
Headley House, 815 East Second Street
4:30-6:00 PM, refreshments provided
COSponsored by the Perelman Center for Learning and Teaching and Environment and Technology Studies, with funding from the Mellon Faculty Life Cycles Grant.

Join either (or both) group(s) by contacting Jennifer Cox Johnson at jcoxjohn@carleton.edu or x4192.

**Thursday, February 7**
**Faculty Scholarship Forum: Liberatory Education Behind Bars:**
Teaching Literary Theory in Prison
Deborah Appleman, professor of educational studies
Introduction by Scott Bierman, dean of the College
Cosponsored by Gould Library
NOON-1:30 PM, GOULD LIBRARY ATHENÆUM
LUNCH PROVIDED FOR 50

**Thursday, February 14**
**Politics in the Classroom: Do We Have a Problem Here?**
Barbara Allen, professor of political science;
Mike Hemesath, professor of economics; and
George Vrtis, assistant professor of environmental and technology studies and history
Cosponsored by Ethical Inquiry at Carleton (EthIC)
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**Thursday, February 21**
**Googled: What Research Reveals about How We Use the Web**
Ellen Iversen, Web programmer, Science Education Resource Center; Heather Tompkins, reference and instruction librarian, Gould Library; and
Ann Zawistoski, science librarian, Gould Library
Cosponsored by Gould Library
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**Tuesday, February 26**
**The Faculty Role in Providing Access to a Carleton Education**
Melissa Eiben-Zayas, assistant professor of physics;
Adriana Estill, associate professor of English and American studies; and
Devashree Gupta, assistant professor of political science
NOON-1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

**NEED MORE INFORMATION?**
Visit http://go.carleton.edu/ltc or contact Jennifer Cox Johnson at jcoxjohn@carleton.edu or x4192.