## IT'S A REQUIREMENT

Carleton entry-level students who matriculate in or after fall 2010 must complete 210 total credits (the same total as the current requirement, just distributed differently), a major, and a senior integrative exercise.

<table>
<thead>
<tr>
<th>CURRENT</th>
<th>NEW</th>
</tr>
</thead>
</table>
| • one writing course | **Writing**  
  • a first-year “Argument and Inquiry” seminar  
  • a revised writing portfolio  
  • an additional writing course |
| • sophomore writing portfolio |  |
| • proficiency in a language other than English (four or five courses depending on the language) | **Quantitative reasoning**  
  • three courses designated as a “quantitatively rich encounter” |
| • one course designated “recognition and affirmation of difference” (RAD) | **Global understanding**  
  • proficiency in a language other than English  
  (four or five courses depending on the language)  
  • six credits in international studies  
  • six credits in intercultural domestic studies |
| • four terms of physical education, two of which can be fulfilled by participation in approved club sports | **Physical education**  
  • four terms of physical education, all of which can be fulfilled by participation in approved club sports |
| Distribution requirements (60 credits):  
  • 18 math and science credits  
  • 18 social science credits  
  • 12 arts and literature credits  
  • 12 humanities credits | **Curricular exploration and intellectual engagement** (56 credits)  
  • 6 science credits (with lab component)  
  • 6 formal or statistical reasoning credits  
  • 6 social inquiry credits  
  • 6 arts practice credits  
  • 6 humanistic inquiry credits  
  • 6 literary/artistic analysis credits |

Note: Any course can have one designation at most from within the curricular exploration category. Writing requirement (other than the Argument and Inquiry seminar), quantitative reasoning, international studies, and intercultural domestic studies courses can all have designations that count toward the curricular exploration and intellectual engagement requirement.