Notable Achievements

The class has undertaken an impressive array of endeavors in its pre-Carleton days.

**Someone in the class:**

- Wrote a grant proposal and secured $10,000 for promoting blood donation in San Francisco
- Appeared in Teen Vogue’s “Designer Spotlight” for her unique found-item headbands
- Played as the youngest member on the world-championship-winning U.S. National U20 Ultimate Frisbee team
- Earned a place as an Intel International Science and Engineering Fair Finalist for research on maximizing yeast viability after cryopreservation
- Won Nature’s Best Photography’s competition in the youth category, which had more than 17,000 entries
- Is certified as an open water, night, and research diver.

Financial Aid Facts

- Carleton met the full financial need of all admitted students.
- 266 members of the class are receiving more than $7.1 million in need-based Carleton grants.
- The average need-based Carleton grant is $26,520.
- The average need-based financial aid award is $35,974, including grants, scholarships, work-study, and loans.

Class of 2014 Highlights

The 518 students who enter Carleton in September 2010 number 247 men and 271 women. They were selected from a pool of 4,885 applicants and represent 45 states and 23 countries.

- 8.5 percent are international students.
- 78 percent of ranked students graduated in the top tenth of their class; 91 percent were in the top fifth.
- 11 percent are the first generation of their families to attend college.
- 22 percent are African American, Asian American, Hispanic/Latino/Chicano, or Native American.
- 60 are National Merit Scholars, 9 are National Hispanic Recognition Scholars, and two are National Achievement Scholars.
- 14 percent speak a language other than English at home.

Activities and Achievements:

- 66% Community Service
- 52% Vocal or Instrumental Performance
- 24% Two or More Varsity Sports
- 36% One Varsity Sport
- 24% Theater or Dance
- 21% Production of Publications
- 16% Service in Student Government
- 14% Speech/Debate/Mock Trial/Model U.N.
- 14% Visual Arts
- 13% Work 10 or More Hours per Week

From this class, you could meet someone who:

- Has trained and competed professionally in Kuchipudi dance (a classical Indian form)
- Interned in the jewelry department of Christie’s auction house in Paris
- Was bagpipe captain and president of an all-female Kilties Drum and Bugle Corps
- Served on Dave Eggers’ Best American Nonrequired Reading Committee
- Walked 714km (443.7 miles) across northern Spain on the Camino de Santiago
- Participates in Civil War reenactments
- Apprenticed with a carpenter for a summer
- Won the Portland Rose Festival Dragon Boat Race with a team she co-founded and co-captained
- Served as a plainclothes military policeman in Singapore’s armed forces for two years
“During the rehearsal period, I spent more than 20 hours a week at the theatre. The opportunity to work with professional actors, directors, and designers was incredible.” Kyle was homeschooled, but he was never short of companions. He found a community at the nearby high school, playing percussion in the jazz band, singing in the choir, joining the varsity ski and mock trial teams, and starting a ballroom dance club. He also used his flexible schedule to pursue an acting career. Having appeared in seven plays across six years as an actor with the Oregon Shakespeare Festival, he took on a professional 120-performance contract during his junior and senior years. At Carleton, he will remain dedicated to the theater arts, but he is also excited to explore psychology, economics, computer science, French, and a long list of other academic interests.

“If life is a story, our role is to be a character and a reader and a writer—we create our stories ourselves.” Emily loves to write. She played varsity volleyball and performed with several musical groups in and out of school, but writing is her first and foremost passion. In November of her junior and senior years, she threw herself into National Novel Writing Month (NaNoWriMo), and the summer before her senior year she took part in the Iowa Young Writers Studio. She also was one of 12 students in Massachusetts to receive the National Council of Teachers of English (NCTE) Achievement Award in 2009. An avid hiker, she belongs to the Four Thousand Footer Club and has climbed all 48 of the mountains higher than 4,000 feet in New Hampshire. At Carleton she hopes to develop further as a writer and to one day become a published author.

“I definitely never thought a single health class would impact my next three years of high school or my future career plans.” It’s hard enough to stand up in front of your high school peers for a classroom assignment—imagine having to educate them about sexual and reproductive health. Phoebe took on just such a challenge as a member of the Twin Cities Planned Parenthood Teen Council. Committed to quality health education for all students, she volunteered more than 700 hours in three years and gave presentations in more than 60 middle and high school classrooms. She was also captain of the ultimate Frisbee team, took part in the speech and math teams, and played the tuba in her school’s orchestra and a variety of ensembles and bands. She is fascinated by how the human brain develops and hopes to combine her interests in neuroscience, political science, and public policy into a career in public health.

“Wherever I end up living as an adult, I hope that I have a place like Red Butte where I can stop and enjoy the life I’m living.” Whether rafting down the Colorado River or hiking up Red Butte in the Colorado Mountains, Anderson is always on the go. Although he was a varsity athlete in football and baseball, his greatest passion is for baseball. In his junior year he amassed a 7–0 record and .33 ERA as a pitcher (allowing only two earned runs in 45 innings) and once threw a no-hitter and a perfect game in back-to-back games. He was on the All-State First Team and was Western Slope Player of the Year. In his senior season, after recovering from knee surgery, he still managed a 4–2 record and a 1.22 ERA. Anderson will join Carleton’s varsity baseball team and is excited to explore offerings in the art and science departments.
“I expected to feel the same connection and comfort there that I have working in my yard at home. I thought I would slide naturally into the work.” At the end of his junior year, Geoffrey and his dad dug up the grass in their backyard. It was replaced by compost and, later, a garden. This wasn’t just any garden project—it was Geoffrey’s chance to prepare for summer, when he would work for one month on an organic farm in Queensland, Australia. Mulching and weeding on the edge of the rainforest in 95-degree weather, he helped to reforest former cattle-grazing land and renewed his commitment to sustainability. Back in Berkeley, he enrolled in a permaculture certification course and continued working with his school’s green team and at local farmers’ markets. He also served as co-president of his upper school and played for the varsity tennis and soccer teams. At Carleton, he wants to delve more deeply into philosophy and history.

“Running is very straightforward. There is no strategy, luck, poor officiating, or upsets. There is only one way to get better: put in lots of hard miles.” Jacob didn’t discover cross-country until his freshman year of high school, and (in his words) he wasn’t very good. Things had changed by his senior year, when he was All-State and the fastest runner on his two-time state-championship team. He also played on a state-championship team in ultimate Frisbee, a game he learned from his father, a Carleton graduate. When he wasn’t running cross-country and track or hucking a Frisbee, he served as a co-editor of the newspaper and participated in quiz bowl. He would like to be a writer and plans to immerse himself in as many English courses as possible while running for the men’s cross-country and track teams.
“When I umpire young 10- and 11-year olds, I might be witnessing the earliest parts of a major leaguer’s career.” As a Boy Scout and member of the Order of the Arrow, Michael raised over $1,000 and solicited 377 worker hours for his Eagle Scout project: an outdoor science classroom for an elementary school. The room contained root-view boxes, display kiosks, and a storage shed for supplies. The idea grew from his commitment to youth development and was just one way he gave back to his community. He was an umpire for the youth sports association, and for three summers in a row he served as a teacher’s assistant at a camp for underachieving youth. At school, he played varsity baseball and served as co-president of the Latin club and the Junior Classical League. An aspiring teacher and baseball coach, he wants to take classes in many fields at Carleton, including educational and environmental studies.

“Balance is what it ultimately boils down to. Balance between hikes and movies, urban and remote, harvest and sustainability, fast and slow.” Like most students, Annika spent the school year juggling coursework and extracurricular activities. Varsity soccer and cross-country competed for her attention with the yearbook and the Intel Science and Engineering Fairs. She was even the captain of the winning Team Alaska indoor soccer team at the Arctic Winter Games. But in the summer she set aside the frantic pace of city life for a world that was quieter and slower paced. Working aboard the F/V Williwaw, her family’s commercial Dungeness crab boat, she traveled from Juneau to the family homestead, a place so isolated the nearest town was a four-hour boat ride away. At Carleton, she hopes to keep bringing these two environments together as a scientist who can explore the natural world and as a writer who can communicate its wonders.

“The best thing we could ever do for the kids was not to act as their mentors, but as their friends.” Ha thrives on volunteerism. She helped organize school fundraisers, coordinated a volunteer program with the Hanoi Children’s Hospital, and tutored homeless youth through the Blue Dragon Foundation. But her proudest accomplishment was the Vietnam Student Chapter, a non-governmental organization she founded to empower young people and preserve Vietnamese culture. The group initiated a program in primary schools to renew interest in traditional Vietnamese arts and carried out service projects at nearby orphanages. In 2009 it became an official chapter of People-to-People International. Ha also worked as an apprentice and later as an artisan, crafting traditional Vietnamese pottery for a local arts organization. At Carleton, she wants to study chemistry and environmental studies, and she dreams of opening a sustainable energy company in Vietnam someday.

“I have been so intrigued by the study of religion my entire life that, from the age of six, I knew I wanted to become a Rabbi.” Isaama grew up rooted in one faith and two cultures. Her spirituality did more than sustain her—faith motivated her to serve her community, to engage in its challenges, and to embrace its history and depth. She served as a board member for her temple’s youth group; co-founded its teen choir; learned to read and write in Hebrew; volunteered in the Washington, D.C., area; and studied traditional texts and cultural customs beside her rabbi. She also nurtured her love of music—a passion passed down through family in New Orleans—playing the jazz and blues guitar at local showcases and singing in multiple choirs. She will take a variety of religion, sociology, and anthropology courses at Carleton in preparation for graduate-level rabbinical studies.
Category: **Carleton Highlights**

- In the past five years, Carleton graduates have earned many honors including: 13 Fulbright scholarships, 4 Watson fellowships, 32 National Science Foundation graduate fellowships, and 6 NCAA postgraduate scholarships.
- Carleton is one of only 26 higher education institutions nationwide to receive an A- on the College Sustainability Report Card 2010. Carleton was the first college in the nation to own and operate a utility grade wind turbine and recently received a $10,000 grant from the Xcel Energy Foundation to further develop and improve its 880 acre arboretum.
- Carleton ranks first for students participating in a mid-length study abroad experience, according to a recent report by the Institute of International Education. More than 70 percent of Carleton students study off campus during their time here.  
- The Carleton College endowment team was recognized with a 2010 U.S. Investment Management Award from *Institutional Investor* magazine

Category: **Language**

Someone in the class speaks: Bengali, Chinese, Dutch/Flemish, French, Hmong, Japanese, Korean, Marathi, Nepali, Somali, Spanish, Swedish, Telugu, Thai, Turkish, Urdu, and Vietnamese.
Breakdown of Average Financial Aid Award by Income

Category: Research

While in high school, someone:
- Designed and implemented research on the effects of fertilizer on phytoremediative (oil-degrading) activity in blue-green algae.
- Utilized molecular anthropology to analyze human migration patterns as an intern at the American Museum of Natural History.
- Studied marine biology while living on a catamaran in the British Virgin Islands.

Category: Service

The Class of 2014 includes six Eagle Scouts, 11 Girl Scout Gold or Silver Award recipients, and three 4-H Club Leaders. In addition, someone in the class spent three summers volunteering with reforestation and fair trade projects in Guatemala, and another helped provide care for migrant workers with the South Georgia Farmworker Health Project.

Category: What’s In a Name?

Someone in the class belonged to:
- The Horror Movie Appreciation Club
- Grrrr, a student cheer section
- The Butterbeer Bandits, a quidditch team
- Primes, a group dedicated to learning number theory
- The Darkside, an Ultimate Frisbee team
- The Super High Mileage Club, dedicated to creating a car that gets high miles-per-gallon and uses alternative fuels

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• These figures do not include scholarships for international students.
• The table reflects averages by parent adjusted gross income (AGI) reported on federal tax forms.
• 52 percent of the class received need-based grant/scholarship assistance from Carleton. The number of students receiving each level of assistance out of the number of applicants is indicated in parentheses on the graph.
• The size of an award is greatly affected by family size, number in college, family assets, student assets, and other considerations.
• Data as of June 2, 2010.