

## Carleton College's Principles and Priorities for Future Learning Technology

As a residential liberal arts college, our most fundamental commitment is to student learning borne out of close interactions with faculty, staff, and other students; fulfilling this commitment has always required, and will continue to require, embracing new technologies. Moreover, Carleton's declared mission emphasizes "discovering and sharing exemplary models of undergraduate education," and these models will increasingly involve new technology. New technologies can enhance the close faculty/student interactions that characterize the best of our liberal arts education by shifting some activities requiring less faculty intervention into more self-paced and self-directed environments.

New technologies also open up opportunities to expand Carleton's curriculum, reach new audiences, and form new partnerships. To seize these opportunities, faculty, staff and students will need to acquire expertise with an array of technological tools, and the College will need to support them along the way. We must use resources judiciously, value the work of faculty and staff fairly, assess new approaches carefully, and ensure that students have equal access to an education enriched by new technologies. At every step, Carleton will abide by its commitment to robust faculty governance and to academic rigor.

Goals of integrating new technology, ranked by priority:

1. To improve the quality of our teaching and learning by using our time more effectively in and out of the classroom, by enabling students to learn at their full capacity regardless of their high school preparation, and by allowing our faculty to focus their time on the most important interactions with students.
2. To broaden teaching opportunities for our faculty and learning opportunities for our students by collaborating with peer institutions.
3. To provide our curriculum with more flexibility, by helping us offer students resources in areas we might not be able to serve well otherwise.
4. To promote effective practices and add to the scholarship of teaching and learning by evaluating the efficacy of both new and established pedagogies.
5. To broaden and strengthen our community by providing our alumni, prospective students, and other constituencies enhanced connections to the intellectual life of the college.
6. To make Carleton more visible nationally and internationally.