The Writing Center 2009-2010

Carleton students make frequent use of the Writing Center
- The Writing Center staff conducted over 1172 sessions
- 64% of appointments at the Writing Center were return visits
- 55% of students using the Writing Center were first year students, 19% were sophomores, 9% were juniors, and 17% were seniors
- Monday (220 total) and Tuesday (244 total) were the most popular days to visit the writing center
- The Writing Center was busiest on Sundays, with the highest average number of appointments per hour
- On weekdays there were an average of 1-2 appointments every hour

Students bring a variety of projects to the Writing Center
- Students came with projects from all departments, even foreign language and sciences
- 9% of visits from seniors were for applications, 19% for comps
- Most projects were essays (82%), over half of which ranged from 3-5 pages
- 18% of students focused on other projects, such as the Writing Portfolio, Applications, Resumes, and Comps
- 16% of papers were 1-2 pages, 44% were 3-5, 20% were 6-10, 8% were 10-20, and 12% were over 20 pages

Students visit the Writing Center to make substantive improvements to their work
- Students mostly focused on issues of clarity (63%), organization (60%), and thesis refinement (47%)
- A quarter of students made an appointment with the goal of better integrating support into their paper (26%)
- Students also made appointments in order to improve their writing skills in the long run: 39% visited for assistance with brainstorming, 27% visited for proofreading, and 14% visited for help with citations
- The Writing Center is available even for last minute help: a third of students visited on the day before their project was due (30%), a fifth of students visited two days before the due date (18%)
- Other students planned for long term goals: a fifth of students visited up to 7 days in advance (20%), and 15% visited with more than a week to spare!
Carleton students make frequent use of the Writing Center

### Appointments by Class Year

<table>
<thead>
<tr>
<th>Class Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>55%</td>
</tr>
<tr>
<td>2012</td>
<td>19%</td>
</tr>
<tr>
<td>2011</td>
<td>9%</td>
</tr>
<tr>
<td>2010</td>
<td>17%</td>
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</tbody>
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### Project Focus

- **Essay**: 82%
- **Comps**: 8%
- **Writing Portfolio**: 2%
- **Application**: 5%
- **Other**: 3%

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- **Essay**: 82%
- **Writing Portfolio**: 2%
- **Other**: 3%