The 2014 Carleton Social Justice Internships
Made possible through the Barry “Mike” Casper and Paul and Sheila Wellstone Fund for Community Engagement, the Clement F. Shearer Fund for Achieving Common Ground, the Interfaith Social Action Fund, and the Broom Fund for Social Justice.

About the Program
Carleton’s Social Justice Internship Program was established in 2007 to provide financial support to students pursuing unpaid or low-paying summer internships or training programs in not-for-profit or other organizations promoting social justice in the United States. Examples of qualifying internships/training programs include work in human rights, community or union organizing, environmental or social activism, conflict resolution, or community development. The program is administered by the Chaplain’s Office. Approximately fifteen grants, up to $3000 each, are awarded competitively by a selection committee. Students from all class years are eligible, including graduating seniors. Mid-summer reflections and a short written report after the internship are required, and for those on campus in the fall, there will be a “bring back” poster session and dinner.

How to Apply
1. Secure a written agreement from an organization documenting its commitment to sponsor you in a summer internship or training position. For help in how to approach organizations about an internship, please contact the Chaplain’s Office, the Career Center, or the Center for Community and Civic Engagement.

2. Apply for the Carleton Social Justice Internship by submitting a written copy of your proposal to the Chaplain’s Office, by 5pm on March 13, 2014. Your proposal must include:
   a) a cover letter explaining your interest in this particular work, what you will actually be doing during your internship or training, and how this might fit with your long term goals;
   b) your resume that includes your previous service experience, involvement in social or environmental justice issues, and your language skills, if relevant;
   c) the written commitment from your sponsoring organization;
   d) a budget worksheet (linked to the internship description at http://apps.carleton.edu/campus/chaplain/Carleton_Social_Justice_Internships/)
   e) contact information for two references.

3. Recipients will be notified by April 3, 2014.

Evaluation Criteria
In evaluating proposals, the Social Justice Internship selection committee looks at both the proposed internship and at the student, and asks the following questions:

1. Will the internship involve the student in meaningful work?
2. To what extent will the sponsoring organization pay real attention to the student’s learning?
3. Does the work of the organization and/or the work of the internship fit with the student’s vocation/career goals for the future?
4. Has the student made the case for his or her genuine interest in the arena of the internship?
5. Is the internship concerned with social justice (structural change) or social service work? If the latter, has the student made the case for how this is tied to social justice work?
History

In establishing the Carleton Social Justice Internship program, the families of Mike Casper, Paul and Sheila Wellstone, Clem Shearer, and the donors to the Interfaith Social Action Fund and the Broom Fund for Social Justice, hope that dedicated, socially concerned Carleton students will have greater opportunity to enact their ideals, learn through community engagement, explore career paths, and have a positive impact on the wider world.

Barry “Mike” Casper, professor emeritus of physics at Carleton and a leading figure in the peace movement, died on January 27, 2007. Along with close friend and faculty colleague Paul Wellstone, Casper chronicled the story of the 1970s struggles of western Minnesota farmers to oppose a high voltage powerline in the book, Powerline: The First Battle of America’s Energy War (University of Massachusetts Press, 1981). Never ones to observe from the ivory tower, the duo became central figures, along with a number of their students, in the highly charged protest movement.


As a professor, Casper co-created Carleton’s Science, Technology, and Public Policy program and supervised annual policy projects in which students were confronted with pressing societal problems—nuclear weapons proliferation, the AIDS epidemic, a national energy strategy, health care reform—and charged with solving them. Throughout his teaching, Casper put the ideals of equality, sustainability, and social justice into action.

Senator Paul and Sheila Wellstone, along with six others, died in a plane crash on October 25, 2002. Wellstone was first elected to the United States Senate in 1990 and became an outspoken advocate for many social justice issues and a leading voice for liberal Democrats. His book, Conscience of a Liberal: Reclaiming the Compassionate Agenda (Random House, 2001), still helps to shape the progressive agenda. His wife Sheila played a critical role in all of Paul’s campaigns and was known for her influential work in issues regarding domestic violence.

A professor of political science at Carleton for 21 years, Wellstone, like Casper, was known for using his professorship as a successful platform for tangible, ground-level social change. Students in introductory political science classes taught by Wellstone found themselves not only challenged to think about issues of poverty and inequality but actually knocking on doors throughout Rice County in an effort to organize around local issues of fairness. Wellstone described this work in his How the Rural Poor Got Power: Narrative of a Grass Roots Organizer (University of Massachusetts Press, 1978).

Clement F. Shearer was Carleton’s Dean for Budget and Planning and Professor of Geology when he died in 1998. Before coming to Carleton, Shearer had a distinguished career in government service, first as a congressional science fellow, then as director of the national hazards program at the U.S. Geological Survey, providing analysis and early warnings for volcanoes, earthquakes and other geologic dangers. He began his tenure at Carleton as the Bernstein Geologist in residence, taught a popular seminar in hydrology in the Geology Department, and became one of the most admired and respected administrators of the College.

In addition to his contributions to the planning and management of the College, Shearer continued to be a strong advocate of community service. He was a dedicated volunteer leader in many Northfield activities, held several positions on the Board of Directors of the Greater Minneapolis Area Chapter of the American Red Cross, and served as advisor to a number of national organizations. In recognition of his unusual ability to guide individuals through conflict resolution, the Clement F. Shearer Fund for Achieving Common Ground was established through gifts received in his memory.

The Interfaith Social Action Endowed Fund was established in 2008 to provide support for programs and activities related to the intersection of faith and social action through the Carleton College Chaplain’s Office. The fund has become an important source of support for the Carleton Social Justice Internship Program as well as the activities of the Carleton Interfaith Social Action Group.

The Broom Fund for Social Justice was established in 2013 by Dorothy Broom ’66 to help to build the capacity of students to engage in the important issues of our time. Dr. Broom, Professor Emerita at the National Centre for Epidemiology & Population Health at the Australian National University and a Carleton International Trustee since 2001, hopes that through internships in social justice organizations, students will gain knowledge, skills, and vital experience as they deepen their learning, make contributions toward a more just and peaceful society, and explore career options.