National Archives and Records Administration (NARA), National Historical Publications and Records Commission (NHPRC) – **Publishing Historical Records Grants**

The National Historical Publications and Records Commission encourages efforts by government and private organizations to preserve and make available for use those records that further an understanding and appreciation of American history. Projects may include the papers of major figures from American life or cover broad historical movements in politics, military, business, reform movements, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials. Eligible activities include scholarly documentary editions in printed and bound volumes; scholarly documentary editions in online, compact disc, and other formats; image editions in online, compact disc, microfilm, and other formats; conversion of existing print and microfilm editions to electronic publications; and combinations of the above.

**Deadlines:** August 1 (draft) and October 1 (final), 2006


Joyce Foundation – **grant programs**

The Joyce Foundation makes grants to nonprofit organizations which are undertaking initiatives that promise to have an impact on the Great Lakes region, including Minnesota. College faculty may find several of the foundation’s grant-making areas especially interesting:

- **Environment** – The Foundation supports the development, testing, and implementation of policy-based, prevention-oriented, scientifically sound solutions to the environmental challenges facing the region, especially work on healthy rivers and lakes.
- **Money and Politics** – In the interest of sustaining numerous aspects of a well-functioning representative democracy (such as open and accountable government, informed citizen participation, and the protection of fundamental rights), this program supports initiatives that combine policy research and advocacy, public and policy-maker education, coalition-building, news media outreach, and participation in official proceedings, including litigation.
- **Employment** – This program supports policy analysis and development, research, and advocacy that helps low-wage, low-skilled individuals connect to the labor market, stay employed, and advance to higher-paying jobs.

Before submitting a formal proposal to the Foundation, prospective applicants should write a two- or three-page letter of inquiry outlining the proposed project to the appropriate program officers

**Deadlines:** August 15, 2006


American Educational Research Association (AERA) – **Research Grants Program**

The AERA Research Grants seeks: (1) to stimulate quantitative policy- and practice related research on U.S. education using large-scale, nationally-representative NCES and NSF data sets; (2) to improve the U.S. educational research community's firsthand
knowledge of the range of data available at the two agencies and how to use them; and (3) to increase the number of U.S. educational researchers using the data sets. Awards for Research Grants are up to $20,000 for 1-year projects, or up to $35,000 for 2-year projects. Deadline: September 1, 2006

National Science Foundation (NSF) Directorate for Mathematical and Physical Sciences, Division of Physics - Theoretical Physics
The Theoretical Physics program supports the development of qualitative and quantitative understanding of fundamental physical systems, ranging from the most elementary constituents of matter through nuclei and atoms to astrophysical objects and the cosmos. Support is given for research and conferences numerous fields of physics research and a broad spectrum of topics in mathematical physics as well as for interdisciplinary work. (Further details are available on the program webpage.) The primary mode of funding is to individual investigators or small groups. Deadline: September 27, 2006

National Institutes of Health (NIH), National Institute of General Medical Sciences – Research Project and Program Project Grants in Pharmacology, Physiology, and Biological Chemistry
The National Institute of General Medical Sciences, Division of Pharmacology, Physiology, and Biological Chemistry supports a broad spectrum of research and research training aimed at improving the molecular-level understanding of fundamental biological processes and discovering approaches to their control. Research supported by the division takes a multifaceted approach to problems in pharmacology, physiology, biochemistry, and bio-related chemistry that are either very basic in nature or that have implications for more than one disease area. Program project grants are awarded to institutions on behalf of a principal investigator to support a broadly based, often multidisciplinary, long-term research program with a particular major objective or theme. Research project grants are awarded to institutions on behalf of a principal investigator to facilitate pursuit of a scientific focus or objective in the area of the investigator's interest and competence. Deadlines: October 1, 2006

Council of Educational Facilities Planners International (CEFPI) – Research Proposals
This program supports research into issues concerning “Where Children Learn” in K-12 or postsecondary settings. Topics of inquiry may include environmental psychology, spaces for various learning experiences or counseling and health care, media centers and technology, large and small group learning and meeting places, the physical scale and size of places for learning, and instructional laboratories. The emphasis of each proposal shall be on the impact of variables in the physical environment on student behavior, attitudes, and learning outcomes, and/or the physical environment's influence on teacher behavior, attitudes, and performance.
Computer systems are ubiquitous, and society is increasingly dependent on them. However, too often, computer systems fail, become compromised, or perform poorly. Moreover, they have become increasingly large and complex, thereby compounding problems. The Computer Systems Research (CSR) program supports innovative research and education projects that have the potential to:

- lead to significant improvements in existing computer systems by increasing our fundamental understanding of such systems;
- produce systems software that is qualitatively and quantitatively more reliable and more efficient; and/or
- produce innovative curricula or educational materials that better prepare the next generation of computing professionals.