### UPCOMING EVENTS

- **SHAC Therapy Group: Understanding Self and Others**—All Mondays, Tuesdays, & Wednesdays
  3:30-5:00pm, SHAC Meeting Room Davis 101
- **Happy Hour Course**—Every Wednesday
  3:00-4:00pm, Maag Atrium
- **LGBTQA+ Tea Time**—Fridays
  4:30-5:30pm, Gender and Sexuality Center/Candler House
- **Procrastination Time, Emotional Management Solutions**—Wednesday, May 3 & 10
  6:00-7:00pm, WHC 204 Sponsored by SHAC
- **Midterm to Finals Meditation Hour**—Thursday, May 4 - June 8
  12:10-12:50pm, Buddha Hot Meditation Room (basement of the Chapel)
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  Join Out After Carleton, Alumni Relations, and the CSC as we celebrate seniors and their contribution to Carleton.
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### Student Leadership and Involvement Grant

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More information about the Student Leadership & Involvement Grant can be found on the Student Activities Office website at go.carleton.edu/activities.
DEPARTMENT UPDATES

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Tanya Hartwig
Associate Director of Residential Life

In response to being asked what she did prior to starting at Carleton in July 2016, Tanya simply (and happily) states “I’ve always worked in Residential Life and Housing.” Starting as an RA herself in undergrad, she did her graduate work at the University of Connecticut. In addition to UConn, she’s also worked at Augsburg College and the University of Wisconsin River Falls where she oversaw a wide range of halls and thematic communities (similar to interest houses). She was drawn to the Twin Cities, citing in particular its proximity to Carleton’s “small campus and community feel” along with its proximity to the many arts and culture offerings. While she admits she was initially “a little closer to family there as well.”

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**Eddie Phillips Scholarship Program**

Delroy Mangal, Baustin Shaw, and Patrick Wallace didn’t know what to expect when Dean Carolyn Livingston contacted them to set up a 1-on-1 meeting. The three Carleton College sophomores left her office the newest recipients of the prestigious Eddie Phillips Scholarship. This initiative, started in 2015, is created to provide African-American men scholarship funds, and advising, and mentoring over their junior and senior years of college.

The Minnesota Private Colleges Fund created the Eddie Phillips Scholarship for African-American men and honors 15 students from 3 Minnesota colleges and universities each year. Funding comes from The Jay and Rose Phillips Family Foundation of Minnesota.

Carleton was selected to participate in this program along with Concordia University of St. Paul, Hamline University, University of St. Thomas, and Saint Mary’s University.

The scholarship offers many benefits to recipients. Delroy points to the social impact of participation: “As a first-generation student, this opportunity to meet and network with outstanding African American role models, connect with other African American students at different institutions, and experience all the things this program has to offer to someone like me excites me and humbles me greatly.” Baustin mentions the financial benefits and opportunities for personal development: “[The financial support] is a big stress releiver and will allow me to focus even more on studies and other activities at Carleton… It has made me notice what I am doing… because I am representing myself, my family, and Carleton through this program.”

“As any former or current student at Carleton knows, life here is very rigorous but very much worth it,” says sophomore Fernando Dominguez. Dominguez, along with 472 other Carleton sophomores, declared his major this term. “I declared Religion as my major with a possibility of maybe minorning or even double-majoring in Philosophy as well. Academically, I very much came in not entirely sure what I wanted to major in and was able to explore a variety of different subjects to discover what I was truly passionate about. This opportunity to possibly pursue more than one field is something I am very grateful for because when time came to choose my major, it was difficult to only choose one!”

Besides being busy with the daunting task of selecting his college path, Dominguez also stays active on campus with football, Carleton Alliance of Undocumented Students and Allies for Empowerment (CAUSE), Mustard Seed, and is on the board for QuestBridge. Dominguez has a job on campus in the Dean of Students Office and enjoys working with the staff there. “Overall, the past two years have been amazing and I want to thank my family and everyone on campus who has helped me along the way. I am very much looking forward to the years to come!”

**Student Voices: Declaring a Major**

“…if I can convince someone else to pursue the path I have, it will be worth it.”

“I chose to major in Theatre Studies because I am representing myself, my family, and Carleton through this program.”

“…I declared Religion as my major with a possibility of maybe minorning or even double-majoring in Philosophy as well.”

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- Drew Weitz ’02, Research Analyst, Portfolio Manager, Weitz Investments, a firm established by Wally Weitz ’70, ’96, ’99, ’02, and Chairman of Carleton’s Board of Trustees
- Bill Buffett ’55, Independent Writing and Editing Professional

A Message from the Dean

Last winter, I co-presented “Student Affairs as Agents of Reconciliation” at the American Association of Colleges and University National Conference in San Francisco, CA. One of the areas highlighted in that presentation was the generous spirit of integration between academic and student life at Carleton.

A recent example is TRIO’s Senior Faculty/Staff luncheon, at which students shared the impact that faculty/staff have had on their experiences at Carleton. Many of those testimonials reflect the great care that faculty and staff show for our students.

Below are a few examples that illustrate the good work we can do when we integrate academic and student affairs at Carleton.

Carleton received a generous grant in 2016 from the Arthur Vining Davis Foundation to create a two-year “Civil Discourse on a Diverse Campus” living learning community (LLC) in Myers Hall beginning fall 2016. This LLC features a three-term interdisciplinary course co-taught by Stephanie Cox, lecturer in both French/Francophone Studies and Cross-Cultural Studies; and Joe Baggott, associate dean in the Dean of Students Office. The fourteen first-year students enrolled in this course for three terms are roommates and share the same floor. This course has helped us understand how to create effective academic experiences in residential facilities, and underscored the critical role of faculty/staff in serving as resources and co-learners with student participants.

During winter break 2016, more than forty-five faculty and staff hosted at least one Carleton student for either lunch or dinner during winter break. Nearly two hundred Carls who could not be with their loved ones spent the holidays with campus friends and families.

By the end of winter term 2016, faculty and staff had facilitated more than 155 community conversations in various residential spaces on campus. These community conversations included discussions on campus climate, free speech, socioeconomic status, #blacklivesmatter, and the Syrian refugee crisis and Islamophobia. Recommendations from those community conversations provided the foundation for meaningful action steps to ensure Carleton remains a vibrant community for all.

Finally, several faculty and staff co-led working groups that focused on first-generation, low-income students, as well as bias incident reporting, to create a more inclusive community. I remain grateful for the high level of academic and student life integration at Carleton.

Carolyn H. Livingston
Vice President for Student Affairs and Dean of Students