Do you want to facilitate honest conversations about diversity, power, and privilege at Carleton?

This course provides rigorous intellectual analysis of categories such as race, gender, class, and sexual orientation, and offers training in the art of facilitating challenging but safe conversations among students at Carleton. (See full course description on Registrar’s webpage.)

Students who complete this course may apply to co-facilitate a new and exciting winter course, IDSC 103: Student Conversations about Community and Diversity (2 credits; meets once per week during winter term).

If you wish to participate in this class, please fill out the attached application and turn it in to the Dean of Students Office by Monday, May 16 at noon.

Note: IDSC 203 is a 4-credit course; IDSC 103 is a 2-credit course. If you participate in both, you have the equivalent of a full, 6-credit course.

What does a student facilitator do in IDSC 103 (winter term)? Student facilitators work in pairs and co-lead the course (with no faculty member present). Student facilitators are supported by prepared lesson plans and a faculty or staff “coach” who is there to serve as a sounding board, guide, and trouble-shooter. Each section of the class will consist of 8-10 students and 2 student leaders.

Application deadline: Mon., May 16 at noon in the Dean of Students office

Interviews (if necessary): Thursday and Friday, May 19 and 20

Questions? Contact: Professor Meera Sehgal (msehgal@carleton.edu); Professor Lori Pearson (lpearson@carleton.edu); Dean Joe Baggot (jbaggot@carleton.edu)
Name and class year:

What coursework related to issues of race, class, gender, or sexuality have you taken at Carleton that would provide you foundational knowledge for participating in this course and (possibly) serving as a student facilitator for IDSC 103 “Student Conversations about Diversity and Community”? Please list up to 3 courses and provide rationale.

What activities have you been involved in outside the classroom at Carleton and other places that would provide you foundational knowledge for participating in this course and serving as a peer facilitator? Please list up to 3 activities and provide rationale.

Why do you want to be a facilitator of student dialogues about diversity?

Please provide the names and contact information of three members the Carleton community who could serve as references for you. At least one of the references must be a faculty member; other possibilities include staff, work supervisors, etc.
Social Identity (optional):
In intergroup dialogue programs, it is essential to bring students together from a range of backgrounds and identities. It is also important to construct groups that are balanced and supportive. We realize some of this information may be sensitive or personal. It is asked to ensure diverse facilitators and dialogues that address wide range of issues. All information will be kept strictly confidential. However, if you are uncomfortable answering certain questions, we will respect your choice to leave questions blank.

Class Standing 2011-12 (circle one): SO JR SR

Gender:
Major:
Age:
Race/Ethnicity:
Sexual Orientation:
Religious/Spiritual Identification:
Ability/Disability Status:
Socio-Economic Class:
Other Significant Social Identities: