A Message from Dean Carolyn H. Livingston

Dear Colleagues,

It is an incredible honor for me to serve as Vice President for Student Life and Dean of Students. I came to Carleton because I believed that the Division of Student Life and Carleton College make a significant difference in the lives of students, and I wanted to play a central role in continuing to realize that impact.

Today, I am just as humbled as I was on June 22, 2015, when I walked to work on my first day. Our division empowers students and staff alike to do some pretty amazing things when given the opportunity to use their creativity, energy, and problem-solving skills.

As we begin our journey together, let’s dream big. While as individuals we have different roles, collectively we must ensure that the division thrives in an environment in which students are constantly developing and their expectations of us increase, as well. Our students have a thirst for learning. We should, too!

During the upcoming year, let’s zero in on what makes Student Life essential and excellent. Let’s take this opportunity to reimagine what we have done in the past and maybe do new things.

We need to believe in the impossible and remove the improbable. We have the unparalleled capability to make an impact. Let’s do it well, and let’s do it together.

All the best for a great October.

Carolyn

What’s Coming Up

A brief selection of Student Life events...

- Chili Night—10/7 at 6 p.m. in AGH
- I Love Female Orgasm—10/18 at 7 p.m. in Weitz
- Coming Out Celebration—10/15 at 7 p.m. in the Cave
- International Education Week—10/26-30
- Chili Night—10/27 at 6 p.m. in AGH
- Student Flu Vaccine Clinic—10/28 (noon-4) and 10/29 (4-8) in Great Hall
- International Education Week Dinner—10/29 5:30 p.m. in Goodhue Super Lounge

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Welcome First-Year Students!

Intergroup Dialogue

Joe Baggot, Associate Dean of Students

The Intergroup Dialogue (IGD) Program is an academic-based initiative designed to encourage honest discussions and self-reflection about issues related to diversity and community at Carleton. This fall, Anita Chikkatur and Joe Baggot are co-teaching the course, in which students discuss issues of race, gender, sexuality, and socio-economic class. Students also learn and practice facilitation skills so that they can better guide conversations with their peers.

Department Updates

Academic Support Center: Getting students prepared to work as peer educators has been the major focus of our year so far. Russ Petricka trained 21 new math tutors (for a total of 31); Renata Fitzpatrick and Kathy Evertz trained 14 new writing consultants, who’ve joined a staff of 18 returning consultants; and Russ and Kathy trained 14 new prefects.

Alcohol & Other Drug Prevention: Almost 1,100 Carleton students completed a survey asking about their perceptions of alcohol and marijuana use on campus. The Carleton Coalition on Alcohol & Marijuana (CCAM) will examine these and other data and develop a strategic plan. CCAM looks forward to examining these sources to make decisions and tell a data-driven story about alcohol and marijuana use at Carleton.

Career Center: Thanks to help from Carleton’s Parent Advisory Council (PAC), the externship program grew 156% between December 2013 and December 2014. We expect to offer 150 externships this December. This amounts to an increase of 316% since 2013!

Dacie Moses: This summer we had great success with our strawberry shortcake night, community corn feed, pie-baking contest, and, of course, Sunday brunches. We continued our farm-to-table program, trading work for produce with Jeff Pipes (Carleton alum and Dacie House resident in the 1980’s). Summer flows into fall with orientation of house residents and student workers, so we can can and freeze more produce for Sunday brunches.
Disability Services: We moved faculty notifications of accommodations to system-generated emails. By the end of the term, scheduling accommodated exams will also be online, making the process less cumbersome for students and faculty. On September 19 we held the first retreat ever for students with disabilities to network and share useful information.

Gender & Sexuality Center (GSC): We launched three new initiatives: pronoun buttons, Haven and Alcohol EDU (in partnership with Patrick Gordon, Alcohol and Other Drugs Prevention Coordinator), and our bystander training program “Green Dot” during New Student Week. We also hosted our annual Rainbow Reception, which allowed more than 80 first-year and returning students to celebrate LGBTQ+ community at Carleton.

Intercultural & International Life (OIIL): Sixty-five international students attended International Student Orientation. We also have seven Language Assistants on campus this year. OIIL also hosted its annual Union Street Block Party. Students enjoyed food, music, karaoke, massages, a bounce house, and other fun and games hosted by the Cultural Houses & Groups, as well as OIIL.

Residential Life: The opening of the residence halls for fall term was a great success, and we are excited to have everyone back on campus! Approximately 27% of first-year students arrived before freshman move-in on September 8. Additionally, around 43% of upperclassmen arrived before upperclass move-in on September 11. This fall term, we have a total of 1,752 students living on campus in our halls, townhouses, and institutional/interest houses.

Student Activities Office (SAO): We welcomed almost 500 new students during New Student Week 2015, and we are grateful to departments and offices that helped host or coordinate events or programs throughout the week. The start of fall term in SAO also marked training for student organization leaders and the organization fair.

Student Health & Counseling: We kicked off the year with a brand-new IGRA (TB blood test) clinic for international students, followed by the start of New Student Week with an Open House, a Parent Primer presentation, and a table at the Welcome Tent. We also held a TDAP immunization clinic in cooperation with Homeland Health Specialists. We’re happy to announce the launch of the new “mySHAC” patient portal, which allows students convenient and secure access to their electronic health record from anywhere.

TRIO: We were thrilled to learn that our grant was renewed for another 5 years. We kicked off the year by welcoming 33 freshmen into the TRIO community. First-year student events included a Welcome Reception and a Freshmen Retreat designed to assist the students with their transition to Carleton.

Academic Standing Committee
Joe Baggot, Associate Dean of Students

The Academic Standing Committee (ASC) is composed of faculty members, administrators, and students, and is convened almost weekly by its faculty chair, Deborah Gross. The committee rules on petitions for exception to academic regulations, approves special majors, and reviews the academic progress of students at the end of each term. It also serves as the judiciary in cases of academic integrity and library misuse or abuse cases. The committee meets at least weekly, and the Division of Student Life is well represented by Joe Baggot, Cathy Carlson, Julie Thornton, and Tammy Anderson. Please feel free to ask us questions!

Peer Leader Positions: Springboard to Careers
Kathy Evertz, Director, Academic Support Center

Monica Fleisher (’13) and Dan Antoszyk (’13) couldn’t have anticipated how working for three years at the Writing Center could lead to satisfying work after Carleton. Monica currently teaches College Prep at a public school in the Bronx. Her teaching residency program recently put her in charge of designing and facilitating all of the writing conference training for new English teachers. She writes, “I’ll be drawing a great deal from the training I got from Carleton, just as I have for the past two years. :)” Dan reports that, “after doing a year as an AmeriCorps Fellow at organization ‘LIFT’ here in Boston, I joined an education nonprofit called City Year last month. I’m working on the ‘Learning & Development’ team, meaning I coordinate the training for City Year Boston’s 250 AmeriCorps volunteers who serve in schools supporting teachers. Once again, it’s kind of eerie how much my time as a writing tutor has helped me in this position.”
**Carleton Assessment, Response and Evaluation (CARE) Team**

Cathy Carlson, Associate Dean of Students

**What is the CARE Team?**

The Carleton Assessment, Response and Evaluation Team (CARE Team) is in its second year. CARE is a group of staff members from the Dean of Students Office, Residential Life, Security Services, and Student Health and Counseling who meet weekly to review Community Concern Forms submitted by Carleton community members regarding students who are exhibiting concerning behavior. The CARE Team follows up with each report to determine the best resource to respond to the reporter and the student of concern. The CARE Team’s primary objective is to connect students with the support and resources they need to be healthy and productive members of our campus community.

Examples of concerns may be, but are not limited to, the following:

- Mental health issues
- Alcohol or drug concerns
- Medical or health issues
- Management of loss or grief
- Extended class absence
- Dangerous or disruptive behavior
- Threat or talk of suicide

If you are concerned about a student, please submit a Community Concern Form or contact the Dean of Students Office. Cathy Carlson, Associate Dean of Students, is the CARE Team Coordinator.

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**Staff Highlight—Dawn Fadden**

Amirah Ellison ’18

Dawn came to Carleton in 2011 and works as a nurse practitioner in Student Health & Counseling (SHAC). After graduating from Gustavus Adolphus College with a degree in nursing, she worked at a women’s clinic and then at Boynton at the University of Minnesota in health services for about six years. She says, “While I was there, I worked on my master’s degree to become a nurse practitioner. In that process, I kind of fell in love with college health—it’s such an interesting and fun age group of people who are willing to learn and make changes at such an important time in their life.”

Here at Carleton, Dawn specializes in women’s health and sexual health issues. “It’s kind of my expression of the feminist inside, to be a women’s health advocate, and to help women navigate these years,” she says, adding, “I just like being part of that support system for all women, basically.”

When asked if she had any hobbies, Dawn responded, “I have 3 and 5 year old children who take up most of my free time. They are a joy but I currently have no hobbies to speak of!”

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**Posse**

Dean Carolyn H. Livingston

In partnership with the national Posse Foundation since 2001, Carleton College identifies 10 public high school students from Houston who have extraordinary academic and leadership potential and who may have been overlooked by the traditional college selection process. From 2001-2013, Carleton College identified students from Chicago’s public high schools.

Carolyn H. Livingston and Paul Thiboutot (Dean of Admission and Financial Aid) serve as Posse Co- liaisons. The concept of a Posse is rooted in the belief that a small, diverse group of talented students—a Posse—carefully selected and trained, can serve as a catalyst for increased individual and community development. Identified for their leadership ability and overall motivation to succeed, Posse Scholars head campus organizations, encourage dialogue and programs that foster an inclusive campus environment and achieve academic success.

The Division of Student Life hosted the first gathering of Posse students and mentors in September. This year’s Posse mentors are professors Eva Posfay (Posse 15), Chico Zimmerman (Posse 14), Andrew Fisher (Posse 13), and Sharon Akimoto (Posse 12).

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**Title IX**

Julie Thornton, Associate Dean of Students

Carleton College is committed to maintaining high standards of respect and civility. This commitment extends to creating and maintaining a learning, living, and working environment free from all forms of sexual misconduct and gender inequity, as defined by Carleton College’s Policies Against Sexual Misconduct.

The Carleton Title IX Lead Team has reviewed Carleton’s programs, policies, procedures, and resources to verify compliance, with the goal of exceeding the standards. The Lead Team worked closely with Institutional Research and Assessment staff to administer a campus climate survey during spring term 2015. Preliminary results of the survey are available online now and specific results will be distributed to the campus community later this term. Anyone with questions about Title IX or information about concerning behavior that is sexual in nature is encouraged to contact a member of the Title IX Lead Team. Information can be found online at go.carleton.edu/sexual_misconduct.