First-time Full-time Freshmen who entered College in 2010

Carleton College
N=452
and
Private/Nonsectarian 4yr Colleges
N=29,992

Higher Education Research Institute, University of California at Los Angeles
The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

This presentation is designed to provide a visual executive summary of the results.
Presentation Summary

- **Demographics**
- **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interactions with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement
- **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement
  - Leadership
- **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity
- **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Network
  - Socializing with Friends
- **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College
- **Career Planning**
- **Health and Wellness**
- **Religiosity/Spirituality**
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/Caucasian: 80.2%
- African American/Black: 77.5%
- Am. Indian/Alaska Native: 10.6%
- Asian American/Asian: 4.4%
- Native Hawaiian/Pacific Islander: 1.6%
- Mexican American/Chicano: 0.4%
- Puerto Rican: 2.1%
- Other Latino: 0.8%
- Other: 14.7%
- Asian American/Pacific Islander: 7.8%
- Hawaiian/Pacific Islander: 0.4%
- Mexican American/Chicano: 3.8%
- Puerto Rican: 2.5%
- Other Latino: 0.7%
- Other: 3.6%
- Other: 4.6%
- Other: 2.4%
- Other: 3.8%

2010 CIRP Freshman Survey
Higher Education Research Institute

Return to contents
Demographics

Sex

- **Men**:
  - Your institution: 46.5%
  - Comparison group: 43.4%

- **Women**:
  - Your institution: 53.5%
  - Comparison group: 56.6%
Demographics

Age

2010 CIRP Freshman Survey
Higher Education Research Institute
### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-generation in college</td>
<td>6.0%</td>
<td>17.6%</td>
</tr>
<tr>
<td>Veteran</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Native English speaker</td>
<td>88.3%</td>
<td>92.5%</td>
</tr>
</tbody>
</table>

#### U.S. citizen
- **Your institution:** 90.9%
- **Comparison group:** 95.2%

#### Permanent resident
- **Your institution:** 2.7%
- **Comparison group:** 1.5%

#### Neither
- **Your institution:** 6.4%
- **Comparison group:** 3.4%
### Demographics

**Average Grade in High School**

- **A or A+**
  - Your institution: 53.9%
  - Comparison group: 23.1%
- **A-**
  - Your institution: 32.2%
  - Comparison group: 25.9%
- **B+**
  - Your institution: 11.1%
  - Comparison group: 22.0%
- **B**
  - Your institution: 18.4%
  - Comparison group: 2.7%
- **B-**
  - Your institution: 6.1%
  - Comparison group: 0.2%
- **C+**
  - Your institution: 3.2%
  - Comparison group: 0.0%
- **C**
  - Your institution: 1.2%
  - Comparison group: 0.0%
- **D**
  - Your institution: 0.1%
  - Comparison group: 0.0%

---

2010 CIRP Freshman Survey  
Higher Education Research Institute  

[Return to contents](#)
Demographics

How would you characterize your political views?

- Far Left: 6.7%
- Liberal: 58.9%
- Middle-of-the-Road: 33.8%
- Conservative: 16.4%
- Far Right: 0.7%

2010 CIRP Freshman Survey
Higher Education Research Institute
Demographics

Disabilities

- Learning disability: 2.4% (your institution), 5.0% (comparison group)
- ADHD: 2.7% (your institution), 6.6% (comparison group)
- Physical disability: 2.0% (your institution), 2.9% (comparison group)
- Chronic illness: 1.8% (your institution), 2.0% (comparison group)
- Psychological disorder: 6.0% (your institution), 5.1% (comparison group)
- Other disability: 2.0% (your institution), 3.8% (comparison group)

2010 CIRP Freshman Survey
Higher Education Research Institute
Academic
### CIRP Theme

**Academic Preparation**

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Verbal</td>
<td>699</td>
<td>710</td>
</tr>
<tr>
<td>SAT Math</td>
<td>701</td>
<td>700</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>696</td>
<td>700</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>31</td>
<td>31</td>
</tr>
</tbody>
</table>

Prior to this term, have taken courses for credit at this institution:
- **Your institution**: 5.5%
- **Comparison group**: 3.5%

Since leaving high school, have taken courses, whether for credit or not for credit, at any other institution:
- **Your institution**: 9.7%
- **Comparison group**: 9.6%
Met or exceeded recommended years of high school study in the following subjects:
CIRP Theme
Academic Preparation

Met or exceeded recommended years of high school study in the following subjects:

- Biological Science: 2 yrs
  - Your institution: 59.7%
  - Comparison group: 52.7%
- History/American Gov’t: 1 yr
  - Your institution: 98.9%
  - Comparison group: 99.0%
- Computer Science: ½ year
  - Your institution: 38.2%
  - Comparison group: 54.1%
- Arts and/or Music: 1 yr
  - Your institution: 92.7%
  - Comparison group: 83.0%

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school

- 0.4% None
- 1.6% Less than 1 hr
- 8.6% 1 to 2 hrs
- 5.6% 3 to 5 hrs
- 19.4% 6 to 10 hrs
- 13.6% 11 to 15 hrs
- 26.4% 16 to 20 hrs
- 21.4% Over 20 hrs

2010 CIRP Freshman Survey
Higher Education Research Institute
**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

```

```

**High Habits of Mind**

- **All Students**: 28.3% (High) vs. 50.3% (Comparison Group)
- **Men**: 27.5% (High) vs. 51.2% (Comparison Group)
- **Women**: 29.0% (High) vs. 49.6% (Comparison Group)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (1.99)
- Support your opinions with a logical argument (1.74)
- Seek alternative solutions to a problem (1.61)
- Evaluate the quality or reliability of information you received (1.58)
- Explore topics on your own, even though it was not required for a class (1.27)
- Seek feedback on your academic work (1.24)
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Ask questions in class (1.20)
  - Your institution: 29.5% occasionally, 39.9% frequently
  - Comparison group: 69.4% occasionally, 57.2% frequently

- Look up scientific research articles and resources (1.05)
  - Your institution: 37.1% occasionally, 24.4% frequently
  - Comparison group: 54.7% occasionally, 53.6% frequently

- Revise your papers to improve your writing (1.04)
  - Your institution: 69.6% occasionally, 50.5% frequently
  - Comparison group: 27.7% occasionally, 43.3% frequently

- Take a risk because you felt you had more to gain (1.03)
  - Your institution: 38.0% occasionally, 40.8% frequently
  - Comparison group: 57.8% occasionally, 53.7% frequently

- Accept mistakes as part of the learning process (0.95)
  - Your institution: 59.6% occasionally, 53.4% frequently
  - Comparison group: 38.2% occasionally, 44.3% frequently
Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Academic ability (3.52)**
  - Your institution: 59.8% above average, 19.6% highest 10%
  - Comparison group: 50.7% above average

- **Mathematical ability (1.32)**
  - Your institution: 27.6% above average, 10.9% highest 10%
  - Comparison group: 40.1% above average

- **Self-confidence - intellectual (1.22)**
  - Your institution: 31.0% above average, 17.9% highest 10%
  - Comparison group: 44.5% above average

- **Drive to achieve (0.95)**
  - Your institution: 43.0% above average, 33.6% highest 10%
  - Comparison group: 40.3% above average

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior

- Was a guest in a teacher's home
  - 28.8% (your institution)
  - 34.0% (comparison group)
  - 57.1%

- Asked a teacher for advice after class
  - 19.5% (your institution)
  - 32.7%
  - 55.2% (comparison group)

2010 CIRP Freshman Survey
Higher Education Research Institute
### Interaction with Teachers

#### Hours spent during typical week while in high school

<table>
<thead>
<tr>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>your institution</td>
<td>3.6%</td>
<td>36.0%</td>
<td>41.8%</td>
<td>13.8%</td>
<td>4.0%</td>
</tr>
<tr>
<td>comparison group</td>
<td>7.7%</td>
<td>37.5%</td>
<td>34.1%</td>
<td>14.2%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

#### Talking with teachers outside of class

- **Comparison Group**
  - My teacher advised me

#### Reason attend this college: My teacher advised me

<table>
<thead>
<tr>
<th>Importance</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very important</td>
<td>5.1%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>26.7%</td>
<td>28.8%</td>
</tr>
<tr>
<td>Not important</td>
<td>68.2%</td>
<td>64.2%</td>
</tr>
</tbody>
</table>
**Active and Collaborative Learning**

**Frequency of Activity During the Past Year as High School Senior**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutored another student</td>
<td>50.8%</td>
<td>42.2%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>43.9%</td>
<td>54.2%</td>
</tr>
<tr>
<td>Performed community service as a part of class</td>
<td>39.5%</td>
<td>40.4%</td>
</tr>
</tbody>
</table>

*2010 CIRP Freshman Survey*

*Higher Education Research Institute*
CIRP Theme

Active and Collaborative Learning

How often in the past year did you...

- Take notes during class
  - Your institution: 79.6%
  - Comparison group: 70.5%

- Work with other students on group projects
  - Your institution: 59.4%
  - Comparison group: 52.8%

- Integrate skills and knowledge from different sources and experiences
  - Your institution: 79.4%
  - Comparison group: 56.8%

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Active and Collaborative Learning

What is your best guess as to the chances that you will...

Discuss course content with students outside of class

- Some chance: 7.8%
- Very good chance: 92.0%

Get tutoring help in specific courses

- Some chance: 37.3%
- Very good chance: 51.8%

- Some chance: 52.0%
- Very good chance: 47.7%

- Some chance: 34.2%
- Very good chance: 30.1%
CIRP Theme
Written and Oral Communication

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Verbal</td>
<td>699</td>
<td>710</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>696</td>
<td>700</td>
</tr>
</tbody>
</table>

Rate yourself as compared to the average person your age:

- Public speaking ability:
  - Your institution: 35.9% above average, 15.1% highest 10%
  - Comparison group: 48.3% above average, 23.8% highest 10%

- Writing ability:
  - Your institution: 35.9% above average
  - Comparison group: 12.6% above average
What is your best guess that you will…

- Communicate regularly with your professors
- Participate in a study abroad program
- Work on a professor’s research project

Your institution comparison group:
- Some chance
- Very good chance

Your institution:
- Communicate regularly with your professors: 25.1% some chance, 74.0% very good chance
- Participate in a study abroad program: 19.1% some chance, 76.3% very good chance
- Work on a professor’s research project: 54.8% some chance, 45.7% very good chance
CIRP Theme

Academic Disengagement

Frequency of Activity During the Past Year as High School Senior

- **Was bored in class**: 31.7% your institution, 56.9% comparison group
- **Came late to class**: 6.2% your institution, 7.6% comparison group
- **Skipped school/class**: 0.7% your institution, 2.2% comparison group
- **Fell asleep in class**: 2.4% your institution, 6.4% comparison group
- **Failed to complete homework in time**: 2.9% your institution, 4.9% comparison group

2010 CIRP Freshman Survey
Higher Education Research Institute
Civic Engagement
Social Agency measures the extent to which students’ value political and social involvement as a personal goal.

High Social Agency

- **All Students**: 25.9% (31.7%)
- **Men**: 22.6% (21.1%)
- **Women**: 28.4% (40.9%)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
  - Your institution: 29.0% very important, 22.6% essential
  - Comparison group: 20.2% very important, 36.4% essential

- Helping to promote racial understanding (2.05)
  - Your institution: 33.3% very important, 11.5% essential
  - Comparison group: 24.0% very important, 11.0% essential

- Becoming a community leader (2.01)
  - Your institution: 25.2% very important, 11.9% essential
  - Comparison group: 24.0% very important, 11.0% essential

- Influencing social values (1.58)
  - Your institution: 23.4% very important, 8.9% essential
  - Comparison group: 29.7% very important, 10.4% essential

- Helping others who are in difficulty (1.36)
  - Your institution: 30.9% very important, 11.7% essential
  - Comparison group: 41.5% very important, 28.3% essential

- Keeping up to date with political affairs (1.35)
  - Your institution: 29.5% very important, 21.0% essential
  - Comparison group: 36.4% very important, 11.0% essential

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Demonstrated for/against a cause: 49.4% (occasionally) 13.8% (frequently)
- Performed volunteer work: 39.9% (frequently) 32.8% (occasionally)
- Voted in a student election: 52.7% (frequently) 22.5% (occasionally)
- Performed community service as a part of a class: 39.5% (occasionally) 18.6% (frequently)

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Discussed politics: 50.0% (frequently) + 32.7% (occasionally)
- Worked on a local, state, or national political campaign: 17.3% (occasionally) + 9.0% (frequently)
- Publicly communicated my opinion about a cause (e.g. blog, email, petition): 36.9% (occasionally) + 11.1% (frequently)
- Helped raise money for a cause or campaign: 43.0% (frequently) + 13.3% (occasionally) + 15.1% (occasionally)
### Civic Engagement

#### Hours spent during typical week while in high school

<table>
<thead>
<tr>
<th>Hours spent daily</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>22.4%</td>
<td>22.7%</td>
<td>29.8%</td>
<td>17.3%</td>
<td>5.8%</td>
<td>2.0%</td>
</tr>
<tr>
<td>comparison group</td>
<td>26.6%</td>
<td>20.3%</td>
<td>24.8%</td>
<td>15.5%</td>
<td>6.7%</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

#### Importance: Influencing the political structure

- Essential: 5.8% (your institution), 6.5% (comparison group)
- Very important: 16.2% (your institution), 14.1% (comparison group)
- Somewhat important: 33.0% (your institution), 38.7% (comparison group)
- Not important: 45.0% (your institution), 40.7% (comparison group)
CIRP Theme
Civic Engagement

What is your best guess as to the chances that you will...

Participate in student protests or demonstrations

- your institution: 16.4% some chance, 30.1% very good chance
- comparison group: 50.9% some chance, 7.6% very good chance

Participate in volunteer or community service work

- your institution: 40.6% some chance, 34.5% very good chance
Compared to the average person your age, rate yourself on your…

- Drive to achieve: 43.0% above average, 33.6% comparison group
- Leadership ability: 21.8% above average, 20.9% comparison group
- Self-confidence (social): 13.6% above average, 14.5% comparison group

2010 CIRP Freshman Survey
Higher Education Research Institute
Goal: Becoming an authority in my field (essential/very important)

<table>
<thead>
<tr>
<th>Goal</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.6% (very important/some chance)</td>
<td>38.7% (essential/very important)</td>
<td></td>
</tr>
<tr>
<td>20.2% (essential/very good chance)</td>
<td>37.5% (very important/some chance)</td>
<td></td>
</tr>
</tbody>
</table>

Future Act: Participate in student government (very good chance/some chance)

<table>
<thead>
<tr>
<th>Future Act</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.6% (very important/some chance)</td>
<td>33.3% (very good chance)</td>
<td></td>
</tr>
<tr>
<td>6.6% (essential/very good chance)</td>
<td>27.5% (very good chance)</td>
<td></td>
</tr>
</tbody>
</table>
Diversity
Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

- Ability to work cooperatively with diverse people (2.39)
- Tolerance of others with different beliefs (2.35)
- Openness to having my views challenged (2.13)
- Ability to discuss and negotiate controversial issues (2.03)
- Ability to see the world from someone else's perspective (1.78)

Your institution:
- above average
- highest 10%

Comparison group:
- above average
- highest 10%
How would you describe the racial composition of the high school you last attend?

- Completely non-White: 4.0% (your institution), 3.0% (comparison group)
- Mostly non-White: 10.2% (your institution), 10.4% (comparison group)
- Roughly half non-White: 17.1% (your institution), 22.4% (comparison group)
- Mostly White: 64.1% (your institution), 56.4% (comparison group)
- Completely White: 4.7% (your institution), 7.8% (comparison group)
How would you describe the racial composition of the neighborhood you last attend?

- Completely non-White: 6.7% (Your institution), 5.4% (Comparison group)
- Mostly non-White: 7.5% (Your institution), 9.6% (Comparison group)
- Roughly half non-White: 10.4% (Your institution), 12.8% (Comparison group)
- Mostly White: 57.2% (Your institution), 50.5% (Comparison group)
- Completely White: 18.2% (Your institution), 21.7% (Comparison group)
In the past year, socialized with someone of another racial/ethnic group

- Frequently: 73.8% (your institution) vs. 68.8% (comparison group)
- Occasionally: 23.7% (your institution) vs. 27.8% (comparison group)
- Not at all: 2.4% (your institution) vs. 3.4% (comparison group)
Affirmative action in college admissions should be abolished:
- Your institution: 35.0% agree somewhat, 10.2% agree strongly
- Comparison group: 37.2% agree somewhat, 10.2% agree strongly

Gays and lesbians should have the legal right to adopt a child:
- Your institution: 79.2% agree somewhat, 57.7% agree strongly
- Comparison group: 15.8% agree somewhat, 25.4% agree strongly
Indicate the importance to you personally of each of the following:

- Influencing social values
- Helping to promote racial understanding
- Improving my understanding of other countries and cultures

### Your Institution

- Very Important: 29.7%
- Essential: 10.4%
- Important: 30.9%
- Not Important: 11.7%

### Comparison Group

- Very Important: 33.3%
- Essential: 11.5%
- Important: 25.2%
- Not Important: 11.9%

- Very Important: 40.1%
- Essential: 36.6%
- Important: 20.9%
- Not Important: 29.7%
What is your best guess as to the chances that you will...

- Socialize with someone of another racial/ethnic group:
  - Your institution: 4.9% very good chance, 94.7% some chance
  - Comparison group: 25.8% very good chance, 67.6% some chance

- Have a roommate of a different race/ethnicity:
  - Your institution: 41.6% very good chance, 54.7% some chance
  - Comparison group: 41.1% very good chance, 32.4% some chance
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

High Social Self-Concept

- All Students: 25.6% (26.7%)
- Men: 32.3% (34.1%)
- Women: 20.4% (20.3%)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Self confidence – social (2.33)
  - Your institution: 30.5% above average, 13.6% highest 10%
  - Comparison group: 32.9% above average, 14.5% highest 10%

- Leadership ability (1.96)
  - Your institution: 46.5% above average, 21.8% highest 10%
  - Comparison group: 38.5% above average, 20.9% highest 10%

- Popularity (1.92)
  - Your institution: 28.3% above average, 6.9% highest 10%
  - Comparison group: 28.4% above average, 7.5% highest 10%

- Public speaking ability (1.68)
  - Your institution: 35.9% above average, 15.1% highest 10%
  - Comparison group: 25.6% above average, 11.0% highest 10%
CIRP Construct

Likelihood of College Involvement

*Likelihood of College Involvement* is a unified measure of students’ expectations about their involvement in college life generally.

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
  - Your institution: 19.1%
  - Comparison group: 35.1%
- Participate in volunteer or community service work (1.58)
  - Your institution: 35.8%
  - Comparison group: 50.0%
- Socialize with someone of another racial/ethnic group (1.28)
  - Your institution: 40.6%
  - Comparison group: 34.5%
- Participate in a study abroad program (1.24)
  - Your institution: 4.9%
  - Comparison group: 25.8%
- Participate in student government (0.96)
  - Your institution: 19.1%
  - Comparison group: 31.7%

2010 CIRP Freshman Survey
Higher Education Research Institute
Social Life

How much time did you spend during the typical week socializing with friends?

- None: 0.0% (your institution), 0.3% (comparison group)
- Less than 1 hr: 1.8% (your institution), 1.4% (comparison group)
- 1 to 2 hrs: 6.4% (your institution), 6.3% (comparison group)
- 3 to 5 hrs: 27.1% (your institution), 19.4% (comparison group)
- 6 to 10 hrs: 35.1% (your institution), 27.1% (comparison group)
- 11 to 15 hrs: 16.4% (your institution), 19.0% (comparison group)
- 16 to 20 hrs: 7.6% (your institution), 11.3% (comparison group)
- Over 20 hrs: 5.6% (your institution), 15.1% (comparison group)
Social Life

How much time did you spend during the typical week online social networks (Myspace, Facebook, etc.)?

- None: 5.6% (your institution), 5.1% (comparison group)
- Less than 1 hr: 15.8% (your institution), 13.5% (comparison group)
- 1 to 2 hrs: 27.1% (your institution), 25.6% (comparison group)
- 3 to 5 hrs: 30.0% (your institution), 26.8% (comparison group)
- 6 to 10 hrs: 14.7% (your institution), 15.0% (comparison group)
- 11 to 15 hrs: 4.9% (your institution), 6.4% (comparison group)
- 16 to 20 hrs: 1.3% (your institution), 3.0% (comparison group)
- Over 20 hrs: 0.7% (your institution), 4.5% (comparison group)

2010 CIRP Freshman Survey
Higher Education Research Institute
Choosing College
College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

- **All Students**: 28.8% high college reputation orientation
- **Men**: 23.9% high college reputation orientation
- **Women**: 32.6% high college reputation orientation

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

- This college's graduates get good jobs (6.11)
  - Your institution: 44.9% (somewhat important), 56.0% (very important)
  - Comparison group: 33.5% (somewhat important), 37.9% (very important)

- This college graduates gain admissions to top graduate/professional schools (2.50)
  - Your institution: 37.9% (somewhat important), 39.4% (very important)
  - Comparison group: 47.9% (somewhat important), 35.7% (very important)

- This college has a very good academic reputation (1.54)
  - Your institution: 12.4% (somewhat important), 87.3% (very important)
  - Comparison group: 30.1% (somewhat important), 65.9% (very important)

2010 CIRP Freshman Survey
Higher Education Research Institute
To how many colleges other than this one did you apply for admission this year?

- 10.8% applied to one college
- 6.0% applied to two colleges
- 9.4% applied to three colleges
- 5.3% applied to four colleges
- 7.5% applied to five colleges
- 13.1% applied to six colleges
- 11.2% applied to seven to ten colleges
- 9.3% applied to eleven or more colleges

2010 CIRP Freshman Survey
Higher Education Research Institute

Return to contents
Were you accepted by your first choice college?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>your institution</td>
<td>63.9%</td>
</tr>
<tr>
<td>comparison group</td>
<td>77.6%</td>
</tr>
</tbody>
</table>

Is this college your...

- **first choice**: 59.0% (your institution), 60.4% (comparison group)
- **second choice**: 22.8%, 26.4%
- **third choice**: 11.5%, 8.8%
- **less than third choice**: 6.7%, 4.4%
The current economic situation significantly affected my college choice?
CIRP Theme
College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job: Your institution: 31.3% very important, 65.2% somewhat important, 16.3% somewhat important.
- To gain a general education and appreciation of ideas: Your institution: 4.9% very important, 94.4% somewhat important, 21.7% somewhat important.
- To make me a more cultured person: Your institution: 23.1% very important, 74.0% somewhat important, 35.1% somewhat important.

2010 CIRP Freshman Survey
Higher Education Research Institute

Return to contents
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to make more money
  - Your institution: 36.9% somewhat important, 66.5% very important
  - Comparison group: 51.8% somewhat important, 27.9% very important

- To learn more about things that interest me
  - Your institution: 96.4% somewhat important, 3.3% very important
  - Comparison group: 85.0% somewhat important, 14.1% very important

- To get training for a specific career
  - Your institution: 32.0% somewhat important, 71.1% very important
  - Comparison group: 44.0% somewhat important, 22.4% very important

- To prepare myself for graduate or professional school
  - Your institution: 62.1% somewhat important, 33.0% very important
  - Comparison group: 59.5% somewhat important, 29.3% very important

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
College Choice

How important was each reason in your decision to come here?

- My parents wanted me to come here: 37.1% important, 40.0% very important
- My relatives wanted me to come here: 8.2% important, 12.7% very important
- My teacher advised me: 21.9% important, 26.7% very important
- This college has a very good academic reputation: 87.3% important, 65.9% very important
- This college has a good reputation for its social activities: 46.5% important, 47.1% very important
- I was offered financial assistance: 14.7% important, 56.7% very important

Your institution:
- somewhat important
- very important

Comparison group:
- somewhat important
- very important

2010 CIRP Freshman Survey
Higher Education Research Institute
How important was each reason in your decision to come here?

- The cost of attending this college: 24.1% important, 34.5% very important
- High school counselor advised me: 26.5% important, 11.5% very important
- Private college counselor advised me: 12.9% important, 17.0% very important
- I wanted to live near home: 11.8% important, 16.4% very important
- Not offered aid by first choice: 5.4% important, 14.7% very important
- Could not afford first choice: 5.2% important, 9.7% very important
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- This college's graduates gain admission to top graduate/professional schools:
  - Your institution: 37.9% very important, 39.4% somewhat important, 35.7% important
  - Comparison group: 47.9% very important, 35.7% somewhat important

- This college's graduates get good jobs:
  - Your institution: 44.9% very important, 56.0% somewhat important
  - Comparison group: 42.4% very important, 52.5% somewhat important

- I was attracted by the religious affiliation/orientation of the college:
  - Your institution: 8.0% very important, 4.3% somewhat important
  - Comparison group: 15.5% very important, 17.0% somewhat important

- I wanted to go to a school about the size of this college:
  - Your institution: 65.6% very important, 33.8% somewhat important
  - Comparison group: 52.5% very important, 33.8% somewhat important

- Rankings in national magazines:
  - Your institution: 26.7% very important, 37.4% somewhat important
  - Comparison group: 26.7% very important, 37.4% somewhat important

2010 CIRP Freshman Survey
Higher Education Research Institute
How important was each reason in your decision to come here?

- **Information from a website**
  - Somewhat important: 54.5%
  - Very important: 45.9%

- **I was admitted through an Early Action or Early Decision program**
  - Somewhat important: 31.9%
  - Very important: 18.1%

- **The athletic department recruited me**
  - Somewhat important: 8.3%
  - Very important: 10.0%

- **A visit to campus**
  - Somewhat important: 63.2%
  - Very important: 53.5%

- **Ability to take online courses**
  - Somewhat important: 6.5%
  - Very important: 11.2%
How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>7.5%</td>
<td>3.5%</td>
<td>4.9%</td>
<td>6.9%</td>
<td>7.7%</td>
<td>69.5%</td>
</tr>
<tr>
<td>comparison group</td>
<td>16.2%</td>
<td>8.5%</td>
<td>10.6%</td>
<td>11.6%</td>
<td>10.9%</td>
<td>42.0%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>32.7%</td>
<td>26.8%</td>
<td>27.7%</td>
<td>7.5%</td>
<td>3.1%</td>
<td>2.2%</td>
</tr>
<tr>
<td>comparison group</td>
<td>34.1%</td>
<td>25.0%</td>
<td>25.8%</td>
<td>9.0%</td>
<td>3.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>38.3%</td>
<td>3.8%</td>
<td>8.0%</td>
<td>4.2%</td>
<td>5.1%</td>
<td>40.7%</td>
</tr>
<tr>
<td>comparison group</td>
<td>22.7%</td>
<td>3.3%</td>
<td>8.0%</td>
<td>9.8%</td>
<td>12.5%</td>
<td>43.7%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>64.4%</td>
<td>3.3%</td>
<td>7.3%</td>
<td>11.7%</td>
<td>7.1%</td>
<td>6.2%</td>
</tr>
<tr>
<td>comparison group</td>
<td>42.3%</td>
<td>3.0%</td>
<td>8.9%</td>
<td>16.3%</td>
<td>12.0%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>93.4%</td>
<td>2.2%</td>
<td>2.7%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>comparison group</td>
<td>92.3%</td>
<td>2.4%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>0.8%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>
What is your best estimate of your parents’ total income last year?

- Less than $10,000: 1.2%
- $10,000-$39,999: 3.9%
- $40,000-$59,999: 9.4%
- $60,000-$74,999: 17.3%
- $75,000-$99,999: 15.4%
- $100,000-$149,999: 7.8%
- $150,000 or more: 7.8%
- $1,000-$39,999: 11.8%
- $40,000-$59,999: 10.1%
- $60,000-$74,999: 11.8%
- $75,000-$99,999: 13.0%
- $100,000-$149,999: 18.6%
- $150,000 or more: 16.6%
- $1,000-$39,999: 20%
- $40,000-$59,999: 40%
- $60,000-$74,999: 43.5%
- $75,000-$99,999: 23.8%
- $100,000-$149,999: 11.8%
- $150,000 or more: 13%
CIRP Theme

Financing College

Level of Concern About Ability to Finance College Education

- 4.9% Major
- 10.2% Some
- 46.0% None

- 49.1% Major
- 54.1% Some
- 35.7% None

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Financing College

What is your best guess as to the chances that you will...

- Get a job to help pay for college expenses
  - Your institution: 33.7% (some chance)
  - Comparison group: 47.8% (very good chance)

- Work full-time while attending college
  - Your institution: 52.3% (very good chance)
  - Comparison group: 20.0% (very good chance)

2010 CIRP Freshman Survey
Higher Education Research Institute
Career Planning
### Career Planning

#### Highest Degree Planned to Obtain

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>3.9%</td>
<td>17.9%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>29.4%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>42.1%</td>
<td>21.2%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>14.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>7.1%</td>
<td>5.7%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.7%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>1.6%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>
## CIRP Theme

### Career Planning

#### Student’s Probable Career/Occupation

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>5.6%</td>
<td>11.4%</td>
<td>Lawyer</td>
<td>5.8%</td>
</tr>
<tr>
<td>Business</td>
<td>5.1%</td>
<td>12.9%</td>
<td>Military (career)</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.0%</td>
<td>0.7%</td>
<td>Nurse</td>
<td>0.2%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.4%</td>
<td>0.1%</td>
<td>Research scientist</td>
<td>11.6%</td>
</tr>
<tr>
<td>College teacher</td>
<td>3.3%</td>
<td>0.7%</td>
<td>Social, welfare, rec. worker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>11.4%</td>
<td>6.9%</td>
<td>Skilled worker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.2%</td>
<td>3.6%</td>
<td>Semi-skilled worker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.2%</td>
<td>3.4%</td>
<td>Unskilled worker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineer</td>
<td>2.7%</td>
<td>3.2%</td>
<td>Unemployed</td>
<td>0.0%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>1.3%</td>
<td>0.6%</td>
<td>Other</td>
<td>15.2%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.8%</td>
<td>8.6%</td>
<td>Undecided</td>
<td>33.0%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Career Planning

#### Father’s Career/Occupation

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>2.2%</td>
<td>1.7%</td>
<td>Lawyer</td>
<td>11.2%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Business</td>
<td>25.5%</td>
<td>27.9%</td>
<td>Military (career)</td>
<td>0.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.2%</td>
<td>1.5%</td>
<td>Nurse</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.7%</td>
<td>0.5%</td>
<td>Research scientist</td>
<td>2.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>College teacher</td>
<td>6.9%</td>
<td>1.2%</td>
<td>Social, welfare, rec. worker</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>10.7%</td>
<td>3.8%</td>
<td>Skilled worker</td>
<td>1.6%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.2%</td>
<td>2.2%</td>
<td>Semi-skilled worker</td>
<td>2.2%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.4%</td>
<td>0.7%</td>
<td>Unskilled worker</td>
<td>1.1%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Engineer</td>
<td>5.8%</td>
<td>7.2%</td>
<td>Unemployed</td>
<td>3.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.4%</td>
<td>0.8%</td>
<td>Other</td>
<td>20.1%</td>
<td>28.3%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.1%</td>
<td>1.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Career Planning

#### Mother’s Career/Occupation

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>6.7%</td>
<td>2.9%</td>
<td>Lawyer</td>
<td>7.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Business</td>
<td>12.1%</td>
<td>16.2%</td>
<td>Military (career)</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>1.3%</td>
<td>3.9%</td>
<td>Nurse</td>
<td>5.2%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.4%</td>
<td>0.3%</td>
<td>Research scientist</td>
<td>1.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>College teacher</td>
<td>1.8%</td>
<td>0.9%</td>
<td>Social, welfare, rec. worker</td>
<td>2.9%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>6.5%</td>
<td>2.2%</td>
<td>Skilled worker</td>
<td>0.9%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>5.4%</td>
<td>4.9%</td>
<td>Semi-skilled worker</td>
<td>1.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>4.7%</td>
<td>7.5%</td>
<td>Unskilled worker</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>1.8%</td>
<td>0.8%</td>
<td>Unemployed</td>
<td>5.6%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.2%</td>
<td>0.3%</td>
<td>Other</td>
<td>16.6%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Health professional</td>
<td>2.7%</td>
<td>3.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>13.7%</td>
<td>8.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2010 The Freshman Survey  
Higher Education Research Institute
In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job
  - Your institution: 31.3% somewhat important, 81.4% very important
  - Comparison group: 65.2% somewhat important, 27.9% very important

- To be able to make more money
  - Your institution: 51.8% somewhat important, 36.9% very important
  - Comparison group: 66.5% somewhat important, 0% very important
CIRP Theme

Career Planning

How important was each reason in your decision to come here?

This college's graduates gain admission to top graduate/professional schools

- Your institution:
  - Somewhat important: 47.9%
  - Very important: 35.7%

- Comparison group:
  - Somewhat important: 42.4%
  - Very important: 56.0%

This college's graduates get good jobs

- Your institution:
  - Somewhat important: 39.4%
  - Very important: 20%

- Comparison group:
  - Somewhat important: 44.9%
  - Very important: 33.5%
CIRP Theme

College Choice

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Being very well off financially
- Making a theoretical contribution to science
- Becoming successful in a business of my own

For each of these goals, indicate:

- **Very important**
- **Essential**

2010 CIRP Freshman Survey
Higher Education Research Institute
Career Planning

What is your best guess that you will change career choice?

- Very good chance: 40.4%
- Some chance: 46.6%
- Very little chance: 38.0%
- No chance: 15.7%
Health and Wellness
CIRP Theme
Health and Wellness
Disabilities

- Learning disability: 2.4% (your institution), 5.0% (comparison group)
- ADHD: 2.7% (your institution), 6.6% (comparison group)
- Physical disability: 2.0% (your institution), 2.9% (comparison group)
- Chronic illness: 1.8% (your institution), 2.0% (comparison group)
- Psychological disorder: 6.0% (your institution), 5.1% (comparison group)
- Other disability: 2.0% (your institution), 3.8% (comparison group)

2010 CIRP Freshman Survey
Higher Education Research Institute
Frequency of Activity During the Past Year as High School Senior

- Smoked cigarettes: 8.4% occasionally, 11.5% occasionally, 4.4% frequently, 0.9% frequently
- Drank beer: 4.2% occasionally, 9.4% occasionally, 4.9% frequently, 4.4% frequently
- Drank wine or liquor: 4.9% occasionally, 8.8% occasionally, 30.8% frequently, 32.0% frequently
- Felt overwhelmed by all I had to do: 57.0% occasionally, 56.7% occasionally, 45.1% frequently, 40.8% frequently
- Felt depressed: 5.6% occasionally, 7.3% occasionally, 5.6% frequently

your institution
- occasionally
- frequently

comparison group
- occasionally
- frequently

2010 CIRP Freshman Survey
Higher Education Research Institute

Return to contents
Compared to the average person your age, rate yourself on your...

- Emotional health: 19.2% (above average), 17.4% (highest 10%)
- Physical health: 23.9% (above average), 19.8% (highest 10%)
- Self-understanding: 28.5% (above average), 19.8% (highest 10%)

2010 CIRP Freshman Survey
Higher Education Research Institute
During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercising/sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>3.8%</td>
<td>7.8%</td>
<td>12.9%</td>
<td>18.3%</td>
<td>57.2%</td>
</tr>
<tr>
<td>comparison group</td>
<td>4.3%</td>
<td>8.1%</td>
<td>13.7%</td>
<td>18.1%</td>
<td>57.2%</td>
</tr>
<tr>
<td>Partying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>44.0%</td>
<td>21.8%</td>
<td>16.7%</td>
<td>12.4%</td>
<td>5.1%</td>
</tr>
<tr>
<td>comparison group</td>
<td>30.2%</td>
<td>15.0%</td>
<td>17.1%</td>
<td>18.9%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>
What is your best guess that you will seek personal counseling?

- Very good chance: 13.8% (Your institution) 9.6% (Comparison group)
- Some chance: 36.4% (Your institution) 29.7% (Comparison group)
- Very little chance: 44.9% (Your institution) 43.3% (Comparison group)
- No chance: 4.9% (Your institution) 17.4% (Comparison group)
Religiosity / Spirituality
# Student's current religious preference:

<table>
<thead>
<tr>
<th>Religion</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Religion</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>0.9%</td>
<td>6.5%</td>
<td>Muslim</td>
<td>1.3%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.9%</td>
<td>1.2%</td>
<td>Presbyterian</td>
<td>3.6%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>0.9%</td>
<td>4.5%</td>
<td>Quaker</td>
<td>1.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.2%</td>
<td>0.8%</td>
<td>Roman Catholic</td>
<td>12.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>2.5%</td>
<td>1.9%</td>
<td>Seventh Day Adventist</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.3%</td>
<td>0.9%</td>
<td>United Church of Christ/Congregational</td>
<td>1.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Jewish</td>
<td>9.4%</td>
<td>3.9%</td>
<td>Other Christian</td>
<td>5.4%</td>
<td>10.8%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.2%</td>
<td>Other Religion</td>
<td>5.6%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.6%</td>
<td>2.6%</td>
<td>None</td>
<td>45.1%</td>
<td>27.9%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.0%</td>
<td>3.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2010 The Freshman Survey
Higher Education Research Institute
## Father's current religious preference:

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>1.1%</td>
<td>6.6%</td>
<td>Muslim</td>
<td>1.6%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.6%</td>
<td>1.2%</td>
<td>Presbyterian</td>
<td>5.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>1.1%</td>
<td>4.9%</td>
<td>Quaker</td>
<td>0.7%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.0%</td>
<td>1.0%</td>
<td>Roman Catholic</td>
<td>14.7%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>4.3%</td>
<td>2.3%</td>
<td>Seventh Day Adventist</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.4%</td>
<td>1.0%</td>
<td>United Church of Christ/Congregational</td>
<td>2.7%</td>
</tr>
<tr>
<td>Jewish</td>
<td>10.6%</td>
<td>5.1%</td>
<td>Other Christian</td>
<td>7.2%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.3%</td>
<td>Other Religion</td>
<td>3.6%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>7.2%</td>
<td>3.4%</td>
<td>None</td>
<td>33.9%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.9%</td>
<td>3.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

2010 The Freshman Survey  
Higher Education Research Institute
### Mother’s current religious preference:

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Religious Preference</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>1.6%</td>
<td>7.5%</td>
<td>Muslim</td>
<td>1.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.8%</td>
<td>1.4%</td>
<td>Presbyterian</td>
<td>6.1%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>1.8%</td>
<td>5.5%</td>
<td>Quaker</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.5%</td>
<td>0.9%</td>
<td>Roman Catholic</td>
<td>17.8%</td>
<td>32.3%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>4.7%</td>
<td>2.8%</td>
<td>Seventh Day Adventist</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.1%</td>
<td>1.0%</td>
<td>United Church of Christ/Congregational</td>
<td>2.9%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Jewish</td>
<td>9.9%</td>
<td>4.7%</td>
<td>Other Christian</td>
<td>7.4%</td>
<td>12.2%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.3%</td>
<td>Other Religion</td>
<td>5.9%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>9.0%</td>
<td>3.6%</td>
<td>None</td>
<td>24.6%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Methodist</td>
<td>3.2%</td>
<td>4.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Religiosity/Spirituality

- Born-Again Christian: 6.3% (your institution), 17.1% (comparison group)
- Evangelical: 5.4% (your institution), 5.9% (comparison group)
- Career: Clergy: 0.4% (your institution), 0.1% (comparison group)
- Major: Theology or Religion: 0.4% (your institution), 0.1% (comparison group)

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Religiosity/Spirituality
Frequency of Activity During the Past Year as High School Senior

Attended a religious service
- Your institution: 41.9%
  - Occasionally: 22.0%
  - Frequently: 27.5%
- Comparison group: 42.2%
  - Occasionally: 27.5%
  - Frequently: 40.6%

Discussed religion
- Your institution: 54.3%
  - Occasionally: 40.6%
  - Frequently: 30.6%
- Comparison group: 50.4%
  - Occasionally: 30.6%
  - Frequently: 22.0%

2010 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Religiosity/Spirituality
Self-Rating – “Spirituality”

- Highest 10%: 10.5%
- Above Average: 22.4%
- Average: 33.6%
- Below Average: 19.5%
- Lowest 10%: 14.1%

Higher Education Research Institute
Reason come here: I was attracted by the religious affiliation/orientation of the college
Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?

- Essential: 35.5%
- Very important: 33.9%
- Somewhat important: 29.0%
- Not important: 20.1%

2010 CIRP Freshman Survey
Higher Education Research Institute
For more information about HERI/CIRP Surveys

The Freshmen Survey
Your First College Year Survey
Diverse Learning Environments Survey (new Spring 2011)
College Senior Survey
The Faculty Survey

heri@ucla.edu
(310) 825-1925

www.heri.ucla.edu