Importance of Various Life Objectives
As Stated by Carleton New Students
At the Point of Entry, 1992 to Date

Graph 1

Percent "Essential" or "Very Important"

Developing meaningful philosophy of life
Helping others in difficulty
Raising family
Becoming an authority in my field
Keeping up to date with political affairs
Obtaining colleagues' recognition in my field
Influencing social values
Being very well off financially
Involved in Environment cleanup
Influencing the political structure
Writing original works
Make theoretical contribution to science
Own a successful business
Having administrative responsibility
Being accomplished in performing arts
Creating artistic works

Year of Enrollment

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

Importance of "Developing a Meaningful Philosophy of Life"
New Students at Carleton and at Comparative Colleges

Percent "Essential" or "Very Important"

Year of Enrollment

Carleton
Peer Co-Ed Colleges
Priv Non-Sect V Hi Sel
Importance of "Helping Others in Difficulty"
New Students at Carleton and at Comparative Colleges

Percent "Essential" or "Very Important"

Year of Enrollment


50% 55% 60% 65% 70% 75% 80%
Importance of "Becoming an Authority in My Field"
New Students at Carleton and at Comparative Colleges

Year of Enrollment

Percent "Essential" or "Very Important"
Importance of "Keeping Up to Date with Political Affairs"
New Students at Carleton and at Comparative Colleges

Year of Enrollment

Percent "Essential" or "Very Important"

Carleton
Peer Co-Ed Colleges
Priv Non-Sect V Hi Sel
Importance of "Obtaining Recognition from Colleagues in My Field"
New Students at Carleton and at Comparative Colleges

Graph 7
Importance of "Influencing Social Values"
New Students at Carleton and at Comparative Colleges
Importance of "Being Involved in Environmental Cleanup"
New Students at Carleton and at Comparative Colleges

![Graph showing the percentage of new students at Carleton and comparative colleges who consider "Being Involved in Environmental Cleanup" essential or very important from 1992 to 2006. The graph includes data points for Carleton, Peer Co-Ed Colleges, and Priv Non-Sect V Hi Sel.](image)
Importance of "Influencing the Political Structure"
New Students at Carleton and at Comparative Colleges

Year of Enrollment

Percent "Essential" or "Very Important"


- Carleton
- Peer Co-Ed Colleges
- Priv Non-Sect V Hi Sel

Office of Institutional Research
CIRP-Objectives.xls, PoliticalStruct1
2/23/2007
Importance of "Making a Theoretical Contribution to Science"
New Students at Carleton and at Comparative Colleges
Importance of "Creating Artistic Works"
New Students at Carleton and at Comparative Colleges

Percent "Essential" or "Very Important"

Year of Enrollment:

Carleton
Peer Co-Ed Colleges
Priv Non-Sect V Hi Sel

Office of Institutional Research
CIRP-Objectives.xls, ArtisticWorks1
2/23/2007
Importance of "Becoming Successful in My Own Business"
New Students at Carleton and at Comparative Colleges

Year of Enrollment:
- 1992
- 1993
- 1994
- 1995
- 1996
- 1997
- 1998
- 1999
- 2000
- 2001
- 2002
- 2003
- 2004
- 2005
- 2006

Percent "Essential" or "Very Important":
- 0%
- 5%
- 10%
- 15%
- 20%
- 25%
- 30%
- 35%
- 40%

Graph 14
Importance of "Having Administrative Responsibility"
New Students at Carleton and at Comparative Colleges

Year of Enrollment

Percent "Essential" or "Very Important"

- Carleton
- Peer Co-Ed Colleges
- Priv Non-Sect V Hi Sel