CIRP
The Freshman Survey
2011

First-time Full-time Freshmen who entered College in 2011

Carleton College
N=456
and
Private/Nonsectarian 4yr Colleges
N=34,973

Higher Education Research Institute, University of California at Los Angeles
The Freshman Survey

• The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

• This presentation is designed to provide a visual executive summary of the results.
Presentation Summary

• **Demographics**

• **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interactions with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement

• **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement
  - Leadership

• **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity

• **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Network
  - Socializing with Friends

• **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College

• **Career Planning**

• **Health and Wellness**

• **Spirituality/Religiosity**
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/Caucasian: 76.8%
- African American/Black: 7.0%
- Am. Indian/Alaska Native: 0.9%
- Asian American/Asian: 19.5%
- Native Hawaiian/Pacific Islander: 1.2%
- Mexican American/Chicano: 2.6%
- Puerto Rican: 2.2%
- Other Latino: 1.4%
- Other: 3.5%
- your institution: ■
- comparison group: ■
Demographics

Sex

- Men: 44.5% (your institution), 44.4% (comparison group)
- Women: 55.5% (your institution), 55.6% (comparison group)

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Higher Education Research Institute
Demographics

Age

- 16 or younger: 0.0% (your institution), 0.0% (comparison group)
- 17: 3.1% (your institution), 1.8% (comparison group)
- 18: 67.5% (your institution), 68.7% (comparison group)
- 19: 26.5% (your institution), 27.5% (comparison group)
- 20: 2.6% (your institution), 1.4% (comparison group)
- 21 or older: 0.2% (your institution), 0.5% (comparison group)

2011 CIRP Freshman Survey
Higher Education Research Institute
### Demographics

#### Your Institution | Comparison Group
---|---
First-generation in college | 6.2% | 15.9%
Native English speaker | 84.6% | 92.4%

#### U.S. citizen
- **Your Institution**: 88.9%
- **Comparison Group**: 94.9%

#### Permanent resident
- **Your Institution**: 2.8%
- **Comparison Group**: 14.1%

#### Neither
- **Your Institution**: 8.8%
- **Comparison Group**: 3.7%
Demographics
Average Grade in High School

- A or A+: 22.1% (your institution), 44.2% (comparison group)
- A-: 26.6% (your institution), 40.2% (comparison group)
- B+: 23.0% (your institution), 12.5% (comparison group)
- B: 18.6% (your institution), 2.2% (comparison group)
- B-: 6.2% (your institution), 0.9% (comparison group)
- C+: 2.6% (your institution), 0.0% (comparison group)
- C: 0.9% (your institution), 0.0% (comparison group)
- D: 0.1% (your institution), 0.0% (comparison group)
Demographics

How would you characterize your political views?

- far left: 9.3%
- liberal: 62.9%
- middle-of-the-road: 22.6%
- conservative: 17.8%
- far right: 1.6%

[Chart showing distribution by political views]
Academic
## CIRP Theme

### Academic Preparation

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th></th>
<th>Comparison Group</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>701</td>
<td>710</td>
<td>577</td>
<td>580</td>
</tr>
<tr>
<td>SAT Mathematics</td>
<td>707</td>
<td>710</td>
<td>582</td>
<td>590</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>697</td>
<td>700</td>
<td>577</td>
<td>580</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>30</td>
<td>32</td>
<td>26</td>
<td>26</td>
</tr>
</tbody>
</table>

Prior to this term, have taken courses for credit at this institution:
- Your institution: 5.0%
- Comparison Group: 4.3%

Since leaving high school, have taken courses, whether for credit or not for credit, at any other institution:
- Your institution: 9.5%
- Comparison Group: 9.8%
CIRP Theme

Academic Preparation

From what kind of high school did you graduate?

- Public school (not charter or magnet): 58.0%
- Public charter school: 1.6%
- Public magnet school: 4.7%
- Private religious/parochial school: 7.2%
- Private college-prep school: 28.1%
- Home school: 0.4%
- Private independent college-prep school: 13.7%
- Comparison group:
  - Public school (not charter or magnet): 70.0%
  - Public charter school: 1.8%
  - Public magnet school: 3.1%
  - Private religious/parochial school: 10.9%
  - Private college-prep school: 0.5%
  - Home school: 0.0%
  - Private independent college-prep school: 0.0%
CIRP Theme

Academic Preparation

Have you had any special tutoring or remedial work in the following subjects?

- English: 5.9% (your institution), 7.6% (comparison group)
- Reading: 5.0% (your institution), 6.7% (comparison group)
- Mathematics: 11.0% (your institution), 16.6% (comparison group)
- Social Studies: 1.8% (your institution), 4.2% (comparison group)
- Science: 4.4% (your institution), 6.6% (comparison group)
- Foreign Language: 5.5% (your institution), 6.3% (comparison group)
- Writing: 6.6% (your institution), 6.5% (comparison group)
CIRP Theme

Academic Preparation

Will you need any special tutoring or remedial work in the following subjects?

- **English**: 5.9% (your institution) vs. 9.3% (comparison group)
- **Reading**: 4.6% vs. 5.2%
- **Mathematics**: 15.8% vs. 24.7%
- **Social Studies**: 2.4% vs. 4.0%
- **Science**: 7.9% vs. 12.5%
- **Foreign Language**: 10.5% vs. 11.6%
- **Writing**: 12.9% vs. 13.5%
CIRP Theme

Academic Preparation

Number of AP Courses taken during high school

- Not offered at my high school: 15.2%
- None: 6.4%
- 1 to 4: 26.5%
- 5 to 9: 30.4%
- 10 to 14: 48.7%
- 15+: 16.7%

Your institution: blue bars
Comparison group: yellow bars
CIRP Theme

Academic Preparation

Number of AP Exams taken during high school
CIRP Theme

Academic Preparation

How often in the past year did you?

- Take notes during class
- Work with other students on group projects
- Integrate skills and knowledge from different sources and experiences

![Bar chart showing frequency of activities](chart.png)

- **Your institution**
  - Occasionally
  - Frequently

- **Comparison group**
  - Occasionally
  - Frequently

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Higher Education Research Institute
CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school

- None: 0.5%
- Less than 1 hr: 1.6%
- 1 to 2 hrs: 8.8%
- 3 to 5 hrs: 19.3%
- 6 to 10 hrs: 12.6%
- 11 to 15 hrs: 26.0%
- 16 to 20 hrs: 24.7%
- Over 20 hrs: 11.9%

- Comparison group: 1.4%
- Comparison group: 5.1%
- Comparison group: 21.1%
- Comparison group: 21.2%
- Comparison group: 19.8%
- Comparison group: 6.5%
- Comparison group: 4.7%
**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (1.99)
- Support your opinions with a logical argument (1.74)
- Seek alternative solutions to a problem (1.61)
- Evaluate the quality or reliability of information you received (1.58)
- Explore topics on your own, even though it was not required for a class (1.27)
- Seek feedback on your academic work (1.24)
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Ask questions in class (1.20)
- Look up scientific research articles and resources (1.05)
- Revise your papers to improve your writing (1.04)
- Take a risk because you felt you had more to gain (1.03)
- Accept mistakes as part of the learning process (0.95)

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your institution  comparison group
occasionally  occasionally
frequently  frequently
Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- **All Students**: 20.9% (61.1% high)
- **Men**: 24.2% (69.3% high)
- **Women**: 18.3% (54.5% high)

*your institution* ■ *comparison group*
Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Academic ability (3.52)
  - Your institution: 58.1%
  - Comparison group: 39.4%
  - Above average: 18.3%
  - Highest 10%: 20%

- Mathematical ability (1.32)
  - Your institution: 45.2%
  - Comparison group: 45.4%
  - Above average: 25.6%
  - Highest 10%: 17.8%

- Self-confidence - intellectual (1.22)
  - Your institution: 29.3%
  - Comparison group: 30.6%
  - Above average: 11.0%
  - Highest 10%: 17.8%

- Drive to achieve (0.95)
  - Your institution: 41.4%
  - Comparison group: 38.7%
  - Above average: 29.3%
  - Highest 10%: 35.4%
## Interaction with Teachers

**Frequency of Activity During the Past Year as High School Senior**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a guest in a teacher's home</td>
<td>24.7%</td>
<td>56.7%</td>
</tr>
<tr>
<td></td>
<td>2.1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>18.4%</td>
<td>30.9%</td>
</tr>
<tr>
<td></td>
<td>4.1%</td>
<td>55.3%</td>
</tr>
<tr>
<td>Asked a teacher for advice after class</td>
<td>31.8%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>30.9%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.1%</td>
<td></td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Interaction with Teachers

<table>
<thead>
<tr>
<th>Hours spent during typical week while in high school</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>5.6%</td>
<td>34.2%</td>
<td>40.2%</td>
<td>14.4%</td>
<td>4.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>comparison group</td>
<td>8.0%</td>
<td>37.9%</td>
<td>33.6%</td>
<td>14.3%</td>
<td>3.9%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>

Reason attend this college: My teacher advised me

- Very important: 4.4% (your institution), 7.1% (comparison group)
- Somewhat important: 31.1% (your institution), 28.9% (comparison group)
- Not important: 64.5% (your institution), 63.9% (comparison group)
CIRP Theme

Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior

- Tutored another student: 48.2% (your institution), 42.8% (comparison group)
- Studied with other students: 48.8% (your institution), 32.6% (comparison group)
- Performed community service as a part of class: 40.3% (your institution), 18.9% (comparison group)

Legend:
- your institution: occasionally = light blue, frequently = dark blue
- comparison group: occasionally = yellow, frequently = orange
## CIRP Theme

### Written and Oral Communication

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>701</td>
<td>710</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>697</td>
<td>700</td>
</tr>
</tbody>
</table>

**Rate yourself as compared to the average person your age:**

<table>
<thead>
<tr>
<th>Public speaking ability</th>
<th>your institution</th>
<th>comparison group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>37.1%</td>
<td>45.9%</td>
</tr>
<tr>
<td></td>
<td>15.7%</td>
<td>25.8%</td>
</tr>
<tr>
<td></td>
<td>11.6%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing ability</th>
<th>your institution</th>
<th>comparison group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>35.1%</td>
<td>35.1%</td>
</tr>
<tr>
<td></td>
<td>12.1%</td>
<td>12.1%</td>
</tr>
</tbody>
</table>
CIRP Theme
Written and Oral Communication
Special tutoring or remedial work in writing

Have had
- Your institution: 6.6%
- Comparison group: 6.5%

Will need
- Your institution: 12.9%
- Comparison group: 13.5%
CIRP Theme
Written and Oral Communication
How often in the past year did you:

- Revise your papers to improve your writing
  - Your institution: 68.4%
  - Comparison group: 43.3%

- Take notes during class
  - Your institution: 76.8%
  - Comparison group: 72.2%
CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will…

Communicate regularly with your professors
- Your institution: 72.7%
- Comparison group: 47.1%

Participate in a study abroad program
- Your institution: 73.8%
- Comparison group: 41.3%

Work on a professor's research project
- Your institution: 44.9%
- Comparison group: 33.4%
CIRP Theme

Academic Disengagement

Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was bored in class</td>
<td>24.6%</td>
<td>66.4%</td>
</tr>
<tr>
<td>Came late to class</td>
<td>6.7%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Skipped school/class</td>
<td>20.9%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Fell asleep in class</td>
<td>25.7%</td>
<td>38.5%</td>
</tr>
<tr>
<td>Failed to complete homework in time</td>
<td>4.4%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
Civic Engagement
CIRP Construct

Social Agency

*Social Agency* measures the extent to which students’ value political and social involvement as a personal goal.

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Social Agency</td>
<td>27.4%</td>
<td>25.5%</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
  - Your institution: 28.4% very important, 9.4% essential
  - Comparison group: 29.3% very important, 13.8% essential

- Helping to promote racial understanding (2.05)
  - Your institution: 29.3% very important, 11.8% essential
  - Comparison group: 24.3% very important, 13.6% essential

- Becoming a community leader (2.01)
  - Your institution: 23.7% very important, 12.9% essential
  - Comparison group: 25.8% very important, 15.0% essential

- Influencing social values (1.58)
  - Your institution: 28.7% very important, 15.0% essential
  - Comparison group: 31.3% very important, 13.5% essential

- Helping others who are in difficulty (1.36)
  - Your institution: 40.6% very important, 33.8% essential
  - Comparison group: 40.4% very important, 30.6% essential

- Keeping up to date with political affairs (1.35)
  - Your institution: 36.9% very important, 19.5% essential
  - Comparison group: 23.9% very important, 11.4% essential
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Demonstrated for/against a cause
  - Your institution: 32.9%
  - Comparison group: 4.0%
  - Your institution: 3.2%
  - Comparison group: 4.0%

- Performed volunteer work
  - Your institution: 49.0%
  - Comparison group: 53.7%
  - Your institution: 47.1%
  - Comparison group: 34.6%

- Voted in a student election
  - Your institution: 50.2%
  - Comparison group: 49.1%
  - Your institution: 23.7%
  - Comparison group: 22.9%

- Performed community service as a part of a class
  - Your institution: 38.9%
  - Comparison group: 40.3%
  - Your institution: 11.8%
  - Comparison group: 18.9%
CIRP Theme
Civic Engagement
Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussed politics</td>
<td>54.0%偶尔</td>
<td>50.6%偶尔</td>
</tr>
<tr>
<td>Worked on a local, state, or national political campaign</td>
<td>11.3%偶尔, 3.2%经常</td>
<td>8.5%偶尔, 2.2%经常</td>
</tr>
<tr>
<td>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</td>
<td>12.2%偶尔</td>
<td>14.6%偶尔</td>
</tr>
<tr>
<td>Helped raise money for a cause or campaign</td>
<td>41.6%偶尔</td>
<td>45.5%偶尔</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Civic Engagement

How much time did you spend during the typical week volunteering?

- None: 18.9% (your institution), 25.5% (comparison group)
- Less than 1 hr: 19.3% (your institution), 20.8% (comparison group)
- 1 to 2 hrs: 34.5% (your institution), 25.0% (comparison group)
- 3 to 5 hrs: 18.9% (your institution), 15.4% (comparison group)
- 6 to 10 hrs: 5.8% (your institution), 7.0% (comparison group)
- 11+ hrs: 2.6% (your institution), 6.3% (comparison group)
CIRP Theme

Civic Engagement

What is your best guess as to the chances that you will participate in:

- Student government
  - Your institution: 28.5%
  - Comparison group: 7.7%
  - Some chance: 7.7%
  - Very good chance: 20.8%

- Student protests or demonstrations
  - Your institution: 48.8%
  - Comparison group: 17.8%
  - Some chance: 17.8%
  - Very good chance: 26.7%

- Volunteer or community service work
  - Your institution: 35.5%
  - Comparison group: 57.9%
  - Some chance: 35.5%
  - Very good chance: 22.4%
CIRP Theme

Leadership

Compared to the average person your age, rate yourself on your:

- Drive to achieve
- Leadership ability
- Self-confidence (social)

Your institution:
- above average
- highest 10%

Comparison group:
- above average
- highest 10%

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Leadership

Goal: Becoming an authority in my field (essential/very important)

- Your institution: 42.1%
  - Very important/some chance: 17.3%
  - Essential/very good chance: 24.8%
- Comparison group: 37.7%
  - Very important/some chance: 21.7%
  - Essential/very good chance: 16.0%

Goal: Becoming a community leader (essential/very important)

- Your institution: 23.7%
  - Very important/some chance: 13.6%
  - Essential/very good chance: 10.1%
- Comparison group: 25.8%
  - Very important/some chance: 12.9%
  - Essential/very good chance: 12.9%

Future Act: Participate in student government (very good chance/some chance)

- Your institution: 28.5%
  - Very important/some chance: 7.7%
  - Essential/very good chance: 20.8%
- Comparison group: 27.2%
  - Very important/some chance: 7.5%
  - Essential/very good chance: 20.5%
Diversity
**CIRP Construct**

**Pluralistic Orientation** measures skills and dispositions appropriate for living and working in a diverse society.

**High Pluralistic Orientation**

- **All Students**: 27.3% (44.4%)
- **Men**: 29.4% (50.3%)
- **Women**: 25.6% (39.6%)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

- Ability to work cooperatively with diverse people (2.39)
- Tolerance of others with different beliefs (2.35)
- Openness to having my views challenged (2.13)
- Ability to discuss and negotiate controversial issues (2.03)
- Ability to see the world from someone else’s perspective (1.78)

Your institution:
- Above average
- Highest 10%

Comparison group:
- Above average
- Highest 10%
CIRP Theme

Diversity

How would you describe the racial composition of the high school you last attended?

- 58.6% Mostly White
- 55.4% Your institution
- 23.9% Roughly half non-White
- 22.8% Comparison group
- 9.3% Mostly non-White
- 10.9% Your institution
- 5.0% Completely non-White
- 3.2% Comparison group
- 3.2% Completely White

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Diversity

How would you describe the racial composition of the neighborhood where you grew up?

- Completely White: 19.8% (your institution), 21.4% (comparison group)
- Mostly White: 55.5% (your institution), 50.3% (comparison group)
- Roughly half non-White: 9.1% (your institution), 12.6% (comparison group)
- Mostly non-White: 7.0% (your institution), 9.9% (comparison group)
- Completely non-White: 8.6% (your institution), 5.8% (comparison group)
In the past year, socialized with someone of another racial/ethnic group

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>74.0%</td>
<td>68.1%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>23.5%</td>
<td>28.4%</td>
</tr>
<tr>
<td>Not at all</td>
<td>2.5%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

CIRP Theme
Diversity

2011 CIRP Freshman Survey
Higher Education Research Institute
2.1% 3.8% 51.7%
4.2% 19.3% 24.4%
15.2% 4.9% 26.6%
42.5% 37.4%

Racial discrimination is no longer a problem in America
Same-sex couples should have the right to legal marital status
Undocumented immigrants should be denied access to public education
Students from disadvantaged backgrounds should be given preferential treatment in college admissions
CIRP Theme

Diversity

Indicate the importance to you personally of each of the following:

- Influencing social values
- Helping to promote racial understanding
- Improving my understanding of other countries and cultures

<table>
<thead>
<tr>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influencing social values</td>
<td>28.7%</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>29.3%</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td>37.9%</td>
</tr>
</tbody>
</table>
CIRP Theme

Diversity

What is your best guess as to the chances that you will…

Socialize with someone of another racial/ethnic group

- Your institution: 93.5%
- Comparison group: 25.9%

Have a roommate of a different race/ethnicity

- Your institution: 40.7%
- Comparison group: 32.1%
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- All Students: 27.0% (27.6%)
- Men: 34.0% (37.0%)
- Women: 21.4% (20.0%)
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Self confidence – social (2.33)
- Leadership ability (1.96)
- Popularity (1.92)
- Public speaking ability (1.68)

Your institution:
- Above average
- Highest 10%

Comparison group:
- Above average
- Highest 10%
CIRP Construct

Likelihood of College Involvement

*Likelihood of College Involvement* is a unified measure of students’ expectations about their involvement in college life generally.

High Likelihood of College Involvement

- **All Students**: 31.6% of students scored high, with 67.8% overall.
- **Men**: 21.2% scored high, with 56.0% overall.
- **Women**: 39.7% scored high, with 77.4% overall.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
- Participate in volunteer or community service work (1.58)
- Socialize with someone of another racial/ethnic group (1.28)
- Participate in a study abroad program (1.24)
- Participate in student government (0.96)

[Bar chart showing likelihood percentages for each activity]
Social Life

How much time did you spend during the typical week:
online social networks (Myspace, Facebook, etc.)?
Social Life

How much time did you spend during the typical week socializing with friends?

- None: 0.5% (your institution), 0.4% (comparison group)
- Less than 1 hr: 1.4% (your institution), 1.6% (comparison group)
- 1 to 2 hrs: 7.2% (your institution), 6.8% (comparison group)
- 3 to 5 hrs: 31.2% (your institution), 20.6% (comparison group)
- 6 to 10 hrs: 30.0% (your institution), 27.4% (comparison group)
- 11 to 15 hrs: 14.9% (your institution), 18.4% (comparison group)
- 16 to 20 hrs: 7.7% (your institution), 10.5% (comparison group)
- Over 20 hrs: 7.2% (your institution), 14.4% (comparison group)
Choosing College
CIRP Construct

College Reputation Orientation

*College Reputation Orientation* measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

---

**High College Reputation Orientation**

**All Students**
- Your institution: 33.2%
- Comparison group: 30.8%

**Men**
- Your institution: 35.6%
- Comparison group: 27.5%

**Women**
- Your institution: 31.2%
- Comparison group: 33.4%
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college's graduates get good jobs (6.11)</td>
<td>39.3%</td>
<td>31.2%</td>
</tr>
<tr>
<td>This college graduates gain admissions to top graduate/professional schools (2.50)</td>
<td>45.2%</td>
<td>38.0%</td>
</tr>
<tr>
<td>This college has a very good academic reputation (1.54)</td>
<td>88.1%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

To how many colleges other than this one did you apply for admission this year?

- None: 15.1%
- 1: 10.9%
- 2: 5.6%
- 3: 6.8%
- 4: 3.2%
- 5: 9.2%
- 6: 9.2%
- 7-10: 12.4%
- 11 or more: 12.4%
CIRP Theme
College Choice

<table>
<thead>
<tr>
<th>Were you accepted by your first choice college?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>your institution</td>
<td>64.3%</td>
</tr>
<tr>
<td>comparison group</td>
<td>76.2%</td>
</tr>
</tbody>
</table>

Is this college your...

- first choice: 61.5% (your institution), 59.5% (comparison group)
- second choice: 18.8% (your institution), 26.4% (comparison group)
- third choice: 13.6% (your institution), 9.3% (comparison group)
- less than third choice: 6.1% (your institution), 4.7% (comparison group)
CIRP Theme
College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job: Your institution 34.0%, Comparison group 14.5%
- To gain a general education and appreciation of ideas: Your institution 83.6%, Comparison group 8.1%
- To make me a more cultured person: Your institution 22.1%, Comparison group 19.9%
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to make more money
- To learn more about things that interest me
- To get training for a specific career
- To prepare myself for graduate or professional school

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be able to make more money</td>
<td>51.2%</td>
<td>36.6%</td>
</tr>
<tr>
<td>To learn more about things that interest me</td>
<td>94.2%</td>
<td>57.6%</td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td>84.9%</td>
<td>73.4%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td>28.1%</td>
<td>61.3%</td>
</tr>
</tbody>
</table>
# CIRP Theme
## College Choice

How important was each reason in your decision to come here?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here</td>
<td>8.2%</td>
<td>11.6%</td>
</tr>
<tr>
<td>My relatives wanted me to come here</td>
<td>15.4%</td>
<td>16.3%</td>
</tr>
<tr>
<td>My teacher advised me</td>
<td>22.6%</td>
<td>30.5%</td>
</tr>
<tr>
<td>This college has a very good academic reputation</td>
<td>28.9%</td>
<td>45.7%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>31.1%</td>
<td>48.3%</td>
</tr>
<tr>
<td>I was offered financial assistance</td>
<td>60%</td>
<td>68.0%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
College Choice

How important was each reason in your decision to come here?

- The cost of attending this college
  - Your institution: 23.7% very important, 35.0% somewhat important, 19.1% somewhat important, 7.9% not important
  - Comparison group: 30.5% very important, 30.9% somewhat important, 12.4% somewhat important, 4.7% not important

- High school counselor advised me
  - Your institution: 30.5% very important, 11.7% somewhat important
  - Comparison group: 30.9% very important, 12.4% somewhat important

- Private college counselor advised me
  - Your institution: 12.4% very important, 4.7% somewhat important, 16.5% somewhat important
  - Comparison group: 17.0% very important, 6.0% somewhat important

- I wanted to live near home
  - Your institution: 14.9% very important, 16.5% somewhat important, 1.6% somewhat important
  - Comparison group: 25.5% very important, 8.8% somewhat important

- Not offered aid by first choice
  - Your institution: 14.6% very important
  - Comparison group: 8.8% very important

- Could not afford first choice
  - Your institution: 11.3%
  - Comparison group: 4.9%
CIRP Theme

College Choice

How important was each reason in your decision to come here?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools</td>
<td>38.0% 6.8%</td>
<td>39.3% 19.0%</td>
</tr>
<tr>
<td>This college's graduates get good jobs</td>
<td>44.4% 1.9%</td>
<td>37.4% 5.1%</td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college</td>
<td>59.3% 6.8%</td>
<td>51.2% 15.7%</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college</td>
<td>61.2% 15.7%</td>
<td>51.2% 15.7%</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>52.9% 15.7%</td>
<td>42.0% 12.0%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
College Choice

How important was each reason in your decision to come here?

Information from a website
- Your institution: 48.3%
- Comparison group: 44.9%

I was admitted through an Early Action or Early Decision program
- Your institution: 27.5%
- Comparison group: 31.3%

The athletic department recruited me
- Your institution: 15.5%
- Comparison group: 20.2%

A visit to campus
- Your institution: 6.8%
- Comparison group: 9.6%

Ability to take online courses
- Your institution: 21.2%
- Comparison group: 31.4%
CIRP Theme

College Choice

The current economic situation significantly affected my college choice.
# CIRP Theme

## Financing College

How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source of Funding</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your institution</td>
<td>11.0%</td>
<td>3.5%</td>
<td>6.1%</td>
<td>5.3%</td>
<td>4.6%</td>
<td>69.5%</td>
</tr>
<tr>
<td>Comparison group</td>
<td>17.4%</td>
<td>8.1%</td>
<td>10.4%</td>
<td>10.4%</td>
<td>9.8%</td>
<td>43.8%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your institution</td>
<td>36.6%</td>
<td>21.1%</td>
<td>31.8%</td>
<td>6.8%</td>
<td>2.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Comparison group</td>
<td>37.9%</td>
<td>24.1%</td>
<td>22.9%</td>
<td>8.3%</td>
<td>3.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your institution</td>
<td>42.1%</td>
<td>3.5%</td>
<td>7.7%</td>
<td>5.0%</td>
<td>3.3%</td>
<td>38.4%</td>
</tr>
<tr>
<td>Comparison group</td>
<td>25.1%</td>
<td>3.6%</td>
<td>7.7%</td>
<td>9.7%</td>
<td>10.5%</td>
<td>43.4%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your institution</td>
<td>64.7%</td>
<td>1.8%</td>
<td>6.8%</td>
<td>13.8%</td>
<td>6.4%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Comparison group</td>
<td>42.8%</td>
<td>3.1%</td>
<td>8.7%</td>
<td>16.0%</td>
<td>10.9%</td>
<td>18.4%</td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your institution</td>
<td>94.1%</td>
<td>2.0%</td>
<td>0.4%</td>
<td>1.5%</td>
<td>0.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Comparison group</td>
<td>92.5%</td>
<td>2.3%</td>
<td>1.6%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>
What is your best estimate of your parents’ total income last year?

- Less than $10,000: 2.9% (your institution) 7.7% (comparison group)
- $10,000-$39,999: 3.7% (your institution) 6.0% (comparison group)
- $40,000-$59,999: 7.9% (your institution) 14.5% (comparison group)
- $60,000-$74,999: 6.0% (your institution) 10.2% (comparison group)
- $75,000-$99,999: 8.6% (your institution) 12.9% (comparison group)
- $100,000-$149,000: 20.3% (your institution) 16.9% (comparison group)
- $150,000 or more: 46.7% (your institution) 25.3% (comparison group)
CIRP Theme

Financing College

Level of Concern About Ability to Finance College Education

<table>
<thead>
<tr>
<th>Level</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>35.6%</td>
<td>47.2%</td>
</tr>
<tr>
<td>Some</td>
<td>45.6%</td>
<td>53.2%</td>
</tr>
<tr>
<td>None</td>
<td>7.1%</td>
<td>11.3%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Financing College

What is your best guess as to the chances that you will...

- Get a job to help pay for college expenses
- Work full-time while attending college

Your institution:
- Some chance: 57.0%
- Very good chance: 26.6%

Comparison group:
- Some chance: 47.8%
- Very good chance: 32.3%
Career Planning
## CIRP Theme
### Career Planning
#### Highest Degree Planned

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>6.2%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>29.8%</td>
<td>42.1%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>37.9%</td>
<td>20.0%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>18.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>7.2%</td>
<td>5.5%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other</td>
<td>0.7%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>
### CIRP Theme

#### Career Planning

**Student’s Probable Career/Occupation**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>6.3%</td>
<td>9.4%</td>
<td>Lawyer</td>
<td>3.7%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Business</td>
<td>5.6%</td>
<td>14.9%</td>
<td>Military (career)</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.0%</td>
<td>0.7%</td>
<td>Nurse</td>
<td>0.0%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.2%</td>
<td>Research scientist</td>
<td>10.1%</td>
<td>2.7%</td>
</tr>
<tr>
<td>College teacher</td>
<td>3.7%</td>
<td>0.7%</td>
<td>Social, welfare, rec. worker</td>
<td>0.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>13.3%</td>
<td>7.5%</td>
<td>Skilled worker</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>1.4%</td>
<td>3.1%</td>
<td>Semi-skilled worker</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.2%</td>
<td>3.2%</td>
<td>Unskilled worker</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>3.5%</td>
<td>4.2%</td>
<td>Unemployed</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.9%</td>
<td>0.4%</td>
<td>Other</td>
<td>15.2%</td>
<td>17.8%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.4%</td>
<td>8.0%</td>
<td>Undecided</td>
<td>33.3%</td>
<td>16.2%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Father’s Career/Occupation

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>2.3%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Business</td>
<td>22.1%</td>
<td>29.6%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>1.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>College teacher</td>
<td>5.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>8.0%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>1.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Engineer</td>
<td>6.3%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>1.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Health professional</td>
<td>0.9%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>10.3%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Military (career)</td>
<td>0.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Nurse</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Research scientist</td>
<td>3.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Social, welfare, rec. worker</td>
<td>1.2%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>2.1%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td>1.4%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Unskilled worker</td>
<td>1.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>2.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Other</td>
<td>24.4%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>
### CIRP Theme

#### Career Planning

**Mother's Career/Occupation**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>3.1%</td>
<td>2.4%</td>
<td>Lawyer</td>
<td>4.2%</td>
</tr>
<tr>
<td>Business</td>
<td>15.8%</td>
<td>18.0%</td>
<td>Military (career)</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>2.1%</td>
<td>3.7%</td>
<td>Nurse</td>
<td>5.4%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.3%</td>
<td>Research scientist</td>
<td>1.6%</td>
</tr>
<tr>
<td>College teacher</td>
<td>3.8%</td>
<td>0.9%</td>
<td>Social, welfare, rec. worker</td>
<td>1.6%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>7.5%</td>
<td>2.0%</td>
<td>Skilled worker</td>
<td>0.7%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>7.1%</td>
<td>4.5%</td>
<td>Semi-skilled worker</td>
<td>0.9%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>4.7%</td>
<td>7.3%</td>
<td>Unskilled worker</td>
<td>0.9%</td>
</tr>
<tr>
<td>Engineer</td>
<td>0.7%</td>
<td>0.7%</td>
<td>Unemployed</td>
<td>3.1%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.2%</td>
<td>0.2%</td>
<td>Other</td>
<td>21.9%</td>
</tr>
<tr>
<td>Health professional</td>
<td>3.1%</td>
<td>3.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>11.5%</td>
<td>8.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

The chief benefit of a college education is that it increases one’s earning power.
## CIRP Theme

### Career Planning

**Probably field of study/major**

<table>
<thead>
<tr>
<th>Field</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>17.9%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Business</td>
<td>3.2%</td>
<td>17.0%</td>
</tr>
<tr>
<td>Education</td>
<td>0.2%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1.9%</td>
<td>4.5%</td>
</tr>
<tr>
<td>English</td>
<td>5.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>5.8%</td>
<td>11.7%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>10.0%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Humanities</td>
<td>5.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.4%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Mathematics or Statistics</td>
<td>5.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>13.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Social Science</td>
<td>10.7%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Other Technical</td>
<td>2.1%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Other non-Technical</td>
<td>0.5%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>16.5%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Being very well off financially
- Making a theoretical contribution to science
- Becoming successful in a business of my own

Your institution comparison group

- very important
- essential

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CIRP Theme

Career Planning

What is your best guess that you will change major field?

- Very good chance:
  - Your institution: 31.8%
  - Comparison group: 12.9%

- Some chance:
  - Your institution: 48.6%
  - Comparison group: 34.2%

- Very little chance:
  - Your institution: 35.5%
  - Comparison group: 15.0%

- No chance:
  - Your institution: 4.7%
  - Comparison group: 17.4%
CIRP Theme

Career Planning

What is your best guess that you will change career choice?

Very good chance
- Your institution: 35.5%
- Comparison group: 13.8%

Some chance
- Your institution: 46.3%
- Comparison group: 37.8%

Very little chance
- Your institution: 14.5%
- Comparison group: 32.3%

No chance
- Your institution: 3.7%
- Comparison group: 16.1%
Health and Wellness
CIRP Theme
Health and Wellness

Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td>9.0% (0.7%)</td>
<td>10.3% (3.6%)</td>
</tr>
<tr>
<td>Drank beer</td>
<td>36.3%</td>
<td>35.2%</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>43.0%</td>
<td>41.9%</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td>57.2%</td>
<td>57.4%</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>43.4%</td>
<td>40.2%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Health and Wellness
Compared to the average person your age, rate yourself on your…

<table>
<thead>
<tr>
<th></th>
<th>Emotional health</th>
<th>Physical health</th>
<th>Self-understanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>your institution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>31.6%</td>
<td>36.4%</td>
<td>38.0%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>23.0%</td>
<td>23.0%</td>
<td>29.3%</td>
</tr>
<tr>
<td>comparison group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>32.5%</td>
<td>35.1%</td>
<td>36.6%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>18.5%</td>
<td>20.7%</td>
<td>20.1%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
### CIRP Theme

**Health and Wellness**

During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exercise/sports</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>3.3%</td>
<td>9.3%</td>
<td>13.3%</td>
<td>20.2%</td>
<td>54.0%</td>
</tr>
<tr>
<td>comparison group</td>
<td>4.6%</td>
<td>7.6%</td>
<td>13.5%</td>
<td>17.8%</td>
<td>56.5%</td>
</tr>
<tr>
<td><strong>Partying</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>45.5%</td>
<td>20.0%</td>
<td>13.3%</td>
<td>14.5%</td>
<td>6.8%</td>
</tr>
<tr>
<td>comparison group</td>
<td>31.8%</td>
<td>15.1%</td>
<td>17.0%</td>
<td>18.3%</td>
<td>17.7%</td>
</tr>
</tbody>
</table>
CIRP Theme
Health and Wellness

What is your best guess that you will seek personal counseling?

- Very good chance: 12.4% (your institution), 9.6% (comparison group)
- Some chance: 34.8% (your institution), 29.5% (comparison group)
- Very little chance: 45.6% (your institution), 43.7% (comparison group)
- No chance: 7.2% (your institution), 17.2% (comparison group)
Religiosity / Spirituality
## CIRP Theme

### Religiosity/Spirituality

**Student's current religious preference:**

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>0.9%</td>
<td>8.6%</td>
<td>1.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>2.3%</td>
<td>1.1%</td>
<td>3.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>0.9%</td>
<td>5.0%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.5%</td>
<td>0.6%</td>
<td>8.8%</td>
<td>24.7%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>3.0%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.2%</td>
<td>0.7%</td>
<td>2.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Jewish</td>
<td>6.9%</td>
<td>3.6%</td>
<td>4.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.1%</td>
<td>4.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.5%</td>
<td>2.3%</td>
<td>None</td>
<td>51.0%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.3%</td>
<td>3.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2010 The Freshman Survey
Higher Education Research Institute
## CIRP Theme

### Religiosity/Spirituality

Father’s current religious preference:

<table>
<thead>
<tr>
<th>Religion</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>1.2%</td>
<td>8.8%</td>
<td>1.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>3.9%</td>
<td>1.3%</td>
<td>4.6%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>2.3%</td>
<td>5.4%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.7%</td>
<td>0.9%</td>
<td>11.6%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>3.9%</td>
<td>2.6%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.4%</td>
<td>0.8%</td>
<td>3.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Jewish</td>
<td>9.0%</td>
<td>4.8%</td>
<td>4.2%</td>
<td>11.2%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.2%</td>
<td>3.7%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>7.4%</td>
<td>3.0%</td>
<td>None</td>
<td>37.4%</td>
</tr>
<tr>
<td>Methodist</td>
<td>3.5%</td>
<td>4.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Religiosity/Spirituality

Mother’s current religious preference:

<table>
<thead>
<tr>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.5%</td>
<td>9.6%</td>
<td>Muslim</td>
</tr>
<tr>
<td>Buddhist</td>
<td>5.1%</td>
<td>1.5%</td>
<td>Presbyterian</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>1.4%</td>
<td>5.9%</td>
<td>Quaker</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.7%</td>
<td>0.7%</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>4.8%</td>
<td>3.1%</td>
<td>Seventh Day Adventist</td>
</tr>
<tr>
<td>Hindu</td>
<td>1.4%</td>
<td>0.8%</td>
<td>United Church of Christ/Congregational</td>
</tr>
<tr>
<td>Jewish</td>
<td>9.0%</td>
<td>4.4%</td>
<td>Other Christian</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.2%</td>
<td>Other Religion</td>
</tr>
<tr>
<td>Lutheran</td>
<td>6.9%</td>
<td>3.2%</td>
<td>None</td>
</tr>
<tr>
<td>Methodist</td>
<td>3.5%</td>
<td>4.8%</td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Religiosity/Spirituality

Career: Clergy
Major: Theology or Religion

0.0% 0.2% 0.0% 0.2%

2011 CIRP Freshman Survey
Higher Education Research Institute

your institution  comparison group
CIRP Theme
Religiosity/Spirituality
Frequency of Activity During the Past Year as High School Senior

- **Attend a religious service**
  - Your institution: 39.8%
  - Comparison group: 40.4%
  - **Occasionally**: 20.0%
  - **Frequently**: 29.2%

- **Discussed religion**
  - Your institution: 52.9%
  - Comparison group: 50.1%
  - **Occasionally**: 40.0%
  - **Frequently**: 29.7%
CIRP Theme

Religiosity/Spirituality

Self-Rating – “Spirituality”

<table>
<thead>
<tr>
<th>Category</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td>11.1%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Above Average</td>
<td>20.6%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Average</td>
<td>33.7%</td>
<td>39.6%</td>
</tr>
<tr>
<td>Below Average</td>
<td>18.0%</td>
<td>17.9%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>16.6%</td>
<td>8.7%</td>
</tr>
</tbody>
</table>

2011 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Religiosity/Spirituality

Reason come here: I was attracted by the religious affiliation/orientation of the college

- Very important: 1.9%
- Somewhat important: 6.8%
- Not important: 79.2%
CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?

- Essential: 20.3%
- Very important: 30.4%
- Somewhat important: 23.2%
- Not important: 10.5%
For more information about HERI/CIRP Surveys

The Freshman Survey
Your First College Year Survey
Diverse Learning Environments Survey
College Senior Survey
The Faculty Survey

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