Celebrating 22 Years of Collegial Conversation

WINTER 2014

TRADITION AND CHANGE

This term’s LTC sessions include a look at our recently changed curriculum, the importance of old technology such as the library, and how colleagues are using new technology to enhance their teaching. Sessions will also cover the link between research and teaching and opportunities presented by the new global engagement initiative. Book study groups will focus on how we might improve advising and how we can adapt to serve students of the current generation. We meet together in the LTC, in a variety of ways, to keep our culture of learning at the core of our mission.

TUESDAY JANUARY 28
A Coach, an Artist, and a Scientist Walk into a Circle
Three faculty members from wildly different disciplines visited each other’s native teaching habitats (the studio, the court, the key/blackboard) during full term. Despite the obvious superficial differences, they encountered surprising commonalities and shared challenges for their students in these vastly different environments: about failure, about spatial reasoning and visual language, about how a group can genuinely become a team. In this session, they’ll share some of these commonalities—and a few of the ways in which they’re all jealous of each other. Students are welcome to attend.

Kelly Connole, Associate Professor of Art; Heidi Jaymes, Professor of Physical Education, Athletics, and Recreation; David Liben-Nowell, Associate Professor of Computer Science

TUESDAY JANUARY 18
Lifelogging and Other Data Visualizations: Art or Science?
Inspired by the exhibition Lifeloggery: Chasing the Everyday, offering highly creative personal data visualizations, this panel will explore how ‘big data,’ collected for personal or scholarly projects, is analyzed, visualized, materialized, and otherwise organized for public consumption. Cosponsored by the Perlman Teaching Museum and QuIRK. Students are welcome to attend.

Laurel Bradley, Director and Curator of the Perlman Teaching Museum; David Lebowitz, Associate Professor of Art; Doug Foxgrover, Communication and Training Coordinator, Information Technology Services; Jeff Odick, Professor of Mathematics and Computer Science

TUESDAY FEBRUARY 25
The Libe in ’25
Over the past few decades, librarians have been dealing with numerous changes to their profession in regards to library collections, scholarly communication, and overall expectations. This presentation will explore how the library will evolve over the next decade as we attempt to keep up with the rapidly evolving information landscape in an effort to meet the needs of the Carleton community. Students are welcome to attend.

William North, Associate Professor of History; Heather Tompkins, Reference and Instruction Librarian for Humanities and Government Documents; Brad Schaffner, College Librarian

TUESDAY MARCH 4
A Caboodle of Moodle(s)
Come see and hear how these three—two faculty members and one staff member—use Moodle for curricular and co-curricular purposes. Get inspired and share your own experiences with this technology. Students are welcome to attend.

Bereket Hailih, Professor of Geology; Annette Niebelz, Associate Professor of Sociology; Carly Born, Academic Technologist; Kathy Evertz, Director of the Academic Support Center

TUESDAY MARCH 11
A&I: Not Just For Humanities Anymore
Argument and Inquiry seminars are now an established part of our first-year curriculum. Most have been offered by faculty members in the humanities and social sciences, but some introd math and science faculty members have taken up the A&I challenge. Come hear about the possibilities and rewards of offering a STEM class as an A&I seminar. Students are welcome to attend.

Louis Newman, Associate Dean of the College; Cam Davidson, Professor of Geology; Cindy Blaha, Professor of Physics and Astronomy; Andrew Gainer-Dewar, Assistant Professor of Mathematics

THURSDAY FEBRUARY 14
Varieties of Public Humanities
What does civic engagement look like when it is done by scholars rather than students? Four members of the Humanities Center Seminar “Varieties of Public Humanities” will brieﬂy discuss their scholarship, in which the ‘public’ is primarily a community partner in their research process. Students are welcome to attend.

Michael McNally, Professor of Religion; Andy Flor, Assistant Professor of Music; Adrienne Falcón, Director of Academic Civic Engagement and Adjunct Instructor in Sociology; Eva Pósfay, Professor of French

WINTER 2014
BOOK GROUPS AND WORKSHOPS

Academic Advising Approaches: Strategies That Teach Students to Make the Most of College, edited by Jayne K. Drake, Peggy Jordan, and Marsha A. Miller

What would happen if advisors were familiar with recent research on how students learn best and how their developmental needs change? How might students benefit if advisors saw themselves primarily as teachers, mentors, and coaches, rather than consultants on course selection and administrative gatekeepers? This recently published collection of articles by experts in the field of academic advising explores a number of approaches to advising that blend theory and research with pragmatic voices from the field.

Open to faculty and staff members. Limited to 20 participants.

Facilitators: Louis Newman, Associate Dean of the College; Joe Bugay, Associate Dean of Students

JANUARY 28, FEBRUARY 18, MARCH 4, 4:30–6:00 pm
LTC LOUNGE, WEITZ 146

Teaching This Generation
This group focuses discussion on films and articles addressing the societal norms, challenges, and realities of our current generation of students. The first session’s conversation is centered around #ReGENERATION, a 2012 documentary by Philip Montgomery exploring the inherent cynicism of youth and young adults, and Jennie-Becca Falletta’s May 2013 Salon article “I don’t hate the millennials anymore!” For the second session, we discuss the PBS documentary Digital Nation to better understand growing up with life in the virtual world and “The Play Deficit” by Peter Gray, Aeon Magazine, September 2013. Open to faculty and staff members. Limited to 20 participants.

Facilitators: Kelly Connole, Associate Professor of Art; Kaaren Williamsen, Director of the Gender and Sexuality Center

JANUARY 30 AND FEBRUARY 20, 4:30–6:00 pm
LTC LOUNGE, WEITZ 146

Sign up for a reading group at go.carleton.edu/tcbooks.

TUESDAY JANUARY 7
Translating Experience: A Globally Engaged Curriculum
Learn more about plans and opportunities for international work and study, foreign language across the curriculum (FLAC), and advanced interdisciplinary work. Especially useful for those preparing applications for CEI curriculum grants (due Feb. 7). Students are welcome to attend.

Scott Carpenter, Codirector of Global Engagement; Al Mentone, Professor of Political Science; Laura Geogin, Professor of Russian; George Shufflett, Associate Dean of the College

TUESDAY JANUARY 14
Technology and Its Influence on Educational Transformation
This presentation will describe the aspirations and implications of a range of educational technology initiatives at MIT, including those that support rich interactive learning experiences and concept-based approaches. It will set the stage for a discussion on opportunities and readiness for educational innovation and transformation.

M. S. Vijay Kumar, Senior Strategic Adviser, Digital Nation; Doug Foxgrover, Academic Technologist; Kathy Evertz, Director and Curator of the Perlman Teaching Museum; and QuIRK. Students are welcome to attend.

Friday Faculty Learning, Student Learning
A four-year, mixed-methods project in Faculty Learning, Student Learning and Director of the Office of Educational Innovation and Technology, Massachusetts Institute of Technology

TUESDAY FEBRUARY 23
Faculty Learning, Student Learning
A four-year, mixed-methods project in collaboration with Washington State University describes an effective culture of teaching and learning for faculty members and students. Students are welcome to attend.

Carol Rutz, Director of the College Writing Program and Senior Lecturer in English; Cathy Manduca, Director of the Science Education Resource Center; Ellen Iverson, Evaluation Director, Science Education Resource Center

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