The Perlman Center for Learning and Teaching has moved into its new space in the Weitz Center for Creativity. We expect this to be a season of renewed creativity for the entire campus. This term’s lunch programs emphasize new initiatives in semantic technology, sustainability, faculty research, and academic civic engagement.

ALL EVENTS ARE HELD IN WEITZ CENTER FOR CREATIVITY, ROOM 216 (LARGE MEETING ROOM) FROM NOON TO 1 P.M. (LUNCH FOR 50 SERVED BEGINNING AT 11:45) UNLESS OTHERWISE NOTED.

THURSDAY SEPTEMBER 15
One App to Bind Them: Visualizing the Curriculum with Semantic Technology
Josh Fost has used a web crawler to extract one thousand questions from online course catalogs. He will present a digest of those questions and show a preview of how he uses semantic technology and creative visualizations to make meaningful connections between questions, curriculum, and other resources, which then allow users to navigate this landscape, encouraging exploration and increasing engagement.
Cosponsored by the Office of the Dean of the College
Joshua Fost, assistant professor of philosophy and university studies, Portland State University; with introduction by Arjendu Pattanayak, associate dean of the College

TUESDAY SEPTEMBER 20
Bringing Sustainability into the Classroom: The Climate Action Plan in Action
Carleton recently approved a Climate Action Plan to increase campus sustainability and move toward carbon neutrality. But how can we integrate the Climate Action Plan and issues of sustainability into the curriculum? Come learn about Carleton’s environmental footprint and several ways in which issues of sustainability can be addressed across disciplines.
Dan Hernandez, assistant professor of biology; Aaron Swoboda, assistant professor of environmental studies and economics; and Martha Larson, manager of campus energy and sustainability

TUESDAY OCTOBER 4
Harvesting Our Mistakes
We all make them, but we probably don’t talk much about them. Mistakes can be the seeds of our own learning and can help us to hone our skills as teachers. How can we benefit from our boo-boos? A couple of our senior colleagues will share their experiences.
Mary Savina, Charles L. Denison Professor of Geology; and Cliff Clark, professor of history and M.A. and A.D. Hulings Professor of American Studies

TUESDAY OCTOBER 11
Dialogos Faculty Research Talk: Indigeneity and the Holocaust as Global Discourses
What happens when one group’s specific experience is appropriated by other people in other places to describe their own struggles? This talk examines how Native Americans and Palestinians have appropriated the Jewish narrative of the Holocaust to characterize their sufferings, while Jewish Israelis and Palestinians have usurped the language of indigeneity to describe their respective situations.
Cosponsored by the Humanities Center
Jay Levi, professor of anthropology; with respondent Van Dusenbury, visiting professor of anthropology

THURSDAY OCTOBER 13
Gould Library Atheneaum Faculty Scholarship Celebration
Come celebrate the accomplishments of our colleagues.

TUESDAY OCTOBER 18
Grants and the Faculty Career
Do you have a long-term research agenda or a short-term project? Are you engaged in some curricular innovation or looking to branch out into a new field? Whatever your plans, there are grants that probably match your interests. Colleagues from a variety of disciplines and at different stages of their careers discuss how grants have enriched their work.
Cosponsored by the Office of Corporate and Foundation Relations
Moderated by Christopher Tassava, associate director of corporate and foundation relations; and panelists Melissa Eilen Zayas, assistant professor of physics; Ross Ellinoff, associate professor of art history; Pamela Feldman Swoboda, professor of anthropology; and Serena Zabin, associate professor of history

TUESDAY OCTOBER 25
Do Carls Ask Questions, or Tough It Out?
Sometimes students seek assistance from faculty or staff members, classmates, and student workers at drop-in centers—then again, sometimes they don’t. Learn how class year, the difficulty of the assignment, GPA, and student characteristics such as gender, first generation college student status, family income, and ethnicity affect which Carls ask for help, when, and from whom.
Andrea Nixon, director of curricular and research support

TUESDAY NOVEMBER 1
Where All the Students Are Above Average: Everything You Need to Know About Letters of Recommendation
We all write them, but how helpful are they? Learn how to write effective letters of recommendation, the different expectations of readers in academic and non-academic fields, how to handle telephone references, when to decline a student request, and the responsibilities of the candidate.
Moderated by Richard Berman, director of the Career Center; with panelists Roy Grow, Frank B. Kellogg Professor of International Relations and Watson Fellowship coordinator; and Carol Donehan, associate professor of cinema and media studies

FALL 2011
FALL CREATIVITY: A NEW CLIMATE FOR LEARNING AND TEACHING

PERLMAN CENTER FOR LEARNING AND TEACHING

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For more information, contact Charlene Hamblin at chamblin@carleton.edu