

SPRING 2011

FOCUSING ON THE STUDENT EXPERIENCE—IN THE CLASSROOM AND BEYOND



Carleton College

Perlman Center
for
Learning and Teaching

fostering collegial conversations since 1992

ALL EVENTS ARE FROM NOON TO 1 P.M. (LUNCH FOR 50 SERVED BEGINNING AT 11:45) UNLESS OTHERWISE NOTED.

THURSDAY MARCH 31

Gould Library Athenaeum

Imagining the Mediterranean in the 14th Century

What did the Mediterranean world of 1338—a world of complex fault lines among faiths, political groups, and differing historical experiences—look like? Learn about how Italian priest and polemicist Opicino de Canistris used maps, texts, and drawings to explain the place of contemporary Christians in his world and why it mattered.

Cosponsored by Dialogos Faculty Research Series and the Humanities Center

Victoria Morse, associate professor of history (presenter), and **David Lefkowitz**, associate professor of art (discussant)

THURSDAY APRIL 7

Gould Library Athenaeum

Group vs Individual Problem Solving Strategies

What does individual learning look like in a group context? Learn about Marcy Osgood's online, interactive problem-based learning environment for a large biochemistry class that allows her to assess both group and individual problem solving as well as target interventions.

Cosponsored by CISMI and HHMI

Marcy Osgood, associate professor and vice chair, department of biochemistry and molecular biology, University of New Mexico

TUESDAY APRIL 12

Alumni Guest House Meeting Room

Going Global: Global Engagement at Carleton

What should global engagement consist of at Carleton? With support from the Andrew W. Mellon Foundation, several groups involved with the Global Engagement Initiative have spent this academic year generating ideas with implications for the curriculum, faculty development, student life, service, off-campus studies, and even comps!

Scott Carpenter, professor of French and director of the Global Engagement Initiative; **Sigi Leonhard**, professor of German and director of cross-cultural studies; and **Katie Ryor**, professor of art history and director of Asian studies

THURSDAY APRIL 21

Alumni Guest House Meeting Room

Teaching Circles

Carleton's first teaching circle met in winter term; participants observed each other's classes, compared responses to student work, and discussed pedagogical strategies. Weekly discussions led beyond classroom techniques to an awareness of a teaching persona in each faculty member: a potential limit, a potential strength, and the source of what we do as teachers.

George Shuffelton, associate professor of English; **Susan Jaret McKinstry**, Helen F. Lewis Professor of English; and **Peter Balaam**, associate professor of English

THURSDAY APRIL 28

Alumni Guest House Meeting Room

Ensuring Healthy Classrooms: Exploring the Impact of Sensitive Material on Students

In every discipline, the presentation of sensitive material in the classroom can cause students who have had experiences with similar events to disengage from the class. In this session we will explore ways to best address sensitive material while still ensuring a productive, healthy, and challenging learning environment.

Cosponsored by CAASHA (Carleton Advocates Against Sexual Harassment and Assault)

Drew Weis, Wellness Center clinical psychologist; **Bill North**, associate professor of history; **Lori Pearson**, associate professor of religion; and **Kendall Bills '13**

THURSDAY MAY 5

Alumni Guest House Meeting Room

Sex, Drugs, and Mental Health: Issues Affecting the Academic Achievement of Carleton Students

Carleton students participated in the 2010 College Health and Health-Related Behaviors Survey. This presentation will highlight the findings specific to Carleton students and will assist faculty and staff members and other campus leaders as they strive to fully understand how students' lives are impacted outside of the classroom in ways that affect their academic performance and success.

Marit Lysne, director of the Wellness Center; **Cathy Carlson**, associate dean of students; **Katherine Lust**, director of research, Boynton Health Service, University of Minnesota; and **Maria Rudie**, associate program director, Boynton Health Service, University of Minnesota

SPRING 2011 BOOK GROUPS

TUESDAY MAY 10

Alumni Guest House Meeting Room

The Past, Present, and Future of Grade Inflation

What are the causes of grade inflation? How does Carleton fit into this much-denounced national trend? What are the consequences, and how should we respond?

George Shuffelton, associate professor of English; **Jim Ferguson**, director of institutional research and assessment; **Cliff Clark**, professor of history and M.A. and A.D. Hulings Professor of American Studies; and **Amy Csizmar Dalal**, associate professor of computer science

TUESDAY MAY 17

Alumni Guest House Meeting Room

Chili@Noon

Recruitment of a Diverse Faculty: Promises and Challenges

Carleton has long been committed to the priority of a diverse faculty and recently has made considerable progress even as tough challenges remain. Hear what various constituencies are doing well to recruit a more diverse faculty and discuss the challenges that remain and how we can coordinate our efforts.

Cosponsored by CEDI

Daniela Kohen, associate professor of chemistry

TUESDAY MAY 24

Gould Library Athenaeum

Understanding Transgender in the Classroom

How do transgender students experience the classroom? In this session we will provide information, share perspectives, and explore the ways in which we can create effective learning environments for transgender students.

Kaaren Williamsen, director of the Gender & Sexuality Center and LGBT adviser; **Bill North**, associate professor of history; and **Garrett Hoffman '08**

Beautiful Evidence, by Edward Tufte

We all engage with visual materials in our work. Learn how to display information in visually effective and beautiful ways and learn powerful methods of visualizing data to make arguments compelling and clear from Tufte, who has been called the "Galileo of graphics."

Cosponsored by CISMI, Viz, and QuIRK

Facilitators: Trish Ferrett, professor of chemistry; Mija Van Der Wege, associate professor of psychology; and Susan Jaret McKinstry, Helen F. Lewis Professor of English

APRIL 13, APRIL 27, AND MAY 11
4:30–6:00 P.M.

SAYLES-HILL LOUNGE

**The Nature of College*, by James Farrell

Farrell (professor of history, St. Olaf), links ecological responsibility with higher education and the student experience in his characteristically funny and engaging way by exploring a day in the life of the average student.

Facilitators: Mary Savina, Charles L. Denison Professor of Geology, and Kim Smith, associate professor of political science and environmental studies

APRIL 27, MAY 4, AND MAY 25
4:30–6:00 P.M.

HEADLEY HOUSE (815 EAST SECOND STREET)

**My Word! Plagiarism and College Culture*, by Susan D. Blum

By all accounts, academic dishonesty is on the rise—including here at Carleton. In this book Blum suggests that the real problem is rooted in a lack of communication between faculty and students, who operate with different sets of assumptions.

Facilitators: Louis Newman, director of the Perlman Center for Learning and Teaching, and Joe Baggot, associate dean of students

APRIL 11, MAY 11, AND MAY 23
4:30–6:00 P.M.

HEADLEY HOUSE (815 EAST SECOND STREET)

Why Does College Cost So Much? by Robert B. Archibald and David H. Feldman

This accessible book explains how broad economic forces have caused college costs to rise more rapidly than the rate of inflation.

Cosponsored by QuIRK and EthIC

Facilitators: Scott Carpenter, professor of French, and Mike Hemesath, professor of economics

APRIL 12 AND APRIL 26

4:30–6:00 P.M.

HEADLEY HOUSE (815 EAST SECOND STREET)

*Joint faculty-student discussion group: each faculty/staff participant should select a student to join the group as his/her partner. Limit 20 participants (10 faculty/staff, 10 students)

Sign up for a reading group at apps.carleton.edu/campus/ltc/calendar/reading.

go.carleton.edu/ltc

For more information, contact Charlene Hamblin at chamblin@carleton.edu