PERLMAN CENTER FOR LEARNING AND TEACHING

FALL 2012

A NEW ENVIRONMENT FOR LEARNING AND TEACHING

We are entering a new season, both in the calendar and in the climate for liberal arts education. Join us as we explore the various challenges and opportunities we face as teachers, students, and faculty members.

TUESDAY OCTOBER 9
Public Scholarship: Challenges and Possibilities at Carleton
What constitutes “public” or “engaged” scholarship? What are its possibilities and challenges, and how far do we need to go in a liberal arts environment like ours? This focused panel discussion draws on the wisdom of respected faculty members who have not only done engaged scholarship and lived to tell the tale but also have thrived as dedicated teachers and traditional scholars in their own right.

Michael McNally, professor of religion and faculty associate for public scholarship, Center for Community and Civic Engagement
Susan Singer, Laurence McKinley Gould Professor of the Natural Sciences
Nancy Wilkie, William H. Laird Professor of Classics, Anthropology, and the Liberal Arts

THURSDAY OCTOBER 18
Gould Library Athenaeum
Online Learning Models and the Liberal Arts
Certificate programs (EdS), curated collections of educational videos (TED-Ed), and massively open online courses (Coursera) abound. Online learning models also figured prominently in the strategic planning group discussions. Join us for this conversation about the challenges—and opportunities—of online learning tools and models for the liberal arts.

Sandra Singer, Laurence McKinley Gould Professor of the Natural Sciences

TUESDAY OCTOBER 23
Psychology, Technology, and Design: Our Service-Learning Dyad Adventure
What happens when you put a computer scientist, a psychologist, and some ITS staff members in a room with 15 intrepid first-year students? The inaugural offering of the “Psychology, Technology, and Design” dyad provided valuable lessons about psychology and technology, first-year students, project-based learning, and co-teaching.

Amy Czarz-Dalal, associate professor of computer science
Mija Van Der Wege, associate professor of psychology and students

THURSDAY NOVEMBER 1
From A to Viz: Three Years of Visual Learning at Carleton
As the Visualizing the Liberal Arts (Viz) initiative wraps up, we reflect on the challenges and successes of several projects, including the technical support they received. Brainstorming and discussion about future visual work at Carleton will follow.

Baird Jarman, associate professor of art history
Christine Lac, senior lecturer in French
Chris Polt, visiting assistant professor of classical languages

THURSDAY NOVEMBER 8
Comps Across the Curriculum
Panelists will present a comprehensive overview of the widely varying approaches that departments take to the senior comps experience and discuss a few models in detail.

Jay Beck, assistant professor of cinema and media studies
Jeff Onich, professor of mathematics and computer science
Susannah Ottaway, professor of history, David and Marian Adams Bryan-Jones Distinguished Teaching Professor of the Humanities, and chair of history
Mija Van Der Wege, associate professor of psychology and director of Quillk

FALL 2012 BOOK GROUPS

College: What It Was, Is, and Should Be
by Andrew Delbanco

Delbanco vigorously defends traditional liberal arts education and warns that it is becoming a privilege reserved for the relatively rich. In arguing for what a college education should be, he demonstrates why making it available to as many young people as possible remains central to America’s democratic promise.

Andrew Delbanco is the Mendelson Family Chair of American Studies and the Julian Clarence Levi Professor in the Humanities, Columbia University.

Limit: 30 participants
Facilitators: Ben Nagel, dean of the college

October 2 and October 30
4:30–6:00 p.m.
Location?

Alone Together: Why We Expect More From Technology and Less From Each Other
by Sherry Turkle

Come join the discussion about how technology is changing our lives and the implications for education. “This book is about how we are transformed by technology, how the digital turns simple conversation into complex exchanges.”

Sherry Turkle is the Abby Rockefeller Mauz Professor of the Social Studies of Science and Technology, MIT. She will be giving this year’s Argument & Inquiry convocation address.

Limit: 30 participants
Facilitators: Cliff Clark, professor of history and M.A. and A.D. Hulings Professor of American Studies; and Paula Lach, academic technologist

October 26 and 7
3:30–5:00 p.m.
Location?

Sign up for a reading group at apps.carleton.edu/campus/ltc/calendar/reading