The Perlman Center will be heating up your winter with some lively lunch discussions about the new graduation requirements, student research, and learning outside the classroom. We’re also offering a faculty/staff reading group and another installment of Dialogos: Faculty Research Exchange. Hibernation never felt so warm and collegial!

THURSDAY JANUARY 14
The QRE: Making Your Classes Count
Greg Marfleet, associate professor of political science; Serena Zabin, associate professor of history; and Adrienne Falcon, director of academic civic engagement

This presentation will include a guide for faculty members considering designating their current courses as Quantitative Reasoning Encounters and members considering designating their current courses as Quantitative Reasoning Encounters. We will discuss the unique struggles of mentoring humanities students in undergraduate research. She will share insights from her own experience as a mentor and from the working group on undergraduate research in religious studies that she has co-chaired for the past three years.

NOON—1:30 P.M.
Alumni Guest House Meeting Room
Lunch provided for 50

THURSDAY JANUARY 28
Chili@Noon
Becky Zimnick and Michael McNally, CEDI co-chairs
Cosponsored by CEDI.

NOON—1:30 P.M.
Alumni Guest House Meeting Room
Lunch provided for 50

TUESDAY FEBRUARY 2
Library Confidential: A View from the Other Side of the Desk
Ann Zawodzki, science librarian, and Kristin Partlo, reference and instruction librarian for social sciences

Have you ever been curious about what it means when your students tell you that they worked with a librarian on a project? Since the liaison model started eight years ago, librarians have increased engagement with students throughout their college careers. Zawodzki and Partlo will discuss what happens in typical interactions with students, their teaching goals for student appointments, and preliminary results from a pilot study of students who met with them during fall term.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50

THURSDAY FEBRUARY 18
Faculty-Student Research in the Humanities
Rebecca Todd Peters, associate professor of religious studies, Elon University

Peters will discuss the unique struggles of mentoring humanities students in undergraduate research. She will share insights from her own experience as a mentor and from the working group on undergraduate research in religious studies that she has co-chaired for the past three years.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50

THURSDAY FEBRUARY 25
Unemployment, Childcare, and Manatees: Using Production Meetings to Support Curricular Development
Peter Brandon, Broom Professor of Social Demography; Kristin Partlo, reference and instruction librarian for social sciences; Katty Everts, director of the Academic Support Center; Paula Lackie, academic technologist; and Andrea Nixon, director of curricular and research support

This presentation examines design efforts for a new course that incorporates data analysis, quantitative reasoning, and persuasive argumentation. Learn how to coordinate efforts for courses that span disciplinary boundaries and/or support organizations.

NOON—1:30 P.M.
Alumni Guest House Meeting Room
Lunch provided for 50

TUESDAY MARCH 2
How Coaches Teach
Heidi Jaynes, associate professor of physical education, athletics and recreation and head women’s volleyball coach; and Bob Carlton, assistant professor of physical education, athletics and recreation and head men’s soccer coach

Carleton’s coaches spend hours with students and help them to perform at their best. What can coaches teach us about working with students? Come learn how two of Carleton’s head coaches use the playing field and the gym to engage their students and build skills for life after Carleton (while also winning some games)!

NOON—1:30 P.M.
Alumni Guest House meeting room
Lunch provided for 50

TUESDAY MARCH 9
Library Confidential: A View from the Other Side of the Desk
Ann Zawodzki, science librarian, and Kristin Partlo, reference and instruction librarian for social sciences

Have you ever been curious about what it means when your students tell you that they worked with a librarian on a project? Since the liaison model started eight years ago, librarians have increased engagement with students throughout their college careers. Zawodzki and Partlo will discuss what happens in typical interactions with students, their teaching goals for student appointments, and preliminary results from a pilot study of students who met with them during fall term.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50

THURSDAY MARCH 11
Rare Looks—Inventing America: Understanding De Bry’s Grands Voyages (1591) from Three Disciplines
Serena Zabin, associate professor of history; Ross Ellin, assistant professor of art history; and Jackson Bryce, MarJORie GrAbBsch professor of Classical Languages and the Liberal Arts

This panel highlights the potential for using objects from Gould Library’s special collections in classes. The College’s copies of the first two volumes of Theodor De Bry’s Grands Voyages will be displayed. The faculty panelists will examine how these books could be used in their respective disciplines, and together we will discuss how materials from Carleton’s collections might enhance our courses.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50

THURSDAY MARCH 18
Post-Katrina Symposium
New Orleans, Katrina, and the Road to Recovery: Three Perspectives
Rosanne Aderley, associate professor of history, Tulane University; John Barden ’83, teacher, Arthur Ashe Charter School, New Orleans, and history major; and Kim Smith, associate professor of political science and environmental studies

This presentation examines the potential for using objects from Gould Library’s special collections in classes. The College’s copies of the first two volumes of Theodor De Bry’s Grands Voyages will be displayed. The faculty panelists will examine how these books could be used in their respective disciplines, and together we will discuss how materials from Carleton’s collections might enhance our courses.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50

THURSDAY MARCH 25
Post-Katrina Symposium
New Orleans, Katrina, and the Road to Recovery: Three Perspectives
Rosanne Aderley, associate professor of history, Tulane University; John Barden ’83, teacher, Arthur Ashe Charter School, New Orleans, and history major; and Kim Smith, associate professor of political science and environmental studies

This panel highlights the potential for using objects from Gould Library’s special collections in classes. The College’s copies of the first two volumes of Theodor De Bry’s Grands Voyages will be displayed. The faculty panelists will examine how these books could be used in their respective disciplines, and together we will discuss how materials from Carleton’s collections might enhance our courses.

NOON—1:30 P.M.
Gould Library Athenaeum
Lunch provided for 50