TUESDAY JANUARY 10
Playing in the Sandbox: Reports From the First Term in Weitz 235
This fall, four professors and their intrepid students tried out Weitz Center’s new “sandbox” classroom for the first time. Come discover what they learned—what worked, what didn’t—and some ideas for the future.
Cosponsored by CSIM (Carleton Interdisciplinary Science and Math Initiative)
Jeff Ondich, professor of computer science; David Liben-Nowell, associate professor of computer science; Aaron Swihoda, assistant professor of environmental studies and economics; and Greg Marfleet, associate professor of political science

TUESDAY JANUARY 17
Strengthening Students’ Habits of Cooperation with Peers
Implicit in Carleton’s mission statement and named as a required element of all A&I seminars, “strengthening students’ habits of cooperation with peers” is a core pedagogical goal of the college. Three A&I professors and their students reflect on what this goal is, why it matters, and how to bring it about.
Peter Balam, associate professor of English (convener); Cameron Davidson, professor of geology; Kathleen Galotti, professor of cognitive science; and Christopher Polt, visiting assistant professor of classical languages

TUESDAY JANUARY 24
Dialogos II: Aliens Among Them—Experiences of (Not) Belonging in Europe Today
Is migration in Europe fundamentally different today than in the past? How do members of particular migrant communities experience marginalization in Europe, and how does this marginalization affect both the host country and the communities themselves? This presentation will explore commonalities among very different migrant groups (Chinese, Indian, former Soviet) in the United Kingdom and the Netherlands.
Cosponsored with the Humanities Center from the 2010–11 “Global Knowledge/Knowledge of the Global” Faculty Research Seminar
Deshavere Gupta, assistant professor of political science; Gudrun Willett, project director, College Writing Program and SERC; and Pamela Feldman-Savelsberg, professor of anthropology and director of African/African American studies (respondent)

TUESDAY FEBRUARY 1
Analyzing the Whole Student
How do we talk to advisors so that they will listen, and listen to them so that they will talk? How much should we guide them and how much should we let them make their own decisions? Learn from experienced colleagues how they have gone beyond course selection and off-campus study options to more comprehensive advising.
Kathryn Steve, assistant professor of classical languages (convener); Gretchen Hofmeister, associate professor of chemistry; Ferran Jaramillo, professor of biology; and Beth McKinney, professor of English and American Studies

TUESDAY FEBRUARY 7
Teaching 4.0: What’s in a Grade?
We give them, they get them—but what do they mean? This session will explore the difficulties of grading for faculty and the meaning of those grades for students. Join us for some honest and revealing conversation about those little letters that function—for better or worse—as “the coin of the realm.”
Constance Walker, professor of English; Eric Egg, associate professor of mathematics; Sam Keller ’12, physics major; and Yvanka Dikson ’13, political science/international relations major

TUESDAY FEBRUARY 14
Integration of Community and Civic Engagement at Carleton
Come hear a brief report on our new Center for Community and Civic Engagement. How do we integrate curricular, co-curricular, and scholarly facets of civic engagement? How will Carleton’s programs compare with those at other colleges in our cohort? We’ll conclude with some reflections on possible future developments for civic engagement at Carleton.
Laura Riehle-Merrill, director, Acting in the Community Together; Kelly Scheuerman, associate director, Acting in the Community Together; Adrienne Valtzel, director of academic civic engagement; Michael McNally, faculty coordinator and faculty associate for public scholarship; and student panelists

TUESDAY FEBRUARY 21
Running our Favorite Numbers in the Classroom
Chris Jordaan’s art in “Running the Numbers” (now on display at the Weitz Center) deconstructs large numbers for the casual viewer. Come hear about how faculty in different disciplines help students understand a variety of important numbers, from the very small to the very large.
Co-sponsored by QuIRK (Quantitative Inquiry, Reasoning and Knowledge) Initiative
Mia Van Der Wege, associate professor of psychology, director of the QuIRK initiative; and Noli footly, William R. Kemn, Jr. Professor of Psychology

TUESDAY MARCH 6
Organizing for Creativity
Do we need to be organized to be creative? Routine tasks—organizing notes, images, and other files—can free up the intellectual (and emotional) space for meaningful work. How can we instill in students habits that allow them to answer the question: If you gather it or create it, can you reliably and quickly find it again?
Hedi Eyestone, curator of the visual resources collection, Department of Art and Art History; Paula Lackie, academic technologist; and Kristin Partlo, reference and instruction librarian for social sciences and data

From Abroad to Apple: The Rise of American Colleges and Universities, by Richard DeMillo
Richard DeMillo, distinguished professor of computer, professor of management, and director of the Center for 21st Century Universities at Georgia Institute of Technology, argues that American higher education faces both unprecedented challenges and tremendous opportunities, if we are willing to seize them.
“This thoroughly engaging book provides a view of higher education that is future-oriented and technology-savvy . . . it brings more than a little tough love to our sometimes self-satisfied American research universities while acknowledging and encouraging boldness in facing today’s challenges, opportunities, and responsibilities.” —Charles M. Vest, president, National Academy of Engineering, and president emeritus, MIT
Limit: 20 people
Facilitator: Steve Poskanzer, president
JANUARY 24 AND FEBRUARY 27
4:30–6:00 P.M.
WEITZ CENTER FOR CREATIVITY 146 (LTC)

Christian Materiality: An Essay on Religion in Late Medieval Europe, by Caroline Walker Bynum
What is the relationship between the flesh and the spirit? Between transcendent states of being and material things and places? Between the things of faith and a faith of things? Historian Caroline Walker Bynum explores the many, often surprising ways that Christians “materialized” their faith in the later Middle Ages and the anxieties that this encounter between faith and matter provoked both in practitioners and opponents. She also offers an opportunity to interrogate our broader attitudes towards materialized religion.
For the final session, participants will be asked to share ways in which this book could be used in teaching (either directly or indirectly).
Cosponsored by The Mellon Vis Initiative and the medieval and Renaissance studies program
Limit: 20 people
Facilitators: Victoria Morse, associate professor of history; George Shuffelton, associate professor of English; Bill North, associate professor of history; and Antica Beckman, assistant professor of religion, St Olaf College
JANUARY 11, 18, 25, AND FEBRUARY 1
4:30–6:00 P.M.
WEITZ CENTER FOR CREATIVITY 146 (LTC)

For more information, contact Charlene Hamblin at chamblin@carleton.edu

Sign up for a reading group at apps.carleton.edu/campus/ltc/calendar/calendaring