THURSDAY JANUARY 31
I Can Relate: Understanding Students with Special Needs
We have all known students who have a hard time relating—to us, to classmates, or to the world around them. This session aims to help faculty and staff members better understand students with disabilities, including disorders on the autism spectrum, and learn strategies for dealing with the challenges these students pose.

Andy Christensen, coordinator of disability services; and Dr. Jane Nofer Poskanzer, licensed psychologist and site supervisor, Fraser Child and Family Services

TUESDAY FEBRUARY 12
More Foreign Languages in Less Familiar Places: Building Students’ Language Skills and Confidence Across Carleton’s Curriculum

Join panels in a discussion of Foreign Language Across the Curriculum (FLAC) and how foreign language work can play a role in pursuing your curricular goals. To catalyze discussion, panels will briefly share their experiences at Carleton and key aspects of the larger, national discussion.

Helena Kaufman, director of off-campus studies; Silvia Lopez, professor of Spanish; Al Montero, professor and chair of political science; William North, associate professor of history and director of Medieval and Renaissance studies; and Cynthia Luck Shearer, director of the Language Center and senior lecturer in French

TUESDAY FEBRUARY 28
Harvesting Our Mistakes
Back by popular demand—don’t miss this chance to hear from some of our senior colleagues about the things they wish they had done differently over the years and what they learned in the process. Who knew that mistakes could be so helpful?

Barbara Allen, ads M. Harrison Distinguished Teaching Professor of the Social Sciences, director of women’s and gender studies, and professor of political science; and Stephan Zweifel, professor of biology and head coach, men’s tennis

THURSDAY JANUARY 24
Eeeeeebooks on Campus!
Join us in a conversation about the implementation and impact of e-books on campus. Issues of accessibility (economic disparities, learning and physical disabilities, etc.), issues of pedagogy, and simply a change in our processes will all be discussed from a variety of perspectives, including faculty/author, the bookstore, the library, academic support, and academic technologies.

Paula Lackie, academic technologist; and representatives from across campus

TUESDAY FEBRUARY 19
Teaching in Circles
Last term, yet another intrepid group of faculty members formed a teaching circle, visiting one another’s classes and sharing their feedback. What they learned may surprise you as much as it surprised them!

Andrew Flory, assistant professor of music; Julia Strand, visiting assistant professor of psychology; and Cherlon Ussery, assistant professor of linguistics

WINTER 2013 BOOK GROUPS

Over to Million Served, edited by Michelle Masol and Katie Hogan
Do expectations of service in academia fall disproportionately on women? We will use this edited collection of essays, focusing on the role of gender in defining service and the way in which service defines the roles of female professors, to provide us with a framework for exploring the extent to which service duties are gendered at Carleton. We hope to use data from the HERI survey to ground our discussion about the situation at Carleton and to explore how service expectations and roles might be reconsidered.

Facilitators: Melissa Eklen-Zayas, associate professor of physics; and Adriana Estill, associate professor of American studies and English

January 30 and February 27
4:00–5:30 P.M.
LTC LOUNGE, WEITZ 146

Thinking Fast and Slow, by Daniel Kahneman
In Thinking Fast and Slow, Kahneman outlines research on two ways of thinking: the intuitive fast system (based on associations and prone to heuristics and biases) and the rational and logical slow system. He discusses how these systems provide the basis for decision making and reasoning. Understanding these systems can improve the way we teach different types of critical thinking and habits of mind.

Daniel Kahneman is the Eugene Higgins Professor of Psychology Emeritus at Princeton University and Professor of Public Affairs at the Woodrow Wilson School of Public and International Affairs. He won the 2002 Nobel Prize in Economic Sciences for his pioneering work with Amos Tversky on decision making.

Facilitators: Julia Strand, visiting assistant professor of psychology; Nija Van Der Wege, associate professor of psychology and director of the QuizK program; and Larry Wichinski, associate professor of psychology

January 16, February 6, and February 20
4:30–6:00 P.M.
LTC LOUNGE, WEITZ 146

Sign up for a group at apps.carleton.edu/campus/ltc/calendar/reading and then pick up your book at the LTC, Weitz 146.

ALL EVENTS ARE FROM NOON TO 1 P.M. (LUNCH FOR 50 SERVED BEGINNING AT 11:45) IN THE LARSON MEETING ROOM (WEITZ 236) UNLESS OTHERWISE NOTED.

WINTER 2013
BUILDING BRIDGES, CROSSING BOUNDARIES
Whether we’re embedding foreign language study in the curriculum, reaching out to students with special needs, or engaging in collaborative research, much of what we do involves making connections—both with our students and among the subjects we teach. Join us this term as we explore new kinds of curricular and pedagogical connections and new ways of creating them.

Join us as we welcome John Ramsay back to the United States.

Celebrating 20 Years of Collegial Conversation

John Ramsay, provost of Muhlenberg College (previously served at Carleton as associate dean of the college, 2004–2007; and as director of the LTC, 1996–1999)

1992–2012

For more information, contact Charlene Hamblin at chamblin@carleton.edu

For more information, contact Charlene Hamblin at chamblin@carleton.edu

2013