Religion 110: Introduction to Religion Winter 2001 Louis E. Newman

## COURSE EVALUATION

Please take the time to fill out this evaluation form <u>as fully and carefully as you can</u>. Your feedback, both positive and negative, will be very important in helping me to improve my teaching in general and this course in particular. Use the back side of the form as necessary. Thank you.

## I. COURSE:

- 1. Overall, this course was (poor fair good very good excellent)
- 2. This course tried to cover: too much material the right amount of material too little material
- 3. The course spent too much time on the following topic(s):
- 4. The course spent too little time on the following topic(s):
- 5. The course moved: too fast at about the right pace too slowly
- The course had: too many lectures a good balance of lecture and discussion too much discussion
- 7. From which assignments did you learn the most? Why?
- 8. From which assignments did you learn the least? Why?

## II. INSTRUCTOR:

Grade the instructor in terms of the following on an A B C D scale.

--was accessible (available to meet/talk with students)

--was approachable (responsive to students; easy to talk to)

--explained the goals and requirements of the course clearly

--graded exams/assignments fairly

--returned written work promptly

--stimulated interest in the material studied

--responded to students' interests and concerns

--provided helpful comments and feedback on students' work

--led discussions well

--lectured well

--seemed to know material well

--seemed to enjoy teaching

--seemed interested in getting to know students

--helped to foster a positive classroom climate

The thing(s) I liked best about this instructor was:

The thing(s) I liked least about this instructor was:

## **III. MISCELLANEOUS:**

Please comment on the value of the following aspects of the course:

Films ("The Hasidim," "Tibetan Buddhism: Preserving the Monastic Tradition," "Wages of Action in a Hindu Village," "Hands to Work, Hearts to God," "I am a Sufi, I am a Muslim"):

Panel on faith (Bonner, Shearer, Mohrig):

Worship experience and reflection paper:

When the instructor teaches this course again in the future, he should. . .

Please rank your own level of engagement with and commitment to this course. In doing so, take into account how this course ranked among your priorities this term, how diligently you completed the course work, and how important this course was to your overall educational goals. (1 indicates a very low level of commitment; 10 indicates a very high level of commitment)

1 2 3 4 5 6 7 8 9 10

OTHER COMMENTS ABOUT THE COURSE OR INSTRUCTOR (Use back of sheet, if needed):