# Multiple Intelligences

Multitalented students—What do we need to know?

### Tuesday, January 13

**Introduction to Multiple Intelligences**

Lawrence Wichinski, Associate Professor of Psychology with responses by other faculty

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50

Readings available in the LTC, Willis 207

### Tuesday, January 20

**Bush Visiting Writing Scholar**

Revisionist Thinking

Richard Lanham, Professor Emeritus, University of California at Los Angeles

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50

Post-presentation open discussion with Lanham, 1:30–3:00 p.m., Alumni Guest House Library

Lanham’s Web site: [http://rhetoricainc.com](http://rhetoricainc.com)

Coproduced by the English Department and the College Writing Program

### Tuesday, January 27

**Faculty Scholarship Forum**

The Sound of Japanese: A Sabbatical’s Report

Michael Flynn, Professor of Linguistics

Introduction by Shelby Boardman, Dean of the College

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50

### Tuesday, February 3

**Rethinking Expanded Cinema**

Elizabeth W. Kotz, Assistant Professor of Cultural Studies and Comparative Literature, University of Minnesota

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50  
Coproduced by the Bush Foundation

### Tuesday, February 10

**Conversing at the Crossroads: How Does Culture Affect Pedagogy?**

Paula Arai, Assistant Professor of Religion  
Naray Bik, Bernstein Visiting Professor of Anthropology  
Jim Fisher, Professor of Asian Studies and Anthropology  
Lance McCreedy, Assistant Professor of Educational Studies  
Joel Weisberg, Professor of Physics and Astronomy

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50

### Monday, February 16

**The LTC After Ten Years: Where have we been? And where do we go from here?**

Perelman Center for Learning and Teaching panel of past coordinators:

Peter Frederick, Professor of History  
Wabash College  
Frank Morral, Professor of English  
John Ramsay, Professor of Educational Studies  
Susan Singer, Professor of Biology

Introduction by Elizabeth McKinsey, Professor of English and American Studies, Dean of the College 1988–2002

Alumni Guest House meeting room  
12:30–2:00 p.m., lunch provided for 50

### Tuesday, February 27

**Multiple Intelligences: Students’ Perspectives**

LTC Student Advisory panel, moderated by Lawrence Wichinski, Associate Professor of Psychology

Boliou 104, Noon–1:30 p.m., lunch provided for 50

### Thursday, February 26

**Spatial Thinking**

Barbara Tversky, Professor of Psychology, Stanford University

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50  
Coproduced by the Science Education Resource Center

### Tuesday, March 2

**Multiple Intelligences at Carleton: A Look at Students with Language Exemption**

Elizabeth Ciner, Associate Dean of the College

Alumni Guest House meeting room  
Noon–1:30 p.m., lunch provided for 50

### Related Reading

Background reading and a list of references are available in the LTC, Willis 207.

Additional copies of this poster are available in the LTC

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This term, we pursue Howard Gardner’s theory of multiple intelligences and discuss how the theory may relate to students and the curriculum at a liberal arts college like Carleton. In a nutshell, Gardner and his coworkers propose that human intelligence (the ability to solve problems in a culturally important way) should be described as several attributes, not just one, and that any individual probably has assets and deficits in these several attributes. Gardner proposed seven intelligences: musical, bodily-kinesthetic, logical-mathematical, linguistic, spatial, interpersonal, and intrapersonal. Others have added to this list, and the theory has been widely debated in the cognitive studies and education literature. Background reading and a list of references are available in the LTC, Willis 207.

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**NEED MORE INFO?**

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