Showing and Knowing: How Exhibits, Displays, and Posters Teach

How do objects tell stories? How can you explain complex systems visually? How can students communicate their understanding through visual means? How do students learn through studying objects, artifacts, specimens, and other “things”? If you would like to explore these and related issues around the process of exhibiting knowledge, join us at the Viz workshop this December break. We will look closely at the ways in which students can demonstrate and communicate their learning through posters, displays, and exhibits. We will explore the curricular connections we can make with gallery exhibits and how they can become the catalyst for student learning. Whether your interests are 3D or 2D, still or in motion, electronic or print we will find common ground in the idea of showing what you know.

The Viz workshop is sponsored by the “Visualizing the Liberal Arts” grant from the Andrew W. Mellon Foundation, by the Carleton Interdisciplinary Science and Math Initiative, and by the Carleton Writing Program.

**Date:** December 6, 8:30 a.m. - 5:00 p.m (lunch included); December 7, 8:30 a.m. - noon, followed by lunch.
**Location:** Alumni Guest House Meeting Room
**Stipend:** $360 for eligible faculty who attend both days and post to the website
**RSVP/Contact info.:** Victoria Morse, vmorse, x4210

During this winter break, the LTC invites you to participate in one or more of the special workshops being sponsored by the many programs and initiatives on campus.

Each year these winter break workshops offer faculty an opportunity to learn with and from one another, as we expand our own horizons and undertake new projects.

In this brochure, you’ll find descriptions of several workshops, together with brief descriptions, information about stipends and contact information for the facilitators. All questions and responses should be directed to the individual facilitators.

We wish you a very stimulating and fruitful winter break!

Louis Newman

"Who dares to teach must never cease to learn."
~John C. Dana
Winter Workshops, 2010

American Studies Workshop

Any interested faculty are welcome in this workshop, in which we will spend one or two afternoons in conversation about new work and directions in American Studies, and a third on curricular planning. Lunch will precede our sessions for those interested.

Date: December 8-10 from 1:00-5:00 p.m.
Location: Headley House, 815 East Second Street
Stipend: $360 for all three afternoons (pro-rated for partial attendance)
RSVP/contact info: Melinda Russell, mrussell or x5642

Writing Across the Curriculum with Numbers; John Bean, Seattle University, Facilitator

All faculty are invited to sign up for this workshop, and those teaching Argument & Inquiry Seminars as well as new faculty are particularly encouraged to participate. Those who have enjoyed John Bean's workshops in the past know that he is a skillful leader whose own research into writing in general and writing with numbers in particular is ongoing and effective. If you are the person who simply cannot imagine how your A&I seminar could support a Quantitative Reasoning Encounter (QRE) for our new curriculum, you are the person who will most benefit from the workshop.

This workshop will be structured to insure your success in developing or revising a new course or assignment. Participants will be required to submit an idea, work in progress, or current version of a course or assignment to this url (http://serc.carleton.edu/sp/clar_ltc/contribute_activity.html) before the workshop begins. After three days of structured activities and guidance from colleagues as well as John Bean, authoring of Engaging Ideas, *participants will post their revised work as well. The resulting assignments or courses, with appropriate context, will be available on the SERC site to educators everywhere.

In addition to support from the Science Education Resource Center (SERC) via a grant from the National Science Foundation, this workshop is co-sponsored by the QuIRK program and the Writing Program.

Date: December 8-10, 2010, 8:30 a.m. - 12:00 p.m., followed by lunch
Location: Alumni Guest House Meeting Room
Stipend: $360 for eligible faculty who attend all three days and *post to the workshop Web site
RSVP/contact info: Carol Rutz, crutz or x4082, by December 1, 2010.

Conversations about Diversity and Community (Intergroup Dialogue Pilot Project at Carleton)

Carleton's Intergroup Dialogue Pilot Project is underway, and twelve student leaders are learning how to facilitate honest discussions among students (scheduled for winter term) about diversity, conflict, and community at Carleton. This workshop introduces faculty and staff to the practices and principles of intergroup dialogue, and invites participants to experience these kinds of conversations first-hand. What are the best practices for supporting student discussions about identity, community, and difference inside or outside of the classroom? Should these discussions have a place in our curricular or extra-curricular offerings? Two educators from Skidmore College's celebrated Intergroup Relations program will lead us through experiential exercises and sustained reflection on the possible future and shape of intergroup dialogue at Carleton.

Facilitators:
Kristie Ford, Assistant Professor of Sociology and Director of Intergroup Relations, Skidmore College
Sue Layden, Associate Dean of Student Affairs, Skidmore College

Date: December 1 and 2 from 1:00 p.m.-5:00 p.m., and December 3 from 9:00 a.m.-4:30 p.m. (Lunch provided on December 3)
Stipend: $360 for all three days; participants must commit to all 3 days. This is one, unified 3-day workshop and cannot be split into individual days.
Location: Alumni Guest House Meeting Room
RSVP/contact info: Lori Pearson, lpearson or x7485

Finding Connections - Science and Math Planning

Science and math faculty are engaged in a yearlong long- and short-term strategic planning process motivated both by the Oct. 2011 deadline for our 7th proposal to the Howard Hughes Medical Institute and by the need to coordinate science-wide initiatives. Over the fall term, several themes and project ideas have been proposed. Our goal during the two mornings of this workshop, open to all science and math faculty and anyone else who's interested, will be to take these starting points, group them together into well formed candidate themes, and build in new ideas.

Date: Dec. 1 and 2, 8:30 am -12:00 pm
Location: Alumni Guest House Meeting Room
Stipend: $100/day or $200/both days
RSVP/contact info: Joe Chihade, jchihade or x7446

Global Engagement at Carleton

We need your help! Our Mellon-funded Initiative is working to define “global engagement” in a Carleton-specific way, elaborating its current and possible roles in off-campus study, disciplinary-specific curricula, and even comp. The workshop will explore how global issues and approaches influence all liberal arts disciplines (including the natural sciences). We are especially interested in hearing from faculty keen to participate in an interdisciplinary discussion of the globalization of knowledge.

Activities will include a report back on the faculty seminar in Copenhagen, a summary of findings from the Fall term reading group, and the collaborative defining of terms and goals. Then we’ll work out plans for advancing the Global Engagement reflections over the winter term. We hope to lure faculty with extensive “global” experience as well as those who are just beginning to reflect on such issues.

Date: December 13 & 14; from 9:00 a.m. to 3:00 p.m. (lunch included)
Location: Alumni Guest House Meeting Room
Stipend: $200 per day. Participants need to sign up for both days in order to receive the stipend.
RSVP/contact info: Scott Carpenter, scarpent or x4235
(*Space is limited to 35 participants)