New Faculty Workshop
Register at https://apps.carleton.edu/campus/ltc/calendar/winter_workshop/

Workshop on Advising
Register at https://apps.carleton.edu/campus/doc/advising/forms/faculty/workshop/

Reflective Writing
Register at https://apps.carleton.edu/campus/ltc/calendar/reflective_writing/

Civic Engagement Public Works Workshop
Register at https://apps.carleton.edu/publicworks/events/workshop/

Strategic Planning in Math and Science
Register at https://apps.carleton.edu/campus/doc/Sci_Plan_Const/sci_plan/retreat/

Mental Health First Aid
Register at https://goo.gl/forms/Zt3Zc5eRqTigBoQa2

New Faculty Workshop

**Tuesday, November 28**, noon to 4:30 p.m., beginning with lunch in Weitz 236

**Wednesday, November 29**, 8:45 a.m. to noon

**Thursday, November 30**, 8:45 a.m. to noon

**Friday, December 1**, 8:45 a.m. to 1:30 p.m., wrapping up with lunch in Weitz 236

**Facilitator:** Melissa Eblen-Zayas, Director of the Learning and Teaching Center (LTC)

**Location:** Weitz 236

The new faculty workshop is an opportunity to reconnect with new faculty colleagues, discuss effective practices with other Carleton faculty and staff, and reflect on your teaching experience at Carleton. The workshop will include presentations about how to design effective writing assignments, create an inclusive classroom climate, employ academic technology to strengthen student learning, and find support for research projects. In addition, participants will have the opportunity to do “micro-teaching,” short sample class presentations, followed by feedback from the group.

Stipend for participation is $60 per day.

Register at https://apps.carleton.edu/campus/ltc/calendar/winter_workshop/.
Acknowledging Class through Advising
Thursday, November 30, noon to 4:00 p.m., beginning with lunch

Facilitator: Al Montero, Director of Advising and Faculty Diversity Recruitment
Location: Sayles-Hill 251

This workshop explores how income disparities and the affordability of a college education challenges our advising process and how advisers can respond through thoughtful exchange with students and problem-solving. Upwards of 11-13% of Carleton students self-identify as “first generation.” Recent studies of first-gen students find that they face not only challenges of financial resource scarcity but also of information scarcity caused by a lack of mentoring at home and at school. These students are more likely than others with better preparation to not seek out the help of their professors or to use their academic advisers for maximum benefit. This workshop will examine patterns of income inequality in the U.S., how it affects higher education, and how it has shaped our experiences and practices at Carleton. Topics will include student financial services, TRIO/SSS, and how advisers can acknowledge class inequalities in their advising and support students who face resource constraints.

Stipend for participation is $60.

Register at: https://apps.carleton.edu/campus/doc/advising/forms/faculty/workshop/

Prompting and Supporting Student Reflective Writing
Monday, December 4, 9:00 a.m.-4:00 p.m., refreshments and lunch provided
Tuesday, December 5, 9:00 a.m.-4:00 p.m., refreshments and lunch provided

Co-Facilitators: George Cusack, Director of Writing Across the Curriculum and Chico Zimmerman, Hazel Lillian Amland Grose Professor of Classics
Location: Weitz 236

Over the past few years, scholarship in a variety of disciplines has reaffirmed the value of student reflection and metacognition. Furthermore, reflection is a critical part of several key initiatives underway at Carleton—including advising, ePortfolios, and student fellowships. But what are the specific skills associated with reflection and how do we assist our students in acquiring those skills? How do we structure assignments and encourage student responses that prompt genuine reflection?

The Committee for Effective Learning with Technology and the Director of Writing Across the Curriculum, along with the Director of Advising, the Office of Student Fellowships, and the Perlman Center for Learning and Teaching invite you to a two-day workshop to explore ways to incorporate student reflection into activities and assignments at the course, program, and institutional level.

The facilitators will present an overview of the scholarship on student reflection and offer some examples of how reflection is currently being incorporated into campus and classroom
activities at Carleton. Time will be available to work individually and in groups that share a specific goal or area of interest.

Eligible participants will earn a stipend of $240.

Register at: https://apps.carleton.edu/campus/ltc/calendar/reflective_writing/

**Civic Engagement Public Works Workshop**

**Wednesday, December 6, 8:00 a.m.-5:00 p.m., refreshments and lunch provided**  
**Thursday, December 7, 8:00 a.m.-5:00 p.m., refreshments and lunch provided**

**Location: Leighton 236 Wednesday, Leighton 304 Thursday**

Faculty interested in practicing Academic Civic Engagement and conducting public scholarship are invited to a winter break workshop scheduled for December 6th and 7th, 2017.

Wednesday’s workshop will feature two facilitators: Karin Trail-Johnson of Macalester College and Adrienne Falcon of Metro State University. Discussion will focus on how to create effective models for student reflection in civic engagement courses, touching on topics related to positionality and civic responsibility. This part of the workshop will be highly interactive, with participants invited to practice strategies that help students reflect on their liberal arts experience, both in and out of the classroom. Thursday’s workshop will focus on the available tools Carleton offers to support both civic engagement and public scholarship. Lunch on Thursday will additionally feature a presentation by Mary Rader and Judy Alspach, Center for Research Libraries, on the South Asia Open Archives Initiative.

This workshop is sponsored by the Broom Fellow of Public Scholarship, Center for Community and Civic Engagement, the Gould Library Reference Librarians, and Carleton’s Public Works Initiative supported by a grant from the Mellon Foundation.

Stipends of $120.00 per each full day will be provided to participants.

Register at: https://apps.carleton.edu/publicworks/events/workshop/
Strategic Planning in Math and Science

**Monday, December 11, 8:00 a.m. – 4:30 p.m., coffee at 8:00 and lunch provided**

**Tuesday, December 12 8:00 a.m. – 1:00 p.m., coffee at 8:00 and lunch provided**

**Facilitators:** Gretchen Hofmeister, Associate Dean of the College and Professor of Chemistry and Jennifer Wolff, Associate Professor and Chair of Biology and Chair of the Science Board

**Location:** Weitz 236

Math and Science faculty and staff are invited to share their ideas about the future of math and science at Carleton by working together to construct a set of goals that will provide a blueprint for our ongoing collaborative work. Please join us even if you are not able to attend both days; you are welcome to participate as you're available. No stipend.

Register at: [https://apps.carleton.edu/campus/doc/Sci_Plan_Const/sci_plan/retreat/](https://apps.carleton.edu/campus/doc/Sci_Plan_Const/sci_plan/retreat/)

Mental Health First Aid

**Wednesday, December 13, 8:00 a.m – 12:30 p.m.**

**Thursday, December 14, 8:00 a.m – 12:30 p.m.**

**Facilitator:** Janet Lewis Muth, Director of Health Promotion

**Location:** AGH Meeting Room

Most of us would know how to help if we saw someone having a heart attack—we’d start CPR, or at the very least, call 911. But too few of us would know how to respond if we saw someone having a panic attack or if we were concerned that a friend or co-worker might be showing signs of alcoholism.

Mental Health First Aid takes the fear and hesitation out of starting conversations about mental health and substance use problems by improving understanding and providing an action plan that teaches people to safely and responsibly identify and address a potential mental illness or substance use disorder. In the Mental Health First Aid course, you learn risk factors and warning signs for mental health and addiction concerns, strategies for how to help someone in both crisis and non-crisis situations, and where to turn for help. Topics covered will include depression and mood disorders, anxiety disorders, trauma, psychosis, and substance use disorders.

The Office of Health Promotion sponsors MHFA training each term. We utilize the "Higher Education" module provided by the National Council on Behavioral Health, which allows us to explore the unique issues facing college students. Specific additions to the general MHFA curriculum include: statistics on college student mental illness prevalence; information about Carleton-specific resources; and discussion about the implications of the emergence of signs and symptoms of a mental illness in the residential college setting.

Stipend of $120 for the first 25 registrants. Must attend both days.

Register at: [https://goo.gl/forms/Zt3ZcseRqTigBoQa2](https://goo.gl/forms/Zt3ZcseRqTigBoQa2)