

WINTER WORKSHOPS 2019

New Faculty Workshop

Register at:

<http://go.carleton.edu/312>

Building Community With Our Students

Register at:

<https://go.carleton.edu/e2a>

Writing with Sources

Register at:

<https://go.carleton.edu/2c8>

Active Learning Spaces — In Theory and in Practice

Register at:

<https://go.carleton.edu/475>

Supporting Students' Quantitative Skills Development Across the Curriculum

Register at:

<https://go.carleton.edu/d4b>

Digital Arts & Humanities at Carleton

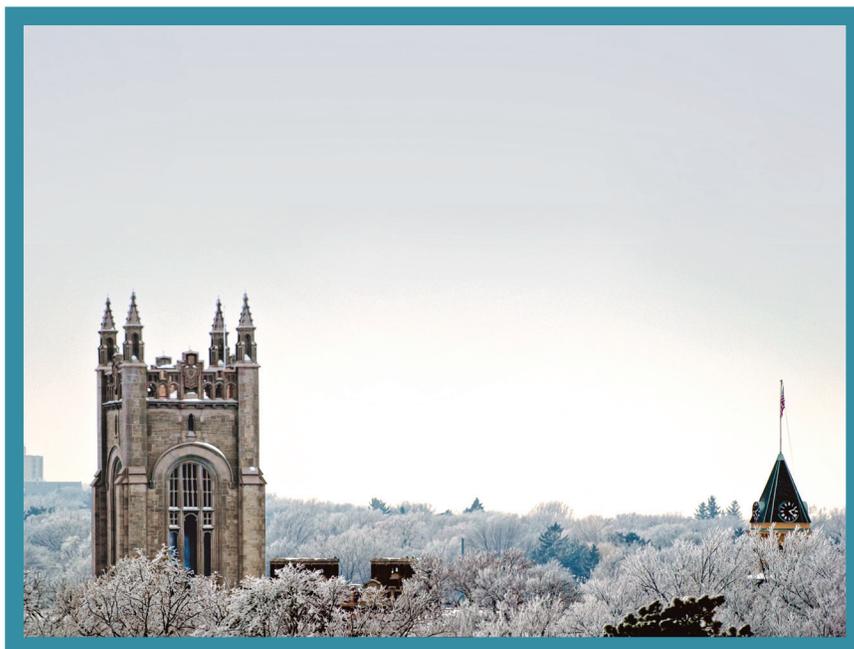
Register at:

<https://go.carleton.edu/97c>

Sustaining Publicly Engaged Projects

Register at:

<https://go.carleton.edu/228>



New Faculty Workshop

Tuesday, December 3, noon to 4:30 p.m., beginning with lunch in Weitz 236

Wednesday, December 4, 8:45 a.m. to noon

Thursday, December 5, 8:45 a.m. to noon

Friday, December 6, 8:45 a.m. to 1:00 p.m., including lunch in Weitz 236

Facilitator: Melissa Eblen-Zayas, Director of the Learning and Teaching Center (LTC)

Location: Weitz 136

The new faculty workshop is an opportunity to reconnect with new faculty colleagues, discuss effective practices with other Carleton faculty and staff, and reflect on your teaching experience at Carleton. The workshop will include presentations about how to design effective writing assignments, create an inclusive classroom climate, employ academic technology to strengthen student learning, and find support for research projects. In addition, participants will have the opportunity to do micro-teaching, short sample class presentations, followed by feedback from the group.

Stipend for participation is \$60 per day.

Register at: <https://go.carleton.edu/312>

Questions?? Contact Mary Drew (mdrew) or x4192

Building Community With Our Students

Thursday, December 5, noon to 4:00 p.m., beginning with lunch

Facilitator: Al Montero, Director of Advising and Faculty Diversity Recruitment

Location: Sayles-Hill 251

This workshop explores how advising can help students feel a stronger sense of belonging to a community that is invested in their intellectual, emotion, and personal growth and development. Sessions will explore major challenges to building a stronger sense of community: the imposter phenomenon, financial obstacles, disability and impairment, emotional and mental health, and several other factors that affect our students' sense of belonging. Other sessions will examine the College's resources for aiding advisers and empowering advisees to deal with these challenges. The workshop will develop participants' awareness of the relevant issues and provide models for enabling their advisees to find the right resources and support.

Stipend for eligible participants is \$60.

Register at: <https://go.carleton.edu/e2a>

Writing with Sources

Monday, Dec 9, 8:30-3:00

Facilitators: George Cusack, Director of WAC Program, **Iris Jastram**, Reference and Instructional Librarian, and **Lin Winton**, Director of the Quantitative Resource Center

Location: Anderson 121

This one-day workshop will introduce techniques for helping students engage primary and secondary sources in varied, complex, and disciplinary-appropriate ways. George Cusack, Writing Across the Curriculum Director, will discuss how to help students identify scholarly conversations and negotiate the differing expectations they create for writers. Iris Jastram from the library will present the latest findings from their ongoing research project into student media literacy and how the rubric they've developed from that project can help instructors develop and assess the media literacy components of their courses. Finally, Lin Winton, Director of the Quantitative Resource Center, will discuss how to introduce quantitative reasoning into your course in ways that stem naturally from the discipline and material and how to scaffold QR skills to build on students' existing knowledge. Throughout the workshop, faculty will have time to assess their existing assignments and to compare courses and assignments with their colleagues. Eligible faculty will receive a stipend of \$120 for their participation. Lunch will be provided.

Stipend for eligible participants is \$120.

Register at: <https://go.carleton.edu/2c8>

Active Learning Spaces — In Theory and in Practice

Tuesday-Thursday December 10, 11 and 12; 9:00-noon. Includes lunch on Tuesday.

Facilitators: **Don Vosburg**, Director of the Language Center; **Celeste Sharpe**, Interim Director of Academic Technology; **Melissa Eblen-Zayas**, Director of the LTC

Locations: **Weitz 235, Anderson 121 and LDC 243**

As classroom spaces, and technologies that are available in those spaces, change, how might we think differently about our approaches to teaching and engaging students in the classroom? In this workshop, we'll explore effective practices for teaching in active learning classrooms with flexible furniture and/or enhanced technology capabilities. On Day 1, participants will learn about effective pedagogical practices in active learning classrooms, explore the physical and tech set-ups that are available in various active learning spaces at Carleton (Weitz 235, Anderson Hall classrooms, and LDC 243), and brainstorm with colleagues about how they might use these spaces for courses that they teach. On Day 2 of the workshop, each participant will have the opportunity to redesign a lesson from one of their courses to utilize one of these spaces, and on Day 3, participants will test their redesigned lessons by doing microteaching in these active learning spaces with colleagues.

Stipend for eligible participants is \$180.

Register at: <https://go.carleton.edu/475>

Supporting Students' Quantitative Skills Development Across the Curriculum

Wednesday, December 11 and Thursday, December 12; 1:00-4:00pm

Facilitators: **Melissa Eblen-Zayas**, LTC Director, **Lin Winton**, QRC Director, **Sundi Richard**, Assistant Director for Digital Learning, Davidson College

Location: **Weitz 235**

This workshop will build on discipline-specific conversations and broaden those discussions with the aim of fostering a better understanding of how instructors (1) identify the quantitative skills (QS) that students bring to introductory courses and (2) support students when they need to build those quantitative skills. We will explore how multidisciplinary online resources might be one tool -- among many -- to help move beyond course- or discipline-specific silos of QS support, to foster student quantitative skill-building more broadly and promote the development and transfer of skills across disciplinary contexts.

Workshop participants will explore the potential benefits of pre-course QS diagnostics and considerations of how to administer these diagnostics in a manner that doesn't dishearten students or trigger identity threats. Using three QS online modules as case studies, participants will explore the opportunities and challenges of finding common ground in how we think about and support student QS development across different disciplinary contexts, and consider how to use such modules to support students in a variety of courses. We will look at some existing online resources that have been shown to be effective in building student QS in particular disciplinary contexts, and consider how we might apply smart instructional design principles to support student QS development across the curriculum.

Stipend for eligible participants is \$120.

Register at: <https://go.carleton.edu/d4b>

Digital Arts & Humanities at Carleton

Friday, December 13; 9:00am-4:00pm

Facilitator: Austin Mason, Director of Digital Arts & Humanities, Assistant Director of the Humanities Center for Digital Humanities & Lecturer in History

Location: Weitz 138

The evolving field of Digital Humanities (DH) uses digital tools and computational methods to enhance humanities research and artistic production, while also using traditional humanistic approaches to interrogate the impact of digital technologies on our scholarly lives and the culture at large. In light of the new Digital Arts & Humanities minor at Carleton, this winter workshop will help participants learn more about the broad field of DH, about how to integrate it into the classroom and teaching, and about how to build community across and between departments and disciplines at Carleton. The morning session will be devoted to understanding the field of Digital Humanities as a whole, with discussion of the foundational thinking, theoretical frames and practical applications of its methods across disciplines. The afternoon session will focus on DH as reflected on Carleton's campus, with particular attention to the new Digital Arts & Humanities program. How can participants integrate and engage DH research and pedagogy on our campus, and how can we create bridges between research and assignments in our different fields and individual courses to foster a robust community of practice?

Stipend for eligible participants is \$120.

Register at: <https://go.carleton.edu/97c>

Sustaining Publicly Engaged Projects

Monday, Dec. 16th, morning session 8:30am-12:30; afternoon session 1:00-4:00 pm

Facilitator: Elizabeth Bucar, Northeastern University

Location: AGH Meeting Room

The workshop has two major goals: 1) To help faculty think about the full life-cycle of their publicly facing projects and community partner relationships, and, by thinking about such projects in this more holistic, sustainable manner, to be better equipped not only to start such projects, but also to develop meaningful midway-points and end goals. 2) To clarify for faculty how they can work towards placing their publicly facing scholarship in venues other than traditional scholarly journals, and, in the process, help them a) identify appropriate venues and begin to think about the ways they will need to re-frame their work for those audiences; b) understand what Carleton - esp. external relations/publications - can do to help faculty get their work out in front of larger audiences, raising the profile of both individuals and the college as a whole.

Stipend for eligible participants is \$60 per session.

Register at: <https://go.carleton.edu/228>