**Creating Community at Carleton**

**Part II: Faculty, Students, & Staff**

**Fall 2004**

**Tuesday, September 21**

**Building an art museum, designing an ecohouse, and envisioning the next library:** Engaging students, faculty, and staff together in topical courses
- Laurel Bradley, Director of Exhibitions and Curator of the College Art Collection
- Sam Demas, College Librarian
- Richard Strong, Director of Facilities
- Gary E. Wigenbach, Winifred and Atherton Bean Professor of Biology, Science, Technology, and Society
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Tuesday, September 28**

**College Curriculum Discussion Series**

**Reimagining General Education at Carleton**
- John Ramsay, Caswell Professor of Educational Studies and Associate Dean of the College
- Chico Zimmerman, Professor of Classical Languages
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Thursday, September 30**

**Pedagogical Discussion Series**

**Grading at Carleton, an open discussion**
- Alumni Guest House meeting room
- 4–5 p.m., with light refreshments
- Co-sponsored by the Mellon Faculty Lifestyles grant

**Tuesday, October 5**

**Faculty Scholarship Forum**

**Ignoring the Obvious: The Search for the Perfect Comps**
- Amy Csizmar Dalal, Assistant Professor of Computer Science
- Dave Musciant, Assistant Professor of Computer Science
- Jeff Ondich, Professor of Mathematics and Computer Science
- Introduction by John Ramsay, Associate Dean of the College
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Tuesday, October 12**

**Pedagogical Discussion Series**

**We all live at Carleton: Student and faculty perspectives of Carleton as a residential academic community**
- Panel discussion
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Thursday, October 14**

**Working in groups in science classes, an open discussion and workshop**
- Co-sponsored by Carleton's Howard Hughes Medical Institute grant and the Mellon Faculty Lifestyles grant
- Alumni Guest House meeting room
- 5–6 p.m. with light refreshments

**Tuesday, October 19**

**Bush Visiting Writing Scholar**

**Advanced Placement versus Advanced Exemption: The pleasures and perils of the high school-to-college transition in English**
- David Joliffe, Professor of English and Coordinator of the Writing-in-the-Disciplines Initiative, DePaul University, and Chief Reader for Advanced Placement English Language and Composition
- Co-sponsored by the College Writing Program
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Tuesday, October 26**

**Faculty studying together off-campus: Carleton and other faculty study tours**
- Fred Hagstrom, Professor of Studio Art
- Martha Paas, Wadsworth A. Williams Professor of Economics
- Dana Strand, David and Marion Adams Bryn-Jones Distinguished Teaching Professor of French and the Humanities
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Wednesday, November 3**

**Note: Date and Time**

**The link between numerical computer modeling and quantitative skills based on climate change instruction studies**
- Dr. Catherine Gauties, Geography Department and Institute of Computational Earth System Science, University of California–Santa Barbara
- Co-sponsored by the Science Education Resource Center
- Alumni Guest House meeting room
- 11:30–2 p.m.
- Lunch provided for 50

**Tuesday, November 9**

**Faculty Scholarship Forum**

**Reclaiming My Uncle Sam from the Heart of Darkness**
- Jane McDonnell, Senior Lecturer in Women’s and Gender Studies
- Alumni Guest House meeting room
- Noon–1 p.m. with (optional) discussion until 1:30
- Lunch provided for 50

**Need More Info?**

go.carleton.edu/ltc

or contact: Jennifer Cox Johnson at jcoxjohn@carleton.edu or 507-646-4192

This term, we continue with the Spring 2004 theme of creating community at Carleton through discussions of innovative courses co-taught by faculty and staff members; faculty study tours; new ways to create community from within a major (Computer Science); and a discussion on how the residential aspects of Carleton intersect (or not) with its academic program. We also continue our discussions of the Carleton curriculum, continue to examine cross-cutting literacies (writing and quantitative literacy), and hear from faculty scholars.