Learning from Others, Teaching Ourselves

Spring term brings many distinguished visitors to campus to enhance our collegial conversations about learning and teaching. We also feature several homegrown efforts to understand our own enterprise better, including our continuing Chili at Noon discussions. Please join your colleagues for this varied menu of lunch presentations, as well as gatherings in more informal settings, offered by the Perlman Center.

Tuesday, April 8
Empirical Methods in Humanities Research (Particularly Music)
Eric F. Clark, Heather Professor of Music, University of Oxford; introduction by Justin London, professor of music and president of the Society for Music Theory
Cosponsored by QuiRK (Quantitative Inquiry, Reasoning, and Knowledge Initiative)
NOON–3:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, April 24
How Do We Teach Quantitative Reasoning? Foster a Curricular Conspiracy
Deborah Hughes Hallett, professor of mathematics, University of Arizona, and adjunct professor of public policy, Kennedy School of Government, Harvard University
Cosponsored by QuiRK (Quantitative Inquiry, Reasoning, and Knowledge Initiative)
NOON–3:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, May 1
He Said, She Said: Teaching Citation and Academic Honesty to Today’s Students
Iris Jastram, reference and instruction librarian for literature and languages, Gould Library; George Shuffelton, assistant professor of English; and Heather Tompkins, reference and instruction librarian, Gould Library
NOON–1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, May 8
The Program on Intergroup Relations: Lessons from a Social Justice Education Program
Charles Behling, co-director of the Program on Intergroup Relations and professor of psychology, University of Michigan
The Program on Intergroup Relations is a social justice education program on the University of Michigan’s Ann Arbor campus that works proactively to promote understanding of intergroup relations inside and outside of the classroom.
NOON–1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Tuesday, April 17
Innocence in the Age of Apology: Why James Baldwin Now?
Lawrie Balfour, associate professor, Department of Politics, University of Virginia
Part of the 2008 David and Marian Bryn-Jones Distinguished Teaching Professorship in the Humanities Program of events.
Cosponsored by the Department of African/African American Studies, the Department of History, Mellon Faculty Life Cycles grant, and Gould Library
NOON–3:30 PM, GOULD LIBRARY ATHENÆUM
BAG LUNCH PROVIDED FOR 50

Saturday, April 29
James Baldwin Across the Disciplines: A Colloquium
By RSVP for faculty and staff members
This is part of the 2008 David and Marian Bryn-Jones Distinguished Teaching Professorship in the Humanities Program of events and is cosponsored by Carleton’s Perlman Center for Learning and Teaching, which provides major support through the Mellon Faculty Life Cycles Grant. Contact the Perlman LTC for more information.

James Baldwin: Down from the Mountaintop
This solo play by actor and playwright Calvin Levels is open to the general public. Tickets are free but must be requested by calling 646-4141 or visiting the Web site at http://apps.carleton.edu/events/baldwin.
7:30 PM, CONCERT HALL

Tuesday, April 22
Continuing the Conversation: Chili at Noon
Cosponsored by Mellon Faculty Life Cycles grant
NOON–3:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Diversity and the STEM Disciplines: A Conversation with Rick Reis
Cindy Blaha, professor of physics and astronomy; Rick Reis, retired professor, School of Engineering, Stanford University; and Carol Ruiz, director of the College Writing Program
Afternoon discussion
4:30–6 PM, HEADLEY HOUSE, 855 EAST SECOND STREET
REFRESHMENTS PROVIDED

Wednesday, May 7
The Program on Intergroup Relations: Lessons from a Social Justice Education Program
Charles Behling, co-director of the Program on Intergroup Relations and professor of psychology, University of Michigan
The Program on Intergroup Relations is a social justice education program on the University of Michigan’s Ann Arbor campus that works proactively to promote understanding of intergroup relations inside and outside of the classroom.
NOON–1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, May 22
Curricular Design Issues
Scott Bierman, dean of the College
NOON–1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

Thursday, May 29
Integrating and Supporting the Visual: How We Work
Egohsa Awoah ’08, student researcher; Andrea Nixon, director of curricular and research support; and Heather Tompkins, reference and instruction librarian, Gould Library
NOON–1:30 PM, ALUMNI GUEST HOUSE MEETING ROOM
LUNCH PROVIDED FOR 50

REVIEW AND DISCUSSION GROUP
[Re]reading James Baldwin:
Some of James Baldwin’s greatest essays addressed the political, psychic, educational, and sexual-identity implications of racial consciousness and the American experiment in democracy. How much has America changed since Baldwin first emerged in the 1960s? Is racial injustice central to received understandings of U.S. history and democracy? Do images of black victimhood undermine the critique of racial injustice? Are there advantages to combining literary critical analysis with political theory? Finally, is the American idea of sexuality rooted in the American idea of masculinity? These provocative questions and others will guide three meetings of the reading group.
Cosponsored by the Perlman LTC, Mellon Faculty Life Cycles grant, and the Bryn-Jones Distinguished Teaching Professorship in the Humanities.
Books: The Evidence of Things Not Said; James Baldwin and the Promise of American Democracy by Lawrie Balfour and James Baldwin; Collected Essays ALL MEETINGS 4:30–6 PM (REFRESHMENTS PROVIDED)
HEADLEY HOUSE, 855 EAST SECOND STREET

Thursday, April 20
[Re]reading James Baldwin as Political Theorist
Facilitator: Harry McKinleyWilliams, Bryn-Jones Distinguished Teaching Professor of History

Thursday, April 27
[Re]reading and Discussing James Baldwin with Lawrie Balfour
Facilitators: Lawrie Balfour, associate professor, Department of Politics, University of Virginia; Harry McKinley Williams, Bryn-Jones Distinguished Teaching Professor of History; and Elizabeth Cline, associate dean of the College

Tuesday, April 29
[Re]reading James Baldwin: On Education and Manhood
Facilitator: Harry McKinleyWilliams, Bryn-Jones Distinguished Teaching Professor of History
Join the group by contacting Jennifer Cox Johnson (jcoxjohn@carleton.edu or x4192). Books are provided to participants through funds from the Mellon Faculty Life Cycles Grant.