ESL Tutoring

Carleton’s ESL Mission Statement

The mission of the Academic Support Center’s ESL program is to provide writing support and guidance to Carleton’s second-language students, and to help them develop as independent writers and thinkers. Students who identify themselves as non-native speakers of English may work one-on-one with a trained and experienced writing tutor who will be available to provide writing support for one or three hours per week. ESL tutors work as facilitators, collaborating with writers at any stage of the writing process, and provide feedback on language form and content.

Online sites for Instructors:
- University of Minnesota ESL/WRP for Instructors
- Purdue University ESL Resources for Teachers
- The Internet TESL Journal

Online sites for Students:
- Intensive English Institute
- Michigan Tech Writing Center
- Purdue ESL Online Writing Lab
- University of Minnesota NNS Student Resources
- University of Washington ESL Center

Contact Gene Bauer for more information.

ESL Tutoring

Keep current links in left frame

Keep mission statement here.

Keep same photos, etc. on this side.

Students

If you are a second-language writer and believe you might benefit from working individually with a writing tutor, contact Gene Bauer, ESL Coordinator.

Faculty

If you have students who you believe might benefit from working individually with a writing tutor, click here. [see next page for what that link might look like]
Faculty Referrals

If you’d like to refer a student to Gene Bauer to talk about the possibility of working one-to-one with an ESL consultant, please speak with the student first. Click here for suggestions on ways of initiating a conversation with the student about his/her writing. [This would take readers to Gene’s “Suggestions for Faculty”]

To refer a student to Gene Bauer, complete the following online form. You, the student, and Gene Bauer will receive copies of this document via email. It is up to the student to follow up with Gene.

Your name: [text box]
Your department: [text box]
Your email address: [text box]
The student’s name: [text box]
The student’s email address: [text box]
The course in which the student is enrolled: [text box]
I have talked with the student and suggested that s/he contact Gene Bauer, ESL Coordinator, for additional consultation on the writing issues described below. Please be as specific as possible. The phrase “grammar problems” is not as helpful as a comments like, “The student has some difficulty with verb phrases,” “The writer needs additional practice with subject-verb agreement,” or “The student can benefit from additional conversations about how to organize an academic essay.” If you would like to elaborate further, please contact Gene Bauer at x5998.

[The “automatic email” that the professor, Gene Bauer, and the student would get should look something like this:]

SECOND-LANGUAGE WRITING SUPPORT REFERRAL

To the student: Your professor has spoken with you about the benefits of your working one-to-one with an ESL writing consultant. Your professor has also sent a copy of this email to Gene Bauer, ESL Coordinator, should you decide to contact him about working with an ESL consultant. You may contact Gene Bauer by email (gbauer@carleton.edu) or by visiting him at his office (206C Scoville). He will talk with you to assess your needs and determine if you can best be served by working weekly or twice-weekly with a one-to-one consultant or by using the services of the writing center (second floor of Scoville).

Professor’s name: [text box]
Professor’s department: [text box]
Professor’s email address: [text box]
Professor’s campus phone number: [text box]
The student’s name: [text box]
The student’s email address: [text box]
The course in which the student is enrolled: [text box]
I have talked with the student and suggested that s/he work with a consultant on the writing issues described below. Please be as specific as possible. The phrase “grammar problems” is not as helpful as a comments like, “The student has some difficulty with verb phrases,” “The writer needs additional practice with subject-verb agreement,” or “The student can benefit from additional conversations about how to organize an academic essay.” [The professor’s comments on the referral form would show up here]