The Initiative for Service Internships in International Development is intended to financially support internships for Carleton students who perform volunteer service in the areas of international community development, including business cooperatives, public wellness and treatment, literacy and education, and other public services in developing countries.

**PROFILES OF RECIPIENTS AND HOST ORGANIZATIONS**

**Adele Daniel ’14, History**  
**Hometown:** Leawood, KS  
As a volunteer at the Cloud Forest School, Adele assisted with the environmental education program by teaching classes, leading hiking trips, and creating projects. She also maintained school facilities and restored surrounding land. Adele lived with a student’s family who helped her find other ways to reach out to the Monteverde community.

**Brianna Engelson ’13, Biology**  
**Hometown:** Duluth, MN  
Brianna observed and assisted MAHEFA workers as they performed community based field work in rural populations of Madagascar. She instructed community members on a range of topics (treating malaria, diarrhea and respiratory infections; hygiene importance). She evaluated the program’s effectiveness through summaries and assisted in the preparation of English documents.

**Anthony Hill-Abercrombie ’14, Environmental Studies**  
**Hometown:** Colorado Springs, CO  
The Foundation’s Forest conservation and Watershed Management Internship works as part of a project to conserve 10,000 hectares of forest by creating buffer zones of guayusa (a native tea tree) production to mitigate against extractive activities within the Colonso Rainforest in Ecuador. As an intern, Anthony implemented both the practicalities of plant-care, as well as creating a plan for future development.

**Ian Hollyer ’13, Biology**  
**Hometown:** Shelburne, VT  
In Kathmandu, Nepal Ian worked at Helping Hands Community Hospital assisting local medical staff with managing and treating patients. His work included tasks like organizing medical supplies, administration, public health education workshops, taking vital signs, and shadowing Nepalese doctors.

**Maraki Ketema ’15, Undeclared**  
**Hometown:** Vadnais Heights, MN  
Maraki worked with doctors at Nobel Higher Clinic located in Addis Ababa, Ethiopia. This clinic does minor surgical procedures; it has doctors who specialize in many different areas of medicine. Her work gave her insight into the Ethiopian health care system and the challenges hospitals there face.

**Elayne Teska ’14, Psychology**  
**Hometown:** Wilmette, IL  
Elayne worked in two different educational settings: rural Quito, Ecuador, and urban Cuzco, Peru. In both countries she had the opportunity to work with street children, helping to facilitate development both educationally and socially. Her group focused on English, Reading and Writing, Art and Recreation and the development of individual skills such as concentration, self-assurance, and self-

**Meg Tuta ’13, Spanish**  
**Hometown:** Denver, CO  
Meg volunteered as a teacher for youth ages 7 – 17 in the community of Huaycan outside of Lima, Perú. She had the opportunity to implement her own lesson plans and tutor students one to one in English and Math. She became a part of daily life in the community, and in her free time she taught music classes and facilitated physical education activities.