What is your role with the CCCE?

I work with program directors throughout the year facilitating communication with community partners while developing their student leadership skills. Most importantly, my job entails helping students to focus on the established needs of the community and reminding them that, ideally, we will be working our way out of jobs as we engage in solidarity with community partners in a given issue area.

Describe how your previous work relates to and have inspired your current work in student community and civic engagement?

Working in Residential life and subsequent student engagement positions I had the opportunity to watch students pop the college campus bubble and grow in their understanding of what is around them. This was inspiring and related to my graduate studies in student development where I learned that developing important student qualities, like integrity, requires that folks humanize these values and personalize them for themselves.

What is the role of the CCCE in fostering student engagement?

It is important to help students see themselves as part of the Northfield community and provide a training ground for future engagement. To foster this approach, the CCCE plays a big role in channeling and consolidating student passion into a community identified need or capacity building activity.

How can Carleton continue to better foster student civic engagement?

One of the curious things about a recent CCCE assessment was that the conversations about social justice issues and its relation to our work tend to dissipate over the course of the year. Carleton can do a better job of reminding students that their service has meaning in the context of social justice. If we can work to consistently have those kind of conversations that would be a really great improvement.