**Educational Studies Concentration Planning Worksheet**  
Name __________________________  
Class of _______  
Major _________

In order to complete the concentration, you must take the three core classes and the senior seminar. You must also take one course from each of the three clusters and these three courses **must be from different departments**. This is not a comprehensive list and not all courses are offered in any given year. In order to select courses to meet your individual needs, please consult with the concentration coordinator. You may substitute courses in each cluster but you must have prior approval from the concentration coordinator.

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Approved Substitute</th>
<th>Consulting Professor</th>
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<tbody>
<tr>
<td>EDUC 110 Introduction to Educational Studies</td>
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<td>EDUC 234 Educational Psychology</td>
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<td>EDUC 338 Multicultural Education</td>
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<td>EDUC 395 Senior Seminar</td>
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**Cluster I (Learning, Cognition and Development)**  
The purpose of this cluster is to provide additional perspective about how K-12 students develop physically, cognitively, and socially. This cluster builds on the background knowledge provided by the core course, Educational Psychology.

- CCST 100 Growing up Cross-culturally
- CGSC 130 An Introduction to Cognitive Science
- CGSC 232 Cognitive Processes
- CGSC 236 Thinking, Reasoning, and Decision-Making
- CGSC 380 Cog Development During the Preschool Yrs.
- CGSC 386 Adolescent Cognitive Development
- EDUC 344 Teenage Wasteland
- PSYC 210 Psychology of Learning
- PSYC 250 Developmental Psychology
- PSYC 258 Social Cognition
- PSYC 366 Cognitive Neuroscience
- PSYC 398 Cognitive and Developmental Psychology

**Cluster II (Social and cultural context of schooling in a diverse society)**  
The purpose of this cluster is to provide an in-depth understanding of the broader historical, social, and cultural context in which U.S. educational institutions are located. This cluster builds on the background knowledge provided by the core courses, Introduction to Education Studies and Multicultural Education.

- AMST 115 Intro to AMST: The Immigrant Experience
- AMST 115 Intro to AMST: Placing Identities
- EDUC 340 Race, Immigration and Urban Schools
- HIST 122 U.S. Women's History to 1877
- HIST 123 U.S. Women's History Since 1877
- HIST 125/126 African American History I/II
- HIST 219 Is Obama Black??: Am. Mixed Race History
- HIST 224 Diversities:Exclusion/Inequality Urban America
- HIST 228 History of U.S. Civil Rights and Black Power
- HIST 229 Working with Gender in U.S. History
- IDSC 100 Let’s Talk About Race
- IDSC 203 Talking About Diversity
- PSYC 384 Psychology of Prejudice
- PSYC 385 Psychology of Prejudice
- PSOC 122 Politics in America: liberty and equality
- SOAN 114 Modern Families: Intro to Sociology of Family
- SOAN 218 Asians in the United States
- SOAN 226 Anthropology of Gender
- SOAN 227 Masculinity, Gender and Difference
- SOAN 259 Comparative issues in Native North America
- SOAN 272 Race and Ethnicity in the U.S.
- SOAN 283 Immigration/Immigrants in Europe and U.S
- SOAN 350 Diversity and Democracy In America
- WGST 110 Introduction to Women’s and Gender Studies

**Cluster III (Public policy and educational reform)**  
The purpose of this cluster is to explore the public policy contexts, issues and questions that are most relevant to educational policymaking and school reform. This cluster builds on the background knowledge provided by the core course, Introduction to Education Studies.

- ECON 246 Economics of Welfare
- ECON 270 Economics of the public sector
- EDUC 100 Will This Be on the Test: Standardized Testing and American Education
- EDUC 225 Issues in Urban Education
- EDUC 245 History of American School Reform
- EDUC 250 Fixing Schools
- EDUC 353 Schooling and Opportunity in Am. Society
- POSC 201 National Policymaking
- POSC 218 Schools, scholarship and policy
- POSC 338 Politics of Inequality and Poverty
- SOAN 115 Inequality in American Society

Notes:  
Approved:  
Revised 10/16