Multicultural organizations enhance our community

By Reem Mohsen-Sheraton

Author’s note: I originally submitted this article for The Observer for their race issue. I’ve resubmitted it in hopes that an email to the Carleton Conservatory will get it published. There are a number of minority clubs on campus. I have since requested that they expand their hauls to include other students, rather that it be published in The Observer.

In the third issue of the Observer last year, one of the questions the publication posed to Carleton stu-
dents was, “What are some of the multicultural clubs that we can expect to see? What contribution might LDC students make to campus life?” I feel that this question is meaningful because LDC students are already here, writing about the things that are obvious to them, but that are not obvious to the rest of the campus. So when I was asked to contribute to this issue, I decided that the only way to answer the question was to talk about my experiences in this multicultural field.

When we talk about Carleton students who are not white, it is easy to forget that there are a number of minority students here who have been uncom-
fortable because of racial issues on campus. In a school that is so pre-
dominantly white, it is very easy for white students to act in ways that make minority students uncomfortable without ever being told that our behaviors are offensive. An example would be the high school’s attendance problem three years ago, which fea-
tured a 50% black campus, there surely would have been a greater emphasis on the problem before its existence, because there would have been more black students who could be taught this process. But because Carleton students are predominately white, the racially offensive element was allowed to continue until a large number of people objected. The director of the library performance event that featured Chi-
si was very much offended. As a result, the library is taking the initiative to educate students, and Carleton students would be like this be seeing their own role in this.

In order to be problem solver, we need to learn how to integrate ideas and perspectives from different disciplines. Our classes at Carleton should help us learn how to do this.

License to Grill

By David Barbella

I really don’t need the grill. The rotisserie is the perfect alternative, and it’s better for those who tend to grill more than four times a year. The rotisserie is also easier to clean, and it’s easier to use. I can still grill the perfect meal every time, and I don’t have to worry about the weather or the wind. I also have access to the best grilling tools on the market, and I can use them in the comfort of my own home.

Carson Cooper is a member of the class of 2006.

I’ll open you grill

By George Shen

Open Grill presents a treasure to the students of the dining halls. Who doesn’t enjoy a delicious burger or a great sandwich on a hot day? Open Grill is the perfect option to satisfy your hunger and cool off during the hot summer months. It offers a variety of foods, including burgers, fries, and sandwiches, all cooked to perfection. They even have a variety of drinks to choose from, including sodas, coffee, and teas.

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By Dana Knaus

Whether or not we admit it, we are all tied to the process of choosing a career and beginning a future full of decisions that will affect the future of our planet. It is important to learn about sustainability, nature, and lifestyle choices that will be the best for the environment and for our future. This is why it is so important to learn how to make the right choices when it comes to sustainability.

As students, it is important to learn about sustainability and environmental issues. By learning about sustainable practices, we can make better decisions about the products we use and the impact they have on our planet. We can also learn about the importance of conserving natural resources.

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