

THE HISTORIAN

VOLUME 9, ISSUE 3 MAY 10, 2013

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SENIOR MAJORS PRESENT COMPS IN ANNUAL COMPS PANEL

On May 7th seniors Nora Cassidy, Rachel Feinberg, Charlie Rosenthal and Ben Welna presented their comps projects at the annual comps panel. Each student presented individually and after all four presentations there was a brief Q&A session. Nora explained how for her project “The Front Page Farm Workers: The Relationship Between the United Farm Workers and the Print Media During the Delano Grape Strike of 1965-1970,” oral history and archival research came together through the use of interviews and old newspaper clippings. In his presentation, “Contested Memories: Oral History & the 1862 Dakota War,” Ben explained his use of oral narratives and the complications of memory in the lasting legacies of the conflict.



Charlie described how his funding from the Edward M. “Ted” Mullin Prize allowed him to do research at the Schomburg Center for Research in Black Culture in New York. The research served as an important foundation for his project, “Black & White Cultural Reminders in the Nation of Islam under Elijah Muhammad, 1934-1975.” Rachel also highlighted her archival research at the Schomburg Center for her project, “The Most Characteristic Charity: African American Old Folks Homes & Filiopietistic Community Building in the Progressive Era.” She described how the language in the documents she found provided insight into the motivations behind the establishment of African American old folks homes.



UPCOMING EVENTS

Tues, May 1st

11:45am - "Phi Beta Kappa Lecture: How 21st-Century Computing Can Explain the 18th-Century Boston Massacre."

Presenters include: Professor of Cognitive Science Kathie Galotti, Associate Professor of Computer Science David Liben-Nowell and Associate Professor of History Serena Zabin. Weitz Center Larson Meeting Room.

Phi Beta Kappa & the LTC invite you to attend the 2013 PRK luncheon & presentation by

Serena Zabin (History) & David Liben-Nowell (Computer Science)

How 21st Century Computing Can Explain the 18th Century Boston Massacre

Tuesday, May 14, 2013
Talk & Lunch, 12-1:00 pm
Weitz Center 236

Tues, May 21st

12:00 pm - "Revolutionary Terror: Peruvian Civil War Counter Narrative 1980-1992" a talk presented by Tamara Feinstein, Latin American Historian, University of Wisconsin. Lunch will be provided. Leighton 402.

Tues, May 28th

5:00pm - Annual History Department Picnic. Leighton Front Lawn. RSVP by May 17 to Nikki Lamberty (nlambert@carleton.edu)

Fri, May 31st

2:00pm - "History Dept Pre-Honors Convo Toast" History Department lounge.

Tues., June 4th

Seniors, please mark your calendars. The faculty-sponsored 11th Annual Cocktail Party for Senior History Majors invitations are forthcoming. RSVPs required. More info next newsletter!

LOOKING AHEAD: NEW DEVELOPMENTS IN THE HISTORY DEPARTMENT

NEW THEMATIC FIELD

Drawing on departmental faculty whose research focuses on environmental history, the history of disease, and the history of medicine, the field of Environment and Health seeks to combine these areas of scholarly inquiry into an integrated and compelling approach to the study of history. At the center of the field lies the dynamic relationship between physical environments and human bodies, and the many cultural, political, social, scientific, and ecological phenomena that shape the relationship between these two central aspects of human history. What does it mean to be healthy, or to be ill? How are those ideas shaped by social and cultural phenomena – by human values, beliefs, understandings, and interests – and by environmental conditions? How and why have these cultural and ecological milieus changed over time, and how have those changes recast understandings of the natural world and human health? How have different ideas about the relationship between the environment and the human body influenced the development of medical knowledge and conceptions of the natural world? What can we learn from investigating the interwoven history of environment and health that might help us fashion more effective healthcare and environmental policy today? These are some of the questions that will gather our attention in this field. For students selecting Environment and Health as their major field, we recommend they take both HIST 205 American Environmental History and either HIST 262 History of Public Health or HIST 263 History of Medicine.

Students with questions should contact George Vrtis (gvirtis@carleton.edu) or Amna Khalid (amkhalid@carleton.edu)

For a full list of classes pertinent to the field, see: <https://apps.carleton.edu/curricular/history/Environmental-andHealth/>

NEW MULTI-FIELD HISTORY 395 IN THE FALL COUNTS TOWARDS THE HISTORY FIELD YOU CHOOSE!

Fall History 395: Controversial Histories: Conflict, Polemic and Persuasion in Historical Perspective
William North 6 credits, WR2, HI

Open to majors in all fields of history, this course explores the dynamics and unfolding of conflict and consensus-building in the sphere of ideas, policies, and individual/group collaboration. In dialogue with a series of interdisciplinary readings designed to frame questions and outline interpretive models that might then feed into individual research projects as well as a small selection of case studies from different historical periods and cultures, students will develop research topics in their respective fields of interest with the goal of developing a finished 25-page research essay using both primary and secondary scholarship. Students will also offer an oral presentation on their projects. On-going peer collaboration and critique will be an essential part of the research process (offering a social experience similar to that of comps).

In the past students have pursued projects on topics ranging from classical Rome to modern Europe and the Middle East, U.S. Educational policy to the place of “conscience” in English Catholic writing in the 16th century.

Questions? Please feel free to contact Bill North, wnorth@carleton.edu

OPPORTUNITIES IN HISTORY

THE TUNNEL TO YOUR FUTURE!!

THE CARLETON COLLEGE CAREER CENTER TUNNEL IS A PORTAL TO YOUR FUTURE.

Visit the tunnel through this link: http://apps.carleton.edu/career/students/find_jobs/resources/tunnel/

Login with your Carleton credentials and the world is your oyster.

There are hundreds upon hundreds of job listings to choose from. Apply to be a corrections officer in California or a museum director in New York City!

Looking for summer employment? There are many internship postings on the tunnel, too, such as opportunities with theater companies and NGOs, as well as top companies like AT&T and Microsoft. Some application processes are completed entirely through the Hub, while other listings direct you the appropriate application web page.

INSTITUTE FOR HUMANE STUDIES AT GEORGE MASON UNIVERSITY PAID FALL JOURNALISM INTERNSHIPS: APPLY BY JULY 1ST

Aspiring journalists, here's your chance to land a paid internship with a newspaper, radio station, new media company, or investigative newsroom! Interns placed through the IHS journalism program receive a stipend, mentoring, and professional experience. Internships often translate into full-time positions. Past interns now work across the country as reporters, producers, and investigative journalists. Excellent writers of all majors are encouraged to apply.

<http://www.theihs.org/internship-programs>
Application deadline: July 1

UPDATE FROM AN ALUM: LINA FEUERSTEIN '12

I am currently pursuing a master's in education at University of Pennsylvania, while I coach, advise, and teach at St. Paul's boarding school. Next year I will be teaching American history and literature, as well as three electives: one in the history of Ancient Greek philosophy, one on a myriad of eastern and western theologians and philosophers called "Challenges of Unbelief," and one called "Encounters: Literature of Transformation and Transcendence." Fun!

I have two opportunities that Carl history majors might be interested in, if a career in education and scholarship intrigues them: 1) The Penn Residency Master's in Teaching program (the program I'm doing right now) provides excellent preparation for students who see themselves teaching at the high school level. It is a wonderful two-year program that combines pedagogical theory with experience in the classroom, and it serves as a great springboard into the world of prep school. If you are interested in any aspect of education (teaching, educational law/ policy, administration, comparative/ international education), I highly recommend it. If any history major is interested in applying to this program, please feel free to contact me at lfeuerstein@sps.edu

2) I have a student in my class who is from Afghanistan, and his sister has started the first boarding school for girls in Afghanistan. Online education is a huge part of this enterprise; each of the twenty-three girls in the school are assigned an online mentor who helps his or her pupil gain a deeper understanding of the English language. I have recently become a mentor for one of the students. The experience has been an incredible one and has certainly influenced my views on the merits of online education (what a fascinating topic these days!). If any history major (or faculty member) is interested in becoming a SOLA mentor, please email me. You can find information about the program here: <http://www.sola-afghanistan.org>.



OPPORTUNITIES IN HISTORY

Bridge Education Abroad Institute (BEA Institute) provides students from all over the world unique opportunities to travel abroad and take part in an invaluable experience. Students will learn about local and international politics, strengthen their leadership and diplomacy skills, explore new horizons, and exchange cultural values with fellow students from all over the world.

Our programs incorporate lectures from experienced professors on a wide variety of subjects such as International Security, International Politics, Economy and Foreign Policy. To compliment the lectures, our students will take field trips to exotic and historic places like Paja City in Kosovo and Lviv in Ukraine. Through their travels, students will have time to get to know one another, making lasting friendships and connections with students from many different backgrounds.

Our 2013 summer schedule is as follows:

Gjilani, Kosovo: July 9 – July 19, 2013

Kiev, Ukraine: July 22 – August 2, 2013

Amman, Jordan: August 12 – August 25, 2013

We would appreciate it if you could share this opportunity with your classes or forward this email on to your students. Even with the summer close at hand, many students may find that one of our programs fits their schedule and interests. Thank you for your time, and for more information please email me or visit www.beainstitute.org

PRAGUE SUMMER SCHOOLS IS ACCEPTING APPLICATIONS FOR SUMMER 2013

FINAL APPLICATION DEADLINE: MAY 15, 2013

The Prague Summer School program takes place in Prague, Czech Republic during the summer. This year, the Prague Summer Schools program has some exciting new programs:

29 June – 6 July 2013

European Summer Institute on the Future of Europe: Lobbying in Brussels

Summer School on Crime, Law and Psychology

Summer School on European Politics: Interests versus Culture?

Summer School on China: A World Superpower - Myth or Reality?

6-13 July 2013

Summer School on New Development Cooperation: Breaking the Chains of Poverty

Summer School on Education: The Future of School

Summer School on Globalization: The End of Consumption as we Know it

Visit our website www.praguesummerschools.org to discover the details about the upcoming programs. Students may submit their applications to Prague Summer Schools 2013 by Early Bird Application Deadline of April 30, 2013. The Final Deadline is May 15, 2013.

Contact info@praguesummerschools.org with any questions regarding the Prague Summer Schools or application process.

GREETINGS FROM GRAD SCHOOL: KRISTINA TAKETOMO '11

What is the next step to take post-Carleton? You can get a job, travel the world, loaf around Northfield until you figure something out, or as many History majors do, go to graduate school. Kristina Taketomo '11, a well-rounded, creative History major who concentrated in both Cross-Cultural Studies and Women's and Gender Studies spent a year working in Chicago before entering a History PhD program in the fall of 2012.

Carleton Historian: What program are you in?

Kristina Taketomo: I'm a first-year student in a PhD program at the University of Pennsylvania. I'm studying twentieth century U.S. history.

CH: What is most different about graduate school compared to undergrad at Carleton?

KT: My day-to-day routine! Right now, I'm in three classes that only meet once a week. I spend a ton of time reading and researching on my own.

CH: What is your favorite class at Penn so far?

KT: I took a U.S. Cultural History class last term. We read several excellent books.

CH: What is your dissertation topic? (If you know yet).

KT: Tough question. Honestly, I'm not sure yet. I'll let you know this time next year.

CH: What do you want to do after grad school?

KT: Hopefully teach! We'll see what the job market looks like in a few years.

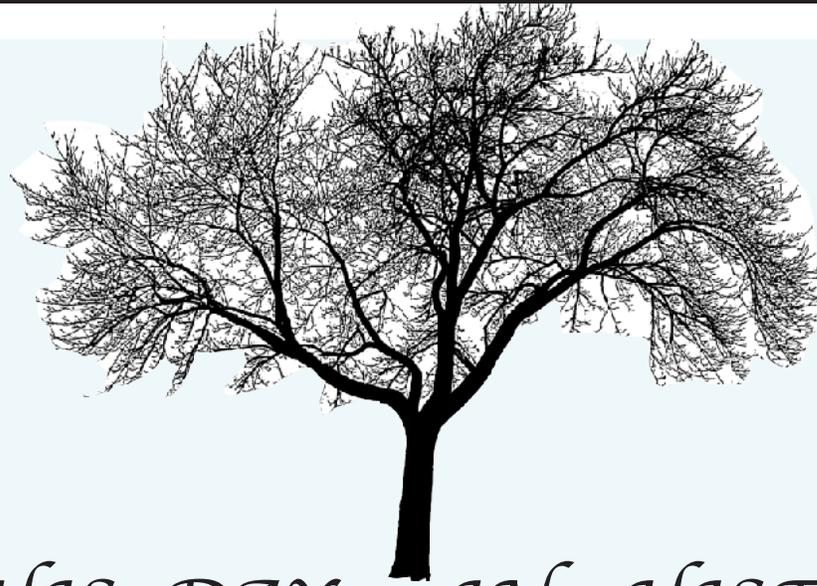


DEAN OF STUDENTS HUDLIN WAGNER AND LAIRD BELL PROFESSOR OF HISTORY HARRY WILLIAMS TRAVEL TO WASHINGTON, DC

Dean of Students Hudlin Wagner and Laird Bell Professor of History Harry Williams traveled to DC the weekend of April 30th, and met Congresswomen Eleanor Holmes who hosted a book release celebration for NAACP Image Award Nominee R. Kayeen Thomas '06. Other Carleton alums gathered for the celebration as well.

Photo (left to right): Professor Harry Williams, VP/Dean of Students Hudlin Wagner, Kayeen R. Thomas '06, Ben Wood '03, Sam Finn '10, Michael Nesbitt '06, Hudson Kingston '05.





THIS DAY IN HISTORY

May 10th

- 1774 – Louis XVI and Marie Antoinette become King and Queen of France.
- 1857 – First Indian War of Independence begins as Sepoys revolt against their commanding officers at Meerut.
- 1865 – Jefferson Davis is captured by Union troops near Irwinville, Georgia.
- 1924 – J. Edgar Hoover is appointed the Director of the Federal Bureau of Investigation, and remains so until his death in 1972.
- 1940 – Nazi Germany invades Belgium, the Netherlands and Luxembourg and Winston Churchill is appointed Prime Minister of the United Kingdom.
- 1954 – Bill Haley & His Comets release “Rock Around the Clock”, the first rock and roll record to reach number one on the Billboard charts.
- 1994 – Nelson Mandela is inaugurated as South Africa’s first black president.

Professor Harry Williams of the History Department and Prof. Carol Donelan of the CaMS Department facilitated a discussion on the recent movie *Django Unchained* on Thursday, May 2nd. Over pizza, students and professors discussed the racial politics of the movie, in addition to its place as a genre film. Representatives from History, CaMS and other departments were present.



Still haven't "liked" us on Facebook? Our Facebook Page is constantly updated as the go-to source for information between newsletters, including pictures, job postings, it's all there! <http://www.facebook.com/CarletonHistoryDept>

HISTORY DEPARTMENT WELCOMES NEW MAJORS!



On the snowy evening of May 1st, 2013, newly declared sophomore History majors gathered in the History Department lounge in the company of department faculty, staff and junior and senior majors. Department Chair Susanah Ottaway and SDAs Eli Adelman '13 and Elizabeth Clarke '13 shared information about important resources and opportunities in the department. In addition, Mike Hendel, the Career Center liaison to the History Department joined the group to share insights about how to be practical and thoughtful about looking for a career in History and how to market the skills one hones when majoring in History.

After this group meeting, the students departed on a snowy trek to Basil's Pizza in downtown Northfield where lively conversation ensued over pizza, salad and pop!