RECENTLY ANNOUNCED:
NEW SDAS FOR 2013-2014

The History Department has announced its new Student Departmental Associates for the 2013-2014 school year. They are: Jonathan Kagan-Kans, Ellen McKinstry, and Noelani Kirschner. Many thanks to outgoing SDAs Eli Adelman and Elizabeth Clarke on a job well done.

http://apps.carleton.edu/curricular/history/major/sdas/

CARLETON IN THE ARCHIVES:
POSTER PRESENTATIONS

On Thursday, May 23rd students from Paul Petzschmann's course, HIST 115: Carleton in the Archives, presented their archival research projects.

“Building Bridges: Across Campus and Across the Gender Gap,” Mitchell Campbell and Andrea Marie Simenstad
“A Short History of International Students at Carleton,” Yuquing Lin, Mara Kilgore, Roy Wiggins
“The Rise and Fall (and Rise) of Ebony II,” Karen McCleary and Meredith Wooley
“From Outdoor Protest to Inner Peace: The Spiritual Journey of the Reformed Druids of North America at Carleton College,” Emma Burd, Justin Grossman, Erik Madsen-Bond
“Challenge - An Examination of Controversial Speakers at Carleton and Their Reception,” Abby Easton, Theresa Heitz
UPCOMING EVENTS

Tues, May 28th
5:00pm - Annual History Department Picnic. Leighton Front Lawn.

Fri, May 31st
2:00pm - “History Dept Pre-Honors Convo Toast” History Department lounge.

Tues., June 4th
Seniors, please mark your calendars. The faculty-sponsored 11th Annual Cocktail Party for Senior History Majors invitations were sent May 10th. RSVPs required.

MEREDITH LAIR VISITS CONSUMER CULTURE COURSE AND LEADS FACULTY SEMINAR

On Thursday, May 23rd, George Mason University History professor Meredith Lair visited Annette Igra's US Consumer Culture to discuss her book about consumerism among American soldiers during the Vietnam War, Armed with Abundance. Both students and faculty gave the visit rave reviews.

HISTORY MAJOR PROFILE:
MARLISE WILLIAMS ‘15

Why did you become a History major?
Marlise Williams: I came to Carleton with the intention of becoming a history major. I had great teachers in high school that taught me to view the study of history as more than the memorization of dates. I took four classes within the department, and my appreciation for the subject grew. When the time came to declare a major, I knew exactly what I was going to do.

What is your favorite History class so far?
ML: It is difficult to chose my favorite class, but I really enjoyed Professor Serena Zabin's History 211: Puritans, Sex, Slavery, and Religion. It was my first time studying colonial America in relation to Great Britain's other colonies, instead of as an area that was destined to become the United States.

How have you enjoyed studying history in Italy on the new History study abroad program?
ML: I love studying abroad in Italy! The History, Religion, and Urban Change in Rome program led by Professors Bill North and Victoria Morse provides the unique opportunity to study history through images, sites, landscapes and texts produced during the Middle Ages.
NEW THEMATIC FIELD

Drawing on departmental faculty whose research focuses on environmental history, the history of disease, and the history of medicine, the field of Environment and Health seeks to combine these areas of scholarly inquiry into an integrated and compelling approach to the study of history. At the center of the field lies the dynamic relationship between physical environments and human bodies, and the many cultural, political, social, scientific, and ecological phenomena that shape the relationship between these two central aspects of human history. What does it mean to be healthy, or to be ill? How are those ideas shaped by social and cultural phenomena – by human values, beliefs, understandings, and interests – and by environmental conditions? How and why have these cultural and ecological milieus changed over time, and how have those changes recast understandings of the natural world and human health? How have different ideas about the relationship between the environment and the human body influenced the development of medical knowledge and conceptions of the natural world? What can we learn from investigating the interwoven history of environment and health that might help us fashion more effective healthcare and environmental policy today? These are some of the questions that will gather our attention in this field. For students selecting Environment and Health as their major field, we recommend they take both HIST 205 American Environmental History and either HIST 262 History of Public Health or HIST 263 History of Medicine.

Students with questions should contact George Vrtis (gvrtis@carleton.edu) or Amna Khalid (amkhalid@carleton.edu)

For a full list of classes pertinent to the field, see: https://apps.carleton.edu/curricular/history/Environmental-andHealth/

NEW MULTI-FIELD HISTORY 395 IN THE FALL

COUNTS TOWARDS THE HISTORY FIELD YOU CHOOSE!

Fall History 395: Controversial Histories: Conflict, Polemic and Persuasion in Historical Perspective

William North 6 credits, WR2, HI

Open to majors in all fields of history, this course explores the dynamics and unfolding of conflict and consensus-building in the sphere of ideas, policies, and individual/group collaboration. In dialogue with a series of interdisciplinary readings designed to frame questions and outline interpretive models that might then feed into individual research projects as well as a small selection of case studies from different historical periods and cultures, students will develop research topics in their respective fields of interest with the goal of developing a finished 25-page research essay using both primary and secondary scholarship. Students will also offer an oral presentation on their projects. On-going peer collaboration and critique will be an essential part of the research process (offering a social experience similar to that of comps).

In the past students have pursued projects on topics ranging from classical Rome to modern Europe and the Middle East, U.S. Educational policy to the place of “conscience” in English Catholic writing in the 16th century.

Questions? Please feel free to contact Bill North, wnorth@carleton.edu
THE TUNNEL
TO YOUR FUTURE!!

THE CARLETON COLLEGE CAREER CENTER
TUNNEL IS A PORTAL TO YOUR FUTURE.
Visit the tunnel through this link: http://apps.carleton.edu/career/students/find_jobs/resources/tunnel/
Login with your Carleton credentials and the world is your oyster.
There are hundreds upon hundreds of job listings to choose from. Apply to be a corrections officer in California or a museum director in New York City!
Looking for summer employment? There are many internship postings on the tunnel, too, such as opportunities with theater companies and NGOs, as well as top companies like AT&T and Microsoft. Some application processes are completed entirely through the Hub, while other listings direct you the appropriate application web page.

INSTITUTE FOR HUMANE STUDIES AT
GEORGE MASON UNIVERSITY
PAID FALL JOURNALISM INTERNSHIPS: APPLY BY JULY 1ST

Aspiring journalists, here’s your chance to land a paid internship with a newspaper, radio station, new media company, or investigative newsroom! Interns placed through the IHS journalism program receive a stipend, mentoring, and professional experience. Internships often translate into full-time positions. Past interns now work across the country as reporters, producers, and investigative journalists. Excellent writers of all majors are encouraged to apply.
http://www.theihs.org/internship-programs
Application deadline: July 1

BRIDGE EDUCATION ABROAD:
ABROAD OPPORTUNITIES IN EUROPE AND THE MIDDLE EAST

Bridge Education Abroad Institute (BEA Institute) provides students from all over the world unique opportunities to travel abroad and take part in an invaluable experience. Students will learn about local and international politics, strengthen their leadership and diplomacy skills, explore new horizons, and exchange cultural values with fellow students from all over the world.

Our programs incorporate lectures from experienced professors on a wide variety of subjects such as International Security, International Politics, Economy and Foreign Policy. To compliment the lectures, our students will take field trips to exotic and historic places like Pristina in Kosovo and Lviv in Ukraine. Through their travels, students will have time to get to know one another, making lasting friendships and connections with students from many different backgrounds.

Our 2013 summer schedule is as follows:
Gjilani, Kosovo: July 9 – July 19, 2013
Kiev, Ukraine: July 22 – August 2, 2013
Amman, Jordan: August 12 – August 25, 2013

We would appreciate it if you could share this opportunity with your classes or forward this email on to your students. Even with the summer close at hand, many students may find that one of our programs fits their schedule and interests. Thank you for your time, and for more information please email me or visit www.beainstitute.org
What program are you in?
Lily Sacharow: I just finished the first year of my Master’s in Library and Information Science at the University of Illinois at Urbana-Champaign. Trust me when I say that libraries and librarians are not what they used to be. My interest in this came from my work study with Carleton ITS and working at Research/IT in the libe. And in case you didn't know, the Carleton librarians are unbelievably amazing human beings.

What are the major differences between Carleton and your grad program?
LS: Coming from a place like Carleton, I assume that for most people any grad school experience is going to be more about how you supplement the basic coursework to prepare yourself to move forward. I am lucky to have a great graduate assistantship at the Undergraduate Library here (I do reference, supervision, social media, information literacy instruction, and lots of interesting projects), but I also volunteer as a tech assistant at a public library, attend and present my work at professional conferences, and have another extracurricular besides. I've basically tried to keep busy the same way I did in college, but be aware: no one is kidding when they tell you that differences in both the social and classroom dynamics in grad school might shock you some.

What is your favorite course so far?
LS: Aside from learning a ton on the job, I most enjoyed my Information Behavior class this semester (yeah, I'm on semesters now and it's terrible). It's an area that changes a lot and the course gave a broad spectrum of how information is understood, sought out, used, and evaluated by many different groups, without being too bare bones.

What are your plans for the summer?
LS: I'll be working at the library where I hold my assistantship during the year and taking a web design class.

Do you have post grad plans yet?
LS: My primary interests are accessibility and disability services as they relate to libraries and academic environments, so I'm preparing myself to be able to enter the job market on both ends. A lot of my coursework next year will be out of the rehabilitation counseling department (the degree that usually goes with work in disability services), and I've been doing a lot of research, projects, and presentations that focus on related topics. Luckily, my program offers a lot of highly varied tracks and concentrations, so most people have room to experiment or specialize.
The Ghana Winter Break Program: History and Memory of the Atlantic World to be led by Professor Harry Williams and Dean of Students Hudlin Wagner has received funding for Winter Break 2014. The trip includes a 6-credit fall History course during fall term, the trip to Ghana over winter break and a 6-credit research and writing course in winter term. Each student engages in the same readings about the slave trade pan-Africanism and post-colonialism in the fall, while also working on research proposals. The trip to Ghana includes travel several cities such as: Accra, Cape Coast, Elmina and Kumasi. In each location students engage with sightseeing, lectures from local professors as well as on the ground research for their project. Once back at Carleton the students conduct additional research, write their papers and present their information at a poster session. This trip is a great opportunity for students from all disciplines to see a new country with a critical yet open-minded perspective, and gain important research skills. It is wonderful news to hear this program has received funding for winter 2014. Nearly 20 students attended the initial interest meeting hosted by OCS and the History Department in Leighton on May 23rd.
May 24th

1543 – Nicolas Copernicus dies.
1607 – 100 English settlers disembark in Jamestown, the first English colony in America.
1686 – Daniel Gabriel Fahrenheit, the developer of the Fahrenheit scale, is born in Germany.
1844 – Samuel Morse sends the message “What hath God wrought” from the Old Supreme Court Chamber in the United States Capitol to his assistant, Alfred Vail, in Baltimore, Maryland to inaugurate the first telegraph line.
1935 – The first night game in Major League Baseball history is played, with the Cincinnati Reds beating the Philadelphia Phillies 2-1 at Cincinnati’s Crosley Field.
1941 – Bob Dylan is born.

TAMARA FEINSTEIN PRESENTS ABOUT THE PERUVIAN CIVIL WAR

On Tuesday, May 21, Tamara Feinstein of the University of Wisconsin gave a talk entitled “Revolutionary Terror: The Peruvian Counter Narrative of Civil War, 1980-1992.” In front of an audience of professors and students, Dr. Feinstein spoke about the Peruvian government’s fight against the Shining Path guerilla group during the 1980s.

Still haven’t “liked” us on Facebook? Our Facebook Page is constantly updated as the go-to source for information between newsletters, including pictures, job postings, it’s all there! http://www.facebook.com/CarletonHistoryDept