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HISTORY DEPARTMENT WELCOME BACK PARTY
THURSDAY, SEPT. 18, 2014
What is the process of selecting a new department chair like?

"Much less exciting than you might think, in part it's based on seniority. Seniority meaning not who is most senior in the department at any given time but in terms of a rotation. You also need to be tenured, so that's an important limit on who's considered for the chair at any given time."

What are some of the chair's responsibilities?

"One responsibility is figuring out ways of supporting faculty to do things that will help their teaching and research. If they say I want to do this project in their course, but its going to cost extra money, part of my role as a chair is figuring out different paths to accommodate those ideas.

We also make sure that we’re meeting our students’ needs, both our majors’ needs and the wider student body. We work to develop the course offerings, we try and do things like make sure the career panels help people see where they want to go with their history major.

Another responsibility is to oversee the department budget, but really that's a very collaborative process with Nikki, our Department Coordinator, who is just an incredible resource for every chair. She has such deep institutional knowledge of Carleton and how one does things, how one applies, how different accounting procedures work.

The chair-ship is made easier by many hands supporting.”

What do you want students and majors to know about the department?

“One of the things that I really like about our department, in that sense I’d like people to know, is that we really have an incredible wealth of faculty knowledge and expertise about all areas of the world. My colleagues are also very versatile and work across different source genres. Professor Williams works with a variety of sources both from the U.S. and China, Professor Yoon and Professor Morse have done tremendous work with cartography, Professor Tompkins employs music and Professor Khalid frequently works in three or four different languages. And that’s really cool. There’s a lot of support for students interests’ to grow into complex and diverse fields.”

Who is a historical figure you would like to talk to?

“I think it would be very interesting to talk to Bede, who was active from the 660s to the 730s in Anglo Saxon England. He was a historian and scientist in the terms of the day. Somebody who was facing a world that was being transformed politically, religiously and culturally. But also someone who stood between worlds – Latin culture and Anglo-Saxon culture – he actually dies translating the Gospel John into Anglo Saxon.”
Current and graduating students interested in environmental activism should consider a new opportunity to get involved from Environment Minnesota. The organization is a statewide citizen-based environmental advocacy group dedicated to clean air, clean water, and protecting open spaces. Current students may apply for the organization's Campaign Staff position, which involves helping Environment Minnesota educate and engage more students and citizens on the organization’s current focus: protecting the Boundary Waters. Campaign staff will talk to hundreds of people and help the organization build a grassroots movement.

Graduating students may apply for the position of Canvasser Director, which entails a one year crash course in environmental activism, grassroots organizing, advocacy, and institution-building. Interested students should visit [http://www.fundforthepublicinterest.org/jobs/citizen-outreach-staff](http://www.fundforthepublicinterest.org/jobs/citizen-outreach-staff) for more information.

**U OF MN LAW SCHOOL CAMPUS VISIT**
From 12:00 to 1:00 on Thursday, October 9th, representatives from the University of Minnesota Law School will be on Campus in Willis 203 to discuss applying and paying for Law school, LSAT prep, and careers in Law. Interested students should RSVP through the Tunnel and contact Andrea Kubinski at the Career Center or visit the Career Center's website for more information. Pizza will be provided!
[https://apps.carleton.edu/career/events/?event_id=1152039&date=2014-10-09](https://apps.carleton.edu/career/events/?event_id=1152039&date=2014-10-09)

**CALL FOR PAPERS: 22ND INTERNATIONAL CONFERENCE OF EUROPEANISTS**
“CONTRADICTIONS: ENVISIONING EUROPEAN FUTURES”
SUBMISSIONS DEADLINE: OCTOBER 10, 2014

The Council for European Studies (CES) welcomes proposals for the “2015 International Conference of Europeanists” to be held July 8-10, 2015, at Sciences Po Paris, France.

“The CES invites proposals for panels, roundtables, book discussions, and individual papers that examine opposing tendencies in contemporary Europe and, facing forward, consider the many potential futures emerging from the European crisis. Although it is not mandatory that papers be related to the conference theme, papers that do so are especially welcome. The Committee will accept only two submissions per person as attendees may only present in a maximum of two sessions.”

Participants are strongly encouraged to submit their proposals as part of an organized panel. Full panel submissions will be given top priority.

Visit [https://councilforeuropeanstudies.org/conferences/2015-ces-conference](https://councilforeuropeanstudies.org/conferences/2015-ces-conference) to view the complete Call for Proposals as well as information on how to submit them.

**JOB OPPORTUNITY**
ENVIRONMENT MINNESOTA

Current and graduating students interested in environmental activism should consider a new opportunity to get involved from Environment Minnesota. The organization is a statewide citizen-based environmental advocacy group dedicated to clean air, clean water, and protecting open spaces. Current students may apply for the organization’s Campaign Staff position, which involves helping Environment Minnesota educate and engage more students and citizens on the organization’s current focus: protecting the Boundary Waters. Campaign staff will talk to hundreds of people and help the organization build a grassroots movement. Graduating students may apply for the position of Canvasser Director, which entails a one year crash course in environmental activism, grassroots organizing, advocacy, and institution-building. Interested students should visit [http://www.fundforthepublicinterest.org/jobs/citizen-outreach-staff](http://www.fundforthepublicinterest.org/jobs/citizen-outreach-staff) for more information.
The Walker Art Center in Minneapolis, MN is looking for recent alumni or current students who would be interested in interning there. Walker Art Center is an internationally acclaimed center for contemporary art offering exhibitions, performing arts, and film/video programs. The Walker presents and commissions new works in all disciplines; its permanent collection features 20th and 21st-century painting, sculpture, prints, photographs, artists’ books, films, and videos, with an emphasis on art since the 1960’s. Educational programs for people of all ages complement Walker’s presentations. Interns’ duties would include assisting with various clerical projects, special events, data entry and prospect research related to the Annual Fund/Membership team in the development department including fundraising efforts directed at individuals. The internship is offered on a rolling basis, all year. Past interns have stayed for various durations, some for a full year and others for a quarter/trimester/semester or j-term. There is no official deadline. For consideration, send a brief letter of interest using the subject line ‘Walker Member and Events Intern’ , resume, three references, and a writing sample to Amy Britt, Development Associate by email.

Why did you declare history?
History has been my favorite subject since elementary school, so it was no surprise when I became a major. There are a couple of reasons specific to Carleton's History Department that guided my choice though. The most obvious is the professors: on this campus there isn't a group of people more talented in their discipline or dedicated to their students (and I swear, no brownie points were promised for the composition of this response). Another reason is that I reflexively look to the past to make sense of the present, and history helps me see the continuities and discontinuities. I would liken it to a kind of x-ray vision. Superman may be able to see through walls, but a History major possesses an even more valuable ability to see through the headlines and the superficial apprehension of current affairs and understand the deeper interests and phenomena at play.

Who's your historical crush?
James Baldwin... That man can write.

Which historical period would you like to visit?
I’d like to travel back to the Gilded Age. There seems like a wealth of historical currents and events in that era would be fascinating to experience with the benefit of hindsight: Robber barons, massive immigration, labor battles, the end of Reconstruction, the closing of the Western frontier. There were also technological advances that changed people's relationships with time, space and each other, which we now take for granted, like railroad expansion, the telephone, the electric lightbulb, and recorded sound. Knowing how new technology was assimilated then could inform our understanding of the Internet and cell phones now. Of course, our hypothetical time traveler may have a vastly different experience if he or she is not a white, Protestant male.