Let’s Hear It for Serena Zabin

Associate Professor of History

Her book, Dangerous Economies: Status and Commerce in Imperial New York, was recently released as an audiobook this month by Redwood Audiobooks. Her fabulous analysis of Early New York can now entertain you on roadtrips, while jogging, or even on transatlantic trading voyages.

New Prof: New Class

Our Africanist Thabiti Willis is offering: HIST 280, African in the Arab World. This course surveys the development of an African Diaspora in the Arab world. This community’s emergence is linked to the movement of enslaved Africans across the Sahara Desert, up the Nile valley, and across the Red Sea. Highlighting communities in North Africa and the Middle East, this course looks at the diverse experiences of peoples whose black skin came to be equated with slave status, yet who also became loyal followers of Islam in an Arab world. It challenges students to conceive of an African Diasporic identity in which the "East" and Islam are central.

Rare Looks Presentation

Thursday Nov 11, in Libe 170 Viz (visualizing the liberal arts), an initiative supported by the Andrew Mellon foundation to enhance the visual literacy of faculty and students at Carleton, will bring to you a Rare Looks Presentation. This presentation will include a show and tell of special collections materials relevant to the Middle East to support the Middle Eastern Studies Initiative.
Snippets of Comps: How Seniors Will Spend Their Winters

The seniors of 2011 have received the go-ahead to research their comps. The diversity and creativity of the projects are astounding. Below are a few examples. If you have any advice, sources, stories, or help that you would like to offer the intrepid investigators, feel free to contact them!

Rachel Schwartz—New York, NY: I plan to look at the development and fundraising techniques of early private charity organizations in New York City during the turn of the twentieth century. By exploring the relationships and communication between the organizations and their wealthy donors, I intend to discover what early conceptions of "philanthropy", "worthiness" and "neediness" looked like.

Moshe E. Lavi—Sderot, Israel: I will be examining the manner in which Great Britain decided willingly, in the midst of the bitter and devastating Great War, to support the Zionist Movement and the idea of establishing a national home for the Jewish people in the Land of Israel. Using a variety of official governmental documents and papers, I hope to reveal the reasons behind Britain's decision and shall argue that her decision to support Zionism was not based entirely on rational and realistic calculations.

Rob Kaye—Portland, OR: I will be researching the cultural history of Bonneville Dam on the Columbia River, using newspapers from the 1930s and government documents. I hope to uncover why public perception of the dam changed from a positive view of a make-work project, to a negative view of a salmon killing behemoth from the 1920s-1960s.

Kittle Evenson—Northfield, MN: I will be analyzing memoirs, autobiographies and periodic publications written by German women during Germany’s colonial period, 1884-1919. From these works I will determine how they conceptualized of themselves as active participants in a colonial empire.

Anna Wada—Tokyo, Japan: I will investigate the "minute of silence" that was used as a national strategy in 1930s Japan to commemorate the building of the Manchu State and as an incentive for civilians to cooperate with the Sino-Japanese War.

Marc Boyce—Burr Ridge, IL: I am asking, what role did discipline and the King’s Musketeers play in the subordination of the military nobility in 17th century absolutist France. (editors’ note, we also wish to look into how Galileo’s investigation of the milky way provoked snickers in York, England’s national mints.)

Zoe Harris—San Francisco, CA: I will be exploring Depression Era radio and the way female audiences interacted with the medium. By investigating the perspective of the listener I hope to illuminate the communities that were created over the airwaves and the significance of radio programming in daily life.

Logan Nash—Knoxville, TN: I will be conducting an exploration of how gentrification affected the development and residential culture of the Barbican public housing estate in post-World War II London.

Kristina Taketomo—Ridgewood, NJ: I’m looking at memoirs, guidebooks, and advertising from Airstream Trailer Corporation's Spectacular International Caravan Tours in effort to determine the essence of American domesticity in the late 1950's. How and why did the captains and crews of these "land-yachts" gallivanting across Europe, along the silk road, or from Cape Town to Cairo ensure that home (in both the ideological and political sense) is where you park it?
1605 – Gunpowder Plot: A conspiracy led by Robert Catesby to blow up the English Houses of Parliament is thwarted when Sir Thomas Knyvet, a justice of the peace, who found Guy Fawkes in a cellar below the House of Lords.


1862 – American Civil War: Abraham Lincoln removes George B. McClellan as commander of the Union Army for the second and final time.

1940 – Franklin D. Roosevelt is elected to a third term as President of the United States.

2007 – China’s first lunar satellite, Chang’e 1 goes into orbit around the Moon.

Trivia!

1. Why did militant Islamic students in Iran have stormed the US embassy in Teheran on 4 November 1979?
2. Why is the Battle of Wabash, which was concluded on 4 November 1791 and fought between the United States and the Western Indian Confederacy, so significant?
3. What does Russia celebrate on 4 November?
4. Which Israeli Prime Minister was assassinated on 4 November 1995?
5. Identify the person in the picture below and state why the Soviet Union overran the country he led as a Prime Minister on 4 November 1956.

Last week’s Answers
2. President Gerald Ford.
3. The marriage of Isabella I of Castile and Ferdinand II of Aragon in 1469.
4. The Yom Kippur War and the role of Western countries, such as the United States, in supplying arms and logistical support to the Israeli Defense Force.
5. Thomas Edward Lawrence (Lawrence of Arabia).
JOBS AND INTERNSHIPS

Humphrey Institute: Institute of Public Affairs at the University of Minnesota: Offers degrees in Public Policy; Urban and Regional Planning; Science, Technology, and Environmental Policy; Development Practice in international development. For more information http://www.hhh.umn.edu/index.php

Summer 2011 LIVE. LEARN. INTERN. Programs held at Georgetown University. These academic internship programs provide students with the opportunity to gain substantive professional development while experiencing the excitement of Washington, DC first-hand. Apply by the early deadline of December 3 to receive a 5% discount on their tuition balance. If you have any questions, please contact me at ematecki@tfas.org or 202.986.0384. Elizabeth Matecki or visit http://www.dcinternships.org/

We have even more information on the History department website! Just follow this hyperlink to learn about jobs, professors, and the meaning of life. https://apps.carleton.edu/curricular/history/after/internships/

A Proud History Major Retires:
Peter Iverson, Class of 1967, retired this summer from the history department at Arizona State University. Iverson began work at ASU in 1986. During his time there he directed 48 PhD students to the completion of their dissertations in American Indian history and the history of the North American West. Most of them are now working as historians and are in full time, continuing positions. Iverson is currently working with Peterson Zah (past president of the Navajo Nation and current advisor to the ASU president on Indian issues and concerns) on his book about his life and career.

Let us know what has become of you! Send us an online postcard from here: https://apps.carleton.edu/curricular/history/UpcomingEvents/Newsletter/updates/