**History Department Newsletter**

Monday, January 28, 2008

Joshua O'Brien, Editor – Serena Zabin, Faculty Adviser

Majors, faculty members and alumni are invited to send news, updates, photos, and possible student opportunities to include in the newsletter & on our web pages to: nlambert@carleton.edu

**Opportunities:**

**Edward "Ted" Mullin Prize in History, 2007-2008:**

Dear History Majors in the Carleton Class of 2009,

I am very pleased to announce the new February deadline for the Edward "Ted" Mullin Prize in History to be awarded to a junior history major for travel and/or research opportunities to enhance your broader learning journey.

The Carleton College History Department invites junior history majors to submit applications for the 2008 Edward H. (Ted) Mullin Prize in History. Ted entered Carleton with the Class of 2006, and despite time lost while battling cancer, was on track to graduate in the spring of 2007. Sadly, Ted lost his battle, passing away September 3, 2006. He was deeply committed to his life at Carleton, both as a history major and three-year letter winner on the men’s swim team. While at Carleton, Ted also co-captained two American Cancer Society Relay for Life teams.

The Edward H. (Ted) Mullin Prize in History, established in 2007, is an endowed fund awarded each year to the junior history major who most exemplifies Ted’s love of history, academic excellence, selflessness, courage, and tenacity. This prize fund is to be used to support travel and/or research opportunities that enhance the student’s academic or broader learning journey.

The prize is awarded by a committee of history department faculty. The selection criteria includes academic excellence (a GPA of at least 3.5) and personal qualities of character similar to the ones that we cherished in Ted: integrity, academic and/or athletic drive and competitiveness, selflessness and generosity, an inquiring and flexible mind, religious and/or broader ethical inquiry, and tolerance and curiosity.

To make an application, please submit the following to me in the History Department Office by Friday, February 15, 2008 (paper copies only please; no electronic
submissions):

i. Project Proposal and Budget
Provide a 2-3 page description of your project, including your research topic; the methodological approach you plan to use; and the specific research activities you hope to carry out with the support of the Ted Mullin Prize. For example, these activities might include: transportation to a research site; living expenses; purchase of microfilm or archival materials; videotape for carrying out oral interviews. Include a one-page project budget that details these proposed expenses. The dollar amount of the prize to be awarded to the prize winner in 2007-08 is $600.00.

ii. Personal Statement
Write a one-page personal statement in which you explain the way your proposed research project fits into your larger academic goals, including your intellectual journey as a history major.

iii. Unofficial Transcript
Include a copy of your unofficial transcript with your proposal.

iv. Faculty Letters of Recommendation
Provide two letters of recommendation from Carleton faculty who know you and your academic work well, including at least one from the History Department.


Prize recipient will be announced by February 25, 2008.

Good luck!
Nikki Lamberty
History Department
nlambert@carleton.edu
x4217

Please also see Ted's pages:
https://apps.carleton.edu/curricular/history/newsletter/memories/
http://apps.carleton.edu/campus/edward_mullin/
https://apps.carleton.edu/curricular/history/prizes/MullinPrize2007/

---

**Humphrey Institute of Public Affairs Information Sessions:**
Greetings from the Humphrey Institute of Public Affairs!

As Director of Admissions at the University of Minnesota’s Humphrey Institute of Public Affairs, I would like to let you know about a few upcoming information sessions that may be of interest to your students. These sessions cover our graduate programs in Public Policy (MPP) and Urban and Regional Planning (MURP) and will be held on the following dates:

Monday, February 18, 2008 from 5:30 to 7:30 PM
Tuesday, March 11, 2008 from 5:30 to 7:30 PM
Thursday, April 24, 2008 from 12:00 to 1:30 PM

The spring information session schedule can also be found here: http://www.hhh.umn.edu/admissions/request_information.html#calendar

The information session will take place in Room 205 Humphrey Center (Freeman Commons). Beverages and pizza will be served. Faculty and current students will speak briefly about each of our degree programs and will also be available to answer questions.

Information sessions are free and open to the public. Space is limited, so please have your students RSVP to: HHHadmit@umn.edu or via phone at 612-626-7229. One can also RSVP online at http://www2.hhh.umn.edu/forms/admissions_infosessions.html

We offer concentrations and specializations in: Public and Non-Profit Leadership and Management, Community and Economic Development, Social Policy, Policy Analysis, Global Public Policy (including International Development), Science, Technology, and Environmental Policy, Women and Public Policy, Transportation Planning, Environmental Planning, Land Use and Urban Design, Housing and Community Development, and Regional, Economic and Workforce Development. We also offer joint degrees with the schools of Law, Social Work, Public Health, Architecture and Landscape Architecture and Civil Engineering.

In addition, the Institute is proud to announce its newly endowed Charles R. Krusell Fellowship in Community Development. The deadline to be considered for the Charles R. Krusell Fellowship is February 15th. The Krusell Fellowship in Community Development Fellowship is for economically disadvantaged and/or underrepresented MURP or MPP students interested in the fields of housing and community development.

http://www.hhh.umn.edu/admissions/financial_aid.html#scholarships_incoming_hhh_students
Admission Possible Opportunities

Admission Possible, a nonprofit organization dedicated to helping promising low-income high school students in the Greater Twin Cities earn admission to college, is currently soliciting applications for AmeriCorps and VISTA members for Fall 2008. Admission Possible was recently recognized by the Princeton Review as one of only 100 companies or organizations selected from across the country for their 2008 Best Entry-Level Jobs distinction.

Most applicants are recent college graduates or current seniors looking for opportunities starting next fall. More than 40 new members will be selected to start in the fall. The Priority Application deadline is 2/29/2008 and the Regular Application Deadline is 3/24/2008. For more on Admission Possible, including further information on the specific positions and deadlines, please visit the Admission Possible website at http://www.admissionpossible.org/AmeriCorps.html.

Charles G. Koch Summer Fellow Program Deadline Approaching

Applications for this previously highlighted program are due January 31st. For more information, visit www.TheIHS.org/intern.

Institute for Humane Studies Free Summer Seminars

The complete 2008 seminar list is now available at http://www.theihs.org/seminars/id.71/default.asp
**Foundations: an Undergraduate Journal in History**

“Greetings and salutations from Foundations: an Undergraduate Journal in History. Foundations is an academic history journal publishing exceptional undergraduate history work from around the world. We are affiliated with the Johns Hopkins University Department of History and Phi Alpha Theta, the national history honors society. Published by undergraduates and reviewed by faculty, our journal is celebrating its third anniversary. We are writing to you to reestablish contact after a long hiatus and inform you about some exciting developments for the journal.

After a transition period, Foundations has brought on new leadership and more editors. We are seeking to expand our contacts with individual departments in order to attract more submissions as well as raise our profile within the scholarly community. This past semester we have read several highly creative papers, and we are seeking to continue to do so by expanding our scope.

Last but not least, we have moved to an exclusively online publishing format. We invite you to visit our journal at [http://www.jhu.edu/foundations](http://www.jhu.edu/foundations) and to read through our published issues.

As the second half of the academic year starts we look forward to working with you and your department. Please do not hesitate to contact us with any comments or questions.

Sincerely,

Ersin Akinci and Kate Jacob
Co-Editors-in-Chief,
Foundations: an Undergraduate Journal in History
[http://www.jhu.edu/foundations](http://www.jhu.edu/foundations)
foundations@jhu.edu

---

**Liberty Guide Job Bank Update:**

The job bank has recently been update. Visit [http://www.libertyguide.com/Jobs/jobs_all.asp](http://www.libertyguide.com/Jobs/jobs_all.asp) to browse the listings.

---

**Schomburg -Mellon Summer institute for Africana Studies accepting students:**
“The Schomburg Center for Research in Black Culture and the Andrew W. Mellon Foundation have created the Mellon-Schomburg Humanities Summer Institute to encourage minority students and others with an interest in African-American and African Diaspora Studies to pursue graduate degrees in the humanities. The program, open to U.S. citizens and Permanent Residents, offers a six-week session for ten rising seniors (juniors in 2008, graduating in 2009). Five will be selected from New York City and five from Historically Black Colleges and Universities across the nation. The Institute, with the help of renowned scholars, will develop and nurture the students' interest in the appropriate disciplines, and provide them with the requisite basic intellectual challenges and orientations needed to pursue humanities careers and to reach their full potential.

The Institute is designed to encourage students to work toward a product-driven goal while highlighting entry into the fields of humanities—an area where they can make significant contributions and build dynamic careers. In devoting their energies to the preparation of a Web site, for other students as well as the public, the students will be exposed to the ways new knowledge is created and the intellectual excitement that one derives from the life of the mind. They will become actively involved in the process of research and discovery and the challenge of interpreting documents and other sources. Students will be encouraged to develop a critical intellectual focus and should find the interaction with their peers and their instructors both stimulating and rewarding. In addition, since the students will be engaged in the study of a theme from various disciplinary perspectives they will also be exposed to differing methodologies. Undoubtedly, a great deal of cross-fertilization of ideas will occur, as the students learn from one another, share documentary resources they have unearthed, and debate their different disciplinary visions and approaches.

**Program Details**

* Divided into morning and afternoon sessions, from 9 a.m. to 12 p.m. and 1 p.m. to 5 p.m.
* Seminars by distinguished scholars in a humanities field
* Independent research and group interaction
* Assigned readings from scholarly texts
* Viewings and discussions of relevant documentaries under the guidance of two graduate mentors
* Development of a research prospectus
* Content development for a Web site
* Signed certificate by Schomburg Center Director Howard Dodson and Institute Director Sylviane A. Diouf upon completion of the program citing them as Schomburg-Mellon Humanities Scholars.
Each participant will receive a $2,000 stipend* for the six-week session. In addition, the program will cover the travel expenses of students from out of state and all students - including those residing in New York City - will be lodged, free of charge, in the vicinity of the Schomburg Center. Two graduate students will serve as on-site residence counselors.

* Students who are enrolled in the Mellon Mays Undergraduate Fellowship Program are not eligible for the stipend. They are eligible for transportation and housing.

**Theme**
The theme of the Institute is Africana Age. Focusing on the 20th century, it will offer students opportunities to explore areas such as the dominant political, economic and cultural events of the period; achievements in social and artistic realms that challenged the myth of white supremacy; efforts to forge political and cultural relationships among African peoples across geographical boundaries; and commonalities and differences in the material condition of African peoples across time and geography.

The Africana Age theme is organized chronologically into six primary sections that will be covered by scholars in the following disciplines: history, English and comparative literature, drama and film, art history, dance, political science, and ethnomusicology.

1. Toward White World Supremacy, 1880-1899
Colonization, segregation, and discrimination in the black world
Cultural resistance to white supremacy

2. Pan Africanism, Caribbean Movements and World War I, 1900-1919
African peoples organizing and making strides to refute stereotypes and reject domination

Political mobilization and the emergence of a new generation of race-conscious artists and scholars

4. World War II and the Coming Revolution, 1940-1959
The rise of the anti-colonialist struggle in Africa, social movements in the Caribbean, and the Civil Rights Movement in the United States

5. From Decolonization to Black Power, 1960-1979
Independence of African and Caribbean nations and the desegregation of
6. Triumphs, Tragedies and Challenges, 1980-present
Political, cultural and economic issues facing independent nations and
African Americans and achievements in a variety of fields

Recruitment
The Schomburg-Mellon Institute accepts nominations of potential participants, with a
GPA of 3.0 or above, from educators and professors. The nominee must complete an
application, including a written statement. Participants will be selected based on their
compatibility and willingness to take full advantage of this unique educational
partnership.

Application deadline: March 10, 2008

For more information:
Email: sdiouf@nypl.org
Call: (212) 491-2054
Fax: (212) 491-6760
Write: Schomburg-Mellon Humanities Summer Institute
Schomburg Center for Research in Black Culture
515 Malcolm X Boulevard
New York, NY 10037

*For more information, see
http://www.nypl.org/research/sc/humanities/index.html

Gilder Lehrman Fellowships in American History

Sophomores and juniors with an interest in American history are encouraged to apply
for scholarships to a five-week research program taking place this summer in New York
City. See the next page for more details.
Summer Fellowships in NYC for History Majors

The Gilder Lehrman Institute of American History invites college sophomores and juniors with a serious interest in American history and academic excellence in the field, to apply for:

- **15 History Scholarships** to a five-week research program in New York City from June 29 to August 2, 2008; each student is awarded a fellowship worth $10,000 that includes tuition, books, field trips, travel to and from New York City, room and board, and a $2,200 stipend.

- Up to 50 places for runners-up, who will be named **Finalists** and invited to a one-week program in New York City from June 14 to June 21, 2008; each student is awarded a fellowship worth $1,500 that includes tuition, field trips, travel to and from New York City, and room and board.

**History Scholars will:**

- Conduct primary-source research to prepare historical materials for publication. Each year’s project is designed by the program leaders to focus on a strength of the Gilder Lehrman Collection—the Founding Era, slavery and abolition, or the Civil War. Previous classes have worked on early American abolitionist writings, Alexander Hamilton, Frederick Douglass, and Civil War soldiers’ letters.

- Participate in exclusive seminars with eminent historians to discuss historical issues and gain insight into history as a profession. Past sessions have been led by David Blight, Eric Foner, Carol Berkin, James McPherson, Steven Mintz, Christine Stansell, and Sean Wilentz, among others.

- Enjoy behind-the-scenes visits to archives of rare historical documents, printed books, and material culture, including the New York Historical Society, the New York Public Library, and the Metropolitan Museum of Art.

**History Scholar Finalists** will be invited to participate in a one-week program, which aims to foster an interest in American history through field trips, discussions with professionals about careers for history majors, and lectures by leading scholars such as David Brion Davis, James McPherson, and Pauline Maier.

**Eligibility:** At the time of application (Spring 2008), students must be considered sophomores or juniors in an accredited college or university in the U.S. or Canada, should have completed at least one course in American history, and should expect to major in American history or American studies. Applications from minority candidates are strongly encouraged.

**Applications** must be postmarked by March 3, 2008, and include:

1. A signed cover letter (1-2 pages) describing your interest in and preparation for this program and providing the following information: name, college/university, campus and permanent mailing addresses, campus and permanent telephone numbers, e-mail address, and the names of your two recommenders.

2. An official college transcript and a resume or CV.

3. A sample of your historical work. (This should be no more than 5 double-spaced pages and can be drawn from class assignments or independent work.)

4. Two letters of recommendation by faculty members, at least one of whom is a professor of American history.

In addition to the mailed application, go online at [www.gilderlehrman.org/teachers/student3.html](http://www.gilderlehrman.org/teachers/student3.html) to register your application in our database and ensure that we have correct contact information to notify you of your status. (Applicants without access to the Internet may skip this step.)

Send application materials to:

**History Scholars Program**

The Gilder Lehrman Institute of American History

601 West 110th Street, Suite 4M

New York, NY 10025

Faxed or e-mailed materials will not be accepted. All applicants will be automatically considered for both the five-week and one-week programs. No separate application is necessary.

Notifications will be mailed by April 2, 2008. For more information about applications, e-mail scholars@gilderlehrman.org or phone Justine Ahlstrom at 212-316-5280. For more information about the Gilder Lehrman Institute of American History and to see a list of previous scholars and their projects, visit [www.gilderlehrman.org](http://www.gilderlehrman.org).

*Note: Albumen Print of Battery A, 2nd U.S. Colored Light Artillery Reg., 1864 (GLC 030215).*
Internships, Jobs, Fun & Games from the Institute for Humane Studies, George Mason University: [http://www.theihs.org/](http://www.theihs.org/)

Volunteer History Department Alumni Career Consultants:
http://apps.carleton.edu/curricular/history/after/

Volunteer History Department Graduate School Consultants:
https://apps.carleton.edu/curricular/history/after/graduateschool/

---

**Events:**

**Filme im Februar: A Month-Long Exploration of 20th Century German Film**

The Minnesota Landmark Center is offering "Filme im Februar: A Month-Long Exploration of 20th Century German Film" every Sunday at 2 PM and Thursday at 7 PM in February, at the Weyerhauser Memorial Auditorium, in the basement of the Landmark Center, 75 West Fifth Street, Downtown St. Paul. Admission is **free**.

There is an event poster is on our bulletin board in the department lobby, and more information is also available at: [http://www.landmarkcenter.org/events.html](http://www.landmarkcenter.org/events.html).

---

**Alumni:**

**Alumni Pages:**

Thinking about life AFTER CARLETON? Our Alumni, Career, and Graduate School Pages have been updated. Our History Department Alumni information is located at

- Alumni News ([https://apps.carleton.edu/curricular/history/after/alumninews/](https://apps.carleton.edu/curricular/history/after/alumninews/))
- Alumni Volunteer Career Consultants
- Volunteer Graduate School Consultants, (we have also built a Graduate School Index)
- History Department Alumni pages (for inspiration!).

These pages are designed to be planning and networking tools for our current History majors to contact and/or to simply be inspired by History alumni. History Alumni Volunteers are available for advice, assistance, and encouragement to help you to plan your career and/or apply to graduate programs. Alumni, please send us your news and websites, and tell me if you want to be included on one or the other Volunteer pages, or both. - Thanks, Nikki, nlambert@carleton.edu

Carleton Alumni GATEWAY Index (additional Carleton History Alumni and friends!)
**Grant Resources:**


American Council of Learned Societies: [http://www.acls.org/fel-comp.htm](http://www.acls.org/fel-comp.htm)

Fulbright Scholars Program: [http://www.cies.org/](http://www.cies.org/)


Smithsonian Fellowships: [http://www.si.edu/ofg/](http://www.si.edu/ofg/)


